

SERVICE

2011



HOWARD UNIVERSITY

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PREFACE



Service to the nation has been, and continues to be, one of the primary missions of Howard University.

This booklet, prepared annually by the Office of University Research and Planning and the Howard University Community Association, provides the reader only a fraction of the many city and community activities in which the Howard University faculty, staff, students, alumni and retirees are engaged.

Howard University offers over 100 programs, services and activities that are available to the public. These include: career counseling, development and exploration programs; consumer services; cultural, recreational and athletic programs; health education, screening and clinical services; and activities with the District of Columbia Public Schools.

COMMUNITY ASSOCIATION

The **Howard University Community Association** is the principal point of contact between the University and the community at large. It is the locus for the award-winning LeDroit Park Initiative, ongoing University planning efforts regarding the Georgia Avenue Corridor and the University's central campus planning process. It also houses the University's JumpStart/AmeriCorps and Project C.H.A.N.G.E. programs. On a daily basis, it provides information and referral services about University events, programs and activities. It provides the University family with information about important community events and initiatives. Quarterly, the Association convenes its Community Advisory Committee, comprised of residents, local elected officials, civic associations, churches, businesses, University staff, faculty and students. During the campus planning process, it also convenes the Community Campus Plan Task Force on a monthly basis. The group's mission includes:

- Strengthening the University's relationship with its neighbors through ongoing dialogue designed to exchange information about University and community projects and events; exploring University-community partnership opportunities; and acquiring insights into community sentiments that may be useful to inform decision-making.
- Augmenting the University's value as a community resource through its community development and human resources initiatives by disseminating information on University-sponsored programs, activities and services; and, by coordinating its service corps programs.

Howard University Community Association

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NATIONAL AND COMMUNITY SERVICE

AT-RISK YOUTH

America's Promise – The Alliance for Youth

Hon. Harris Wofford, Esq., Chairman

Phone 1.800.365.0153

Fax 703.535.3901

Ms. Danielle Teel

Email hu_americanpromise@yahoo.com

Founded by Secretary Colin Powell, the program designated MacFarland Middle School as the first national "School of Promise". The school receives support from businesses, organizations and community groups in efforts coordinated by America's Promise. MacFarland also receives assistance from Howard University faculty and students in fulfilling the goals of the program: developing an ongoing relationship with a caring adult; having a safe place to be; getting a healthy start in life; obtaining an education that includes a marketable skill; and taking the opportunity to give back to the community.

Capstone Institute

Talent Quest Model for School Reform and Other Educational Services

School of Education

Dr. A. Wade Boykin, Executive Director

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Fax 202.806.8498

Web Address capstoneinstitute.org

The Capstone Institute (Capstone) is a nonprofit center within Howard University, which has been in

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operation for over fifteen years. It has a full-time staff, which includes Howard University faculty members, graduate students who serve as research assistants, and a multi-disciplinary team of trainer/practitioners, researchers, administrators, support personnel and community service providers. Two-thirds of Capstone's core staff members have been with the organization for seven or more years. Thus they bring a collective wealth of experience that prepares them very well to accomplish Capstone's specific mission and objectives. Capstone has also long term working relationships with a cadre of consultants who bring specialized expertise to bear as needed. A major goal of Howard's Capstone Institute is to enhance academic and social-emotional outcomes at schools in urban communities or where there are large proportions of students from primarily low-income and/or ethnic minority backgrounds. Related goals are to prepare students for the rigors and realities of the 21st century, and to increase the capacity of various educational stakeholders to support this purpose.

Capstone's work provides for delivery of comprehensive school reform, to include (1) leadership development, (2) teacher professional development, (3) curriculum support in language arts, mathematics, classroom management, social/affective development, (4) in school and after school academic support programs, (5) programs for parent involvement and community engagement, and (6) assessment and evaluation services. Such technical support is provided across the K-16 level. Each program element

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can be offered separately or in some combination with other elements. Capstone has produced supporting educational and curricular materials that can be provided as part of its services.

Capstone has identified and developed evidence-based strategies, products, and programs that have shown particular promise in closing the achievement gap through a pattern that raises performance for minority and majority group students alike. These initiatives are designed to acknowledge and create the assets that students bring with them to schools by educating the whole person (rather than just focus on test scores). Capstone's interventions are designed to build on or draw out the assets of all other educational stakeholders as well.

Capstone is currently administering services in the District of Columbia, Maryland, Pennsylvania, and North Carolina.

