Overview
The Howard University School of Law has the distinction of annually graduating more African American lawyers annually than any other institution of higher education in the world. Faculty, students, and staff work together in a mentoring environment toward the goal of achieving and maintaining excellence in legal education. We are committed to producing leaders in the law for America and the global community.

Academic year 2002-03 was a time of transition for the law school. A new dean was named in October and began service in January. Other important personnel changes occurred in the recently built Law Library and the Clinical Law Center. Throughout this period of change, students and faculty produced outstanding work. Law students drafted and submitted an amicus brief to the Supreme Court in the University of Michigan affirmative action cases. The Howard Law Journal published three timely editions on important issues in public policy. Faculty members published several books and articles, demonstrating leadership in a number of fields of scholarship. Many members of the faculty served on professional boards and commissions and worked with governments at all levels on projects designed to improve the quality of life for diverse people.

This report will highlight some of the significant developments at the Howard University School of Law. It reveals a commitment to excellence in legal education generally and to furthering the goals of the Strategic Framework for Action II specifically.
**Section 1. Academic Programs**

The Howard University School of Law offers the Juris Doctor (J.D.) degree. A joint degree program leading to a J.D. in conjunction with a Master of Business Administration (J.D./M.B.A.) is offered as well as a Master of Law in Comparative Law (J.L.M.) degree. All first year law students must take a core curriculum which includes Civil Procedure, Constitutional Law I, Contracts, Criminal Law, Legal Methods/Civil Rights, Real Property, Torts I, and Torts II. In addition, the core curriculum has extensive course offerings in specialized areas of law, including family and personal law, tax law, sports and entertainment law, public interest law, and others.

The Law School also offers several other academic programs:

1) Clinical Law Center
2) **Howard Law Journal**
3) Legal Writing Program
4) Study Abroad Programs

**Clinical Law Center**

**Overview**

The Clinical Law Center (CLC) was created in 1994 after the Howard University School of Law received a Congressional grant to fund clinical education opportunities. During its initial years, the CLC was composed of two in-house clinical programs: the Criminal Justice Clinic (CJC) and the Elder Law Clinic. In 2001, the Elder Law Clinic was discontinued and the Alternative Dispute Resolution (ADR) Clinic was started. Howard University School of Law has also participated for a number of years in the D.C. Law Students in Court program (LSIC), which is a clinical program formed by a consortium of area law schools. The CLC also operates the Law School’s Externship Program and Seminar, as well as coordinates the Equal Justice Program (EJP), the student pro bono program.

The CLC is currently composed of four faculty members and four administrative staff members.

**Clinical Course and Program Offerings**

**The Criminal Justice Clinic**

The Criminal Justice Clinic is a one-year clinical course for which a student receives twelve credits. The CJC course includes actual client representation and a classroom seminar. The classroom component includes review of constitutional law, criminal procedure and evidence, as well as case rounds, analysis of ethical, strategic and client representation issues, and litigation skill development. The actual client representation involves the representation of indigent adult persons charged with criminal misdemeanors in the District of Columbia Superior Court. Students are responsible for all aspects of representation of the client, under the direct supervision of the CJC faculty, including preparation for presentation of the case at all stages of the proceeding. Such preparation includes, but is not limited to, client and
witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of litigation pleadings. Students also appear in court at pretrial hearings, trials and sentencing proceedings. The CJC continues to expand to other areas of criminal practice and may in various years include administrative hearings, juvenile justice matters or the representation of defendants in parole matters.

Associate Professors Aminata Ipyana and Tamar M. Meekins supervise the CJC. Professors Ipyana and Meekins are new professors at Howard, having been here only two years and one year respectively. Both professors however, have been very active in the law school community, as well as in the local community. They both serve as trainers on Client-Centered Representation for new staff attorneys with the D.C. Public Defender Service.

Professor Aminata Ipyana is a graduate of Washington University School of Law and has over 12 years experience in appellate, juvenile and adult criminal cases as a public defender with the DC Public Defender Service. She is the Law School’s representative to the Board of Directors of the D.C. Law Students in Court Program (LSIC) and is the chairperson of the Board’s Education Committee.

Professor Tamar M. Meekins is a graduate of the University of Virginia School of Law and has worked as the Deputy Director of the Office of Citizen Complaint Review. Prior to that she served 12 years at the DC Public Defender Service, first as a staff attorney, then as the Trial Chief, and later as the Chief of Legal Services. Professor Meekins is on the faculty’s Curriculum Committee, the Student Affairs Committee and the Diversity Enhancement Committee

**ADR Clinic**

The ADR Clinic is a six credit clinical course offering. The course is open to a maximum of ten (10) students each semester. The ADR Clinic has a classroom component, as well as an actual case-handling component. In the classroom component, students study the choices that lawyers make (often without reflection) about the processes available for the resolution of their client’s disputes. Through the use of simulated exercises, the classroom component will give students an opportunity to learn how to represent clients in dispute resolution processes other than litigation. Finally, students will learn the skills necessary to function as an effective third-party in various disputes. The seminar also will allow students to explore the legal issues which are extant in the still-emerging field of alternative dispute resolution, such as: (1) the problem of power imbalance between disputants in mediation; (2) the meaning of confidentiality in mediation; (3) the need for certification and/or licensing of mediators; (4) the ethical issues in mediation; and (5) the role of culture and diversity in the field of alternative dispute resolution.

Students in the ADR clinic serve as mediators for disputes among undergraduate students at Howard University. The program was approved in March 2003 by the Interim Vice Provost for Student Affairs, Raymond W. Archer, as part of the judicial process under the University’s Code of Student Conduct. The Dean of Special Student Services will refer matters to the ADR Clinic for mediation and resolution by the Clinic students. A number of cases were received this year and we expect that additional cases will steadily come to the clinic, as this is a great method to resolve disputes among undergraduate students short of
formal judiciary process. Successful results were reached in several of the referred cases. It is expected that the mediation program will be an important addition to the services offered to undergraduate students for many years to come and will significantly add to the greater University community.

Additionally, in future years cases will come from several additional sources, including referrals of matters from local government agencies and small claims matters in the courts of the District of Columbia. Discussions with the court officials are ongoing and we expect that students will be able to participate in the D.C. court-annexed mediation program very soon.

Professor Homer LaRue is the supervising attorney for the ADR Clinic. Professor LaRue has many years of experience in clinical legal education having served previously at the University of Maryland and the University of the District of Columbia. He is also the past Director of the CLC. He is a nationally recognized leader in the field of alternative dispute resolution and mediation, and frequently speaks and presents at conferences across the country. Professor LaRue is also a member of the governing council of the American Bar Association, serves on the faculty of the National Academy of Arbitrators and is a member of the Commission on Ethics and Standards in ADR. He is also a member of several law school committees and chairs the faculty Computer Committee.

