

HOWARD UNIVERSITY SCHOOL OF SOCIAL WORK

NEWS FOR ALUMNI AND FRIENDS

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Spring 2007

A Tradition of Leadership

One of Our Own Tapped to Lead the School

The Howard University School of Social Work has a tradition of leadership and community service spanning from our flagship alumni in the early forties to our new millennium alumni. For almost 65 years, the alumni and faculty of the Howard University School of Social Work have responded to the call of the profession to give back to

Melanie Ghee Griffith: Legislator and Social Worker Committed to Community Service



Melanie Ghee Griffith (MSW 1987) has been a member of the State of Maryland House of Delegates since 1999. She was reelected in 2006 and holds important committee assignments including current chair of Special Joint Committee

on Pensions and vice-chair of the economic and development committee.

Ms. Griffith was the keynote speaker for the Annual 2006 Howard University School of Social Work Alumni Awards Luncheon. Additionally, she provided an inspirational address to the graduating class of 2005. She emphasized the pride students should feel in the profession and Delegate Griffith continues the school's legacy of leadership and giving back. This past year, she made it possible for a student internship in the State legislature. (see article on Field Education for more field internship news) More details about her accomplishments can be obtained from her website: <http://www.msa.md.gov/msa/mdmanual/06hse/html/msa02775.html>

the community and have made their contributions both nationally and internationally. This propensity to give back to the community is inextricably linked to our history of eradicating social injustice both inside and outside of the profession. Thus, the Howard University School of Social Work alumni and faculty are at the forefront of leadership and service in various venues, the traditional as well as the nontraditional ones.



Dean Cudore L. Snell, DSW, Dr. Inabel Lindsay, first dean of the School of Social Work is in the background

This newsletter highlights our alumni and faculty with emphases on leadership and community service. We begin by paying tribute to one of our own. Dean Cudore L. Snell (DSW '89). President H. Patrick Swygert appointed Dr. Cudore Snell as dean in February 2006. Prior to his appointment as dean, he served three years as interim dean.

Dean Snell is pictured with Dr. Inabel Lindsay in the background. Dr. Lindsay served as the first dean of the school and retired in 1967. Dean Snell follows the stewardship of Dr. Richard A. English who was appointed on July 1, 2003 by President H. Patrick Swygert as the Provost and Chief Academic Officer of Howard University. Under his leadership at Howard, three major centers were established: The E. Franklin Frazier Center for Social Work Research; the Baker's Dozen Family and Community Resource and Research Center; and the Multidisciplinary Gerontology Center. He greatly enhanced the School's research program and its extramural funding. The Howard University School of Social Work was nationally ranked during his deanship.

Dean Snell continues the legacy of outstanding leadership for our school.

**Howard University
School of Social Work**
601 Howard Place NW,
Washington, DC 20059
PH: 202-806-7300
FAX: 202-387-4309
www.socialwork.howard.edu

Editorial Team

*Cudore L. Snell, DSW, MSW,
Dean*

*Sandra Edmonds Crewe, Ph.D.,
MSW, Associate Dean,
2007 Editor*

*Rufus C. Blackwell, Assistant
Dean for Administration*

*Blanchita Porter, Assistant for
Dean Enrollment Management*

*Ruby M. Gourdine, DSW,
Director of Field Education*

*Fariyal Ross-Sheriff, Ph.D.,
Director of Ph.D Program,
School of Social Work*

F. Gail Reed, Development Officer

**Other Contributors and
Assistants**

Soleman Abu-Bader, Ph.D

Tricia Bent-Goodley, Ph.D

Elizabeth Bertera, Ph.D

Annie Brown, Ph.D

Sherrri Clark, MSW

Marcy Fields-Williams

Glady's Hall, Ph.D, MSW

Kamilah Majied, Ph.D, MSW

Janie L. Jeffers, MSW

Von Nebbitt, Ph.D

Jason Rodney

Paulette Sellers

Patricia Wisdom, MSW

James Craigen, MSW

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the Howard University School of
Social Work.*

Message from the Dean

Greetings Alumni and Friends,

During my first year as dean, I have been overwhelmed by the support of alumni, colleagues, faculty, staff and students who have extended themselves in numerous ways. I thank each of you and look forward to working collaboratively with you to respond to the call of social work to improve the quality of life for those most vulnerable.

We are off to an exciting year rich with opportunities to be of service to others. We have recruited a vibrant group of new students who are eager to become the next generation of Howard School of Social Work alumni. Additionally, faculty, alumni and friends are rallying around us to ensure the needed support to continue our long-standing legacy of leadership in the field of social work.

In a period marked by increased uncertainty across the globe, social work education and the social work profession stand at a critical period of opportunity and strength. The recognition of a fundamental interdependence among nations and peoples is unprecedented.

As an academic institution, we are up to the challenge. The Howard University School of Social Work continues to build on a foundation of service and social justice. Few social work programs in the United States can claim as rich a heritage as Howard's. Our commitment to quality practice, scholarship, and leadership in the social work profession all contribute to an atmosphere that supports the realization of the potential in all of our students.

My vision as Dean is for the School of Social Work to:

- Recruit and retain the best faculty and student talent available

- Provide high quality, innovative, social work education with a national and global perspective
- Promote cross-disciplinary faculty research collaborations and scholarship
- Build school-community partnerships of significance with alumni
- Foster social justice in behalf of diverse, vulnerable populations
- Affirm our commitment to teaching The Black Perspective.

This newsletter focuses on Howard University School of Social Work's, "**Tradition of Leadership and Service.**" As you turn the pages, you will read about just a few of the contributions that have been made by our faculty, students and alumni of whom we are aware. Undoubtedly, there are many more exemplars that can be highlighted. We look forward to receiving your updates from all across the United States and the international community.

This year we will make extraordinary efforts to communicate with our alumni with the goal of establishing national and international linkages. Each of you has an important role in helping us to achieve this important goal. In addition to your communications with faculty, my special team charged with helping to facilitate this goal includes our development director, Ms. Gail Reed, our Associate Dean for Student Affairs, Dr. Sandra Edmonds Crewe, and our Assistant Dean for Administration, Mr. Rufus Blackwell. They are committed to excellence in service to you. I encourage your visits, calls and comments. We want to hear from you and to honor the tradition of leadership and service that you bring to our school. Please visit us when you have the opportunity, and let me know if we can help you in any way.

Cudore L. Snell, D.S.W.

Dean

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HUSSW: Received CSWE Accreditation and Strategically Moving Forward

“At its February 2004 meeting, the Commission on Accreditation (Commission) reviewed the application for reaffirmation of the master’s degree program in social work at Howard University. This letter is to inform you that the Commission voted to reaccredit the master’s degree program for the full eight-



Dr. Annie Brown Chaired the Self-Study Report

year cycle ending February 2012.” That letter ended three years of an intense self-study process that involved the faculty, staff, students, alumni and the university administration. *Dr. Annie Woodley Brown (DSW class of 92)* chaired the self-study process. She states that the process “required cooperation, dedication and commitment from everyone for it to end in this successful conclusion.”

The self-study documents articulated the program in such a way that no further follow-up explanations or clarification were needed for the site team or the Commission on Accreditation. The program was found to have strengths in the following areas: faculty (full-time and part-time), field education, diversity with the affirming guiding principle of the Black Perspective—that embraces other oppressed groups, integration of the mission throughout the program, coherence, multiple methods of integration of goals and objectives, human behavior, innovation and leadership and the library.

We have already begun discussions on curriculum changes and evaluation for the next self-study process. *Dr. Gladys Hall*, as curriculum chair, was critical to our accreditation success. After accreditation, she stepped down as chair of the curriculum committee and Dean Snell appointed Dr. Tricia Bent Goodley to assume the leadership role. During faculty strategic planning retreats, faculty focused on the need to revitalize the curriculum to respond to new challenges and opportunities within the field of social work. One example

of this ongoing renewal process is the recent faculty teach-in on the “*Black Perspective*.” *Dr. Crewe*, Associate Dean for Student Affairs, reported on graduate student exit surveys and emphasized the importance that the Black Perspective had in attracting our students. For more information on the principles of the Black Perspective visit our website at www.socialwork.howard.edu.

Black Perspective Faculty Teach-In: On November 30, 2006, Howard University School of Social Work convened a Teach-In on the Black Perspective. Serving as the guiding philosophy of the School of Social Work, the Curriculum and Faculty Development Committees organized a day-long event to examine how the Black Perspective has evolved and its implications for curriculum development. Special attention was given to understanding the interpretations of the Black perspective and discussing how to better operationalize the Black perspective in the curriculum.



Dr. Lawrence E. Gary

Dean Cudore Snell welcomed the faculty and reaffirmed the School’s commitment to furthering the Black perspective. *Dr. Lawrence Gary*, chair of the Faculty Development Committee, outlined the goals and objectives of the day-long symposium. Panelists *Dr. Ruby Gourdine* and *Professor James Craigen* provided their perspectives of how the Black



Dr. Alvis Adair and professor James Craigen were Participants in Faculty Symposium on Black Perspective

perspective originated at HUSSW and its critical importance as part of the history of the University and the larger society. *Dr. Charles Lewis* served as moderator and new faculty members served as respondents (*Drs. Bertera, Majied and*

Nebbitt). Other full-time and adjunct faculty members participated in small groups and drafted recommendations. The Black-Perspective Teach-In is part of a two-year process to revitalize the HUSSW curriculum led by the Curriculum Committee.

A Celebration in Grand Style: The Recognition of Scholarship Donors and the Dedication of the **Pioneers'** Reading Room

On November 8, 2006 the dean, faculty and students of the School of Social Work honored four scholarship donors and dedicated the ante room to the auditorium as the Pioneer's Reading Room. We were joined by Dr. Richard A. English, Provost in the grand celebration that united alumni, faculty emerita, and friends. We were especially honored to have four deans in our midst.

Also the following faculty emeriti were special guests at this event: Professor Janice Thomas, Professor Clarice Dibble-Walker, and Dr. Lewis Carr and Professor Lavert Mathis.



Four HUSSW Deans gather to celebrate the dedication of the Pioneers' Reading Room. Left to right: Douglas Glasgow, Jay Chunn, Richard A. English, Cudore L. Snell

The scholarship donors included two retired faculty, Professor Eva M. Stewart and Professor Mark Battle (the first African American to lead a national professional organization- the National Association of Social Workers). Four students (two each) received these awards. Two of our alumnae also established scholarship awards, Ms. Ernestine Lincoln (MSW '59) and Ms. Oleathea D. Weathers (MSW '62). Two students received these awards. Students recognized the generosity of the donors with expressions of gratitude and appreciation.

