

**1:45 pm EDUCATIONAL SESSION BLOCK III**

The Entrepreneurial Dimensions of Leadership. MOOT COURT ROOM (45 minute session)

This session will offer a beneficial comparison of the characteristics and traits shared by both successful leaders and entrepreneurs. The session will provide tangible tools for recognition and strengthening of these characteristics as well as a template usable for personal development, project planning, organizational development and business planning.

IMPACT 21: Delivering Five-Star Service for the 21st Century. CLASSROOM 1 (90 minute session)

Advertising with the Hilltop & Requesting event coverage. CLASSROOM 2 (45 minute session)  
This session will provide the steps necessary to successfully advertise in the Hilltop as well as provide a guide on how to request event and/or program coverage by the Hilltop Editorial Staff.

The Psychology of Winning. CLASSROOM 3 (45 minute session)

Based on the book "The Psychology of Winning" by Denis Waitley this workshop will lead with a dialogue on how to transform high expectations into real outcomes, concentrate on desire and the rewards of success instead of fear and failure, and how to visualize and act out winning situations to guarantee success.

Advisor Roundtable & Training. CLASSROOM 4 (45 minute session) REQUIRED: CAMPUS ADVISORS

This session will provide new and returning advisors important information regarding University policies and will provide an opportunity to exchange tips and ideas with other advisors.

Exploring International Affairs at the Ralph J. Bunche Center. CLASSROOM 5 (90 minute session)

The Rangel Program is looking to optimize its services by making sure that every Howard student has access to all that it offers. This session will expose students to a career in the Foreign Service through a fun crisis management exercise, and will share little known information on the Foreign Service, the Rangel Program and student resources at the Bunche Center.

**2:30 pm EDUCATIONAL SESSION BLOCK IV**

Legacy Leadership: Making a Covenant with the Future. MOOT COURT ROOM (45 minute session)

"The World was not given to us by our parents. It was loaned to us by our children". This African Wisdom saying expresses the heart and soul of Legacy Leadership. If you are ready to serve others, to spread your wings and soar, this session is for you!

IMPACT 21: Delivering Five-Star Service for the 21st Century. CLASSROOM 1 (90 minute session cont)

Negotiating Diversity. CLASSROOM 2 (45 minute session)

What is diversity? What are the challenges and beauty of understanding, comprehending, appreciating, negotiating and accepting diversity? What is the role of student leaders in ensuring that the campus is diversity tolerant, inclusive and a welcoming space that allows for the nurturing growth and successful completion and graduation of fellow students' academic goals and aspirations?

A Student Leader's Guide to Contracts & Agreements. CLASSROOM 3 (45 minute session) REQUIRED: STUDENT COUNCIL PRESIDENTS

The Power of Protocol. CLASSROOM 4 (45 minute session)

Exploring International Affairs at the Ralph J. Bunche Center. CLASSROOM 5 (90 minute session cont)

**The 2009 Conference Planning Committee Thanks**

School of Law Student Bar Association, HUSA, Office of the Dean for Student Life & Activities, Office of the Vice-Provost for Student Affairs, Salszko Catering

**3:30 pm EDUCATIONAL SESSION BLOCK V**

HUSA ORGANIZATIONAL FUNDING. MOOT COURT ROOM (45 minute session) REQUIRED: STUDENT ORGANIZATION TREASURERS & PRESIDENTS

FISCAL MANAGEMENT FOR UNIVERSITY ACCOUNTS. CLASSROOM 1 (45 minute session) REQUIRED: STUDENT COUNCILS, HILLTOP, HUHSC, BISON

Parliamentary Procedure. CLASSROOM 2 (45 minute session)

Do you know how to run a smooth and effective meeting? Have you ever seen a meeting erupt into total chaos? Have you ever wanted to learn Robert's Rules of Order in a non-intimidating way? If so then this is your opportunity! This session will teach the basics of Parliamentary Procedure while giving you the opportunity to put it into practice immediately.

Graduate Student Collaborations SAG and GSC: Paving the Way for Research through Student Groups at Howard University. CLASSROOM 3 (45 minute session)

This presentation will outline two unique graduate student lead groups at HU. The Student Advisory Group and the Graduate Student Council and how they push forward research goals and collaborative leadership at the university. Student leaders united for advocacy, research and mentorship forms innovative leadership in this new era.

Harnessing the Power of Change: Young Black Women Leading the Way. CLASSROOM 4 (45 minute session)

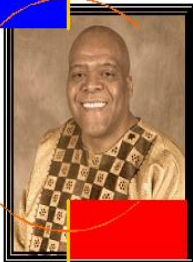
The purpose is to engage students in a provocative conversation with Blanche Williams, national broadcast journalist and Founder of the National Black Women's Town Hall, about how young women can harness their power to communicate, cooperate, and innovate change politically, socially, and economically.

Developing Organizational Capacity for HBCU Student Leaders: A Strategic Partnership Approach. CLASSROOM 5 (45 minute session)

This session will provide four successful examples of how student organizations at Howard can work together with public and private funders, non-profit organizations and community leaders to advance common interests for the African American community.

