

Message from Dean Cudore L. Snell



Dear Alumni and Friends:

The School of Social Work has completed our work for reaffirmation by the Council on Social Work Education in February 2012! All of our faculty, administrators, staff, and students have worked diligently on the self-study for the past year. In October, we will have our site visit. We anticipate a favorable review and are excited about this new phase of our history. We will keep you informed.

The School of Social Work is engaged in continuous improvement and is strategically planning to make sure that our programs continue the high quality. This will require additional investments to ensure that we remain competitive in the contemporary social work education market. Many of you completed the alumni survey and provided valuable input to address challenges and market our successes. Yes, we have heard you! You have clearly stated that you need more communication from us and that you want to know our accomplishments. With your help we can do this.

As you know, last year we completed our yearlong first class celebration of our 75th anniversary of social work education. Our alumni and friends made the whole year momentous. We provide you with a brief update in the publication.

In May 2011, Drs. Alvis Adair and Annie Brown retired from our faculty. Each made valuable contributions to social work education at Howard University as well as nationally and internationally. We also welcome new faculty members who are profiled in this edition of the News Update. Our continuing faculty members have excelled in national and local leadership. Dr. Tricia Bent-Goodley (pictured) is an exemplar. Her contributions have been recognized by the Metropolitan DC Chapter of NASW, the National Association of Black Social Workers and the Council on Social Work Education. As you read this news update, you will see that HUSSW faculty seem to be everywhere.



The heart of our program is our students. We are very proud of our MSW and PhD students. They are making positive impacts everywhere they go. In the 2011 student exit survey, our students affirmed that their Howard experience has been amazing. The following quotation from a 2011 graduate makes this clear.

There is a strong bond between the students and I felt very comfortable speaking with my professors. There is a “family environment”. I hope they remember me, because I will indeed remember them.

I look forward to keeping our alumni informed and know that you will continue your support for alma mater.

Celebrating Our Legacy—A Family Affair

Dr. Ruby M. Gourdine, Chair of 75th Anniversary



What a celebration - 75 years of social work education at Howard University was feted in grand style! Many of you joined Dr. Cudore L. Snell, dean and our faculty (current and retired), students and friends as we reminisced and created a new vision for the next generation seeking social work education at Howard University. Our theme, *Advocating for Social Change: Our Legacy, Our Future*, provided the opportunity to reflect on our past and imagine our future as we continued our leadership in social work education. We kicked off our yearlong celebration with an event to inform you of our plans to highlight our past and current achievements of our students, faculty and alumni. Ms. Mildred Joyner, keynote speaker, recalled her education at Howard University School of Social Work and her subsequent rise to lead our accreditation body - the Council on Social Work Education. She credited her superb preparation at Howard for her achievements. Our retired faculty, under the leadership of Dr. Dorothy Pearson, our honorary co- chair of the 75th committee, presented the school with a picture of a torch symbolizing its passing to current faculty.

During the academic year the school sponsored a number of programs that enhanced the education of our students such as the alternative spring break in which students traveled to Haiti to assist with post earthquake efforts, our international service learning project in South Africa, special seminars addressing the Black Perspective, and several student advocacy projects.

The culminating events were the most exciting. These events included the opportunity for alumni and friends to visit the campus, participate in an excellent array of workshops featuring our alumni, and faculty as presenters. All of these workshops were facilitated by our doctoral students. Our alumna, Mrs. Denise Revels Robinson, MSW 1983, was our keynote speaker. A festive reception with silent auction was held at the J.W. Marriott Hotel. Mrs. David Driskell, spouse of the esteemed artist and educator Dr. David Driskell, donated a piece of his art that generated a generous donation. Luminaries who attended included our city council representative from Ward One, Mr. Jim Graham, and his staff person a social worker, Ms. Yulondra Barlow, Dr. Joseph Reidy, Vice Provost, our former deans, Drs. Douglas Glasgow and Jay Carrington Chunn II among others. The piece de résistance was the dinner /gala.