After the donors and scholarship recognition, the ante room to the auditorium was dedicated as an overflow reading room for the library- Pioneers' Reading Room. After the cutting of the ribbon by Dean Snell and Provost English, alumni, friends, faculty and staff celebrated the donors and greeted members of the "Howard Family". In recognition of our founding dean, Dr. Inabel Burns Lindsay, an image of her was used on the invitations, program cake and poster. The other two founders were included in the printed documents, namely Ms. Lucy Diggs Slowe (Dean of Women) and Dr. E. Franklin Frazier (noted sociologist).

Dr. Ruby M. Gourdine (DSW '84) was the organizer of this event with the support of the library committee that she chairs. This was a celebration in grand style resembling a "family reunion." It has stimulated contributions to support scholarships and other special needs of the school. Also, it was an occasion to present our "Alumni Hall" where class photographs and Sankofa Scholarship donor plaques are displayed.

For more photos visit our website at www.socialwork.howard.edu and visit the Donors and Pioneers' Room Celebration. You are sure to recognize friends and alumni.



Mr. Isaac Rowland (left) (MSW '51) greets recipient of Mark Battle Scholarship, Charles Brown



Dr. Ruby M. Gourdine organized this grand celebration.



Provost English, Dean Snell and Mr. Mekkawi, Chief Librarian at ribbon cutting for Pioneers' Reading Room

Field Education



Howard University School of Social Work

Field education is a crucial part of social work and offers practice opportunities students that often follow them throughout their careers. Dr. Inabel Lindsay, funding dean, note that field education was an integral to social work education. Because of this she was closely involved with student placements. Her involvement was specially needed in the 30s and 40s because of racial discrimination and denied placement of African American students in public agencies.

Today, Dr. Ruby M. Gourdine, associate professor and director of field education continues the legacy of Dr. Lindsay by emphasizing the paramount importance of field education in the curriculum. Because of her advocacy and longstanding relationship with the social work community, we continue to have outstanding opportunities for our students in field. We have maintained some of our placement sites for the 70 year history of the school.

The following agencies are exemplars of the outstanding opportunities that our students experience.

- Episcopal Center for Children
- DC Department of Mental Health
- DC Child and Family Services
- DC Public Schools
- Foundation School of Prince George's County
- Prince George's County Department of Social Services
- DC Office on Aging
- US Administration on Aging
- Johns Hopkins Hospital
- Montgomery County Public Schools
- Montgomery County Health Department

In addition to these sites, the Office of Field Education has also approved placements on Capitol Hill. Congressman Danny Davis (D. Il), Congressman Edolphus Towns (D-NY) and Congresswoman Barbara Lee (D-CA) have each had students during the past three years. Additionally, state and city legislative offices are placements for some students.

Our Field Education office also provides opportunities for students to pursue research interests. The Johns Hopkins RISE project provides minority students with paid research experience that will help them assemble needed evidence for practice related to topics such as AIDS.

Dr. Ruby Gourdine states that the Office of Field Education continues to seek licensed social work professionals to provide opportunities to the next generation of social workers. If you are interested, please email her at rgourdine@howard.edu. Training for new field educators is the second week in August, 2007.

African American Perspectives on Poverty, Disasters, and Trauma: Teach-In for Faculty and Students

Howard University School of Social Work (HUSSW) sponsored a one-day teach-in to bring together social work practitioners, administrators, educators, and students to examine the psychosocial dimensions of disasters on individuals, families, communities, and other social systems. The Teach-In entitled "African American Perspectives on Poverty, Disasters, and Trauma: Lessons Learned from Katrina" used the recent Hurricanes Katrina and Rita disasters as a backdrop for a larger exploration of the impact of disasters on African American children and families, especially those residing in low-income urban and rural communities, and the implications for social work policies and practices.

Given the systemic failures of government at the federal, state, and local levels, as well as the fragile social service infrastructures that exist for many residing in low-income communities of color, there are many lessons to be learned about how to create more responsive systems and more effective social work practice in times of disaster. In addition, cultural, social class, and racial barriers have already had an impact on the perceptions and experiences of the victims of the hurricane disasters and those who are assisting them. The failure to take these factors into account has increased the trauma, isolation, and emotional stress for thousands of poor evacuees who find themselves in unfamiliar surroundings, without the comfort of family, familiar customs, or employment routines.

HUSSW provided our faculty, administrators, students, alumni, and field instructors the opportunity to deepen their knowledge and strengthen their practice skills through participation in an intensive teach-in. We viewed the teach-in as both a way to address these disasters that have had such an impact on us, personally and professionally, but also as the beginning of a restructuring of our courses to ensure that more skill development and training around disasters are incorporated into our ongoing course work and field placements.

The goals for the teach-in are enumerated below:

- Highlight the unique perspectives and roles of the African American church and other indigenous community organizations in the response to disasters.
- Examine core social work interventions and practices in the wake of disasters.
- Examine the role of political agendas (local, state and federal) as well as the role of media coverage in determining the allocation of resources and policy responses to disasters.
- Explore the role of research as a means to understand and capture the effects of disaster on individuals, families and communities.
- Improve the theoretical understanding of the human response to disastrous conditions, including emotional and psychological problems, family disruption, and the weakening of social control mechanisms.

- Identify lessons learned from Hurricanes Katrina and Rita, 911, and other disasters that might improve our ability to more effectively plan and intervene in the future.

Each of these goals was operationalized in workshops which included faculty, professionals from the community and HUSSW students. This format was successful in that it provided a cross fertilization among panel members. This process was inclusive and highlighted the strengths of the presenters. Additionally the presenters were asked to consider theoretical perspectives, impact of race and poverty, stages of psychosocial development, ethical dilemmas and promising practices as they planned their presentations.

Based on this content we expected participants to achieve the following:

- Have greater insight and understanding of the immediate and long-term psychosocial impact of natural disasters on individuals, families, and communities;
- Understand the differential impact of disasters on poor African American communities, especially through identification of particular strengths and self-help traditions within those communities;
- Identify the impact of covert and overt policies on the responses to individuals, families and communities experiencing disasters;
- Identify strategies for assessment, treatment, and referrals to assist individuals, families, and communities to heal, rebuild, and recover from disasters;
- Examine the stages of human behavior that are common in disaster-related events;
- Enumerate the roles that social workers can play as first responders, advocates, clinicians, researchers, and policy developers in disaster relief and resettlement efforts; and.
- Identify the important skills that the HUSSW might include in their social work curriculum to better train their faculty and staff in disaster preparation and planning.

On the day of the teach-in we had the full attention of our students who were energized by their experience with their fellow students, learning about a current issue that needs an immediate response, and experience knowledge sharing on several levels. Preliminary feedback indicates this event was successful. This method allowed the school to garner its resources to enhance student learning experiences.

HUSSW used its capital – human and otherwise- to highlight issues of importance to the community, specifically the need to use cultural competence in the analysis of social problems and in the delivery of services. The teach-in met our expectations and may have exceeded them. This event was a model for addressing issues of poverty, disaster and trauma.

This article is reprinted from the Metro DC NASW Social Work NewsReport (<http://www.naswmetro.org>) January/February 2006, p.8. It was authored by: Lawrence Gary PhD, Ruby M. Gourdine, DSW, Maressa Isaacs and Janice Davis, MSW. Funding for the conference: Annie E. Casey Foundation.

Location, Location, Location: Faculty Involvement

Homeland Security

In response to the Hurricane Katrina disaster, and in collaboration with the Homeland Security Virginia National Possessing Service Center, Dr. Norma S. C. Jones (DSW'81) developed an independent study course for Howard University School of Social Work students. The program provides graduate students an opportunity to augment services provided by the existing Stress Management program. The Stress Management program is designed to anticipate and mitigate the emotional impact of external and internal incidents upon individuals and groups within the multiple work environments of disaster service delivery. Additionally, the program provides students an opportunity to offer immediate and sustained responses to assist disaster workers in effectively minimizing the emotional detriment of stressful incidents, resulting from interactions with disaster victims and special attention is given to issues of secondary traumatization among disaster workers.

D.C. Citizen's Review Panel (CRP)

Since May 2006, The Howard University School of Social Work has housed The Citizen's Review Panel (administrative offices are at Baker's Dozen, our community based facility). This program is important because the Child Abuse Prevention and Treatment Act (CAPTA) was amended in 1996 to require states to establish Citizen Review Panels in order to receive funding for the Child Abuse and Neglect State Grants Program. As such the state has primary responsibility for assuring that the CRP is functioning as required by law. The role the Citizens Review Panel is to advocate for strengthening and improving services to children and families in the District of Columbia. The Panel is mandated by the CAPTA and the District of Columbia Code to assist in promoting child safety and quality services to children and families in the city. The Panel is responsible for determining CFSA's effectiveness in accomplishing their child protection responsibilities through a review of the practice and policies of the agency. The Citizens Review Panel (CRP) provides opportunities for individuals and stakeholders to play an integral role in ensuring that the Child and Family Services

Agency (CFSA) is meeting its responsibility to protect the District of Columbia's children from child abuse and neglect. Ms. Patricia Martin O'Meally, MSW, LICSW, CPM and adjunct faculty member, is coordinating the activities of the panel on behalf of HUSSW. Kenya Jones, a second year MSW student is assisting in this effort. Drs. Ruby M. Gourdine and Annie W. Brown serve as PI and Co-PI respectively. This transfer of a new home site was facilitated by then chairman of the panel Mr. Vincent Gray.



*The Honorable Congressman Edolphus Towns (left) and Dean Cudore L. Snell—2006 graduation ceremony
Congressman Towns also serves as field instructor*

Congressman Edolphus Towns, 2006 Keynote Speaker, The Elevator is Broken- Take The Stairs

Congressman Edolphus Towns of New York was our awards ceremony speaker for May, 2006. He challenged the students to continue to work hard for their clients—using the metaphor “The elevator is broken, take the stairs” he gave a rousing speech that was well received by the graduates and their families. Congressman Towns agreed and followed through with supervising a MSW second year student, Ms. Noelle Dunson, at

his Capital Hill Office. He provided her with a number of activities and experiences including assisting with his news program “NEWS and VIEWS” that was shown in his home district of Brooklyn, New York. Ms. Dunson coordinated a show to highlight social work and to encourage social workers to pursue elected office. The show was a success. It featured the HUSSW director of field education, Dr. Ruby Gourdine; Phyllis Erman, social worker for the National Kidney Foundation, and our doctoral student Mr. Taqui Taramazi.

