

HOWARD UNIVERSITY COLLEGE OF MEDICINE
Department of Medicine

JUNIOR MEDICINE
CLERKSHIP

COURSE OVERVIEW
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Undergraduate Medical Education

Chair:
Clerkship Director:
Clerkship Administrator:

Duane Smoot., M.D., Ph.D.
Christopher N. DeGannes, M.D.
Margaret Metzger

Howard University College of Medicine
Department of Internal Medicine
Junior Medicine Clerkship
(Updated Aug. 2005)

Required Text:

1. Cecil: Essentials of Medicine, 5th edition. W.B. Saunders Company
2. MKSAP for Students or MKSAP for Students 2. ACP and CDIM.

Recommended Text:

1. Kochar's Concise Textbook of Medicine, 4th edition. Lippinott Williams & Wilkins.

COURSE OVERVIEW

INTRODUCTION

The Medicine rotation is a 12-week rotation which interdigitates with a 4-week Neurology rotation. The 12-week rotation on the Medicine service is allocated as follows:

HOWARD UNIVERSITY HOSPITAL WARD (HUH)	4 WEEKS
PRINCE GEORGE'S HOSPITAL CENTER WARD (PGHC) WASHINGTON HOSPITAL CENTER WARD (WHC)	4 WEEKS
- OR -	
AMBULATORY CARE (HUH/HUMED/PGHC/PRIVATE)	4 WEEKS

**ALL STUDENTS MUST REPORT TO THE MEDICAL EDUCATION OFFICE
WITHIN THE H.U.H. DEPARTMENT OF MEDICINE RM. 5C-07 PRIOR TO
ATTENDING A ROTATION WITH ANOTHER INSTITUTION (WHC, PGHC, VA)!**

GOALS

1. To introduce the student to common clinical problems in Internal Medicine (emphasizing pathophysiologic principles) and to foster the study of Internal Medicine as a primary care specialty.
2. To stress to the student an appreciation for the wealth of information to be gained from a thorough history and physical examination.
3. To correlate for the students the basic sciences with relevance to clinical problems.
4. To develop within the student the concept of total patient care including the responsibility to the patient's family and a sense of empathy for the ill.
5. To prepare the student for further learning as a whole in Medicine by introducing and continuing the techniques of self-directed education.

OBJECTIVES

At the end of the clerkship the student should be able to perform the following skills:

1. Collect a thorough data base.
2. Construct a meaningful problem list with appropriate plans.
3. Write pertinent progress notes.
4. Use the library and electronic resources for the purpose of broadening the scope of one's knowledge about certain diseases which he/she might encounter.

EXPECTATIONS OF STUDENT PERFORMANCE

Remember the P.R.I.M.E. rule

P – Professionalism:

1. The student will notify the appropriate individuals in a timely manner of any and all absences from the rotation.
2. The student must conduct themselves in a manner befitting a physician at all times.
3. The student must attain competency in this area to achieve a satisfactory grade.

R – Reporter:

1. An accomplished reporter can gather and report all relevant data.
2. The student must attain competency in this area to achieve a satisfactory grade.

I – Interpreter:

1. An interpreter can integrate data to arrive at a reasonable conclusion or differential diagnosis.
2. The student must attain competency in this area to achieve a high satisfactory grade.

M – Manager:

1. A manager can integrate data to arrive at a reasonable conclusion or differential diagnosis, and the implement an appropriate course of management.
2. The student must attain competency in this area to achieve an honors grade.

E – Educator:

1. An educator must be able to teach other members of the team.
2. The student is expected to attain competency in this area in the Senior, and Internship years.

PROGRESS NOTES

1. Purpose:
 - a. Document the progress of the patient's disease process, and medical care during the hospital stay.
 - b. Used by consultants to obtain a complete database and understanding of the patient.
 - c. Used by review boards to determine quality of patient care.
 - d. Used for **personal reference** at a later date for recall purposes.

Note: Progress notes are to be written in the SOAP format.

ASSESSMENT

1. Components of a proper assessment:
 - a. A problem
 - b. A proposed etiology
 - c. Bullet points to justify the proposed etiology
 - d. The course or progression of the problem ("resolving satisfactorily", "persistent", "refractory to treatment", "progressing despite empiric treatment", or other.)

ORDERS

1. All orders **MUST** be countersigned by the resident/intern, or attending physician.

CONFERENCES

Noon Conference :

Monday	Pathophysiology	4E-14
Tuesday	GRAND ROUNDS	Hospital Auditorium
Wednesday	Journal Club	4E-14
Thursday	MORBIDITY & MORTALITY	Towers Auditorium
Friday	Resident's Lecture	4E-14

Problem-based Learning Sessions:

Thursday 1:30 - 3:30pm	Ambulatory students	5J-17
Friday 1:30 - 2:30pm	Ward students	4E14
2:30 - 4:30pm	Ward students	5J-17 & 5E-16

Student Morning Report:

Monday to Friday	HUH Students 8:15 - 9:30am	Renal Conf. Rm
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POLICIES & PROCEDURES

(Updated Aug. 2005)

Students will adhere to all policies and procedures of the institution/clinical sites at which they are rotating.

ATTENDANCE

1. Attendance is mandatory for all segments of the Clerkship.
2. In case a student will be absent or late for any clinical assignment, he/she must inform the senior resident and/or the attending physician on the team at the site, AND the Clerkship Director and/or Coordinator of the site where the student is rotating, as soon as it becomes evident that the student will be absent or late.
3. It is **UNACCEPTABLE** to leave voicemail messages, **OR** to relay information regarding an absence through a fellow student.
4. Please refer to the policy regarding Day's off and Call Schedules.