**D.C. Law Students in Court**

D.C. Law Students in Court (LSIC) is a legal services/clinical legal education program located in the District of Columbia. Its civil program concentrates its efforts on representing and assisting low income tenants who are without legal counsel and who are facing displacement. LSIC accepts rising third-year law students from the law schools in this area. HUSL has participated in the LSIC program for many years and its students have distinguished themselves in this civil practice. Approximately twelve (12) students are enrolled in the LSIC program every year.

This year Howard students in the LSIC program were very successful in their representation of low income tenants in the D.C. Superior Court Landlord-Tenant Branch. One Howard student worked very hard on an appellate case and argued the case before the D.C. Court of Appeals. This had been the first appellate argument by a student in the program in many years.

**Externship Program**

The objective of the Externship Program is to teach students, through practical experiences, about the operation of the legal system and the role of lawyers in that system. Students enrolled in the program work for one semester at a designated field placement at a public (i.e., governmental), nonprofit, or public interest institution or agency in the metropolitan Washington, D.C. area. In addition, students may work in a private law firm, provided that the student's work is of a public interest nature or relates to a pro bono matter undertaken by the firm. Students are also required to attend and participate in a weekly seminar taught by the Clinic Director or Equal Justice Program Director. The seminar focuses on a variety of issues and topics, including, but not limited to the discussion of public interest law, the development of lawyering skills, problems arising at the placement site, ethical issues,
discussion of other issues relating to placements, and career opportunities for public interest lawyers. Some students are permitted to complete their field placement during the summer (i.e., between the months of May and August) and to complete the weekly seminar during the fall semester immediately following the summer in which the field placement has been completed.

Through the Externship Program, students have worked at a variety of field placements in the D.C. Metropolitan area. Additionally, with respect to those students who complete their placements during the summer, they are permitted to work at any permissible agency in the world. Below is a listing of the placement sites that students worked at during the summer, fall and spring semesters during this academic year.

Judicial Placements:
D.C. Superior Court
DC Court of Appeals
Supreme Court of New York, Bronx Division

Prosecution Placements:
United States Attorney’s Office, District of New Jersey
United States Attorney’s Office, Philadelphia
United States Attorney’s Office, Washington, DC

Defender Office Placements:
Office of the Public Defender, Arlington County, VA
District of Columbia Public Defender Service
Public Defender Office, Montgomery County, MD

Government Agency Placements:
United States Senate
Department of Justice, Civil Rights Division
Department of Justice, Civil Rights Division, Educational Opportunities Section
General Service Administration
Office of Labor Relations and Collective Bargaining, District of Columbia Government
Office of Citizen Complaint Review, District of Columbia Government
Small Business Administration

Non-Profit Advocacy and Direct Services Placements:
Bread for the City
Asian Pacific American Legal Resource Center (APALC)
House of Ruth Domestic Violence Legal Clinic
Washington Lawyers’ Committee for Civil Rights
Washington Area Lawyers for the Arts
Lawyers’ Committee for Civil Rights
American Association of University Women
American Civil Liberties Union, Baltimore Office Robert F. Kennedy Memorial Center for Human Rights

Private Offices with Pro Bono Matters:
Law Offices of Michael Freedman
New York Stock Exchange, Department of Enforcement

Equal Justice Program

The Equal Justice Program (EJP) is the student pro bono program. It is a voluntary program which gives law students the opportunity to serve the community while they pursue their studies. Students determine what programs they would like to work with, the design and direction of their service. Several continuing programs were offered again this year with students taking the lead in directing and working on the projects. Additionally, several new programs were begun and expect to be continued into the next academic year.

The EJP is coordinated by the Director, Ms. Carmia Caesar, who joined the staff of the CLC in October 2002, after an extensive search for a new Director. Ms. Caesar has an extensive background in public interest law, after having started and managed an educational program in California for at-risk youth and having worked for the Advancement Project here in Washington, DC. Ms. Caesar is very active in the public interest law community here in the metropolitan area and often speaks to school children in the local public school systems. She has spoken at the Annual Career Day at Fairmont Heights High School in Prince Georges County, MD. Fairmont Heights School officials were very excited to have a representative from HUSL, because they have begun an Academy of Law and Public Policy at the school for interested students. Ms. Caesar also served on the selection committee for the Dean's Public Interest Fellowship Award. A large number of high quality applications were received for this award, indicating the strong commitment by many of our students to work for the public interest.

EJP Director Caesar also serves as the Law School's Public Interest Employment Officer. She compiles a biweekly newsletter, Public Interest OPPs, which contains a variety of information on public interest careers, job openings and fellowship opportunities. Additionally, she continuously disseminates relevant information to specific groups of students through targeted emails. During the next academic year, the CLC expects to dedicate space to this function by establishing the Public Interest Resource Center, an office where students can browse through public interest publications, job listings and other resources in public interest law opportunities.

Recently the EJP Director Caesar attended a forum on the Tulia Drug Scandal that was hosted by the Open Society Institute and the offices of Congressional Representatives Conyers, Rangel, and Jackson Lee. (The Howard University School of Law Equal Justice Program was listed as a supporter on the program). At a working lunch following the meeting, Ms. Caesar and Vanita Gupta, the NAACP Legal Defense Fund staff attorney working on the case, discussed the possibility that HUSL students may be able to form a "watch dog" group to follow the anticipated release of the defendants in Tulia, and also monitor drug "task forces" in the region. The two will meet in the near future to formalize a plan for the fall of 2003.

The Volunteer Income Tax Assistance program was successful again this year. The program is a free tax assistance clinic for community members. Law students who are interested in providing this service to the community are required to attend a day-long training session conducted by officials from the Internal Revenue Service. They then assist individuals with
tax return filings throughout the tax season. Assistance sessions were held on several Saturdays prior to April 15 at the Howard University Bookstore on main campus. The demand on the Saturday before tax day was substantial and volunteers stayed well past the scheduled session end to assure that no one was turned away.

Additionally, several students in the EJP planned and successfully operated an Estate Planning Seminar. The first seminar was held on Saturday, March 15, 2003. It was well attended. Because of the success of the first seminar, a second one was conducted on Saturday, April 12, 2003. Attorney James Frazier conducted the session.

The Education Project of the EJP has partnered with the local chapter of Concerned Black Men in order to set up mentoring and tutoring relationships between HUSL students and young people who live and attend school in other sections of the city. Because of the challenge of getting interested HUSL students to the children’s communities during after school hours, the Project Coordinators are working with Michelle Coghill at the Family Literacy Program of Howard University to determine if partnering with their program in Shaw would be an effective way for HUSL students to serve children in the community.

Eastern High School held its Annual Law Day at HUSL on March 24, 2003. Students from Eastern’s Law Academy attended classes, interacted with HUSL students and were given a college application briefing. Additionally, on Thursday, June 5th, EJP hosted the Annual Law Academy Awards Ceremony in the HUSL Moot Court Room. Over 125 students and parents from Eastern High School attended the ceremony.

HUSL students volunteered throughout the spring at the Workers’ Rights Clinic sponsored by the Employment Justice Center on Tuesdays and Wednesdays in both Northwest and Southeast Washington. HUSL students conducted intake at both sites through the end of classes until early May.