Drum Major for Social Justice Project: HUSSW Advocates for Social Work Schools to Support the Drive for the MLK National Memorial Project

In February 2005, the Howard University School of Social Work initiated a “drum Major for Social Justice Project” to raise funds for the planned Washington DC Memorial for Dr. Martin Luther King, Jr., the late Civil Rights leader. Dr. Ruby Gourdine (DSW'84), Associate Professor and Director of Field Education, stated “it seemed inconceivable for social work not to participate in this fundraising effort because of Dr. King's commitment to social



A Way Out: Creating Partners for our Nation's Prosperity by Expanding Life Paths of Young Men of Color

The Dellums Commission, chaired by former Congressman and Mayor-elect Ronald V. Dellums, was formed by the Health Policy Institute of the Joint Center for Political and Economic Studies to analyze policies that affect the physical, emotional, and social health of young men of color and their communities and to develop an action plan to alter public policies that limit their paths for young men of color. To understand the issues more fully and to inform its deliberations in formulating an ambitious but realistic plan for going forward, the Dellums Commission asked experts in various fields to prepare background papers on specific issues.

The work of the Dellums Commission is part of a larger effort by the Joint Center Health Policy Institute (HPI), which is funded by the W.K. Kellogg Foundation. The mission of the HPI, which is funded by the W.K. Kellogg Foundation. The mission of HPI is to ignite a "Fair Health" movement that gives people of color the inalienable right to equal opportunity for health lives. In ignite such a movement, HPI seeks to help communities of color to identify short- and long-term policy objectives and related activities that:

- Address the economic, social, environmental, and behavioral determinants of health;
- Allocate resources for the prevention and effective treatment of chronic illness;
- Reduce infant mortality and improve child and maternal health;
- Reduce risk factors and support healthy behaviors among children and youth;
- Improve mental health and reduce factors that promote violence;
- Optimize access to quality health care; and
- Create conditions for healthy aging and the improvement of the quality of life for seniors.

The Dellums Commission was created two years ago to take a unique look at the full range of factors determining health outcomes and recommend policy solutions for all levels of government and the private sector. The Commission's recommendations are based on the view that systemic problems must be addressed with system solutions. During the past 12 months, the Commission has analyzed national, state, and local policies in the areas of health and mental health services, education, juvenile justice and criminal justice, family support and child welfare, and the media. Its recommended solutions could serve to replace or reform laws, policies, and practices that are endangering increasingly large portions of minority youth population.

The recommendations in this report are particularly useful to policymakers because they are grounded in extensive research by prominent scholars and incorporate effective real-life models of reform and innovation. Many of the Commission's solutions contain strategies and approaches that empower young men and their families to address challenges and the needs of communities of color. Other reforms involve – or are led by – young people of color in a companion document entitled, "A Shout Out from Youth to Our Nation's Leaders."

SELECTED KEY RECOMMENDATIONS

- Fund school-based healthcare programs, extend coverage to all uninsured children, and establish universal coverage.
- Provide adequate mental health and substance abuse services and include care for mental illness and substance abuse in universal medical care legislation.
- Nationally evaluate the No Child Left Behind Act to determine its fairness and equity in serving young men of color and promote legislative action or litigation to ensure full funding of activities required under the act.
- Implement more community-based models for change that target high-risk youth and reclaim former high school dropouts.
- Strengthen and expand the role of federal leadership and funding to increase the number of stable foster homes and increase the incentives for adoption.
- Increase the minimum wage at the federal level or the state and local levels.
- Vigorously enforce existing anti-discrimination laws in the area of employment, housing and credit markets.
- Provide a continuum of care that begins in detention and continues in the community as part of the transition process; improve alcohol, drug treatment, and ancillary services for inmates and detained youth during incarceration, adequately fund local re-entry programs that are performance-based, and support additional funding of aftercare services to reduce the high rate of recidivism of youth leaving detention.
- Mandate better legal counsel for young men of color and strengthen the public defender system.
- Make state-owned buildings and other facilities available to facilitate engagement- including discussion of news coverage – between media outlets and community groups.
- Repeal the 1996 Telecom Act and restore the Fairness Doctrine in broadcasting.

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HUSSW Welcomes Newest Employees

- **Mrs. Masirika Fields-Williams**, also known as “Marcy,” has joined the School as Administrative Aide for Student Affairs on 10/30/06. Mrs. Fields-Williams will be working with Dr. Sandra Edmonds Crewe who is Associate Dean for Student Affairs as well as other faculty. Mrs. Fields-Williams has experience in administrative services and is pursuing a bachelor’s degree.
- **Ms. Caprice Belton**, Administrative Assistant I, earned her B.S. degree from the University of Maryland, College Park. Ms. Belton worked with the Records division of Enrollment Management before transferring to the Doctorate program in the School of Social Work.

Staff Achievements

Ms. Janice Davis (MSW ‘82) started a doctoral program in social work at Morgan State University. She is a member of the Morgan inaugural class. Ms. Davis is the assistant to the director of Field Education and serves as a faculty consultant.

Ms. Blanchita Porter (MSW ‘71), Assistant Dean for Enrollment Management. Dean Porter was elected Vice Chair of the Georgia Avenue Rock Creek East Family Support Collaborative in Washington, DC for a three year term April 2006 - March 2009.

Ms. Rahel Tibebe, administrative aide, Office of Field Education, has completed her associate’s degree at Northern Virginia Community College in business administration and is now pursuing a bachelor’s degree in accounting at Howard University. Ms. Tibebe has also had some life defining moments as she is now married to Tedros and they have a beautiful baby daughter, Rebqa. The school honored Ms. Tibebe with a baby shower where we had lots of fun, food and gifts to welcome a new generation to the Howard social work family.

A Way Out: Creating Partners for our Nation’s Prosperity by Expanding Life Paths of Young Men of Color

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Howard University, specifically, the School of Social Work, played a prominent and substantial role in the creation, development, research and implementation of the Dellums Commission. Dean Cudore Snell endorsed and approved the school’s participation during a meeting with Dr. Gail Christopher, Executive Director, Health Policy Institute.

The Blackburn Center hosted the first off-site meeting in July, 2005 in which researchers, academicians, students, media and local community residents learned from the results of the original research into the four major areas of the commission – health, criminal justice, community/family and education.

Dr. Sandra Edmonds Crewe served as a researcher in the area of criminal justice and authored an important work entitled, “Correctional Policy – Reentry and Recidivism”. In addition, Dr. Ernestine F. Jones produced a research document entitled, “Public Policies and Practices in Child Welfare Systems that Affect Life Options for Children of Color”.

The School of Social Work was also represented by Christopher St. Vil, doctoral student who served on the Youth Task Force and authored an article entitled, “Young Men of Color and the Child Welfare System”. Lindsay Mason a 2nd year MSW student also participated in meetings.

Adjunct assistant professor Janie L. Jeffers served as one of two senior consultants who provided guidance and assistance to the project during its two year effort.

Sources:

Focus Magazine, November-December 2006, *The Joint Center for Political and Economic Studies*.

A Way Out: Creating Partners for Our Nation’s Prosperity by Expanding Life Paths of Young Men of Color, November, 2006, *The Joint Center for Political and Economic Studies*.

From the HUSSWAA President - Notes of Wisdom



*Patricia Wisdom,
President HUSSWAA*

It is my pleasure to serve as the President of the Howard University School of Social Work Alumni Association (HUSSWAA). As a 1969 graduate of the Howard University School of Social Work, I am proud to support this treasured institution. I would like to thank our alumni for their continued support of HUSSWAA and the Howard University School of Social Work.

HUSSWAA was formed to foster lifelong relationships between alumni and their alma mater; to promote community service and professional development; and to support future social work leaders. The Association sponsors a variety of programs and activities that encourage continuing alumni involvement with the school of social work, fellow graduates and students.

Over the past several years, HUSSWAA has sponsored a number of activities and programs including: annual awards luncheon, scholarships, social work licensing seminars, fundraising efforts; and networking opportunities.

We are currently conducting our annual fundraising drive to raise funds for the HUSSWAA Sankofa Student Scholarship Fund (previously named the Century Club). Each person who contributes \$100.00 or more is recognized by having his or her name on a plaque for the year of contribution. HUSSWAA awards scholarships at an annual May luncheon.

We continue to look for ideas that will help to support the School of Social Work, students and the community. While fundraising to help our students is a priority with HUSSWAA, we plan to expand our focus by selecting a community issue that is relevant to Howard University School of Social Work and the surrounding and global community. We welcome your ideas and suggestions as we embark on expanding our focus.

We plan on having a productive year with your assistance and support.

Sincerely,

Patrica A. Wisdom (MSW')

2006 HUSSWAA Luncheon Highlights

During graduation week, the Howard University School of Social Work Alumni Association (HUSSWAA) sponsors an annual alumni luncheon. This annual event provides an opportunity for alumni and graduating students to fellowship and network as we honor outstanding achievement in the field of social work. HUSSWAA presents awards, during the luncheon, to alumni and community organizations that have provided exceptional social work services.

In 2006, HUSSWAA presented a Lifetime Achievement Award to Dorothy Kennison, MSW' for her over thirty year commitment to the field of social work. In addition Zillah F. Jackson-Wesley (MSW') received the Social Worker of the Year honors and the DC Child & Family Services Agency received the Community Agency Award. HUSSWAA looks forward to continuing to recognize alumni and community organizations for their extraordinary social work services.

In 2002, the Howard University School of Social Work Alumni Association established an annual drive to raise funds to provide scholarships to deserving HU School of Social Work students. The Sankofa Student Scholarship Fund (previously the Century Club), has awarded close to \$50,000 in scholarships to 20 deserving students.

Each person who contributes \$100.00 or more to the Sankofa Student Scholarship Fund is recognized by having his or her name engraved on a plaque for the year of contribution. Plaques are then displayed in the Howard University School of Social Work.