DAYS-OFF

1. Jr. Medical students shall be granted **one full day off per week** during the clerkship rotation. Days off **CANNOT** be accumulated to be taken off as a block.
2. During a university holiday, **the day off shall be the official holiday itself.** Students **must** return to duty for **the remainder of the holiday weekend** **unless the weekend is specifically scheduled as off in the Schedules Booklet.**

CALL SCHEDULES

1. Jr. Medical students are to be paired with a team intern and take call q4 days until 10:00pm.

PATIENT LAOD

1. The maximum number of patients shall be **3 new admissions** in 24 hours, and **5 total patients** at any one time, and are to be supervised by the intern and resident.

WRITE-UPS

1. One (1) write-up **MUST** be submitted to the Clerkship Director for each ward rotation block. A total of two (2) write-ups **MUST** be submitted by each student for the entire Medicine Clerkship: two (2) ward rotations.

CASE LOGS

1. Students are required to maintain a log of all patients, listing all confirmed diagnoses, or problems, and attending physician (staff or non-staff). This case log is to be used by the Clerkship Director in the event a student is not receiving a diversity of patient problems and/or staff vs. non-staff patients.

EVALUATION

1. Students will be evaluated by the following:

- a. Clinical rotation:
 - i. Attending evaluation
 - ii. Resident/Intern evaluation
 - iii. Clerkship Director evaluation
- b. PBL Quizzes
- c. Write-ups
- d. Final written examination

Note: The evaluation by the Clerkship Director MAY be no more than a review and an approval of evaluations by the Attending and Resident. He/she, however, MAY adjust the clinical grade based on appropriate observation of the students professional conduct, write-ups, and additional appropriate justification.

2. Final Grade Computation:

Clinical Grade:

- i. Attending 40%
- ii. Resident/Intern 20%
- iii. Quizzes & Write-ups 15%
- iv. Ambulatory 25%

Total will make up 65% of the final grade

Exam Grade:

- v. Written exam 100%

Total will make up 35% of the final grade

Final Grade:

- i. Clinical Grade 65%
- ii. Final Exam Grade 35%

3. Letter Grade Assignment:

- a. Honors:
 - i. To obtain Honors the student **MUST** achieve greater than 86% in **BOTH** the Clinical Grade **AND** the Final Exam Grade. In the event that a student does not achieve 86% or greater for **BOTH** grades the student will be assigned a grade of 85-S.
- b. Satisfactory:
 - i. To obtain Satisfactory the student **MUST** achieve greater than 71% in **BOTH** the Clinical Grade **AND** the Final Exam Grade.
- c. Incomplete:
 - ii. Unsatisfactory or Incomplete performance on **ONE** of the 4-week segments of the 12-week Medicine Clerkship.
 - ii. Unsatisfactory performance on the Written Exam.
 - iii. Failure to adhere to the attendance policy, or unprofessional behavior.

Note: the student must repeat the unsatisfactory component (the 4-week segment or the written exam) or make-up the incomplete portion.

- d. Unsatisfactory:
 - i. Unsatisfactory performance on **TWO** or more of the 4-week segments of the 12-week Medicine Clerkship.
 - ii. Unsatisfactory performance on **TWO** attempts on the Written Exam.

Note: the student must repeat the ENTIRE 12-week clerkship rotation.

IMPORTANT CONTACT INFORMATION

<p>Howard University Hospital 2041 Georgia Ave. NW Washington, DC, 20060</p>	<p>Christopher N. DeGannes, M.D. Clerkship Director Internal Medicine</p>	<p>Contact: Rm. 5C-07 O: (202)-865-1903 F: (202)-865-4607 Page Operator: (202)-865-6100</p>
<p>H.U.M.E.D. 2041 Georgia Ave. NW Towers Bldg. Suite 5100 Washington, DC, 20060</p>	<p>Debra White-Coleman, M.D. Medical Director Internal Medicine, HUMED</p>	<p>Contact: Rm. 5100 O: (202)-865-6625 F: (202)-865-7624 Page Operator: (202)-865-6100</p>
<p>Prince George's Hospital Center 3001 Hospital Dr. Cheverly, MD, 20785</p>	<p>Linda Green, M.D. Program Director Internal Medicine</p>	<p>Contact: O: (301)-618-3772 F: (301)-618-2986 Page Operator: (301)-618-2000</p>
<p>Washington Hospital Center 110 Irving St, NW Washington, DC 20010</p>	<p>John Hong, M.D. Program Director Internal Medicine</p>	<p>Contact: Giatiri Tiwari O: (202)-877-8278 F: Page Operator: (301)-877-7000</p>
<p>Private Office: Dr. Khalid 8630 Fenton St. Suite 700 Silver Spring, MD 20910</p>	<p>Mohammad Khalid, M.D. Physician, Private Practice Internal Medicine</p>	<p>Contact: Ms. Naheed O: (301)-587-1992 F: (301)-5894541 M & F: 2:00 – 5:00pm Tu & Th: 9:00 – 5:00pm Wed: 2:00 – 6:00pm</p>

<p>Bread For the City Clinic 1525 7th St. NW Washington, DC 20001</p>	<p>Shelly Powers Center Director, Area Health Education Center (AHEC) 1411 K St. NW Suite 400 Washington, DC 20005 O: (202)-638-0252 F: (202)-638-4557</p>	<p>Contact: B.F.T.C.C. Lisa Johnson 1525 7th St. NW O: (202)-265-2400 F: (202)-745-1081 Fridays: 1:00 – 5:00pm</p>
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