**Highlights and Innovations for the 2002-03 Academic Year**

**New CLC Publications** – the CLC produced two new publications this year, a bimonthly newsletter, entitled *The New Lawyer Legacy*, and Public Interest OPS, a biweekly listing and information bulletin on fellowship and public interest job opportunities. These publications will continue in upcoming academic years and are designed to keep the law School community abreast of the work of the CLC, the accomplishments of its students, faculty and staff and to educate the community and alumni of developments in clinical legal education.

**Affirmative Action Town Hall Meeting Co-sponsor** – The CLC cosponsored the Town Hall meeting on March 28, 2003, that brought several distinguished guests to the Law School to address the issue of affirmative action just days before the landmark argument before the Supreme Court in the *Grutter* and *Gratz* cases. Among those speaking to an overflow crowd in the Moot Court Room were Elaine Jones, Executive Director for the NAACP Legal Defense Fund, Harvard Law Professor Charles Ogletree, noted economist Dr. Julianne Malveaux, Wade Henderson, Executive Director of the Leadership Conference on Civil Rights and Congressman Artur Davis. Dean Kurt Schmoke gave the welcoming remarks to
this event that was televised in real time on TV and radio by the C-Span network. WHUT also taped the event.

Current CLC Initiatives and Future Plans
The faculty, staff and leadership of the CLC are excited about new initiatives and projects that it hopes to implement during the upcoming academic year. We believe that it is important for the CLC to continue to function as a vital and thriving component of the Law School, with an integral role in training future legal practitioners, policy makers and social engineers. To that end, the faculty, staff and leadership are focusing of the following projects for the upcoming years:

Additional Public Interest Career Panels – This year we hope to sponsor a public defender panel and a prosecutor panel, as well as a panel discussion on careers in Alternative Dispute Resolution.

Revamping the CLC Website – We hope to review and revamp the current website so that it is more useful to students and community members seeking information on the CLC and clinical legal education.

Public Interest Resource Center – During the fall of 2003, we hope to open our new Public Interest Resource Center, which will become the Law School’s central clearinghouse for information on public interest law and employment opportunities.

New CLC Brochure and Mailings to CLC alumni – The CLC has not updated its brochure since the Clinic started in 1995. We hope to publish a new brochure and other materials that will spotlight the work of the CLC and keep our alumni informed of the changes and accomplishments of the CLC students and staff.

Co-Sponsoring Symposium for the Brown @ 50 Program – CLC hopes to plan a symposium as part of the Brown @ 50 celebrations in the fall of 2004. We hope this program will be collaboration with the clinical programs at the University of the District of Columbia, and will be the start of greater coordination between the clinical programs at both schools.

Internal Operating Improvements – We hope to revise our CLC Operating Manual, revamp our Student Work Space Library and put in practice a system of archiving old files, so that we are better able to serve our students and clients in the work of the CLC’s programs.

Howard Law Journal
Overview
Membership on the Howard Law Journal is still a highly sought-after honor at the Howard University School of Law. One of the primary goals of the Howard Law Journal is to provide substantive and practical training to all journal members, while honing their research ability and writing skills. Journal members are required to attend a weekly class, in addition to
participating in the process of selecting, editing, and publishing manuscripts. Membership on Journal also increases the job and professional opportunities for its members.

**Publishing**
The Journal receives a budget from the University to cover the costs for publishing, printing and mailing copies to subscribers. In 2002-03, the budget was $22,120. The Howard Law Journal achieved its goal of publishing and mailing all issues on time because of the committed efforts of the manager, faculty adviser, and student editors. A total of 19 articles, book reviews, and student notes and comments were published in 2002-03, including the Critical Race Practice Symposium, which included articles by Howard Law Professors Harold McDougall and Lisa Crooms, plus noted legal scholars Leroy D. Clark, Duncan Kennedy, and John Calmore.

**New Law Journal Members**
The Journal welcomed 22 new student members in 2002-03, bringing the total number of members and editors to 42 for the academic year. Only the top 25% of the first-year class was eligible to compete in the Write-On Competition, which was held July 24 through August 7, 2002.

**New & Renewal Subscribers**
The Journal signed up 27 new subscribers in 2002-03. Of this number, 20 were from university law libraries and the rest were alumni. Several attempts were made to raise The Journal’s visibility with alumni. A Howard Law Journal advertisement and subscriber card was piggybacked with each issue of The Jurist, and articles and other relevant information about the Journal are published regularly in The Jurist to increase interest. Additionally, the Law Journal website is continually updated with published articles and facilitates online ordering. The Journal management would like to see an increase in the number of alumni subscribers and will continue to market the Journal in this and other ways.

**New Look**
The Howard Law Journal introduced a new cover design in September 2002 to coincide with the first issue of Volume 46. The new design more closely connects the Journal to Howard University. The design, which prominently features the University Seal, has been well received by the more than 600 subscribers. Additionally, the Journal raised its subscription rate for the first time in several years. The new $28 rate was a 21 percent increase over the previous rate. Subscription revenues reflected this increase as the journal brought in nearly $14,000 in 2002-03.

**Legal Writing Program**

**Overview**
The Howard University School of Law curriculum includes a mandatory Legal Research and Writing (LRW) program comprising three parts: Legal Reasoning, Research, and Writing (LRRW); Legal Writing II; and the Legal Writing III scholarly writing requirement.

**Legal Reasoning, Research, and Writing**
The first part of the LRW program is LRRW, a four-credit, year-long, first-year course. LRRW introduces students to fundamentals of legal reasoning, basic sources and processes of legal research, and basic forms of practice-oriented legal writing. The fundamentals of legal reasoning introduced include case analysis, fact analysis, rule-based reasoning, application of law to facts (the legal syllogism), case synthesis, statutory analysis, and analogizing and distinguishing cases.

**Legal Writing II**

The second part of the LRW Program is Legal Writing II, a required two-credit, semester-long course taken in either the fall or spring of the student’s second year. Legal Writing II is designed to reinforce and deepen the student’s knowledge of and ability to perform legal reasoning, research, and writing. The primary projects are writing both an appellant's brief and an appellee's brief on relatively difficult legal issues, followed by an oral argument on the briefs.

**Legal Writing III Scholarly Writing Requirement**

The third part of the LRW program is the Legal Writing III scholarly writing requirement. While LRRW and Legal Writing II focus primarily on more practice-oriented aspects of legal reasoning, research, and writing, LW III focuses on scholarly writing. Students are required to complete, under the supervision of a full-time member of the faculty, in-depth research in a specialized area and a written analysis of the issues with supportable conclusions clearly articulated.

**Study-Abroad Programs**

**Jamaica** – Last year, the Howard Law faculty voted to establish a Caribbean Summer Program Aboard in partnership with the Norman Manley Law School, University of the West Indies in Kingston, Jamaica. The inaugural program was held from June 2-23, 2003. The program, which is approved by the American Bar Association (ABA), offered two six credit clinical courses in Comparative Alternative Dispute Resolution and the Comparative and International Law of Sustainable Development. Participants in the program had the opportunity to work directly with staff of the Jamaican National Environmental and Planning Agency and the U.S. Agency for International Development. Howard Law School Professor Harold McDougall spearheaded the program.