HUSSWAA Contact Information

To learn more about HUSSWAA or to become more involved, please contact HUSSWAA at:

HUSSWAA@verizon.net

or write us at:

HUSSWAA

601 Howard Place, NW

Washington, DC 20059

MSW Notes

Janie L. Jeffers (MSW '72) has served in a variety of public service positions including Deputy Commissioner, NYC Department of Correction; the National Institute of Corrections, Boulder Colorado; consultant to the World Health Organization, Geneva Switzerland; the US Justice Department, Washington DC and was appointed by President Clinton to the United States Parole Commission. Currently Ms. Jeffers is President and CEO of Jeffers and Associates, LLC, a strategic management consulting company.

Kay Lassiter Davis (MSW '72) was awarded Master of Arts in Leadership in Teaching from the College of Notre Dame of Maryland, on May 26, 2006.

Stephen Barron (MSW) was appointed as the district of Columbia's director of Mental Health. Mr. Barron served for 17 years as president of the Baltimore Mental Health Systems, Inc., the city's public mental health authority. Mr. Barron has also served as a social worker and therapist in Montgomery County, in Northern Virginia, and at the University of Maryland's Methadone Treatment Program.

Dr. Barbara J. Haile (MSW) is an associate professor at Florida A&M University where she coordinates and teaches graduate social policy courses in the Department of Social Work. She holds a DSW from the University of Pennsylvania. Dr. Haile has extensive experience in the areas of administration and social policy. She was the recipient of a Senior Congressional Fellowship from the Congressional Black Caucus Foundation. Dr. Haile's current research interests are HIV/AIDS in America and South Africa, as well as social gerontology.

Tara D. Newton (MSW '99) is currently a social worker at George Washington Middle School – Alexandria, Virginia. She is also enrolled at Loyola College in the Ph.D. Program, Pastoral Counseling – August 2006.

Angela Hackett Lee (MSW '01) is the Community Relations Coordinator, District of Columbia Housing Authority, Office of Resident Services, 1133 North Capitol Street, NE Suite 325, Washington, DC 20002.

Maurice Burnett (MSW '01) is the president of the Greater Los Angeles Howard University Alumni Chapter. Mr. Burnett is a counselor at the Los Angeles Trade-Technical College.

Taron D. Riley (MSW '01) is a therapist and behavioral health counselor for the Superintendent of School of San Bernadino, County, California.

Asia Whitney (MSW '04) is an Intake/Advocacy Coordinator at Bread for the City in Washington, DC.

Elaine M. Wilson (MSW '00) is serving as the Program Director and CEO of New Pathways Therapeutic Services located in Lanham, MD

Dr. Ira A. Neighbors (DSW '94) is serving as Associate Dean and Associate Professor at Southern University at New Orleans School of Social Work. Serves as an editor for the National Organization of Forensic Social Work

Marlesia Neloms (MSW '99) is a Resource Development Specialist for Child & Family Services Agency in Washington, D.C.

Linda Clark Holland (MSW '00) is a HIV Coordinator for HIV Testing in the District of Columbia Jail. Ms. Clark-Holland currently serves as Vice President for the National Association of Black Social Workers.

Claudia Richards (MSW '79) currently works for Substance Abuse and Mental Health Services Administration. Ms. Richard has received awards from the Secretary of Health, Department of Human Services, Council of State Government, and the Administrator Award for distinguished service and dedication for advancing the fields of substance, abuse prevention treatment, mental health and HIV prevention for underserved at risk minority populations.

Ange Anglade (MSW '96) is the Program Director for Edgewood/Brookland Family Support Collaborative located in Washington, D.C.

Carlton Brown (MSW '01) teaches Multicultural Social Work and Counseling for the Professional at Trinity University.

Stacey Little (MSW' 90) Currently Dr. Little, is the Co-Project Director and Director of Partnerships of a NIH NIAID HIV Vaccine Research and Education Initiative, Director of Partnerships for the CDC funded Infertility Prevention Campaign, and the Domestic HIV Team Lead. Dr. Little's work on diffusing an effective intervention was recently published in an article entitled "Diffusing and HIV Prevention Intervention for African American Women: Integrating Afrocentric Components into the SISTA Diffusion Strategy" in the August 2006 *AIDS Education and Prevention Journal*.

Alumni Profiles

Dr. Salima Siler Marriott (DSW '89) to Address Class of 2007



Salima Siler Marriott, D.S.W. ('89) serves as Deputy Mayor for community and Human Development in the administration of Sheila Dixon, Mayor of Baltimore Maryland. As Deputy Mayor, Dr. Marriott has responsibility

of overseeing agencies that have collective responsibilities of maximizing the human potential of every citizen from prenatal to the end of life.

Before joining the administration of Mayor Sheila Dixon, Dr. Marriott served for sixteen year in the Maryland House of Delegates, serving on the Ways and means Committee, chairing the Joint Committee on Children, Youth and Families; Ways and Means Subcommittee on Children and Youth; and the Baltimore City Delegation. In the international area, Dr. Marriott is the co-editor of "U.S. Policy Toward Southern Africa: Policy Prescriptions and Alternatives", 1984 and coordinator of two international conferences: "1985 and Beyond: A National Conference on Issues Confronting Women of Africa and the African Diaspora", a preparatory conference for the 1985 World Conference on Women and "Empowered Women: Challenging Violence and HIV/AIDS Globally" a conference sponsored by the National Black Women's Health Project with more than 500 participants in 1995. For more information on Dr. Marriott, visit:<http://www.ci.baltimore.md.us/mayor/administration.html#ssm>

Dr. Marriott presented to over 150 field instructors and faculty convened to discuss the historical legacy of advocacy in the social work profession in February 2007 at the Armour J. Blackburn Center. Her message reminded the group on the continued need for advocacy and charged the audience to stay true to the social work profession's legacy of advocacy. On May 11, 2007, she will deliver the keynote address at the school's annual recognition ceremony.



Madame President, Dr. Gloria Batiste-Roberts (MSW '73)

Dr. Gloria Batiste-Roberts is the 10th national President of the National Association of Black Social Workers. She is one of our own, a '73 MSW graduate.

*NABSW President
2006-2010*

Dr. Roberts leads this national organization of social workers and community leaders.

She is a stellar example of leadership by example. At the April 2007 conference held in Detroit, Michigan, Dr. Roberts spent quality time with our students and encouraged them to assume leadership roles in the profession. At the conference, she hosted a reception in her suite for HUSSW Alumni and Friends that was organized by Professor James Craigen, a pioneer of NABSW and continues to be active in the leadership of the organization.

For more information on Dr. Batiste-Roberts, visit <http://www.nabsw.org/mserver/Home.aspx?menuContext=226>

Sr. Mary Elizabeth O'Brien (MSW '71) - HIV/AIDS Researcher Blends Nursing and Social Work

Sr. Mary Elizabeth O'Brien, Ph.D., R.N., FAAN, AHN, MSW is a professor of nursing at the Catholic University of America and holds a 1971 MSW from Howard University. She is a prolific writer and has contributed greatly to the understanding of working with persons with HIV/AIDS. Additionally, she has conducted research and written about the intersection of spirituality and coping with HIV/AIDS. Dr. O'Brien has over ten published books and numerous book chapters and journal articles. Her books, *Living with HIV: Experiment in Courage* (1992) and *The AIDS Challenge: Breaking Through the Boundaries* (1995) are especially relevant to social work practitioners. Among her honors and awards, Dr. O'Brien lists the National Institute of Mental Health Traineeship in Community Organization that she received from the Howard University School of Social work between 1969-1971. For more information on Dr. O'Brien, visit her webpage at <http://nursing.cua.edu/faculty/obrienm.cfm>.

Barbara Strother (MSW '80), Awarded 2007 Lifetime Achievement Award, Metro DC Chapter NASW

During the March 2007 Metro DC NASW conference, Ms. Strother was acknowledged for her distinguished service to the field of social work. She currently works as the Chief of Adult Protective Services and manages the Family Violence Prevention Services





Pat Lawson Muse (let) and Arthur Turner, Jr. (right), President, United Communities Against Poverty present Dr. Sandra Edmonds Crewe (center) with a proclamation from the Prince George's County Council for her service on the UCAP Board.

grant and the Social Services Block Grant for the District of Columbia. MS. Strother is the immediate past president of Metro DC NASW (2005-2006) and turned the presidency over to another HUSSW alumna, Jacqueline Richardson (MSW), who started her term in 2006.

Michael E. Young (MSW '99) Assumes Leadership of Maryland Community Action Partnership

The United Communities Against Poverty (UCAP) of Prince George's County, Maryland was established in 1964 and started partnering with the Howard University School of Social Work during its first decade when a field unit was created to serve the needs of lower income residents.



Michael Young, President and CEO of the United Communities Against Poverty

Today, Michael E. Young, MSW '99, is the President and CEO of UCAP. His agency continues to meet a myriad of needs of low and moderate income residents of Prince George's County, Maryland. Since his appointment at UCAP in 2000, Mr. Young has been instrumental in expanding UCAP's services to include family shelters and housing for persons with disabilities.

Additionally, he has dramatically increased the operating budget of the organization. UCAP also serves as a field placement. As a testament to his leadership, in 2006, Mr. Young was elected as President of the Maryland Community

Action Partnership which represents all of the Maryland community action agencies and Headstart programs.

At the 2006 Annual Awards program, the UCAP Board of Directors recognized Dr. Sandra Edmonds Crewe, Associate Professor and Associate Dean for her five years of service on the UCAP Board. She was presented with a resolution from the Prince George's County Council honoring her service to the community. She served as Vice President and Chair of Personnel Committee. Additionally she volunteered services to the Shepherd's Cove Shelter.

In 2005, Mr. Young and Dr. Crewe initiated and financially supported the AIM High Scholarship for the United Communities Against Poverty (UCAP). The scholarship aimed at advancing the education of UCAP customers. For more information on UCAP, visit www.ucappgc.org.

Consortium of Child Welfare Appoints Howard Social Work PhD as Director

Dr. Anniglo F. Boone has been selected as the Executive Director of the Consortium for Child Welfare (CCW). The Consortium of Child Welfare is a coalition of 16 private non profit agencies established in 1980 to improve child welfare services in Washington, DC. Their mission is to protect children and support families by facilitating communication and collaboration; promoting innovation, services, and the development of resources; and advocating for the highest practice standards for children, youth, and family services.