We were pleased to have our newly elected mayor, the honorable Mr. Vincent Gray, Ms. Denise Rolark Barnes, honorary chairperson and mistress of ceremony, and Dr. Alvin Thornton, special assistant to President Ribeau of Howard University, and our keynote speaker Mr. Joe Madison., a social activist and radio host. Mr. Madison gave a rousing speech that honored our legacy but also challenged us to know that the fight was not over. The crowning event of the celebration was the announcement of the endowed professorship (\$500,000) by alumni John E. Jacob (1963) and Mrs. Barbara S. Jacob (see picture). I would like to acknowledge the outstanding work of our committee members. The committee was comprised of students, faculty, alumni and administrators of the School of Social Work.

75TH ANNIVERSARY PLANNING COMMITTEE

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HUSSW News Update

HOWARD UNIVERSITY SCHOOL OF SOCIAL WORK

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Alumni News: What is Happening at Howard?

By Samantha Opong, HUSSWAA President

The Howard University School of Social Work Alumni Association (HUSSWAA) had a productive 2010 – 2011 academic year. Alumni volunteered at For Love of Children, a community based organization in the District of Columbia, which serves children in need of educational assistance, by painting classrooms and sorting library books. We also volunteered with Food and Friends to deliver food to the sick and shut-in. Alumni joined the National Association of Social Workers Metro DC Chapter and other NASW east coast chapters, students, and faculty at “Shout Out for Social Work”. We gave shout-outs for social work at local Metro and train stations. HUSSWAA invites you to join us in our community service projects. Contact caprice.troupe@dc.gov Remember social workers advocate for change.

In October 2010, HUSSWAA sponsored a Breakfast Tailgating Party for alumni and students.

This fun-filled event served as a vehicle to acquaint alumni and friends, to network, and to provide informal mentorship to students. Faculty joined the event where students had the opportunity to interact with faculty. *This event was so successful that HUSSWAA will again sponsor this event for the 2011 Homecoming.* We hope to see you there.

Howard University celebrated 75 years of social work education in March 2011. During the alumni focus group, alumni indicated interest in assisting the school in its recruitment efforts. HUSSWAA is working with the Admissions Committee to develop a recruitment toolkit. We need volunteers

to recruit new students for the school. If you are interested in volunteering please contact HUSSWAA at husswaa@verizon.net or the School of Social Work Office of Academic and Student Advancement (202-806-7300).

The Annual HUSSWAA Luncheon was held on Tuesday, May 10, 2011. The class of 1961 celebrated 50 years since their graduation. **Kay Campbell, Class of '61** brought greetings to the 200+ alumni and graduating students in attendance. Four \$2,500 Sankofa scholarships, one \$5,000 Lucy Diggs Slowe scholarship, and four \$500 book scholarships were presented to students.

These scholarships were made possible through your donations to the scholarship fund. **Watch your mail for the annual HUSSWAA dues and scholarship application.** Your contributions assist us in reaching back to those who come after us and maintain our operating funds.



HU Shout-Out- Participants

HUSSWAA attended the play, FELA, at Sidney Harmon Hall on Sunday, September 18, 2011.

Class of 1962 mark your calendars for the annual School of Social Work Alumni Luncheon and University 50 year events. HUSSWAA's luncheon will be held on Tuesday, May 8, 2011. This event is open to all alumni. Watch your emails for other HUSSWAA events.

**Mark Your Calendars for the HUSSWAA
Homecoming Tailgating Breakfast on Saturday,
October 22, 2011 at 10:00 am**

Monthly meetings are held at School of Social Work -10:00 am on the 4th Saturday of each month unless otherwise posted.

Meet Our New Faculty Members

Dr. Frederica Barrow is an adjunct faculty member and teaches in the PhD program. Prior to coming to the HUSSW family, Dr. Barrow taught at the University of the District of Columbia Social Work Department and the University of Southern Florida in the School of Social Work in Tampa, Florida. Before embarking on a career in higher education, Dr. Barrow enjoyed extensive practice experience in direct mental health social work services to children, adolescents and families. The organizational context for her intervention has been at the local, state, and federal levels and includes administration, management and program development, and evaluation.