**South Africa** – The Howard University School of Law Summer Study Abroad in South Africa Program continues to flourish under the leadership of Professor Ziyad Motala. The program is held at the University of Western Cape in beautiful Cape Town South Africa. The ABA-approved program allows students to earn up to six semester hours of law school credit while becoming familiar with the new South Africa. The program offers an opportunity for students to witness firsthand the historic legal and political changes in South Africa, in what has become a leading political and economic power center in the region. A unique aspect of the Howard program is the opportunity it provides for interaction with South African law students and graduates who also participate in the program.
Section 2. The Law Library

Overview
In May 2003, the Law Library celebrated its second year in its new building. These highlights are followed by reports from the Public Services and Technical Services Departments, Archives/Special Collections and Facilities Management. The Directors report, as well as reports from each librarian is also included.

Personnel
The 2002-03 academic year was a year of transition for the Law Library. The library’s three reference librarians accepted positions elsewhere. (Helane Davis, former Assistant Director of Public Services went to Seattle University Law Library; Luis Acosta, former Reference Librarian went to the Law Library of Congress and Stephanie Dyson decided to practice law.) They contributed greatly to Law Library services.

With three open reference positions, it became imperative that new librarians be hired, and we are pleased to report that the Law Library was able to not only hire three new, wonderful reference librarians, but also an Archivist, Facilities Manager and Circulation Assistant. (Elizabeth Caulfield, Reference/Government Documents Librarian; Patricia Kidd, Reference Librarian; Tracy Woodard, Reference Librarian; Seth Kronemer, Archivist; Jerome Roberson, Facilities Manager and Kim Fields, Circulation Assistant.) In addition, Shawn Parker, the library’s former Administrative Assistant accepted a position with the Faculty Senate. In March, Maria Wright became the Law Library’s new Administrative Assistant.

Library staffing now includes 10 librarians, 10.5 FTE staff members and approximately 4.5 FTE student assistants.

Law Library Senior Employee Program
One of our current outreach programs is the Law Library Senior Employee Program whereby we have provided select seniors from the District’s Department on Aging a vehicle for employment. The program gives the retirees the opportunity to work part-time, while the library benefits from their years of skill and expertise. We currently employ five seniors: Ms. Sharon Gomillion, Circulation Assistant, Mr. Clarence McKenzie, Technical Services Technician, and Ms. Mary Lovely, Administration Office Assistant. We have had a tremendous working relationship with the District’s Department on Aging and our recruiter, Mr. Milton Chavis.

Resident Scholar
This year, our resident scholar program was expanded to include another professor. Last year, Dr. Richard Hubert, former Dean of Hunter College in New York, requested if he could use the library and interlibrary loan services while he writes a book on Foreign Service officers and anti-American sentiment overseas. This year, we received a similar request from Professor Jonathan Bush. As a result of his use of the Howard University, Professor Bush was able to publish the article, ‘The Supreme . . . Crime’ and Its Origins: The Lost Legislative History of the Crime of Aggressive War, 102 Colum. L. Rev. 2324 (2002).
Library Statistics
For the 2002-03 academic year, the Law Library reports the following:

- Library was open 105 hours per week (regular schedule) and 125 hours per week during exams
- Answered 1039 reference questions from October 2002 – April 2003
- Cataloged 1242 titles
- Circulated 18,406 items
- Spent $38,096.36 on monographs
- Spent $449,298.77 on serials
- Spent $49,906.93 on periodicals

Section 3. Student Services

Office of Admissions
Overview
Howard University School of Law continues its tradition of selecting the most qualified and extraordinary applicants into its family. The Office of Admissions processed more than 2,300 applications for admission in 2002-03. This was a large increase from previous years.

Student Demographics
The incoming class of 2005 included 234 students, the largest and most diverse class ever to enter the Howard University School of Law. The class was 33.9% male and 66.1% female.

The total student population was 514 students. Nearly 96% were enrolled full-time in the J.D. program; the remaining students were enrolled in the LL.M. program. Of the 514 students at the law school, 419 were African-American, while students from other ethnic groups including American Indian, Asian, and Hispanic Americans, completed the student body make-up. The student body was __ male and ___ female.

Office of Student Affairs
Overview
As a result of the largest incoming class in the history of the law school, the Office of Student Affairs experienced an increase in the volume of student related needs. We are proud that we addressed every student concern and/or question. The Office of Student
Affairs successfully organized the following events in 2002: new student orientation, pinning ceremony, annual awards program, and the annual presentation of degrees and hooding ceremony.

**Orientation and Pinning Ceremony**
Orientation was a three-day event, where students met their first year teachers and student organization representatives. The event continued the tradition of a pinning ceremony with alumni as well as second and third-year students pinning the over 200 incoming students. The speaker was Singleton McAllister, a 1984 graduate of Howard University School of Law.

**Academic Achievement Awards**
The Office of Student Affairs organized the 2002-03 Academic Achievement Awards ceremony held on April 10, 2003. The Academic Achievement Awards recognizes students who excelled in their classes by receiving the highest grade. In addition, third year members of the *Howard Law Journal*, *Howard Scroll*, Trial Advocacy Moot Court Team, and National and International Moot Court Teams were also recognized for their achievements.

**Student Grade Point Average**
The law school does not calculate a mean student GPA, but students must maintain a GPA of 75 to remain in good standing. Of the 514 students enrolled at Howard University School of Law last year, 495 were in good standing; 15 students were placed on probation, and 4 students were dismissed for academic deficiencies.

**Graduation**
The 2002-03 school year culminated with the Annual Presentation of Degrees and Hooding Ceremony on May 10, 2003. Howard University School of Law graduated 118 J.D. candidates and 10 LL.M. candidates. The event was held at the historic Lincoln Theatre. The keynote speaker, John Payton Esq., is a partner in the Washington, D.C. law firm of Wilmer, Cutler & Pickering, and the lead counsel for the University of Michigan in the *Grutter v. Bollinger* case.

**Bar Passage**
Each year the American Bar Association (ABA) publishes the first time bar examinations passage numbers for the two states in which the largest number of a law school’s graduates take the bar exam. For the Howard University School of Law, those two states are New York and Maryland. Although our graduates locate throughout the country, a large number of them take the bar exam in New York and Maryland. When *U.S. News & World Report* produces its ranking of law schools, the average bar passage rate that is reported for Howard University School of Law is the number represented by combining the numbers from these two states.

In New York, the average overall first time pass rate for the bar exam given in the summer of 2002 was 79 percent. The average for Howard graduates was 74%. In Maryland for that same time period, the overall average was 68 percent. The Howard average was 50 percent. Combining the two states yields a reported first time bar passage rate of 62 percent.
Increasing the first time bar passage rates is a priority of the students and faculty of the law school.

