2015 Summer Assessment Institute
Wednesday & Thursday, June 10-11, 2015

“Building & Evaluating Your Assessment Toolkit: From Programs to Student Learning”

Sponsored by
The Office of Institutional Assessment & Evaluation (OIAE)
&
The Center for Excellence in Teaching and Learning (CETLA)

“Working together to cultivate a culture of evidence-based decision making…”
Wednesday, June 10, 2015

10:00am – 10:30am
Welcome . . . . . . . . . . . . . Teresa M. Redd, Ph.D., Director, CETLA
Overview of the Assessment Institute & Southern Education Foundation Brief:
Building Your Assessment Toolkit: Strategies for Gathering Actionable Evidence of Student Learning
By Dr. Jo Beld, April 2015 . . . . . . . . . . . . . . . . . . . . . . . . Gerunda B. Hughes, Ph.D., Director, OIAE

10:30am – 11:15am
Write On or Right On?: Using Assessment Data to #StayWoke
Dana Williams, Ph.D.
Chair, Department of English
Howard University

11:15am – 12:00pm
Senior Comprehensive Exams As An Assessment Tool:
Department of Political Science
Ronil Hira, Ph.D.
Associate Professor, Department of Political Science
Howard University

LUNCH PRESENTATION:
Implementing the C.A.R.E.S. Model: A Strategic Plan for Assessing Outcomes in the Health Sciences
12:00pm – 1:00pm
Mr. Shomari James
Executive Director,
Strategy Deployment & Business Transformation
Howard University Health Sciences

1:00pm – 1:45pm
“Doubling” the Time for Mathematics Instruction:
A Decision Prompted by an Evaluation of Program Outcomes
Adeniran Adeboye, Ph.D.
Interim Chair, Department of Mathematics
Howard University

1:45pm – 2:30pm
Comparison of Performance in General Biology and Genetics to Success on the Senior Comprehensive Examination
Leon A. Dickson, Ph.D.
Associate Professor, Department of Biology
Howard University

2:30pm – 3:00pm
Reflections, Wrap-Up & Evaluation

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10:00am – 10:30am  Welcome ........................................ Teresa M. Redd, Ph.D., Director, CETLA

Overview of Assessment Institute .............. Michael B. Wallace, Ph.D., Assistant Director, OIAE

10:30am – 11:15am  Development and Implementation of an Effective Assessment Program for a Program with a Small Number of Upper Division Majors: Case Study of Physics and Astronomy
Quinton Williams, Ph.D.
Chair, Department of Physics and Astronomy
Howard University

11:15am – 12:00pm  Using Research as an Assessment Tool for Identifying Leadership in the History Profession and the Scholarly Community
Edna Green Medford, Ph.D.
Chair, Department of History
Howard University

LUNCH PRESENTATIONS:
12:00pm – 1:00pm  Co-curricular Richness: The Howard ASB Experience
Mr. Glen Vinson
Director of Chapel Operations,
Alternative Spring Break (ASB)
Howard University

&
Martine Elie, Ph.D.
Clinical Director,
Speech and Hearing Clinic
Howard University

1:00pm – 1:45pm  Strategic Alignment: National Proficiency Assessment Standards & Implication for Foreign Language Curriculum & Program Development
Annette Dunzo, Ph.D.
Spanish Supervisor, Associate Professor,
Department of World Languages & Cultures
Howard University

1:45pm – 2:30pm  Preparing Students with Technical Skills and Civic Values for Professional Success
Rubin Patterson, Ph.D.
Chair, Department of Sociology
Howard University

2:30pm – 3:00pm  Reflections, Wrap-Up & Evaluation

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Michael B. Wallace, Ph.D.,
Assistant Director,
Office of Institutional Assessment & Evaluation (OIAE)

Teresa Redd, Ph.D., Director
Center for Excellence in Teaching & Learning (CETLA)

Gerunda B. Hughes, Ph.D., Director,
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