The Faculty Senate is pleased to request nominations for the annual Faculty Awards. President Sidney Ribeau and Provost Wayne Frederick have pledged a total of $35,000.00 to fund this year’s Awards Program.

This year the amount for each award will be $3,000.00.

The compensation will be the same for each award, regardless of the number of co-applicants per award. The Raison d’Être for the awards program, the description and criteria for the nine awards is described below.

Eligibility: All Faculty Senate members are eligible for nominations. Senate members are faculty, “both tenured and non-tenured, who are currently serving in full-time faculty appointments or positions, and department chairs if they have been appointed with the advice and consent of the faculty in their department” (Senate Constitution II.A). Part-time faculty, assistant deans, associate deans, deans and higher academic administrators are not eligible. Faculty are not eligible to receive the same award more than once. A faculty member may apply for only one award.

Application: The applicant must make the case for his or her application, a case compelling the judges to embrace the inspirational and enriching aspects of the applicant’s works. The application consists of a summary Abstract, the Justification for the specific award, a Biographical Sketch, and Appendix.

The Abstract should summarize the justification in 250 words or less, and will be used for Awards Program and Senate Publications. The Justification for the award should not exceed 5 double-spaced pages in 10-12 point font. The Biographical Sketch is limited to 2 pages. The optional Appendix may include written materials or such other materials as may compactly explain the importance of the applicant’s work. Six hardcopies of the application are required.

Deadline for receipt of applications is close of business (COB): Friday, March 1, 2013

Awards Process
Open Process: The Faculty Awards program will be an open and transparent process. The applications, recipients, judges, and amount of the award will be disclosed. The Awards Ceremony will be held in April 2013, time and place will be announced at a later date.

Purpose
The purpose of the annual Faculty Awards program is to award faculty for works judged to have greatest potential to inspire and/or enrich scholarly discussion and activity amongst faculty colleagues. The Faculty Senate aims to encourage
and promote greater responsiveness of faculty to the call to advance a university environment that demands the best from all its participants and that attracts other talented individuals (i.e., faculty, staff, and students) who show promise for future achievement. The Awards aim to illustrate the broad categories of academic freedom and academic responsibility, the latter being sub-divided into efforts that transmit the highest degrees of our learned heritage to existing generations of humankind, preserve it for future generations, and enlarge upon it in the pursuits of truth and the good. Hereinafter, the terms “teaching,” “research,” and “service” shall reference either these broad scholarly meanings or, depending on the context in which they are used, their narrow APT meanings.

THE AWARDS

The criteria listed below are not stated in the detail that a meritorious evaluation or APT program/process would require. To do so would defeat the purpose of this program inasmuch as it relies heavily on imaginative submissions for awards. Faculty members are encouraged to transcend any boundaries that would be set a priori by a committee of judges. Successful applications must demonstrate characteristics of innovation, creativity, and scholarship, compelling the judges to embrace the inspirational and enriching aspects/virtues of the applicant’s work. Over time, the Faculty Awards Program is expected to generate its own narrative history, fashioned coordinately by a creative scholarship that raises new possibilities for Howard’s future.

A Profile in Courage

This award is given to a member of the Faculty Senate judged to have upheld the highest ideals of academic freedom by fulfilling his or her academic responsibilities at peril, whether real, potential, or justifiably perceived, to self. The rationale for this award is that, inasmuch as the best research will imply change that may be unwelcome to powerful agencies having interests in the status quo, and inasmuch as the same can be said about telling the truth in teaching and service, Howard needs a courageous faculty to answer the call to help create and maintain a demanding and attractive university environment.

Exemplary Teaching

This award is given to a member of the Faculty Senate for learned contributions to efforts that transmit at the highest degrees our cultural heritage to existing generations of humankind. The committee will use both traditional and non-traditional criteria. The rationale for this award consists in the premise that teaching is as much an art form as a science.

Scholarship & Creativity

This award is given to a member of the Faculty Senate for learned contributions to efforts that enlarge upon at the highest degrees our cultural heritage in the pursuits of truth and the good. This award emphasizes theories and practices made possible by the uniqueness of Howard’s mission and environment. The rationale for this award is that Howard University will be like its peer institutions in some respects and distinct in others. Where it is like them faculty are already rewarded for mainstream activity. There is a need to recognize achievements that illuminate and advance Howard’s peculiar strengths, or address issues of purely local significance.

Outstanding Service

This award is given to a member of the Faculty Senate for learned contributions to efforts that pre-serve at the highest degrees our cultural heritage for future generations. Such efforts usually translate into responsible citizenship in the university and the larger academic community, but may also consist of activities in other communities. This award is for service that illuminates the existence and nature of an academic profession practiced by faculty qua generalist experts. Such service may be to the Faculty Senate, or to external communities such as professional societies, local or national
government, etc. The rationale for this award is that it may encourage discussions among faculty on whether specialist or disciplinary expertise is a sufficient requisite for competency in academic service.

**Inspirational Interdisciplinary Project**
This award is given to two or more members of the Faculty Senate who have collaborated across disciplinary lines to produce a product in teaching, research, and/or service. Priority is given to collaborations among disciplines judged most disparate, involving cross-disciplinary learning, and exhibiting a shared creativity. The rationales for this award are the premises that the best that one can give often requires a university environment that nurtures such collaborations, and that such an environment would be attractive to students and faculty whose chosen areas of study may eventually prove to be only tangentially related to the pathways in life that they will one day follow.

**Outstanding Contribution to Africa and the African Diaspora**
This award is given to a member or group of members of the Faculty Senate in recognition of a significant contribution toward the possible formulation of a long-term role for Howard University in the globalization process. Given the mission of the university and the possibility that it will have lasting value, preference is given to a role focusing on Africa and the African Diaspora. The rationale for this award is that it could stimulate new scholarly discussions on re-positioning the university relative to its congressional appropriation and leadership in the global community.

**Lifetime Achievement**
This award is given to a member of the Faculty Senate whose career deserves praise and emulation but whose career value cannot be assessed solely in terms of discrete or one-dimensional achievements. This is a whole-life award that traverses the tenure track in all the categories of this awards program. A minimum of thirty-years, this is a career that may have enjoyed successes in administration but it consists neither largely in administration nor is it one that ends up in administration. An individual can receive only one career award. The rationale for this award is that it offers the Faculty Senate an opportunity to expand the range in which the works of faculty are to be recognized for value.

**Emerging Scholar**
This award is given to a member of the Faculty Senate whose career is in its early stages of development, i.e. not more than two years into tenure, but whose career already shows indications of developing into one that would qualify for a Lifetime Achievement Award. The rationale for this award is that it offers the Faculty Senate an opportunity to help create a university environment that demands the best that is in all of its participants to give.

**Exemplary Mentoring**
This award is given to a member of the Faculty Senate for scholarship and/or exemplary work that may motivate colleagues to attach greater significance to extra-curricular mentoring. This award is not for routine academic advising and counseling. The rationale for this award is its potential to establish, repair or otherwise strengthen relationships across the generations of the academic community. Included are Faculty/Howard student relationships as well as relationships between older and younger faculty.