Dr. Janice Berry-Edwards teaches in the Direct Practice sequence. Prior to her appointment to the HUSSW, she was on faculty for over 10 years in the School of Social Work at Virginia Commonwealth University where she taught psychopharmacology, social justice, and advanced clinical social work practice. Dr. BerryEdwards practices clinical social work in the District of Columbia and has served as an expert consultant to numerous state and federal agencies on trauma and crisis intervention. Her research interests include African American female professors of social work, multiple intelligences and social work education, social justice, the impact of curricular coverage of concepts related to social justice and diverse client populations, and psychopharmacology and clinical social work practice.



Dr. Anniglo Boone teaches the Family and Child Welfare I and II courses. She is currently the Executive Director of the Consortium for Child Welfare (CCW) in Washington, DC. Dr. Boone has dedicated her career to improving child welfare services by emphasizing the importance of advocacy, public policy, research, and practice. She has conducted child welfare research in several areas, including disproportionality, kinship care, and advocacy. She has published articles in peer-reviewed journals on the topic of kinship care as well as co-authored a federally funded report examining how communities are responding to children of color in the child welfare system across the country.



Ms. Lois Calhoun , adjunct professor, teaches Social Work in Mental Health. Professor Calhoun has over 30 years of direct service and administrative experience working in mental health in Washington, D.C. She has worked at Saint Elizabeths Hospital and one of D.C.'s largest community mental health centers, where she served as Case Manager/Clinical Services Branch Chief and Director of Community Support. She also worked for the Department of Mental Health in the Office of Certification and as the Director of Forensic Services. She has worked closely with core service agencies and the criminal justice community including the D.C. Superior Court, D.C. Department of Corrections and DC Metropolitan Police Department.



Dr. Maria Gomes teaches in the Human Behavior and the Social Environment sequence. She has a specialization in international migration, specifically displacement and reintegration issues of women and children. A major focus is the impact of Diasporas on socio-economic and cultural development of emergent nations. She has over 20 years of experience working in the Caribbean providing social services in adoption, social welfare, and family counseling. She was a 2007 recipient of the US-India-Howard-Jadavpur Research Initiative Award and in 2009 was awarded a Preparing Future Faculty teaching fellowship. In the past 5 years, Dr. Gomes has 8 professional presentations and two peer reviewed publications. She is interested in developing transnational social work through the use of technology.



Dr. Samuel Little is an adjunct professor in our PhD program. He is the founding President of the National Alliance of Resident Services in Affordable and Assisted Housing (NAR-SAAH), a 501 (c) (3) organization based in Maryland. He has held positions in the field of employment, public housing, research, and human services combined with university teaching and consulting. He served as Associate Deputy Director at the Housing Authority of Baltimore City and Director of Resident Services at the District of Columbia Housing Authority. Additionally, he has conducted professional development for Resident Advisory Board members, officers of resident councils, public housing employees, and Housing Commissioners in various regions of the country. In 2008, Dr. Little joined Alliance Network, Incorporated as Executive Vice President to expand affordable housing programs globally.

Please join the faculty in welcoming our new faculty members and their unique contributions to our curriculum.



Spotlight on Alumni

Dr. Ernest R. Myers, Class of 1964 was awarded the Professor Emeritus status at the University of the District of Columbia on April 22, 2010. This was awarded by the Union Institute and University International Alumni Association.



Dr. Heather Carter-Stowe, MSW Class of 1990 & PhD Class of 2004 was recently appointed as the Child and Family Services Division Chief for the Arlington County, VA Department of Human Services.

The School of Social Work joined the family of alumnus, **Retha Lee Edwards, Class of 1950**, in celebration of her 90th birthday and in recognition of her 35 years of service at the U. S. Department of Health, Education, and Welfare and contributions to the field of social work.