Dr. Boone received her PhD in Social Work from Howard University PhD in 2004. Dr. Sheryl Brissett-Chapman, CCW Board Member and HUSSW Adjunct Faculty Member) noted that "Dr. Boone brings expert knowledge of best practices to CCW, as well as passion for supporting system reform that will ensure that the District's most vulnerable children receive their entitlement to a safe and healthy neighborhood." Mr. Tommy Wells (MSW), Council Member for Ward 6 and Chair for the Committee on Human Services states "I am thrilled Dr. Boone has agreed to lead the Consortium for Child Welfare in this exciting time of new leadership for the District of Columbia."

Dr. Boone is a DC licensed Independent Clinical Social Worker and a member of the National Association of Social Workers. She is currently a member of the NASW Research Advisory Workshop and co-owner of S&B Consulting, a research firm.

*Congratulations to the Members
of the
Howard University School of Social Work
MSW Class of 1957*

Vera Reese Brown
Temple Hills, MD

Jimmie Phillips Poindexter
Prairie View, TX

Gertrude Hill Clayburn
Alexandria, VA

James Slaughter
Upper Marlboro, MD

Marcella Huggins Conley
Oakland, CA

Hortense Booth Surrey
Philadelphia, PA

Ronald L. Craig
Washington, DC

Herbert A. Tibbs
Brooklyn, NY

Samuel M. Daniel
New York, NY

Louise Shute Valentine
Cleveland, OH

Edith Dixon Davenport
New York, NY

Flornia Walker
Washington, DC

Helen H. Dean
Washington, DC

Mabel Gilbert Wells
Richmond, VA

JoAnn Granes Featherston
Washington, DC

Bernice Williams
Silver Spring, MD

Rebecca Fortune Griffin
Silver Spring, MD

Peggy Johnson Willis
Baltimore, MD

SGA@Howard: Student Activism

The Howard University School of Social Work Student Government Association is dedicated to opening awareness of issues affecting the African-American culture in the Washington, DC area. The Association has taken on the fight of hunger, homelessness, and HIV/AIDS; three of the most prevalent issues plaguing the Washington, DC area in the past years. The students have dedicated food supplies, mentoring and many volunteer hours to help local agencies throughout the area that are involved in the fight against these devastating issues.



MSW students participate in Fannie Mae Homeless Walk on the Mall of the US Capitol

Fannie Mae Homeless Walk. SGA donated proceeds raised from faculty sponsors to two local programs serving



homeless families. Prince George's County, Maryland.

Dr. Sandra Crewe (not pictured) also joined in the walk. President Kirk Burke is in the center. Left to right students are...

The Association is working on several projects, including preparing care packages for African orphans whose parents were inflicted with the HIV/AIDS virus. The project, led by Dr. Annie Brown hopes to

bring in grooming items such as toothpaste, toothbrushes, combs, brushes, lotion, deodorant and other supplies and send them to Africa. The Association is also working on presenting an HIV/AIDS awareness campaign in February to show the students of Howard University the importance of practicing safe sex and knowing your status, especially for young African-Americans. This campaign will include the work of BET's Jeff Johnson (mynation.com) which encourages student activism.



*Kristi Love
Vice President of SGA*

Dr. Kamilah Majied is faculty sponsor of the HIV/AIDS campaign. Also students organized a semester of abstinence to show leadership in the fight against HIV/AIDS in the black community. This effort was led by Kristi Love (SGA, VP) and Carl Miller (MSW '07).

Marterio Moss is the incoming President of the Student Government Association.

He will continue the legacy of student activism.



*Kirk Burke, 2006-2007
President of SGA*

Doctoral Study in Social Work @ Howard: Recent Developments and Student Progress

Howard University School of Social Work (HUSSW) efforts to enhance program quality and resources have resulted in several developments for the Ph.D. Program in Social Work. First, the program provides funding for all full time students and requires research mentorship for all funded students during the first year in the program. As a result students have made presentations at professional conferences and published articles in peer reviewed journals. Second, we are receiving applications from competitive students who obtain funding from diverse sources. Third, several students have participated in Howard University's Preparing Future Faculty (PFF) Program, and received support for work at partner schools as well as HUSSW as teaching fellows. Some of the achievements of Ph.D and DSW degree students are highlighted below:

Funding

Frederick Douglass Doctoral Scholars Fellowship Program:

Frederick Douglass (1818-1895), has been described as an American abolitionist, editor and orator, author, statesmen and reformer. Born a slave, Douglass was determined to become literate. At an early age he valued the power of literacy and became the publisher of several newspapers and newsletter. In particular, "The North Star" focused on opposing race and sex discrimination, especially in regards to slavery. In 1872, Douglass became the first African American to receive the nomination for Vice President of the United States. In 1877, he was appointed a United States Marshal and in 1881 he was appointed Recorder of Deeds for the District of Columbia. Later in 1893, Douglass collaborated with Ida B. Wells and others to write a pamphlet entitled "Reasons Why the Colored American is not in the World's Colombian Exposition." This pamphlet documented the progress of blacks since their arrival in America as a response to the exclusion of blacks in the 1893 Chicago Worlds' Fair.

In keeping with Frederick Douglass' passion for educational advancement, the Howard University Graduate School of Arts and Sciences hosts the Frederick Douglass Doctoral Scholars Fellowship program. This program is designed to "recruit academically talented students to pursue doctoral studies at Howard University during the fall of each year" for first time enrollees into the Graduate School. One

important goal of the program is to mentor and prepare scholars to enter the professoriate at a Historically Black College or University, although not exclusively. During the academic years 2006-2007, entering first year students *Tamarah Moss* and *Carla Perkins* each received a three-year Frederick Douglass Doctoral Scholar Fellowship (FDDSF) award. *Julie Guyot* received the three-year FDDSF award beginning 2007-2008 academic year. The FDDSF involves a campus-wide competitive process, and HUSSW is proud of all three recipients of FDDSF award, and we look forward to growing the School's representation in the fellowship program for the future. To learn more about the award package, nomination and review procedures, eligibility, and application, please visit the Frederick Douglass Doctoral Scholars Fellowship Program Web site at: <http://www.gs.howard.edu/financial/douglas/default.htm>

Council on Social Work Education Minority Fellowship: *Kesslyn Brade* and *Anthony Hill* received the Minority Doctoral Fellowship in Clinical Training from the Council on Social Work Education, beginning fall 2005.

Hartford pre-dissertation fellowship: *Aisha Bonner* received the Hartford pre-dissertation fellowship for the academic year 2006-2007. She also was the recipient of three consecutive semester long internships at AARP.

Other Research Internships and Fellowships:

Taqi Tirmazi and *Venetia Shepherd* worked with Dr. Marissa Issacs for the academic year 2005-2006 on her research project on "Pathways to Care", a research project on maternal depression funded by Howard University and Annie E. Casey Foundation. *Venetia Shepherd* is currently working on a longitudinal research study in the Civil Engineering Department at Howard University. The research study is funded by the National Science Foundation. The study examines factors influencing post graduate decisions among Black STEM (science, technology, engineering, and mathematics) majors. *Shelma Grant* was awarded the Walter and Theodore Daniel Educational Research Award for 2006-2007 academic year. She expects to use the funds for support with her dissertation work. Among other recipients of Howard University Graduate School and the School of Social Work

research fellowships for the academic year 2006-2007 were **Heather Edwards, Carl Algood, Eric Whitaker, Karen Miller, Angela Henderson, Alondra Raphael. Maima McQueen** was a Research Fellow at the Howard University Research and Training Center (HURTC), 2006. **Tamarah Moss** is working on a mixed methods study with Dr. Kamilah Majied on the “International Sexuality and Mental Health Research Project” with Black lesbian, gay, bisexual and transgendered (LGBT) people in Africa, the Caribbean, the United Kingdom, and the United States. **Aisha Bonner** received three consecutive semester long internships at AARP since summer 2006.



PhD students work with Dr. Jacqueline Smith (seated at computer)

Conference Presentations:

Ph.D. students made presentations at several professional conferences. A list of presenters with the titles of their papers and conference are as follows:

1. **Kilolo Brodie:** “The importance of social work field instructors: An opportunity for ethnic mentorship” NABSW 2006.
2. **Maria Gomes:** “Conceptualizing Development Through the Caribbean Diaspora: Utilizing Socio-Cultural Connection with India,” CSWE APM 2006;
3. **July Guyot:** “Refugee children: Participants in their own recovery”. CSWE APM 2006;
4. **Altaf Husain:** “Refugee Admissions and Resettlement Policies: Integrating Content Into Social Welfare Policy Courses,” CSWE APM 2006;
5. **Lisa Rawlings:** “Root shock: Race, ethnicity and displacement in the aftermath of Hurricane Katrina,” Race Ethnicity and Place Conference, 2006;
6. **Jacqueline Reynolds:** “Black Women’s Clubs in Modern America”, Association for the Study of African American Life and History, 90th Annual Conference

2006.

7. **M. Taqi Tirmazi:** “Exploring the Adaptation of Immigrant Muslim Youth in the United States,” CSWE APM 2006;
8. **Randi Maines Walters:** “Not Without My Sister: Creating Safe Spaces for the Outsider Within.” CSWE APM 2006.

Publications:

PhD and DSW degree students work hard for publication in books and peer reviewed journals. The following students have made their mark during the past year, and we commend them for their achievements:

Bertera, E.M., Tran, B.Q., Wuertz, E., & **Bonner, A.** (2006). Technology and aging: Attitudes about technology and beliefs about successful aging among older inner-city African Americans. (This paper was presented at the Gerontological Society of America 2006 Annual Scientific Meeting.)

Tracy Whitaker contributed to the following publications:

Smith, J. **Whitaker, T.**, & Weismiller, T. (2006). Social workers in the substance abuse treatment field: A snapshot of service activities. *Health & Social Work*, 31 (2), 109-115.

Whitaker, T. & Clark, E. (2006). Social workers in child welfare: Ready for duty. *Research on Social Work Practice*, 16, 412-413.

Whitaker, T., Weismiller, T., Clark, E., & Wilson, M. (2006). Assuring sufficiency of a frontline workforce: A national study of licensed social workers. Special report: Social work services in health care setting. Washington, DC: National Association of Social Workers.