BUSINESS

Alumni Career Network

Center for Career Education, Development
and Research (CEDAR)

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Mr. Bernard Moon, Assistant Director

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Phone 202-806-7513

Fax 202-462-4267

Office Email huocreruit@gmail.com

The Alumni Career Network powered by Experience.com is a web-based career development tool offered by the Howard University Career Center (CEDAR) to Howard University alumni. Through this on-line network Howard University alumni have 24-hour access to a comprehensive listing of senior and executive level positions provided by many of the University's premier employer partners. Furthermore, alumni may access a plethora of resources designed to address the career development needs of experienced professionals. Access the Alumni Career Network directly at: http://howard.experience.com/alumnus/branded_login

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Business Development Division

Center for Urban Progress

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The Business Development Division at Howard University's Center for Urban Progress was established to provide free one-on-one technical assistance services to prospective and existing small businesses. We assist our clients in business plan development, finance, cash flow management, human resource management, marketing, management, international trade, and government procurement. In addition, we offer free and low-cost training workshops in the aforementioned areas. In line with CUP's mission, we exist to address economically and socially disadvantaged small business concerns in the District of Columbia's dynamic business environment. We provide assistance to special emphasis groups like service-disabled veterans, and faith-based and community initiatives. Free technical assistance is provided to prospective entrepreneurs and existing businesses alike, on a confidential basis, sharing resources with Howard University and government agencies to provide useful information that our clients can use for sustained business development, expansion and growth.

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Our goal is to assist clients in reaching their full potential through use of our resources, expertise and strategic partnerships. Some of our outstanding resources include the Eagle Eye software, Business Plan Pro and subscriptions to marketing databases. Our convenient location at the Frank D. Reeves Municipal Building on 14th & U Streets is only two blocks away from the U Street Cardozo Metro stop. Our office hours are Monday through Friday, 8:30 a.m. - 5:00 p.m.

GADGET Center

School of Business, Office of the Dean

Edgar James III

Email _edgarjames3@gmail.com

The GADGET Center promotes commercial redevelopment along the Georgia Avenue corridor for small and large businesses alike. Several initiatives are underway, including a free tax service in conjunction with the IRS, and an incubator to spur entrepreneurial and small business development. In partnership with the Georgia Avenue Community Development Task Force and other community organizations, GADGET is committed to improving commercial opportunities for both community members and Howard students.

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Institute for Entrepreneurship and Innovation

School of Business

Cate L. Costa

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The Institute for Entrepreneurship and Innovation provides Howard University students, faculty, and staff the necessary tools for entrepreneurial development and success, with a focus on the African-American community. It offers a range of programs that include educational workshops, a Black Market Place, funding competitions, one-on-one counseling services, corporate partnerships, and other resources for entrepreneurs and aspiring entrepreneurs.

Small Business Development Center

School of Business

Mr. Darrell Brown, Executive Director

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Fax 202.806.1777

Email darrell.brown@howard.edu

Website www.dcsbdc.org

The District of Columbia Small Business Development (DC SBDC) was established in February 1979 following participation by Howard University in the U.S. Small Business Administration (SBA) Small Business Development Center Pilot Program in 1977-1979. The DC SBDC operates as a cooperative venture between the SBA and Howard University to deliver no cost, high

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quality, one-on-one business management counseling and at-cost training to the small businesses and aspiring entrepreneurs in the District of Columbia. The DC SBDC is the only SBDC network in the nation hosted by a Historically Black College or University (HBCU).

As a network of four service centers within the District, the DC SBDC seeks to enhance the viability and profitability of DC-based small businesses by providing business management assistance services (i.e., counseling, workshops, educational programs, and mentoring).

Howard University's School of Business operates as the administrative and operational lead center for the DC SBDC Network. Services are provided through sub-centers at the DC Chamber of Commerce Foundation, the Anacostia Economic Development Corporation, the University of the District of Columbia, and Howard University's GADGET Center. DC SBDC's core services include assistance in business planning, financial management, marketing, capital access, and business certification. The DC SBDC serves as an outreach and access point to integrate faculty, staff, and student expertise, along with community resources, in a concerted effort to enhance small business creation and success.

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CAREER COUNSELING

Banneker High School Community Partnership

School of Business
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Email tbarksdale@howard.edu

This program provides instruction in conflict resolution in the business environment. High school students are assisted in building the skills needed for careers in business management.