Pamela Marshall, Class 2006, independently published a novel, *Barrel Child* (2011), using her social work, Caribbean cultural, and family experiences.



Toni Cole, Class of 2004, recently published a book of poetry entitled *Negro Woman*. Toni started writing poetry in the second grade and has been writing creatively ever since.

Karen Butler, Class of 2000, was appointed the Director of Department of Social Services in Charles County, Maryland.



Dr. Darrell P. Wheeler, MSW Class of 1988, was appointed as Dean of the School of Social Work at Loyola University in Chicago, Illinois.



Dean H. Klein, Class of 1992, was appointed by the Fairfax County government in 2009 to oversee its newly created Office to Prevent and End Homelessness (OPEH), a critical piece of its 10-year mission to prevent and end homelessness by 2018. In the past two years, Klein has managed to navigate through an unsteady and insecure economy, as well as a trend toward the suburbanization of homelessness, to reduce the county's homeless population by 15.6 percent (*McLean Connection, August 12, 2011*).

Stephen Barron, Class of 1977, was reappointed as the Director of DC Department of Mental Health.

Vincent Lau, Class of 2011, secured employed with the Vera Institute of Justice as a Research Analyst.



Samantha Opong, Class of 2009, was appointed to the SMART Office for the US Department of Justice, Office of the Justice Programs as a Program Specialist. Samantha serves as the current president of HUSSWAA.

In Memoriam



Lionel Hamin, Class of 1989 and former President of HUSWAA, was memorialized on Tuesday, June 7, 2011. HUSWAA joined the family, friends, and employees of the DC Child and Family Services Agency in providing tributes to a dedicated and loyal alumnae and social worker.



Don Jones, Class of 2004 and tenor for the Washington National Opera, passed in June 2010. He sang at many Howard University School of Social Work events including the 75th Anniversary kick-off. He was employed as a social worker by the Prince Georg's County Department of Social Services.

We sorely miss the contributions of our alumni who have departed. Please remember their families in prayer. Please advise the Office of the Dean or the Office of Academic and Student Advancement of deaths of HUSSW alumni. We would appreciate receiving their obituaries to share with others.



Metro DC NASW Awards and Leadership Positions HUSSW Faculty and Alumni

Dr. Annie Brown, DSW, Class of 1992 received the Life Time Achievement Award from the DC Metro Chapter of NASW.

Dr. Philip Lucas, Adjunct Professor, who received the Educator of the Year Award.

Dr. Tricia Bent-Goodley, Professor, who received the Advocate of the Year Award for her work in getting the SW Reinvestment Act introduced to Congress.

Valon Alford, Class of 2011, received the 2011 NASW DC Metro Chapter Student of the Year Award and was recently elected as a member-at-large for the DC Metro Chapter NASW Board of Directors.

Dr. Cynthia E. Harris, Class of 1973 was elected the President-elect of the DC Metro Chapter of the National Association of Social Workers.

Dr. Anthony Hill, MSW Class of 2001 & PhD Class of 2009 was elected the DC Metro Chapter NASW Vice President for Social Action and Membership.

Dr. Andridia Mapson, Assistant Professor and Chair of the Fields of Practice Sequence, was honored by Howard University for “Going Green”.

Professor Janice Davis, Class of 1982 and HUSSW Field Education Coordinator was elected as the chair of the Mid-Atlantic Consortium of Field Directors and Coordinators.

Staff Kudos-New Graduates in the Family



Marcy Fields Williams, Administrative Assistant for the Office of Academic and Student Advancement and Rahel Tibebu, Administrative Assistant for the Office of Field Education, received their bachelor degrees from Howard University, May 2011. Mrs. Fields Williams majored in English and Ms. Tibebu majored in Accounting.