Teaching Assistants

Under the Preparing Future Faculty (PFF) program and the School of Social Work MSW program, Ph.D. degree students have options for formal teaching assistantships under the mentorship of university faculty. The following students are serving as teaching assistants for academic year 2006-2007: **Maria Gomes, Anthony Hill, Jacqueline Reynolds, Pablo Rivera, Venetia Shepherd, Taqi Tirmazi,** and **Barbara Wadley-Young, Dawn Bryant.**

New Faculty bring scholarship and service to HUSSW

Kamilah Majied, Ph.D., MSW, CSW is an assistant professor. She joined the Howard faculty in 2004 as an assistant professor. She teaches in the direct services sequence. Her research focuses on racism, homophobia, heterosexism and other oppressions, particularly as they impact people of color and lesbian, gay, bisexual and transgendered (LGBT) people. Dr. Majied has worked as a therapist in private practice specializing in addressing the mental health challenges faced by oppressed populations. She has successfully assisted various organizations in developing programming that welcomes and supports diversity, addresses disparities and meets organizational and community needs. Dr. Majied is also the principal investigator of an International Research Project aimed at developing an understanding of the mental health needs and issues of lesbian, gay, bisexual and transgendered communities of the African Diaspora. She is chair of the Program Committee for the District of Columbia Mental Health Association and also serves on the Council on Social Work Education (CSWE) Council on Sexual Orientation and Gender Expression.



Dr. Majied received both her Masters and Ph.D. in Social Work from the State University of New York at Albany and has been a licensed clinical social worker since 1998.

Elizabeth M. Bertera, Ph.D., MSW, LCSW-C, BCD is Associate Professor and a member of the Graduate faculty at Howard University in Washington, D.C. She joined the faculty in 2005. She teaches in the direct services sequence and in the Social Gerontology Field of Practice, and is a member of the Advisory Board for Field Education. In addition to her experience in academia, Dr. Bertera has approximately 20 years experience as



a practicing social worker in her native Puerto Rico, California, Hawaii, Maryland, Turkey and Delaware. Her scholarship focuses on research, writing and presentations in the areas of US and international social gerontology, aging and technology, minority health, mental health and social support. She has published articles in a variety of journals including the Journal of Social Work Education, Journal of Health and Social Work, Journal of Ethnic and Cultural Diversity in Social Work, Journal of Technology in Human Services, Journal of Social and Personal Relationships, American Journal of Public Health, Journal of Community Health, Journal of Gerontological Social Work, Journal of Telemedicine and Telecare, Journal of Clinical Geropsychology, Journal of Women's Health & Gender-Based Medicine, Journal of International Social Work, and Social Thought: Journal of Religion in the Social Services.

Dr. Bertera holds a PhD in Social Work and Social Research from Bryn Mawr College in Pennsylvania and a MSW and BA in Psychology, University of Puerto Rico, Rio Piedras, Puerto Rico.

Von Nebbitt, Ph.D., MSW is an assistant professor. He joined the Howard faculty in 2005 and holds a dual appointment in the school of social work and the graduate school. Dr. Nebbitt's research assesses the influences of neighborhood risk and exposure to community violence on depression, anxiety and involvement in health-risk behavior among African American adolescents. His research also identifies protective factors that promote resilient functioning among youth living in urban public housing settings.



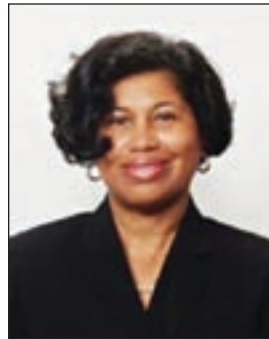
Dr. Nebbitt has published and presented research on outcomes among runaway and homeless youth, environmental correlates and mental health symptom among urban African American adolescents, and the effects of the urban context on involvement in antisocial behavior among African American adolescents.

Dr. Nebbitt received his B.A. in Sociology from St. Louis University. Dr. Nebbitt earned his MSW and PhD from George Warren Brown School of Social Work at Washington University in St. Louis.

Administrative Appointments

Dean Snell Appoints Associate Dean for Student Affairs

Sandra Edmonds Crewe (PhD '97) was appointed as Associate Dean for Student Affairs in July 2006. Prior to assuming the position, she served as interim associate dean for one semester. Dr. Crewe joined the faculty in 1997 and is an associate professor. She has served in various leadership roles including coordinator of fields of practice, chair of student review committee, co-chair of executive committee, acting director of field education, and acting chair of research sequence. She currently serves on the graduate school faculty and serves as coordinator for academic affairs. Dr. Crewe teaches Communities and Organizations in the doctoral program and social gerontology in the MSW program. Her primary areas of research and publications are aging, caregiving, and quality of life issues for persons of color. Dr. Crewe has a BSW and MSW from the National Catholic School of Social Services. She is a member of the Academy of Certified Social Workers (ACSW).



*Sandra Edmonds Crewe,
Ph.D., Associate Dean for
Student Affairs*

Prior to joining the HUSSW faculty, Dr. Crewe had twenty years of managerial experience in the field of public and assisted housing. She is certified by the National Association of Housing and Redevelopment Officials as a Public Housing Manager (PHM) and conducts national leadership training for public housing resident leaders. Also, Dr. Crewe is a gubernatorial appointee to the Maryland Affordable Housing Trust Board.

Dr. Crewe has identified improving the student advisement process as a priority for the Office of Student Affairs. She is also actively working to enhance career development

resources, including student summer internships. Her third priority is to create a School of Social Work alumni data base. This will keep the school informed about alumni news and serve as a valuable resource for recruitment.

HUSSW Welcomes F. Gail Reed - New Development Director

Ms. F. Gail Reed has been appointed as the new development director for the School of Social Work. We are excited about her leadership and the new projects that she is engaged in.

Ms. Reed brings over 25 years of broad-based professional experience in institutional advancement to the school and has served in a variety of development roles at Howard University. "This is an important position with tremendous opportunities to help shape the School's fundraising program. I look forward to working with Dean Snell, the School of Social Work's administration, faculty, alumni, staff, students and friends as we collectively seek to accomplish the common goal of sustaining and strengthening our academic program. Through our combined efforts, I am convinced that we will be able to attract new financial resources that will advance our current program and will preserve it for future generations of students."

Dean Snell and Ms. Reed are actively working on the establishment of the Board of Visitors and other fund raising plans specifically designed to develop a comprehensive advancement program for the School.

Dr. Crewe, associate dean, is excited about the collaboration between Ms. Reed and the Alumni Association on fund raising initiatives. She states that "Ms Reed has a wealth of knowledge that supports our development goals."

Setting the Tone for Culturally Competent Practice in the Community: Faculty Journal Publications: 2005-2006*

Abu-Bader, S. & Crewe, S. E. (2006). Predictors of depression among African American women who were former welfare recipients: A path diagram. *Best Practices in Mental Health*, V. 2 (2), pp. 1-22.

Abu-Bader, S.H. (2005). Gender, ethnicity, and job satisfaction among social workers in Israel. *Administration in Social Work*, 29 (3), 7-21.

Bent-Goodley, T.B. (2006). Oral histories of contemporary African American social welfare pioneers. *Journal of Teaching in Social Work*, 26, 181-200.

Bent-Goodley, T.B. (2006). Domestic violence and the Black church: Challenging abuse one soul at a time. In R.L. Hampton & T.P. Gullotta (Eds.), *Interpersonal violence in the African American community* (pp. 107-119). New York: Springer.

Bent-Goodley, T.B. (2005). An African centered approach to domestic violence. *Families in Society*, 86, 197-206.

Bent-Goodley, T.B. (2005). Culture and domestic violence:

Transforming knowledge development. *Journal of Interpersonal Violence*, 20, 195-203.

Bent-Goodley, T.B. & Fowler, D. (2006). Spiritual and religious abuse: Expanding what we know about domestic violence. *Affilia*, 21, 282-295.

Bertera, E.M. (2005). Mental health in US adults: The role of positive social support and social negativity in personal relationships. *Journal of Social and Personal Relationships* 22, 33-48.

Bertera, E.M. (2005). Cultural Competence in Health Care. In: William, J. Spitzer (ed.), *Cultural Competence in Health Care Social Work Practice*, pp 1-16. Petersburg, VA: The Dietz Press/Owen Printing Company, 2005. (Published by the National Society for Social Work Leadership in Health Care)

Crewe, S.E. (2006). Harriet Tubman: Peacemaker. *Affilia*, 21, pp. 228-233.

Crewe, S.E. (2005). Housing for the elderly: Harriet Tubman's last work. *Port of Harlem Magazine*

Crewe, S.E. (2005) Ethnogerontology: Preparing culturally competent social workers for the diverse faces of aging, *Journal of Gerontological Social Work* 43(4)pp. 45-58.

Crewe, S.E. & Chipungu, S.S. (2006). Services to Support Caregivers of Older Adults. *Handbook on Social Work in Health and Aging*, (Barbara Berkman, Ed), Oxford Press, pp. 539-550.

A Tribute to Dr. Gladys Walton Hall: An Outstanding Faculty Member and Community Leader

At the end of the academic year, we will pay special tribute to Dr. Gladys Hall who has announced her retirement from the School of Social Work after 30 years of service. Dr. Hall started at HUSSW in 1976 and has held numerous administrative positions in the school including assistant dean, chair of admissions, curriculum and student review committees. In 1987, 1988 and 1992, Dr. Hall was recognized as the Howard University School of Social Work Outstanding Teacher. She has conducted research and has publications related to psychiatric co-morbidity, depression and mental health among African Americans. She studied at NIMH for a post doctorate. In addition to her academic career, Dr. Hall is licensed and engaged in private practice over 15 years in the District of Columbia.

Dr. Hall has exemplified the tradition of service and leadership in the community through her 15 years of service to the Mental Health Association. She has also actively served on the DC Metro NASW committee on ethics as well as other committees; been recognized by the Metro DC Chapter of NASW as Social Worker of the Year and served on the editorial board of social work research pioneers for the National Association of Black Social Workers. Her service to the National Association of Social Workers has also been at the national level where she served on the board of directors, executive committee and committee on ethics. Dr. Hall, in addition, served on the committee for the Council of Social Work Education Carl A. Scott Memorial Fund.

Dr. Hall received her BA in Sociology from Morgan State University in 1966; MSW University of Connecticut in 1971; and PhD School of Social Work University of Maryland.

A retirement Celebration and Tribute is planned for Friday, June 1st, 2007. For more information please contact Rahel Tibebo at (202) 806-7327.



Eldebour, S., & Abu-Bader, S.H. (2006). The scope of sexual, physical, and psychological abuse in a Bedouin Arab community of female adolescents: The interplay of racism, urbanization, polygamy, family honor, and the social marginalization of women. *Child Abuse and Neglect*, 30, 215-229.