**2009 CONFERENCE FACULTY**

- Cristal Allen, Editor in Chief Hilltop, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993, 1992, 1991, 1990, 1989, 1988, 1987, 1986, 1985, 1984, 1983, 1982, 1981, 1980, 1979, 1978, 1977, 1976, 1975, 1974, 1973, 1972, 1971, 1970, 1969, 1968, 1967, 1966, 1965, 1964, 1963, 1962, 1961, 1960, 1959, 1958, 1957, 1956, 1955, 1954, 1953, 1952, 1951, 1950, 1949, 1948, 1947, 1946, 1945, 1944, 1943, 1942, 1941, 1940, 1939, 1938, 1937, 1936, 1935, 1934, 1933, 1932, 1931, 1930, 1929, 1928, 1927, 1926, 1925, 1924, 1923, 1922, 1921, 1920, 1919, 1918, 1917, 1916, 1915, 1914, 1913, 1912, 1911, 1910, 1909, 1908, 1907, 1906, 1905, 1904, 1903, 1902, 1901, 1900, 1899, 1898, 1897, 1896, 1895, 1894, 1893, 1892, 1891, 1890, 1889, 1888, 1887, 1886, 1885, 1884, 1883, 1882, 1881, 1880, 1879, 1878, 1877, 1876, 1875, 1874, 1873, 1872, 1871, 1870, 1869, 1868, 1867, 1866, 1865, 1864, 1863, 1862, 1861, 1860, 1859, 1858, 1857, 1856, 1855, 1854, 1853, 1852, 1851, 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224, 223, 222, 221, 220, 219, 218



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**About the Keynote: *Taking Responsibility For Our Own Success!***

This empowering, powerful, humorous, insightful, motivational and thought provoking workshop takes a much needed "open & honest" look at issues impacting African-American & Hispanic students on America's campuses. This is an interactive session with plenty of audience involvement. Our focus will move from "What Can An Institution Do For Me/Us?" towards "What Can/Should We Do For Ourselves?"

**About the Speaker: STEVE BIRDINE** is a diversity educator, motivator and risk taker! His speeches, workshops, seminars and lectures are getting rave reviews nationally. His passion for academic excellence, student motivation, diversity education and leadership development has led him to be an inspiration. Born in Chicago IL, Mr. Birdine attended The University of Illinois (Urbana-Champaign) where he received a B.S. Degree in News Editorial Journalism (1981) and an M.S. Degree in Radio-Television Journalism (1983). Mr. Birdine currently serves as **President/CEO of Affirmations In Action** as a Diversity Education, Leadership Development, Academic Excellence, Motivational Consultant. He is a member of **Iota Phi Theta Fraternity, Inc. Board of Directors** and **Immediate Past Grand Polaris (National President) of Iota Phi Theta Fraternity, Inc. (18<sup>th</sup> International Grand Polaris)**. Mr. Birdine's accolades include features in *May 2002-2003-2004-2005* in *Ebony Magazine* as **100+ Most Influential Blacks in U.S.** Mr. Birdine has also served as **Director, Office of Diversity Programs** at Indiana University (Aug. 1994-99) and **Director, Marcus Garvey Cultural Center** (University of Northern Colorado) 1990-94. He was selected "One of 12 African-Americans Making A Difference in Colorado" (1993) and is the author of "A Common Sense Approach To Retaining Students of Color" Handbook (1994). He has also served as a panelist on Black Entertainment Television's (BET) Teen Summit (1996), Topic: The Value of Education.

**Dr. Dehyii L. Sababu Thomas** is a dynamic speaker, educator, consultant and life coach. Her presentations, which focus on spirituality, interpersonal, intercultural, leadership and health communications, have been a source of motivation and inspiration to innumerable persons and organizations throughout the nation and the Caribbean. She received her Bachelor of Arts in Communications from Morgan State University, Baltimore. While there, she was an active member of many campus and civic organizations, of great importance to her were the **Alpha Kappa Alpha Sorority, Inc.**, the Student Government, the University Board of Curriculum Development and other organizations. She was also one of the founders and the first student to work as a full-time announcer and producer on WEAA-FM, the university's professional radio station. Dr. Thomas continued her studies at Harvard University's Divinity School in Cambridge, Massachusetts and pursued a Master's degree in Theological Studies focusing on the Church in the Community. Dr. Thomas completed her Ph.D. degree in Organizational and Leadership Communications from Howard University. To that end, she is constantly being called upon to be a keynote/motivational speaker, conduct workshops and seminars for various profit and non-profit organizations, such as the NAACP, the Red Cross, the National Council of Negro Women, the National Association of Social Workers, and the Black Mental Health Association, Blacks in Government, as well as, numerous private corporations and businesses. Additionally, she has served as a workshop facilitator and leader for numerous activities, which were religious, community or educational-related. She currently serves on the faculty in the School of Communications at Howard University. Because of her commitment and love for her work and her students, Dr. Thomas has been voted two times as one of the Top Ten Faculty members of Howard University (The Talented Tenth Award) and six times as "Outstanding Teacher" by the students in the School of Communication and is listed in the 2004 and 2005 editions of **Who's Who Among American Teachers**. As the former coach for the nationally known Howard University Mock Trial Debate Team, she inspired and motivated her students to win two national championships and was twice awarded the "Coach of the Year Award" by the American Mock Trial Association.