Our Emerging Leaders



We recently conducted an informal e-mail survey of our graduates from the 2010-2011 graduating classes. Our emerging leaders are employed within the public and private sector; in direct practice and community, administration, and policy practice positions; and in jobs located from Washington, DC to Los Angeles, California. They have different titles including social worker, case manager, family team meeting facilitator, lead case manager, pretrial services officer, youth services coordinator, therapist, intake specialist, transitional housing specialist, program support specialist, rehabilitation counselor, public health officer, medical case manager, school social worker, research analyst, and assistant director. Kudos to our emerging leaders!

If you would be willing to mentor a new graduate, please contact Ms. Lindsay Mason at lindsay.a.mason@gmail.com.

Celebrating Our Past

SAVE THE DATE

CLASS OF 1962

**50 YEAR ANNIVERSARY
CELEBRATION**

TUESDAY, MAY 8, 2012

For Additional Information Contact

Dr. Cynthia E. Harris

202-806-7300

c_e_harris@howard.edu



Ten Core Competencies

The Council on Social Work Education, our accrediting body, has developed ten core competencies and accompanying practice behaviors for all social work students. These core competencies are integrated throughout our curriculum and through our field education program, our signature pedagogy, where all core competencies and associated practice behaviors are measured for all students.

1. Identify as a professional social worker and conduct oneself accordingly
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities.



Evaluating our Program: News from the Outcomes and Assessment Committee

By Dr. Jacqueline M. Smith, Chair Assessment and Outcomes Committee

The Council on Social Work Education (CSWE), as the major accrediting body for social work education, has set standards of excellence for professional social work education. The most recently published standards require the evaluation of an educational program's outcomes. The outcomes serve as indicators of the degree of the effectiveness of the program in teaching students competencies critical for professional social work practice.

In order to estimate the effectiveness of the educational program HUSSW collected data by 1) interviewing students exiting the program, 2) mailing surveys to alumni who graduated from the program, and 3) distributing surveys about competency to students enrolled in field education courses. The competency surveys were piloted for the first time in 2009-2010 in a special project designed to determine if levels of student performance met newly established program benchmarks. Supervisors were asked to rate the competency of students they supervised by reporting on the practice behaviors of students in field placements. Students were asked to assess their own competencies in their field education placements. Exit interviews and alumni surveys asked respondents to evaluate the overall educational experience as well as components and events that occurred during that experience.

In the competency surveys, competence was defined as knowledge and awareness of professional social work identity and ethical principles. In addition, competency was defined as: skill in thinking critically; engaging in knowledge producing activities for social work practice; advancing human rights & social and economic justice; engaging diversity and difference in practice; and in engaging, assessing, evaluating, and intervening with individuals, families, groups, and organizations.

Alumni responses to surveys indicate that alumni regard the program as quite effective. On a scale that ranged from a low of "1" to a high of "5", instructors, course content, and faculty availability had mean scores greater than "4." In exit interviews, the percentage of graduating students who reported that they were "above average" or "advanced" ranged from a low of 78% to a high of 91% for nine of the ten competencies. In the foundation year, data collected from supervisors indicates that the program met established benchmarks for 7 out of 10 core competencies. The MSW program more frequently met established benchmarks for Direct Practice students than for Community, Administration, and Policy Practice students in their second year of the MSW program. Tables detailing performance on each of the competencies are available in the School's Social Work Library. In Fall 2011 and Spring 2012 semesters the Assessment Committee will continue to refine the measurement of competencies.





The Black Perspective: Standing on the Shoulders of Giants, Making Our Mark

By Altaf Husain, MSW, PhD

Among the most memorable moments from the 2010-2011 academic year, my first year as a full-time tenure track faculty member in the Howard University School of Social Work (HUSSW) have been unique, cherished moments, in which I was not teaching but learning; in which I was not speaking but listening; in which a lesson was not planned but lessons were learned; in which the student teacher ratio felt to me like 1:1 even if there were others present -- during which a senior faculty member, sometimes during the course of a faculty meeting or sometimes standing in the hallway, shared a glimpse of the glorious history and legacy of HUSSW. Growing up in Cleveland, Ohio, I had heard about Howard University and its legacy so it was not at all surprising that HUSSW has had and continues to build upon its own legacy, its own set of contributions, especially to the profession in general, and to education, to research, to practice and of course to policy. Most noteworthy were two concepts, tradition and service, which became the foundation upon which the rich legacy of HUSSW was built. And in receiving my doctoral degree from the HUSSW, I was intimately familiar with the Black Perspective.