**Student Organizations**
The Law School continues to thrive with extra curricular activities that strengthen the student body. Howard University School of Law is represented all across the United States and the world by our strong student organizations. For example, the Goler Teal Butcher International Moot Court Team had fourteen students participate in three inter-school and one intra-school competition. By participating in these activities, students build on the skills that they are taught in class. Other student organizations include:

American Bar Association
Amnesty International
Asian Pacific Am. Law Students
Assoc. of Caribbean Law Students
Black Law Students Association
Business & Entrepreneurship Law Assoc.
Christian Legal Society
Epsilon Sigma Iota
Gospel Choir
Graduate Student Assembly
Graduate Trustee
Howard Law Journal
International Law Society
International Moot Court Team
La Alianza (Hispanic Student Org.)

National Moot Court Team
Organizations’ Business Office
OUTLAW
Phi Alpha Delta
Phi Delta Phi Fraternity
Public Interest Law Society
The Howard Scroll: Social
Justice Law Review
Sigma Delta Tau
Sports & Entertainment Law
Student Assoc.
Student Bar Association
Trial Advocacy Moot Court Team

**Section 4. The Office of Career Services**

**Overview**
The Office of Career Services offered a wide variety of services to students and graduates. The most exciting involved the use of cutting-edge technology to facilitate the job search process. Employers are now able to submit job vacancy announcements on the Howard Law School website. Following the Career Services link, employers have unlimited access in accessing and utilizing a feature that immediately notifies students about job opportunities.

The Office of Career Services subscribes to numerous on-line services that are helpful to students who are seeking jobs, including the Federal Law Clerk Information System, where students seeking judicial clerkships can search for court vacancies and Internships-USA.com, where students can access nationwide job opportunities in the private and public sectors.

Through the Howard University School of Law website, students are now able to directly link to several websites that provide job listings and career advice including Legalstaff.com, lawyeriscope.com, StudentJobs.gov, American Bar Association Career Counsel, LexisNexis Career Center, Westlaw’s Law Student and Attorney Jobs On-Line, and Trial Lawyers for Public Justice On-Line.
The Office of Career Services has established partnerships with two other nationally recognized web services:

**eAttorney.com**
eAttorney.com streamlines the on-campus recruiting process and provides immediate access to job vacancy announcements. The eAttorney.com website includes on-line employer registration; on-line student bidding; optimum interview scheduling; resume sorting, management and distribution; and instant access to employer profiles and websites. Students and graduates can also easily access hundreds of jobs in the eAttorney.com Job Bank database.

**Emplawyernet**
The use of Emplawyernet provides immediate electronic entry to hiring attorneys. It contains over 6,000 up-to-date job listings with law firms, corporate legal departments, government agencies and other legal employers. Students and graduates can contact selected employers online and use the Personal Profile feature to indicate the area of practice he or she is looking for. Emplawyernet is an effective legal resource for employers to find the perfect applicant from Howard Law School, and vice-versa.

**Programs**
The Office of Career Services sponsors panels, seminars and workshops designed to assist students in assessing short and long-range career goals. Some of the programs held this year included:

- ABC’s of Fall Recruiting,
- Mock Interview Program
- Careers as Prosecuting Attorneys
- Call-Back Interview Workshop
- Women’s Law and Public Policy Fellowship Program
- The U.S. Department of Justice Honors and Summer Intern Program
- Job Opportunities with the Congressional Research Service
- Careers as Public Defenders (co-sponsored with the Clinical Law Center)
- Resume and Cover Letter Workshops
- Summer Job Search Strategy Workshops
- Interviewing Skills Panel
- Exploring Legal Careers Panel
- Career Tips for Minority Law Students
- Careers in Communications Law
- Job Hunting in a Recession
- Careers with the U.S. Department of Transportation
- Careers with the Camden County Prosecutor
- Public Interest Careers Panel and Reception
- Exploring the LLM in Law and Government Program
- Summer Associate Training
- Interview Dress and Business Etiquette Presentation
- Career Paths in Alternative Dispute Resolution (co-sponsored with the Clinical Law Center)
- Resume Writing and Interview Skills for Intellectual Property Candidates
Exploring the Fried Frank NAACP and MALDEF Fellowships
Judicial Clerkship Application Workshops
Guide to Fall Interviewing Program

**On Campus Interview Programs**
The Fall On-Campus Recruitment Program featured approximately 200 major law firms, corporations, public interest agencies and federal government agencies this year. The Spring Recruitment Program featured approximately 10-15 smaller law firms and businesses. The Public Interest Recruitment Program, held each February, featured approximately 25 public interest organizations. Additionally, approximately 150 non-visiting employers per year requested the Office of Career Services to facilitate resume collection services.

**Job Fairs**
Students were also able to interview at various job fairs sponsored by bar associations and private entities throughout the nation. This year, our students participated in the following off-campus interview programs:
- ABA Section of Business Law Career Forum/Job Fair
- BLSA Mid Atlantic Job Fair
- Boston Lawyers Group Job Fair for Students of Color
- Cook County Bar Association Job Fair for Minority Students
- Dauphin County Bar Association Minority Job Fair
- Delaware Minority Job Fair
- DuPont Legal Minority Job Fair
- Equal Justice Works Career Fair
- Loyola/Chicago Patent Law Interview Program
- Minnesota Minority Recruitment Conference
- Nashville Bar Association Minority Job Fair
- National Black Prosecutor's Association Career Fair
- Northwest Minority Job Fair

In addition, Howard Law School was an integral part of the 1st Annual Greater DC/Baltimore Public Service Career Fair, a joint effort between seven area law schools and the Federal Bar Association. It was an excellent opportunity for Howard Law students to interview with over thirty public interest employers. Students also had an opportunity to discuss career options with and submit resumes to over eighty additional employers.

**Job Listings**
Approximately 500 job vacancy announcements were entered into the eAttorney.com job bank during the year. Students and graduates were able to view, through any computer with Internet capabilities, part-time, full-time, academic, judicial clerkship and fellowship job listings. In addition, several thousand hard-copy job vacancy announcements were available to students and graduates in the office. Lastly, the Office of Career Services publishes an Alumni Job Bulletin that is sent via e-mail to Howard Law graduates seeking employment. We exchange our Bulletin with 75 other law schools (see attachment).

**Reciprocity**
Through a reciprocity service agreement, a Howard Law student or graduate may obtain permission to review job listings at other ABA-approved law schools. In turn, our school may grant permission to a student or graduate of another law school seeking employment in
the Washington, D.C. area to review our job listings. Approximately 50 such requests were
made and processed during the academic year. Law schools requesting our services included
the University of Pennsylvania Law School, UCLA School of Law, and Michigan State
College of Law.