CapComm Lab

Capstone Communications Laboratory
School of Communications
Department of Journalism
Dr. Tia C. M. Tyree
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Fax 202.806.9227
Email ttyree@howard.edu

The Lab is designed to plan, develop, implement and evaluate strategic communications plans for "real world" clients under time-sensitive conditions. It is team-taught by faculty and PR/advertising professionals. Client communication and professional delivery of services are emphasized. Clients receive services from teams composed of graduating seniors who are ready to seek professional entry level positions.

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Community Development Leadership Program and Community Development Internship Program

Center for Urban Progress
College of Arts and Sciences

Dr. Janet Griffin-Graves

Phone 202.865.8582

Fax 202.232.6751

Email jrgriffin-graves@howard.edu

The Community Development Leadership Program trains Howard students in the field of Community Development. In the Community Development Internship Program, students from diverse departments are placed in internship positions at local Community Development Corporations and community-based organizations to deepen their knowledge of community development through exposure to real community development problems. The program is open to all Howard University undergraduate students who have declared or plan to declare a minor in Community Development.

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Introduction to Community Planning

College of Engineering, Architecture
and Computer Sciences

Department of Architecture and Design

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Phone 202.806.5585

Fax 202.462.1810

Email hrobinson@howard.edu

Using the Washington Metropolitan Area as a laboratory, architectural students are given the opportunity to learn basic planning, research, analysis and critical thinking skills in the process of addressing real life community development challenges in local neighborhoods. Residents use the students' work in their organizing and development efforts.

Junior ROTC Day

College of Arts and Sciences

Air Force & Army ROTC

1st Lieutenant Erin Baynard

Phone 202.806.6788

Fax 202.806.4506

This is an exhibition sponsored by the local ROTC units for Junior ROTC participants. The high school students will demonstrate their knowledge of military history, drills and ceremonies, uniform wear and physical fitness.

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NewsVision

School of Communications

Department of Journalism

Ms. Peggy Lewis

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Email palewis@howard.edu

NewsVision is a news show produced by broadcast journalism students that covers select news stories of interest to the community, including topics such as access to dental care and early childhood education. The program is aired on ResNet Television.

Non-Profit Leadership Program

Ms. Linda Jones

College of Arts and Sciences

Phone 202.806.9736

Fax 202 234-3947

Email lgjones@howard.edu

The mission of the Non-Profit Leadership Program is to prepare Howard University undergraduate students for success in this sector through an interdisciplinary academic program, workshops, and other co-curricular activities. Students are required to be active members in the Non-Profit Leadership Alliance Student Association, where competencies are demonstrated through projects and activities planned and executed by the Association.

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Student Parent Support Group

Ms. Linda Jones
College of Arts and Sciences
Phone 202.806.9736
Fax 202 234-3947
Email lgjones@howard.edu

The mission of the Student Parent Support Group is two-fold: 1) to provide Howard University students who are parents a support system to foster nurturing and guidance through professional workshops and other co-curricular activities during the academic year, and 2) to mentor other student-parents in high schools and community colleges to motivate them to achieve academic success.

COLLEGE PREPARATION

Accounting Career Awareness Program

School of Business
Division of Student Affairs
Mr. Nelson Santiago
Phone 202.806.1504
Email nsantiago@howard.edu

The Accounting Career Awareness Program (ACAP) was created to heighten the awareness of accounting and business career opportunities among minority youths in the public and private school systems. ACAP is designed to increase the number of minorities pursuing careers in accounting and related business areas. Because a particularly small percentage of African Americans,

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Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through ACAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors, including high school counselor recommendations and academic achievement. Student applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

Barbara Jordan Health Policy Scholars Program

College of Arts and Sciences

Center for Pre-Professional Education

Dr. Clarence Lee, Interim Director

Phone 202.238.2363

Fax 202.588.9828

Email preprofessional@howard.edu

The Scholars Program brings talented African American, Latino, American Indian/Alaska Native, Asian, and Native Hawaiian/Pacific Islander college seniors and recent graduates to Washington, DC, where they are placed in Congressional offices to learn about health policy. Through the ten-week program (May 23- August 6), Scholars gain knowledge about federal legislative procedure and health policy issues, while further developing their critical thinking and leadership skills. In addition to gaining experience in a Congressional office, Scholars participate in seminars and site visits to augment their knowledge of health care

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issues. They are then asked to write and present a health policy research paper. Eligible candidates must be seniors or recent graduates of an accredited US college or university. Students will be provided transportation to and from Washington, DC, along with room and board. A stipend will also be provided. Deadline to submit completed applications is mid-December annually.