Above all, I came to appreciate the powerful vision advanced by the Black Perspective. The reader might well ask, what is a son of Asian Indian immigrants, writing about the Black Perspective? And the response would be that the premise of such a question, to begin with, is wrong. The Black Perspective is limited neither in its appeal nor its application to only African Americans. In fact, as a faculty member in a School of Social Work that is connected intimately to the legacy of its founding Dean, Dr. Inabel Burns Lindsay, who first advanced the socio-cultural perspective, it is imperative that I be well-versed in the Black Perspective. But beyond the curricular incorporation of this perspective, I must say, I am drawn to the principles which it expounds: affirmation, strengths, diversity, vivification of the Black experience, social justice and internationalization.

In understanding the detailed descriptions of these principles, I have come to appreciate that the Black Perspective did not develop overnight, it is not merely a reaction to a particular context, and it certainly did not develop in a vacuum. The perspective embodies the painstaking scholarly effort that intellectual giants exerted to advance the position of a people once marginalized, a culture once shunned, and a skin color once loathed. Adopting the lens of the Black Perspective liberates me and affords me the tools necessary to research, write about, and advocate for every person who, based solely on the color of their skin, their ethnicity, their religious beliefs, their socioeconomic status, their sexual orientation, or their societal status (indigenous and immigrant), is oppressed in society, marginalized in society, excluded from society, and denied equitable access to and participation in institutions of higher learning and other resources and services. But a word of caution even to the staunchest proponents of this perspective: standing on the shoulders of the intellectual giants means that we appreciate fully that the perspective is in fact a means to an end and not a goal by itself. Our role as educators, researchers and practitioners of social work is not to be passive adopters of this perspective, robotically narrating the glorious past from whence it came. Rather, our role is to cherish the principles of this perspective while endeavoring all along to apply it, advance it, and in doing so, make our own mark on it.

From Vision to Action: Preparing Students for “Leadership for America and the Global Community” through International Travel

By Lucinda A. Acquaye, MSW, PhD, Doctoral Student

Approximately two years ago, students from the Student Council Association moved their commitment to global awareness and learning from vision to action. Charged to propose options for utilization of the tuition remission monies granted to the School, the elected student leaders suggested following the University’s tradition of providing service to others through an academically driven Alternative Spring Break. During the first two years, 45 MSW and PhD students and 14 faculty members traveled to Cape Town and surrounding areas. Students were fully supported financially.

Beginning with a rigorous application process followed by an intense academic and cultural experience, this “Classroom without Walls” exposed students to the historical and current contexts that shape social welfare, policy, and practice. Students were selected through a rigorous peer-review application process. All students were required to attend an intensive pre-departure orientation that was largely designed by student leaders. Faculty members accompanying students also attended the pre-departure sessions that preparation provided cultural sensitivity training, team building, and lessons sometimes taken for granted, such as time management, facing anxieties, and navigating the passport application process. Guests from the South African Consulate also provided valuable cultural context for the service learning. All students were assigned a faculty mentor for the trip and took a planned 1-3 credit course. Each prepared a journal and participated in a student planned assembly upon return.

Organized visits to agencies and cultural sites developed in collaboration with colleagues at the University of the Western Cape (UWC) included:

- Pollsmoor Detention Center
- Department of Social Development
- Bon Esperance Refugee Center
- Ons Plek Shelter for Girls
- DeNovo Rehabilitation Center (substance abuse treatment)
- Community Women Action (center that provides vocational training to township residents)
- Robben Island (detention center for political prisoners, criminals, and the mentally ill)
- The District Six museum (facility commemorating a community demolished during the apartheid era causing the forced migration of multi-ethnic, racial, and religious groups).