**Recruitment Programs**

Every year top law firms participate in Howard University School of Law’s recruitment
program. Seventeen of the top 20 law firms listed in Vault’s Top 100 Most Prestigious Law Firms of 2003, recruit at Howard University School of Law. These firms are listed below:

- Cravath, Swaine and Moore
- Wachtell, Lipton Rosen & Katz
- Sullivan & Cromwell
- Skadden, Arps, Slate, Meagher & Flom LLP and Affiliates
- Davis Polk & Wardwell
- Simpson Thacher & Bartlett
- Cleary, Gottlieb, Steen & Hamilton
- Covington & Burling
- Latham & Watkins
- Weil and Gotshal & Manges LLP
- Shearman and Sterling
- Paul, Weiss, Rifkind, Wharton & Garrison
- Sidley Austin Brown & Wood LLP
- Debevoise & Plimpton
- Gibson, Dunn & Crutcher LLP
- Arnold & Porter
- WHITE & CASE LLP

**Employment Data**

Class of 2002

<table>
<thead>
<tr>
<th>Overall Employment Rate</th>
<th>93%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salary Range</strong></td>
<td>$27,000 - $125,000</td>
</tr>
<tr>
<td>Average Starting Salary</td>
<td>$73,992</td>
</tr>
</tbody>
</table>
Areas of Practice:

- Government: 20%
- Private Practice: 40%
- Business and Industry: 21%
- Public Interest Organization: 4%
- Military: 4%
- Judicial Clerkship: 11%
Section 5. The Faculty and Faculty Achievement

There are thirty-three full-time faculty members at the Law School. There are twenty-two full professors, five associate professors, five legal writing instructors and one visiting professor. Of the twenty-nine full and associate professors, twenty-five have indefinite tenure. In the fall of 2002, the Interim Dean was a tenured associate professor, and the Associate Dean of Academic Affairs was a tenured full professor. In the spring, the Associate Dean of Academic Affairs (formerly the Interim Dean) was also a tenured full professor.

Our faculty is supplemented with twenty-seven adjunct professors, teaching in both fall and spring. The Law School makes no rank or distinction between adjunct professors.

Full-Time Faculty

Rhea Ballard-Thrower  Associate Professor
Gregory Berry   Instructor
Spencer H. Boyer   Tenured Full Professor
Patricia Broussard   Instructor
Alice Gresham Bullock   Tenured Full Professor
Lisa A. Crooms   Tenured Full Professor
e. christi cunningham  Tenured Associate Professor
Okianer Christian Dark  Full Professor
Kirsten Dauphinais  Instructor
Marsha C. Echols  Tenured Full Professor
Andrew I. Gavil  Tenured Full Professor
Aminata Ipyana  Associate Professor
Steven Jamar  Tenured Full Professor
Henry H. Jones  Tenured Full Professor
Adam Kurland  Tenured Full Professor
Homer C. LaRue  Tenured Full Professor
Warner Lawson, Jr.  Tenured Full Professor
Isiah Leggett  Tenured Full Professor
Cynthia Mabry  Tenured Full Professor
Gwendolyn Majette  Instructor
Harold McDougall  Tenured Full Professor
Ziyad Motala  Tenured Full Professor
Lateef Mtima  Tenured Associate Professor
Michael deHaven Newsom  Associate Dean of Academic Affairs (Fall) Tenured Full Professor
Laurence Nolan  Tenured Full Professor
Harry G. Prince  Visiting Professor
Reginald L. Robinson  Tenured Full Professor
Sherman W. Rogers  Tenured Associate Professor
J. Clay Smith, Jr.  Tenured Full Professor
Andrew Taslitz  Tenured Full Professor
Bonny Tavares  Instructor
Richard Paul Thornell  Tenured Full Professor
Patricia M. Worthy  Interim Dean (Fall)/Associate Dean of Academic Affairs (Spring) Tenured Full Professor
Frank H. Wu  Tenured Full Professor

**PART-TIME FACULTY**

The Honorable Arthur Burnett, Sr.
Frederick D. Cooke
The Honorable John F. Dean
Marisa Demeo
June White Dillard
Julian R. Dugas
Benjamin P. Friedman
Ludwig P. Gaines
Thomas Irving
Orlan Johnson
Stephanie A. Johnson
Darlene Kennedy
Christine Lehman
Faculty Publications

Professor Cunningham published her article entitled “Identity Markets” in the Howard Law Journal.

Professor Dark joined a group of law professors as signatory to an amicus brief to the Supreme Court filed by Torts professors in *Norfolk & Western Railway Co. v. Ayers*. At issue was the true meaning of joint and several liability and its continuing viability in suits brought under the Federal Employers’ Liability Act. Her 1996 article “Incorporating Issues of Race, Gender, Class, Sexual Orientation, and Disability into Law School Teaching” was selected for inclusion in the 2002 update of Online Bibliography of Clinical Legal Education Materials, and three of her submissions were accepted for inclusion in chapters on “Torts and Legal Writing in Teaching the Law School Curriculum.”

Professor Echols’ chapter in “The WTO and Concerns Regarding Animals and Nature”, discussing various private schemes as models for protecting animals and nature and discussing whether the WTO applies to those schemes, was published.


Professor Ipyana published a brief article on “Our First-Year Angst: It’s Not Just the New Students Who Need to Find Their Way in Law School”.

Professor Jamar’s article, “Aristotle Teaches Persuasion: The Psychic Connection” was published in *Scribes*, a publication having a circulation of 8,500 subscribers.

Professor LaRue has completed an article with Carol Izumi entitled “Prohibiting ‘Good Faith’ Reports Under the Uniform Mediation Act: Keeping the Adjudication Camel Out of the Mediation Tent.” The article will be published in a special symposium edition of the
Journal of Dispute Resolution published by the University of Missouri Columbia School of Law.


Professor Newsom has published an article in the Southern California Interdisciplinary Law Journal entitled “Common School Religion: Judicial Narratives in a Protestant Empire.” The article analyzes state and US Supreme Court opinions on common school religion, and concludes that the US Supreme Court is committed to the goals and objectives of the Protestant Empire in ways that should concern religious minorities.


**PROFESSIONAL AFFILIATIONS AND SYMPOSIA/CONFERENCE ACTIVITY**

Professor Ballard-Thrower was a program speaker at the Southeastern Law Libraries meeting held in Lexington, Kentucky. The topic was “Advanced Legal Research: Taking Legal Bibliography to the Next Step.”

Professor Broussard was interviewed by Michigan Public Radio on Howard’s role in the Affirmative Action debate. The segment aired on March 28, 2003. Professor Broussard was also invited by Renée Poussaint and the National Visionary Leadership Project to participate in a roundtable discussion on Affirmative Action led by John Hope Franklin.

Professor Crooms presented at our Howard University School of Law Faculty Colloquium in November, speaking on the need to reconceptualize the relationship between gender and violence as a matter of law. Her thesis was that the law treats the relationship between gender and violence as being represented by male violence against female victims in heterosexual contexts and seeing the relationship in this way is unnecessarily limited. The colloquium was based, in part, on her presentation at another colloquium this year entitled “Responding to Violence,” which was hosted by the Barnard College Center for Research on Women in New York.