Lewis, C.E., & Mincy, R.B. (2005). Left behind: less-educated young black men in the economic boom of the 1990s. In R.B. Mincy (ed). *Black Males Left Behind*. Washington, DC: Urban Institute Press.

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Visit www.socialwork.howard.edu for an updated list for 2007, and 20 articles and books in press.

FACULTY AND ALUMNI BOOKS: Learning from Our Own

Two faculty members and a DSW alumna have published books that have been adopted by their sequences as required or supplemental texts in classes.

Dr. Soleman Abu-Bader's "Using Statistical Methods in Social Work Practice: A Complete SPSS Guide" was published by Lyceum Books in 2006. It is used by all of the data analysis classes.



Dr. Soleman H. Abu-Bader

Dr. Tricia B. Bent-Goodley's edited book, *African American Perspectives on Social Welfare Policies* (2003) published by Haworth Press. Additionally, *The Color of Social Welfare Policy* (2003) published by the Council of Social Work Education and co-edited by Dr. King Davis and Dr. Tricia-Bent Goodley (2004) is used in the Social Welfare Policy classes. Both of these books include faculty members and HUSSW alumni who have authored chapters.

Dr. Sheila Miller (DSW) edited *Disability in the Black Community* (2003) was published by Haworth Press and features chapters from HUSSW faculty authors and HUSSW alumni. (This book was also published as a special *Journal of Health and Social Policy*.) Dr. Miller is the Director of the Social Work PHD Program at the Evelyn R. Strong School of Social Work, Norfolk State University, Norfolk, VA.

Dr. Jerome H. Schiele (MSW '85 and DSW '90) is the author of *Human Services and the Afrocentric Paradigm* (2000). Dr. Schiele is the director of the Social Work PhD program in the Department of Social Work, Morgan State University, Baltimore, MD. Hayworth Press.

FACULTY AUTHORED REPORTS: Informing Community Practice

- **Bent-Goodley, T.B. & Williams, O.J.** (2005). *Community insights on domestic violence among African Americans: Conversations about domestic violence and other issues affecting their community, Seattle, Washington*. St. Paul, MN: Institute on Domestic Violence in the African American Community.
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- Chipungu, S.S., **Crewe, S.E., Gourdine R. & Smith, J.M** (2005). *Far Southeast Family Strengthening Collaborative Community Asset Mapping Report*, Washington, DC.
- **Crewe, S.E. & Stowell-Ritter, A.** (2003). *Grandparents raising grandchildren in the District of Columbia: Focus group report*. Washington, DC: AARP. Available: <http://www.aarp.org/research/family/grandparenting/aresearch-import-477.html>



Globalization

Dr. Soleman Abu-Bader conducted two, 2-week seminars on Social Work Practice with Refugee Families & Social Work Program Evaluation for social workers in Jordan. The seminars were sponsored by the United Nations Refugees and Works Agency (UNRWA).

Dr. Annie Woodley Brown spent two months of her sabbatical in Fall, '05 to study the role of the Anglican Church in addressing the crisis of HIV/AIDS. Dr. Brown also examined the role of social work and social development in the delivery of services to children orphaned by AIDS. In South Africa, Dr. Brown was the guest of the Reverend Lulama Ntshingwa, an Anglican priest and CEO of the Eastern Cape AIDS Council (ECAC). Through this contact, Dr. Brown had access not only to church programs but many of the programs run by the government and private sectors (including traditional healers) of civil society. In Swaziland, Dr. Brown was the guest of the Bishop of the Diocese of Swaziland and was escorted to a number of schools and programs by the diocesan coordinator for HIV/AIDS. Dr. Brown received financial support from the Episcopal Diocese of Washington (EDOW) for her work in Swaziland. In Kenya, Dr. Brown was the guest of the coordinator for the President's Emergency Plan for AIDS Relief at the U.S. Embassy in Nairobi, Kenya. In all her travels in Africa, Dr. Brown was struck by the level of volunteerism both inside and outside the church in response to the HIV/AIDS pandemic. Upon her return, Dr. Brown presented a symposium for faculty and students on her research findings.

Dr. Sandra Edmonds Crewe presented a paper for the Oxford Roundtable on Aging at Harris Manchester College, University of Oxford in August 7, 2006. The paper, "Enhancing the Quality of Life for Elderly and Non Elderly Residents with Disabilities Who Co-Reside in US Elderly Public Housing" has been submitted for publication in their journal.

Dr. Norma S.C. Jones attended the international seminar: *Disaster Planning, Management and Response: New Responsibilities for Social Work Education* in Bridgetown, Barbados January 9-12, 2007. She presented a paper on: *Critical Incident Stress Management: A Program To Address Issues of Secondary Traumatization Among Disaster Workers*. The Seminar was jointly organized by the - Katherine A. Kendall Institute for International Social Work Education of the Council on Social Work Education (CSWE), USA; the International Association of Schools of Social Work (IASSW); and the North America and Caribbean Association of Schools of Social Work (NACASSW). Dr. Jones also collaborated with the Inter American University in Puerto Rico and the National Alliance on Mental (NAMI) of Puerto Rico to present the Howard University School of Social Work International Development Linkage Program: *"Social Well-Being and Mental Health In The Caribbean- August 6, 2006 – August 9, 2006*. Dr. Elizabeth Bertera assisted with coordination of the conference and presented a paper with two doctoral students, Ms. Jeannette Mendoza and Mr. Pablo Rivera. The paper was "Mental Health and Cognitive Functioning in the Caribbean: The Case of Cuba and Barbados."



Dr. Norma S.C. Jones, chairs the International Development Linkage Program



Dr. Fariyal Ross-Sheriff, Ph.D., Director, Social Work Doctoral Program

Dr. Fariyal Ross-Sheriff is actively involved in international research and training. With Mehmoona Moosa of the University of Victoria in British Columbia she is carrying out a multi-country research project to examine the contributions of women to international social work. She also serves as a co-coordinator for curriculum development for Howard University's Trans-Atlantic Graduate Program on Race, Ethnicity and Migration Studies. This multi-disciplinary program brings together faculty members from seven universities, three American and four European, to plan courses and certificate programs around the themes of race relation, ethnicity and migration studies. Under this program of academic exchange of students and faculty, Mr. Taqi Tirmazi, a Ph.D. degree in social work student has been selected as a visiting scholar at Utrecht University in Netherlands during spring 2007. Dr. Ross-Sheriff continues her teaching and integrates this knowledge in the Displaced Populations Field of Practice at Howard University, and training and research with repatriated refugees in Afghanistan.

Dr. Cudore L. Snell, Dean of the School of Social Work is part of a research team studying Fetal Alcohol Syndrome (FAS) in Wellington, South Africa since 1997. The multi-year study is funded by the National Institute on Alcoholism and Alcohol Abuse (NIAAA), and applies the comprehensive prevention model of The Institute of Medicine as "Voorkoming" (prevention in Afrikaans) in South Africa. Dr. Snell and research team members are currently in the five-year intensive prevention phase using active case ascertainment in newborns, infants, and young children. Dean Snell will be involved in the education and training of FAS prevention workers and community prevention efforts. This excellence model for interdisciplinary research.

Location, Location, Location: Faculty Involvement

Continued from page 7

justice.” Under her leadership, the Howard University School of Social Work raised \$3,000 for the memorial. Additionally, the Howard University School of Social Work challenged other schools to conduct a fund raising effort to honor the memory of Dr. King and support the erection of a monument centered by the tenets of social justice.

Faculty, administrators and students attended the December 2006 groundbreaking.

Pink Project: Xi Omega Chapter of Alpha Kappa Alpha Sorority: Community Based-Outreach



Dean Snell with members of AKA Sorority, Inc. Ariel Triplet, Cheryl Hill (President), Vivian Smith, Dr. Tricia Bent-Goodley

Cardiovascular disease is a leading cause of death among African American women. Sociocultural factors have been linked to the disparities in health among African American women.

Responding to the need to address health disparities within the community, Dr. Tricia Bent-Goodley, Associate Professor, worked collaboratively with Xi Omega Chapter of Alpha Kappa Alpha Sorority, Incorporated to organize a forum on improving cardiovascular health among African American women, in particular, and women, in general. The event, held on November 11, 2006, was well attended, with over 125 participants coming to the day-long event. This event on cardiovascular health is part of a sustained effort called The Pink Project to work with the community to improve health outcomes and offer mental health strategies that support healthy lifestyles. Last year, Dr. Bent-Goodley worked with Xi Omega Chapter of Alpha Kappa Alpha Sorority Inc. to implement a health forum on women’s health. The 2007 Pink Project activity will focus on depression among African American women.

Professor James Craigen Provides Social Services Board Leadership at State and Local Levels

Professor Craigen serves as the Chair on the Baltimore City Commission on Social Services. In addition to, he is the immediate past Chair (2004-2006) of the Maryland Association of Social Services Boards. In these capacities, Professor Craigen is able to ensure that client interests are in the forefront of service delivery. Additionally, he is able to use these experiences to create learning opportunities for future social workers. Professor Craigen serves as the Chair of our

Macro Social Work Practice Sequence that prepares human service professionals for management.

Pro-Bono Counseling Project from Montgomery County, Maryland

Dr. Elizabeth Bertera is also a member of the Pro-Bono Counseling Project from Montgomery County, Maryland offering counseling pro bono to Latinos and older adults throughout Maryland. The goal of the project is to assure access to quality mental health care for of those in need.

Program Evaluation for AMEN and AFFIRM

Dr. Von Nebbitt is conducting the program evaluation for the AMEN (African American Males Empowerment Network) and AFFIRM (Adolescent Female Forum to Inspire, Respect & Motivate) youth programs. These are 16 and 14 week, respectively, group programs that focus on decision making, substance abuse, and positive peer group formation. Both programs (funded by Montgomery and Prince George’s Counties) are part of a larger youth service agency called Pride Youth Services. The director is Mr. Ludley Howard, LICSW.