Additionally, faculty members participated in knowledge exchange through symposia comparing and contrasting USA/SA social work which has led to collaborative efforts for publication and conference presentations. The service component delivered at the Pinocchio Crèche (see picture above), a day care center for children of domestic workers created by community activist Maggie Shongwe, gave students a lesson in politics, human rights, passion through giving, and overall relationship building. Students were so touched by her service that they collected funds to support services at the Crèche. Students have learned innovative approaches to social work practice, formed professional international relationships as well as lifelong friendships with current student colleagues, acquired and interest in research and doctoral study, and developed a renewed sense of pride for the profession. As the School seeks to institutionalize this “life changing” experience for students, many of whom had never previously traveled outside the United States, the School of Social Work is in need of resources to continue this valuable international educational exchange.

Faculty- Student Mentorship: A Hallmark of the PhD in Social Work

Dr. Fariyal Ross-Sheriff, Director, PhD Program

At Howard University, our PhD program is known for its scholarly accomplishments. Our faculty is recognized for the quality and number of publications. In addition to scholarship, faculty members are also actively engaged in mentoring PhD students. Our students have partnered with faculty in publications, research, professional presentations, and community service projects. It is this partnership that has earned the school the recognition as a top performing program at the university.



Damien Frierson served as a graduate assistant for the the office of communications. In this role, he wrote a number of articles for the Howard Magazine and the Capstone. He was particularly pleased with his September 10 publication “Rewriting our history, renewing our legacy: Renowned historian adds new voice and authority to classic work. *Howard University Magazine*, 19(1), 18-19. This publication melded his love of history with social welfare policy as he interviewed and wrote about Evelyn Brooks Higginbotham, PhD. Damien also presented with Dr. Crewe on Male Caregivers at Morgan State University Caregiver’s Conference in July 2011.

The following is an example of the diverse scholarship and service of the next and current new generation of PhDs in social work.

Algood, C.L., Hong, J.S, Gourdine, R.M., & Williams, A. (2011). Maltreatment of children with developmental disabilities: An ecological systems analysis. *Children and Youth Services Review*.

Ross-Sheriff, F., **Foy, R.D**, Kaiser, E. & Gomes, M. (Accepted) Refugee Women and Mental Health

Gadling-Cole, C., Crewe, S. & Joyner, M. (In Press). *Caregivers for Persons Living with HIV/AIDS in Kenya: An Ecological Perspective*. London: Adonis & Abby

Bent- Goodley, T., **St. Vil, N., and Hubbert, P.** (2010). A Spirit Unbroken: The Black Church’s Evolving Response to Domestic Violence. (Under review) NACSW’s Journal, Social Work and Christianity.

Crewe, S.E., & **Acquaye, L.A.** (2011). International Service Learning – Cape Town, South Africa: The Howard University Experience. National Association of Black Social Workers (NABSW) Annual Conference, New Orleans, LA.

Gourdine, R.M., & **Lemmons, B.P.** (April 2011). Youth Attitudes and Perceptions of Misogyny and Violence in Hip Hop and Rap Music. National Association of Black Social Workers 43rd Annual Conference. New Orleans, LA.

St. Vil, C. (2010). One accord: Black men and healthy relationships; A facilitated discussion. Presented at the Howard University School of Social Work “One Accord: Black Men and Healthy Relationships” conference in Washington, DC.

Thorne, C. (2010). Individual presentation at Association for the Study of African American Life and History (ASALH) annual conference on "African American Women's Philanthropy during the Progressive Era, 1890-1920: Lessons Learned: on October 1, 2010 in Raleigh, NC.

Morland, L. & Birman, D. Dunn, B., and Adkins, M. (In press) "Mentoring Refugee and Immigrant Youth", by Dina Birman and Lyn Morland. Book chapter in the upcoming 2nd edition of *The Handbook of Youth Mentoring*, Dubois, D. and Karcher, M. (Eds). The SAGE Program on Applied Developmental Science.