Professor Cunningham presented a faculty colloquium at the Law School on “Identity Markets and Practical Wholism.” Wholism is an original concept that is a possible evolution
beyond current identity theory. Professor Cunningham also presented on this at a faculty colloquium at Temple Law School.

Professor Dark was a speaker at the AALS Annual Meeting for the AALS Section on Academic Support program on “Cultural Influences and Legal Education: Perspectives from Both Sides of the Podium,” her topic was “Teaching Inclusion.” Dark was also the keynote speaker at a conference to train attorneys from around the country about the Fair Housing Law, which was sponsored by HUD, as well as keynote speaker on “Teaching Inclusion” at the University of Denver School of Law. Professor Dark was the keynote speaker at the 2003 Annual African American History Program sponsored by the World Bank-International Monetary Fund African American Association, her topic was “Centennial Reflections on the Souls of Black Folks”. Finally, she was a panelist at the Greater Washington Area Chapter, Women Layers Division of the National Bar Association. The topic was “Intersectionality.”

Professor Echols has also been asked to write an article for the Journal of African Law for their special issue on the World Trade Organization and Africa. Her article will be about negotiations regarding geographical indications – names for foods that link the food to a particular geographical area. The issue will be published in October 2003. Professor Echols will also be a judge in the first round of a WTO Moot Court Competition co-sponsored by the Center for Economic Law at Georgetown Law Center and Sidley & Austin; other panelists are from the Office of US Trade Representatives and the Embassy of Australia. Professor Echols was also a presenter at our Howard University School of Law Faculty Colloquium, where she spoke on “The World Trade Organization Agreements: Their Impact on Food, Agriculture and Rural Development”.

Professor Gavil and his co-author, Bill Kavacic will be the Annual Luncheon Speaker at the 2003 Spring meeting of the ABA’s Antitrust section. Their book “Antitrust Law in Perspective: Cases, Concepts and Problems in Competition Policy” was recently reviewed in the magazine “The Antitrust Source”. Professor Gavil also presented his paper, “Antitrust and the Process of Change in the Supreme Court: Assessing the Papers of Justice Lewis F. Powell, Jr.,” at the 3rd Annual Midwest Antitrust Colloquium, sponsored by the Institute for Consumer Antitrust Studies, Loyola University of Chicago.

Professor Jamar moderated a program at the Intellectual Property Adjudications Seminar for Algerian Judges, under the auspices of the Department of Commerce Commercial Law Development Program. Professor Jamar also consulted with the President of the High Council of Audiovisual Affairs, an organization charged with monitoring fairness in the media in Senegal.

Professor LaRue spoke at the Intellectual Property Adjudications Seminar for Algerian Judges, as part of the Department of Commerce Commercial Law Development Program on Alternative Dispute Resolution. Professor LaRue is cochair of the Forum on Expanding Opportunities for Minorities and Women in Dispute Resolution, one of the preconference workshops at the annual meeting of the Section of Dispute Resolution in San Antonio, and a presenter at the AALS Civil Procedure Conference on a panel discussing the theme of “Infusing Theoretical and Other Prospectives in the Classroom”.

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Professor Mabry arbitrated an attorney-client fee dispute for the District of Columbia Bar Association. She also moderated and served as a panelist at the 15th Annual Conference of the Center for Alternative Dispute Resolution in a discussion regarding “Managing Conflict and Removing Barriers to Collaborative Decision Making in Mediation of Family Disputes.” Moreover, she presented a paper at the International Society of Family Law North American Regional Conference-Technological Influences on the Development of Family Law, entitled, “I Want My Real Father - The Delicate Balance of Choosing the Right Parents for Children Caught in an In Vitro Fertilization Mix-Up.”

Professor Majette was invited by Renee Poussaint and the National Visionary Leadership Project to participate in a roundtable discussion on Affirmative Action led by John Hope Franklin. She also made a presentation at a conference sponsored by the U.S. Department of Health and Human Services entitled “Why Understanding the Contract is Important.”

Professor McDougall lectured at Dickinson University’s Clark Center for International Studies. The lecture was entitled “Civil-ization: Alternatives to Privatization of the Public Sector” and was cosponsored by the Penn State Law School.

Professor Mtima spoke at the Intellectual Property Adjudications Seminar for Algerian Judges, under the auspices of the Department of Commerce Commercial Law Development Program. Professor Mtima was also an invited speaker at the Washington College of Law on “Tasini and Its Progeny: The New Exclusive Right of Fair Use on the Electronic Publishing Frontier”, and an ALI-ABA CLE course presenter in Philadelphia, PA on Trademarks and Copyright for the General Practitioner. He was a panelist in the ABA’s Diversity Program, Issues in Today’s Intellectual Property Law, the panel was entitled “Breaking Barriers, Building Bridges.”

Professor Newsom presented a work in progress at our Howard University School of Law Faculty Colloquium on Clarence Thomas: A Study of Alienation and Social Isolation, using such classic works as Uncle Tom’s Cabin by Harriet Beecher Stowe.

Professor Taslitz spoke in Salzburg, Austria at the International Conference on Terrorism, Commerce, and Civil Liberties, on Privacy and the War on Terrorism, and also at the University of Florida on “Moving Women from the Margins to the Center of Criminal Justice.” He was also a presenter at our Howard University School of Law Faculty Colloquium, where he spoke on “Racial Auditors and the Fourth Amendment: Data with the Power to Inspire Political Action”

**AWARDS, APPOINTMENTS, AND ACCOLADES**

Professor Broussard was asked to represent the law school as a member of the Kenya Support Group in conjunction with the Robert F. Kennedy Memorial Institute.

Professors Caesar and Ipyana will be the co-chairs of the Clinicians of Color Committee of the Clinical Legal Education section of the AALS, beginning in January 2004.

Professor Crooms was appointed to the Editorial Board of Feminist Studies, the oldest peer-reviewed feminist journal in the United States.
Professor Cunningham served on a panel to review Humphrey Grant applications under the auspices of the International Institute for Education. The Humphrey Grant is an award under the congressional Fulbright legislation. Applicants were mid-career professionals from various countries in Southern Africa.

Professor Dark was appointed to a three year term as a Commissioner on the Montgomery County Health Commission in Maryland and to the AALS Committee on Bar Admission and Lawyer Performance.

Professor Echols has been named as one of three panelists by the World Trade Organization to hear a claim by India against the European Community (“EC”) regarding the EC’s trade preferences for developing countries. The dispute is expected to be an important statement about the WTO rules on developed countries’ preference programs.

Professor Gavil was appointed to the ABA Antitrust Section Remedies Forum Task Force.

Professor LaRue has received approval for a one-year pilot program in the ADR Clinic to participate in Howard University’s judicial process under the University’s Code of Student Conduct. The Dean of the Office of the Dean of Special Student Services will refer cases to the ADR Clinic for mediation by the students in the Clinic. He has also been named a member of the Council of the ABA’s Section of Dispute Resolution.