School of Social Work Research Supports Passage of Grandparent Caregiver Pilot Program

During 2003, AARP District of Columbia office and Dr. Sandra Crewe, Ph.D. of Howard University’s School of Social Work collaborated on a series of focus groups to gain a clearer understanding of the many issues faced by



Dr. Sandra Edmonds Crewe (center) meets with Mimi Castaldi, Director DC AARP and grandfather to discuss Grandparent Bill.

grandparent caregivers in the nation’s capitol. Four groups were convened between June 17 and 27, 2003 to explore key issues such as health, mental health, financial, employment, education, legal, and housing in detail. This research contributed to the passage of the Grandparent Caregivers Pilot Program Establishment Act of 2005 is one of the first of its kind in the country and we began this endeavor with almost no precedents to follow. The legislation creating the Grandparent Caregiver Pilot Program became effective March 8th, 2006. The bill helps older people with low incomes who are raising their grandchildren, great grandchildren, great nieces, or great nephews. Over the past seven months, the program has grown from a few words on paper to a living, efficient agent of change for hundreds of grandparent-headed households. The program is administered by The DC Child and Family Services Agency (CFSA). Sharlynn Bobo (MSW ’74, PhD ’04) is the interim director of CFSA.

The Joy of Philanthropy

My Giving Circle Friends and I Find That You Don't Have to Be Oprah to Make a Difference

Reprint from the Washington Post, Sunday, January 7, 2007; B08

www.washingtonpost.com

In the past two years, I have become a philanthropist.

I used to associate that word with Oprah Winfrey or Bill Gates. But you can be a philanthropist, too. It isn't difficult. I did it by joining two dozen black women who had formed the African American Women's Giving Circle.

We are lawyers, college professors, nonprofit administrators, consultants and business owners who committed to donating \$5,000 over two years to the circle. That's a pool of about \$60,000 per year. It's not Oprah- or Gates-like money, but it can make a difference.

It's certainly made a difference in my life, by reminding me of my good fortune and allowing me to respond, with my Giving Circle sisters, to some of this city's enormous problems, particularly those confronting women and girls.

In the summer of 2004, a friend invited me to join the circle, which is sponsored by the Washington Area Women's Foundation. The timing was perfect. My son had recently graduated from college, and I had extra money that I could use to help women and children.

Before I joined the circle, I had managed to write relatively small checks to my church, to schools I am affiliated with and to nonprofits whose missions moved me.

The circle has encouraged me to do more. We didn't start by just handing out money. Over many months, the two dozen of us met to plan our giving for 2006. We gathered in homes, in offices or sometimes at a restaurant one of us owned, not unlike a book group or an investment club. It was important for us to come together as a group and to hear the ideas of each woman. We worked by consensus and were concerned about the relationships we built with one another.

We were committed to connecting with black women and girls in our community struggling to make it. You cannot turn your heads from the need, we tell ourselves. As black women, we are so linked emotionally.

We decided to focus on nonprofit organizations working to effect change in one community and stay in the work for the long haul. We interviewed representatives of nonprofits to find the right fit. We'll do the same thing again this year.

In the end, last year we decided to give most of our money to Facilitating Leadership in Youth, which works with about 40 young people living in the Barry Farm public housing community in Southeast. Our grant supports FLY's new mentoring program for girls, helping them build positive relationships with adults. Many of the girls are being raised by single mothers. Helping moms and kids is precious to me, as I am a single parent myself.

We donated a large portion of the money, \$25,000, to FLY. That dwarfs the \$50 or \$100 checks any one of us might have written in the past. We have found great joy in the philanthropic experience. We're hardly alone. According to a study by New Ventures in Philanthropy, there are more than 220 giving circles around the country, and they have donated more than \$44 million since 2000.

That's still not Oprah or Gates money, but it's a dramatic statement about the desire of people to help their communities. The African American Women's Giving Circle has taught me that giving generously is the most empowering act of all.

-- Claudia Thorne



Claudia Thorne (MSW '88)

is executive director of Community Family Life Services, a Washington social services agency.

Her e-mail address is:

Thorne_Claudia@yahoo.com.

"HUSSW is very special to me. When I attended Howard, in addition providing me with a first class education that serves me well today, my professors supported me by allowing me to bring my young son with me to my classes, meetings, and the library. Subsequently, my son John Henderson attended and graduated from HU Business School in 2003 and he is now an investment banker. Needless to say we are very grateful members of the Howard University family."

IN APPRECIATION OF OUR CONTRIBUTORS

Howard University School of Social Work is grateful to alumni and friends for their contributions. Your continued support helps to strengthen and advance our academic program. Financial contributors to HUSSW recorded during calendar years January 1, 2004 – December 31, 2006 are listed below. This list may include Social Work alumni contributors to other University programs. If your name has been omitted by error, please advise Ms. F. Gail Reed, HUSSW Development Director, at 202-806-7300 or freed@howard.edu.

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Continued on page 24

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The following new funds have been established by alumni and friends, over the last two years, to benefit the School of Social Work.

The Dr. Alvis and Deloris Adair Endowed Fund

An endowed fund to give a helping hand or jumpstart to Social Work students to help them to meet unanticipated expenses during emergencies and hardships

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MSW Student Social Work Honors: Continuing the Tradition of Leadership Through Service to the Community

Efuntomiwa Aramide Adedeji is HUSSW's 2006-2007 Cosby Fellow

Efuntomiwa Aramide Adedeji is HUSSW's Dr. William H. Cosby and Dr. Camille O. Hanks Cosby fellow for 2006-2007. Efuntomiwa earned her bachelors degree in Social Relations from Michigan State University in 2003. During Summer 2002, Efuntomiwa studied "Race Relations in England," and "The Allied Relationship Between the US and United Kingdom," at the University of Cambridge, United Kingdom. She is a prospective May 2007 MSW graduate whose specializations are direct services practice, and family and child welfare services. Efuntomiwa, also affectionately known as "Mimi," is a straight "A" MSW student, with a 4.00 cumulative grade point average. She is being mentored by Dr. Annie W. Brown (DSW '92). Mimi's Cosby Fellowship research topic is Caseworkers' Attitudes Towards Contact with Their Incarcerated Parents. Her survey of caseworkers at the National Center for Children and Families, is her field education agency. Mimi will presented the findings from her research during HUSSW's annual Cosby Fellowship Colloquium, held on Monday, April 9, 2007 at the School of Social Work. Dr. Sheryl Brissett-Chapman, adjunct professor is director of this agency.

Kirk O. Burke Awarded National Association of Black Social Workers Scholarship for 2006-2007

Kirk O. Burke, prospective May 2007 MSW graduate, won the National Association of Black Social Workers Joyce Beckett Graduate Tuition Scholarship for 2006-2007 in the amount of \$1,000.00. Kirk is the President of HUSSW's Student Government Association (SGA) for 2006-2007. A native of Jamaica, West Indies, Kirk earned his BA degree in psychology from the University of California, Riverside, in 1997. His MSW specializations are Macro Social Work Practice, and Family and Child Welfare Services.

Monique Nicole Caston and Kenya Chappel Jones Awarded 2007 Lloyd D. Smith Fellowships

Monique Nicole Caston, and Kenya Chappel Jones, prospective May 2007 MSW graduates, have been awarded the Lloyd D. Smith Fellowship for the Spring 2007 semester. The Lloyd D. Smith Fellowship Program provides stipends ranging between \$12,000 and \$15,000 per year for graduate students enrolled in community development fields including social work.

Lloyd D. Smith fellows work with a dynamic team of community development leaders on a variety of projects at the Marshall Heights Community Development Organization in southeast Washington, DC. Fellows gain first-hand experience in developing responses, and responding to the many socio-economic, affordable housing and educational challenges facing the residents of the Ward 7 community of the District of Columbia.

Monique Nicole Caston, a native of Chicago, Illinois, earned her BS degree in Architectural Studies from the University of Illinois at Urbana-Champaign in December 2004. Monique came to the MSW program with an extraordinary record of community service, including serving as a Block Club General Assembly Member for Chicago's Sixth Ward, and founding and serving as President of the University of Illinois Chapter of Caring for Kids 101(HIV/AIDS) Awareness Foundation. Her community service merits also include collaboration with the District of Columbia Sierra Club to plan and conduct an Anacostia River clean-up event with DC Housing Authority youth, the Christmas 2006 toy drive for the Discovery Channel and the DC Central Kitchen. Monique's MSW specializations are Macro Social Work Practice, and Family and Child Welfare Services.

Kenya Chappel Jones, a native of Richmond, Virginia, earned her BA degree in Criminal Justice from Virginia State University in 2004. Following her graduation, Kenya worked for the Green Party in London, England as an Assistant News Trainee, writing press releases, assisting with planning and conducting think-tank meetings between councilors and elected public officials and their constituents. Following her return from London, Kenya joined Americorps and served as a Youth Employment Specialist with the Americorps Action Community Enhancement (ACES) program in Richmond, VA. Kenya's MSW specializations are Macro Social Work Practice and Family and Child Welfare Services.

Keep In Touch

HOWARD UNIVERSITY SCHOOL OF SOCIAL WORK ALUMNI

We care about you and want to keep up with your accomplishments. Please complete this form to help us keep in touch with you and others. If you prefer, you may visit our website at www.socialwork.howard.edu to complete this form. You may also email or telephone this information to Mrs. Marcy Fields-Williams at (202) 806-7312 or m_f_williams@howard.edu

Sandra Edmonds Crewe, Ph.D., Associate Dean

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Employment Status: Employed Retired Other

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Thank you. Keep us informed about your accomplishments.

Important Dates

- ☐ May 2007
 - 8 *Annual Alumni Luncheon 2007*
 - 11 *School of Social Work Recognition Ceremony President's Prayer Breakfast*
- ☐ August
 - 20 *New Student Orientation*
- ☐ September
 - 28 *Opening Convocation*
- ☐ October
 - TBA *Homecoming*
- ☐ January 2008
 - 7 *New Student Orientation*
- ☐ February
 - 29 *Charter Day Convocation*
- ☐ May
 - 6 *Annual Alumni Luncheon 2008*
 - 9 *School of Social Work Recognition Ceremony President's Prayer Breakfast*
 - 10 *Commencement Convocation*

Keep in Touch

We are creating an alumni database. Please help us by going on the website under the school of social work website under alumni affairs and complete the HUSSW news update form. This information is needed to stay abreast of your accomplishments. It will also assist us in measuring various program outcomes. Thank you again for keeping in touch. Also, use the website to share news on other alumni. We are especially seeking information on alumni advocacy activities for publication in our next newsletter which will highlight social work and advocacy.

Website: www.socialwork.howard.edu

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601 HOWARD PLACE, NW
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