

INTERNAL MEDICINE PEER EVALUATION FORM

Resident's Name:

Rotation Name:

Rotation Period:

Evaluation Date:

In evaluating the resident's performance, use as your standard the level of knowledge, skills and attitudes expected from the clearly satisfactory resident at this stage of training. **For any component that needs attention or is rated a 4 or less, please provide specific comments and recommendations on the back of the form.** Be as specific as possible, including reports of critical incidents and/or outstanding performance. Global adjectives or remarks, such as "good resident," do not provide meaningful feedback to the resident.

	Unsatisfactory	Satisfactory	Superior							
	1	2	3	4	5	6	7	8	9	
<p>1. Patient Care Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions</p> <p style="text-align: center;">Insufficient contact to judge</p>				Performance needs attention						<p>Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgment, and patient preferences</p>
<p>2. Medical Knowledge Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease</p> <p style="text-align: center;">Insufficient contact to judge</p>				Performance needs attention						<p>Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease</p>
<p>3. Practice-Based Learning Improvement Fails to perform self-evaluation; lacks insight initiative; resist or ignores feedback; fails to use information technology to enhance patient care or pursue self-improvement</p> <p style="text-align: center;">Insufficient contact to judge</p>				Performance needs attention						<p>Constantly evaluates own performance; incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement</p>
<p>4. Interpersonal and Communication Skills Does not establish even minimally effective therapeutic relationships with patient and families; does not demonstrate ability to build relationships through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families or colleagues</p> <p style="text-align: center;">Insufficient contact to judge</p>				Performance needs attention						<p>Establishes a highly effective therapeutic relationship with patients and families; demonstrates excellent relationship building through listening narrative and nonverbal skills; excellent education and counseling of patients, families, and colleagues; always "interpersonally" engaged</p>