**DEHYII L. SABABU THOMAS, Ph.D.**

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## Conference Schedule at a Glance

9:00 am	Registration & Continental Breakfast
9:30 am	Welcome Remarks Mr. Charles Gibbs, Vice-Provost for Student Affairs
10:00 am	Taking Responsibility For Our Own Success! Steve Birdine, President/CEO of AFFIRMATIONS IN ACTION
10:40 am	EDUCATIONAL BLOCK I
11:30 am	EDUCATIONAL BLOCK II
12:30 pm	LUNCH & NETWORKING
1:45 pm	EDUCATIONAL BLOCK III
2:30 pm	EDUCATIONAL BLOCK IV
3:30 pm	EDUCATIONAL BLOCK V
4:30 pm	COMMITMENT TO LEADERSHIP Dr. Debyii Sababu Thomas

10:40 am	EDUCATIONAL SESSION BLOCK I	11:30 am	EDUCATIONAL SESSION BLOCK II
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Everything you need to know about STUDENT AFFAIRS, MOOT COURT ROOM (45 minute session)

This session will provide more information about the offices in the Division of Student Affairs, including Student Life and Activities, Residence Life, Athletics, Student Services, Counseling and Career Services.

**IMPACT 21: Delivering Five-Star Service for the 21st Century, CLASSROOM 1 (90 minute session) REQUIRED: HILLTOP STAFF**

This workshop will engage student leaders and staff of the HU Student Life and Activities in the Division of Student Affairs (HU/OSA) in a series of abbreviated work sessions (premiered on the three-day PDCA course "Impact 21"). Under the theme *Delivering Five-Star Service for the 21st Century*, the work session will be designed to offer participants a snapshot of cutting-edge strategies needed to provide customer-centered service in the 21st century. The work session will provide a very practical experience to raise the participants' awareness of the implications and impact of their personal working and communicative behaviors in the context of (a) their vital role as servant leaders and (b) the potential for improving the effectiveness of the HU/OSA.

Media Relations & Communications Protocol, CLASSROOM 2 (45 minute session) REQUIRED: STUDENT COUNCIL OFFICERS

Oh no they didn't: Controlling Verbal Aggressiveness in Times of Conflict, CLASSROOM 3 (45 minute session)

Conflict can trigger a variety of responses in individuals. For many, disagreements result in overly aggressive verbal behavior that is often unproductive to all parties involved. This session will help in gaining an understanding of why verbal aggressiveness occurs and discuss helpful techniques in learning to productively handle disagreements.

**IMPACT 21: Delivering Five-Star Service for the 21st Century, CLASSROOM 4 (90 minute session)**

Creating The UNSTOPPABLE Leader! CLASSROOM 5 (45 minute session)  
This life-changing, open, honest, comedic, REAL, interactive and thought-provoking workshop seeks to develop the necessary skills needed to keep our organizations relevant and viable.

Are You Certain About Your Ethics? It's One Thing to Know Good! It's Another Thing to Do Good. MOOT COURT ROOM (45 minute session)

We live in an age of ethical uncertainty when right or wrong, good or bad, justice or injustice see relative to the situation that one may find themselves in. This session will explore the definition of ethics. It will explore the top ten ethical issues in business today and the primary reasons/motives as to why people may behave in a seemingly unethical manner. It will begin a dialogue around the question: What ought one do when faced with an ethical or moral dilemma through the use of various business case scenarios.

**IMPACT 21: Delivering Five-Star Service for the 21st Century, CLASSROOM 1 (90 minute session con't) REQUIRED: HILLTOP STAFF**

Safety and Security on and off Campus, CLASSROOM 2 (45 minute session)

This session will provide information about the many new and improved safety and security measures that have been put in place for the Safety and Security for the Howard University community especially students.

Blogs, Tweets and Profile Pics—Using Social Networking as a Leadership Tool Within an Organization, CLASSROOM 3 (45 minute session)

Social networking is an important way to communicate with others. Although online communication such as blogging, Facebook and Twitter is extremely popular on college campuses, it is not often considered a leadership tool. This session discusses how leaders can reframe social networking as a more purposeful, leadership oriented initiative.

**IMPACT 21: Delivering Five-Star Service for the 21st Century, CLASSROOM 4 (90 minute session con't)**

Events at HU Starring YOU!, CLASSROOM 5 (45 minute session)

REQUIRED: EVENT PLANNERS/PROGRAM DIRECTORS

This session will provide the nuts and bolts of event planning at Howard starring you. Learn how to plan and/or schedule space on the campus of Howard University.