Professor Mabry was elected as a member of the AALS Family and Juvenile Law Section Executive Committee.

Professor Majette has been selected to be a People to People Ambassador. The Program was established by President Eisenhower to improve relations between citizens of different countries. In this capacity she will accompany a team of health care professionals from across the United States to South Africa to discuss various health care delivery system issues with government officials, academicians and attorneys working in the health care area.

Professor Meekins was a panelist at the Annual Criminal Practice Institute in the District of Columbia and gave a presentation on the additional steps that criminal defense attorneys must take to insure that their cases are fully investigated.

Professor Taslitz was elected Chair of the Editorial Board of the ABA Periodical “Criminal Justice”, special editor of an issue of “Criminal Justice” on terrorism, Chair of the AALS Criminal Justice Section and Chair-Elect of the AALS Evidence section. He was also appointed to the Project Advisory Board for the ABA annual publication, The State of Criminal Justice and as the ABA liaison to the Wrongful Convictions Project of the American Judicature Society and attended a conference in January. Professor Taslitz was appointed to the Howard University Think Tank Committee, which strategizes ways to increase the research visibility and funding of the University.

THE WORKLOAD POLICY, GRADES, AND TEXTBOOKS
Most of the faculty are in compliance with the workload policy; those who are not are a result of cancellation of classes for non enrollment. In the fall semester, one hundred percent of the professors turned in their grades on time. In the spring semester, ninety-five percent of the faculty turned in their grades on time.

Section 6. Significant Achievements and Events

Welcoming a New Dean

In October 2002, Howard University President H. Patrick Swygert announced the appointment of Kurt L. Schmoke as the new dean of the Howard University School of Law. Schmoke assumed his duties in January 2003.

Brown@50

The planning for commemoration of the 50th Anniversary of Brown v. Board of Education began in November 2001 with a working committee primarily composed of faculty, some well-known alumni of the law school and the NAACP Legal Defense and Education Fund. In 2002-03, the committee, chaired by Professor Okianer Christian Dark, added a number of law students and staff. Several of the students and staff members head up key committees or sub-committees for this project.

In 2002-03, plans for several events were put into motion. The Brown @ 50 project has three events scheduled for the fall 2003 and six other events scheduled for spring 2004. Plans are also underway for two events in the fall of 2004. A more detailed list of the planned events for the Brown@50 commemoration at the law school is located at the website www.brownat50.org. Each of the events in this project has a chair, a subcommittee primarily made up of law students and wherever possible at least one faculty advisor (in some cases there are two).

The committee has collaborated with other parts of the University and outside organizations whenever possible. Presently, we have agreed to have a joint conference with Yale Law School in February and April 2004, to share speakers for an international panel on Brown in the fall of 2004 and to engage in a joint program with the David A. Clark School of Law at the University of the District of Columbia in the fall of 2004. The Committee also hopes to have the Howard University School of Education working with us in the Howard-Yale Joint Conference as well as the Ralph Bunche Center on the international program briefly described above.

In May 2003, the Communications Committee began work on a brochure to highlight fall 2003 activities for Brown @ 50. The brochure will be widely distributed to alumni, educational organizations, law firms, media, and members of the University and law school community. Additionally, we expect to have several tangible products at the end of the commemorative year including, but not limited to, the 2003-2004 volume of the Howard Law Journal devoted to Brown. The Howard Law Journal has commitments from over 40 authors representing a diverse cross section of legal scholars, practitioners, judges, social scientists and social activists. Each issue of the Howard Law Journal will also include an essay written by
a high school student. In 2002-03, the publications committee began work on a resource book titled the Sourcebook (with introductions by Elaine Jones, NAACP LDF and Dennis Archer, incoming ABA President). The book will include information on the five major school segregation cases, including biographies of key individuals who contributed to the legal strategies, and personal reflections of those individuals who were personally impacted by the decisions. The book will also offer a chronology of Howard University’s key role in the legal strategies behind the entire movement. Our target audiences for this book are high school and college students. Portions of the materials included in this book will also be posted to our website and a website at www.brownat50.org.

**Speakers and Special Guests**
The students of Howard University School of Law were privileged to hear lectures by many prominent legal scholars and educators. In 2002-03, the impressive array of speakers included:

- Billy Martin, Attorney, September 2002
- Dr. Georgia M. Dunston, C. Clyde Ferguson Lecturer, October 2002
- Larkin Arnold, Entertainment Lawyer, October 2002
- Koigi waWemere, International Human Rights Activists, October 2002
- Julian Bond, Chair, NAACP Board of Directors, November 2002
- Dean Kurt L. Schmoke, Professor William Galston, and Pollster Ron Lester, discussing the 2002 Elections, January 2003

**Affirmative Action Town Hall Meeting**
On Friday, March 28, 2003, the Howard University School of Law was the site for the Affirmative Action Town Hall Meeting. The meeting was co-sponsored by the law school and many other organizations including the African American Leadership Institute, AFL-CIO, Americans for a Fair Chance, the Equal Justice Society, the American Constitution Society, and others. The Moot Court Room was packed with attendees, speakers, Howard law students, and media, to hear panelists discuss their views on affirmative action. The meeting was held a few days before the U.S. Supreme Court was to hear arguments in the affirmative action case *Grutter v. Bollinger*. Many in attendance at the meeting also planned to attend the affirmative action rally on the steps of the U.S. Supreme Court, on April 1, 2003.

**Section 7. Development and Alumni Relations**

**Overview**
The law school continued to reach out to alumni during 2002-03.

1) The Spring 2002 and Fall 2002 volumes of *The Jurist* were mailed to all alumni. *The Jurist* continues to generate interest and excitement among the alumni.

2) The brick campaign brochure was mailed to 3,700 alumni in April 2003.
The brochure was updated to include a message from the new dean, and was revised to facilitate easier reading, ordering, and payment options. We have received over $300,000 as a result of the brick campaign.


**Development Report**
In 2002-03, 321 donors gave approximately $407,630.45 to the law school, and 94 donors pledged an additional $23,885.00.

**Section 8. Technology and Administrative Update**
The Information Technology (IT) Department of Howard University School of Law offers a unique mix of expertise. The department has implemented numerous technology upgrades over the past year. The network was rewired to support fiber optic throughout the law school as well as the Law Library. Technology capacity include two smart classrooms, a state-of-the art training room with distance learning capabilities, and wireless Internet access. Other upgrades include a system migration from Windows NT to Windows 2000 with active directory and a wireless research lab in the Law Library. This technology should provide a more stable and reliable networking environment for faculty, students and staff.

The mission of the IT department at Howard University School of Law is to provide quality technical support with respect to innovative methods to enhance technical capabilities, that will enable faculty, students, and staff access to information and resources at their fingertips.

**Administrative Update**
The law school welcomed several new staff members in 2002-03:

Ralph James, Law School Services
Akua Johnson, Office of Career Services
Angela Jones, Office of the Dean
Joanne Kess, Office of the Dean
Preston Tulay, Information Technology Department