Curtis, C., Huber, D., & **Moss-Knight, T.** (2010). Postabortion family planning: Addressing the cycle of repeat unintended pregnancy and abortion. *International Perspective on Sexual and Reproductive Health*, 31(1).

Lynn, J., **Owens, A. P.**, & Bartunek, J. M. (2011). Clarity and strength of implications for practice in medical journal articles: An exploratory analysis. *BMJ Quality & Safety* 20(Suppl 1): i52-i57.

Zidan, T. (2011) Societal Attitudes, Service, and Support for Persons with Developmental Disabilities in Egypt and the United States. Social Welfare Action Alliance (SWAA) 25th Anniversary National Meeting and Conference at Catholic University School of Social Work in Washington, D.C., June 9-12, 2011.

Terrell Brown was awarded the Hartford Foundation Gerontology Pre-dissertation Award.

Gregory Bacourt has served as a graduate assistant for Dr. Elizabeths Bertera federal grant on diabetes prevention for African Americans.

Karen Miller, Claudia Thorne, Brianna Lemons, Noel St. Vil, Elma Kaiser, Aisha Bonner, Tiffanie Jones serve as teaching assistants for various courses.



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- ✚ **Keep us informed of your accomplishments. We would like to feature you in future newsletters.**
- ✚ **Please send any changes in your email or home addresses to the school. We would like to keep you informed of what is happening at your Alma Mater.**

**Newsletter Production: HUSSW News Update- Published bi-monthly
Office of Academic and Student Advancement**

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Howard University School of Social Work Contribution Form

I would like to make a contribution to the School of Social Work

NAME _____

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Designation

Please select a fund number from listing on opposite page:

Amount Fund Name Fund Number

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Total Amount Enclosed \$ _____

Payment Method

Make checks payable to HUSSW

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(Required for credit card contributions)

Please call 202-806-7300 with questions

Matching Gifts

Your employer or your spouse's employer may multiply your contribution through a matching gift program.

My company's matching gift form is enclosed.

Please return your gift to: Howard University

School of Social Work

Dean's Office

601 Howard Place NW

Washington, DC 20059

THE SCHOOL OF SOCIAL WORK ANNUAL 527593

THE SCHOOL OF SOCIAL WORK SCHOLARSHIP 528462

ENDOWED SCHOLARSHIP FUNDS

Mark Battle Endowed Scholarship 052870

Mary Woodward , Wentworth English, Jr., &

Richard Allyn English Endowed Scholarship 537323

Robert and Viola Jefferson Keyes Endowed Scholarship 052579

Inabel Burns Lindsay Endowed Scholarship 528646

Eva M. Stewart Endowed Scholarship 528282

Ernestine B. Lincoln Endowed Scholarship 552430

Leo M. Lister Endowed Scholarship 528504

Fariyal Ross-Sheriff Endowed Scholarship 052512

Olethia Delmar Weathers/Child Welfare Scholarship 052427

Evelyn L Greene Endowed Scholarship 028547

NEWLY ESTABLISHED FUNDS

The following new funds have been established by alumni and friends, over the last two years, to benefit the School of Social Work.

The Dr. Alvis and Deloris Adair Endowed Fund

An endowed fund to give a helping hand or jumpstart to Social Work students to help them to meet unanticipated expenses during emergencies and hardships

The Dorothy Kennison Endowed Scholarship Fund

An endowed scholarship to assist needy and deserving Social Work students.

The Robert and Viola Keyes Endowed Scholarship Fund

A general endowed scholarship to assist Social Work students

The Clarice Dibble Walker Endowed Scholarship Fund

A general endowed Scholarship to assist Social Work students.

ENDOWED LECTURESHIPS

Dorothy M. Pearson Endowed Lectureship 053155

ENDOWED LOAN FUNDS

NABSW 040555

William Coggie 040106

Inabel Burns Lindsay 537365

Esther Pollard/AKA 040253

Idella Tigget 040032

Joyce Young 040298