Self-Assessed Pluralistic Orientation of First-Year Students at Our Great University (OGU) and Institutions of Similar Mission

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In the introduction, the authors discuss the importance of preparing students for today’s rapidly changing world and the need for educators to foster a pluralistic orientation among their students. They highlight the challenges of doing so, particularly in light of the low response rates observed in past studies.

The research questions posed in the introduction focus on several key areas: how students rate their own pluralistic orientation compared to national samples, the effect of gender on response patterns, and the impact of gender on the formation of CIRP pluralistic orientation.

The sample and procedures section describes the study design, including the use of the CIRP Survey, which is administered to first-year students at Howard University and other HBCUs. The survey includes items asking students to rate themselves on a variety of constructs related to the formation of the CIRP pluralistic orientation.

The results section presents a table comparing OGU and comparison group means and standard deviations for each construct. It also discusses the effect sizes and significance levels of the differences observed.

The discussion and implications section concludes with a discussion of the findings, emphasizing the need for further research and the importance of fostering a pluralistic orientation in higher education. The authors suggest that the findings have practical implications for educators and policymakers.

The references section lists the sources used in the study, including the CIRP Survey, National norms, and other relevant research.

In conclusion, the authors highlight the importance of ongoing research in this area and the need for educators to continue to develop and implement effective strategies for fostering a pluralistic orientation among their students.