Computer Information Systems Career

Awareness Program

School of Business

Division of Student Affairs

Mr. Nelson Santiago

Phone 202.806.1504

Email nsantiago@howard.edu

The Computer Information Systems Career Awareness Program (CISCAP) was created to heighten the awareness of Computer Information Systems and business career opportunities among minority youths in the public and private school systems. CISCAP is designed to increase the number of minorities pursuing careers in Computer Information Systems and related business areas. Because a particularly small percentage of African Americans, Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through CISCAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors,

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including high school counselor recommendations and academic achievement. Applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

Hospitality Career Awareness Program

School of Business

Division of Student Affairs

Mr. Nelson Santiago

Phone 202.806.1504

Email nsantiago@howard.edu

The Hospitality Career Awareness Program (HCAP) was created to heighten the awareness of hospitality and business career opportunities among minority youths in the public and private school systems. HCAP is designed to increase the number of minorities pursuing careers in Hospitality and related business areas. Because a particularly small percentage of African Americans, Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through HCAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors, including high school counselor recommendations and academic achievement. Student applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

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Summer Medical and Dental Education Program

Robert Wood Johnson Foundation

College of Dentistry

Traci Brown, M.Div.

Program Manager

Phone 202.806.0378

Message 202.806.0079

Fax 202.806.0354

Email hu_smdep@yahoo.com

Web Address www.smedp.org

The Summer Medical and Dental Education Program (SMDEP) at Howard University is funded by the Robert Wood Johnson Foundation (RWJF) and Howard University. SMDEP is a free six-week summer medical and dental school preparatory program open to current undergraduate freshman and sophomore students. Full tuition, room and board, a small stipend, and limited health-care services are provided. This academic intensive includes enrichment components in the basic sciences (Organic Chemistry, Biochemistry, Physics, and Genetics). Key elective elements are offered in multiple areas of concentration, including, Health Policy, Epidemiology, health disparities, and communication. Students participate in small-group clinical exposures and large-group clinical seminars and lectures. Career development, including exploration of the medical and dental professions, is provided. Counseling sessions are held to assist each student in developing an individualized educational plan to prepare for medical or dental school admission. A financial planning workshop is held to provide students with planning strategies to finance

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medical or dental school. Students have the opportunity to participate in several planned group or self-guided social/cultural activities (e.g. the Smithsonian museums, the national health and dental museums, and other local attractions). The application process opens November 1st and closes March 1st, annually. All applications must be submitted on-line, through the national program website: www.smdep.org.

Sutherland Scholars Pre-Law Summer Program at Howard University

College of Arts and Sciences
Center for Pre-Professional Education

Dr. Clarence Lee

Phone 202.238-2363

Fax 202.588.9828

Email preprofessional@howard.edu

This Pre-Law summer program provides four weeks of intense academic activities that enhance preparation for the study of law. Students work with Sutherland attorneys and other legal professionals to learn the necessary tools for a successful first year in law school.

All Howard University students who apply for Fall admission to law schools can submit a completed application. Applications are reviewed and participants selected weekly, starting in mid-March, with the final deadline in April of each year.

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Upward Bound Pre-College Program



School of Education

Mr. Joseph Hill

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Email jhill@howard.edu

The Howard University Upward Bound Program is a year-round educational program (Saturdays throughout the Academic Year and 5-week residential during the summer) funded by the US Department of Education. It is designed to help low-income and/or first generation college-bound high school students recognize and develop their academic potential to excel in high school as well as encourage them to pursue postsecondary degrees. The program exposes students to hands-on activities in mathematics and science; writing workshops; and project-based activities in computer applications (summer only) and foreign language. The participants are offered tutorial services throughout the year. Summer programs operate June 19 – July 22, 2011.

COMMUNITY-BASED RESEARCH

Center on Race and Wealth

Department of Economics/Graduate School

Dr. Charles Betsey

Phone 202.806.6800

Fax 202.462.4053

Email cbetsey@howard.edu

Department of Economics

Center for Urban Progress

Dr. Rodney Green

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Fax 202.232.6751

Email rgreen@howard.edu

The Center on Race and Wealth, supported by a grant from the Ford Foundation, enriches the dialogue on asset building and increasing the number of scholars doing work on asset building and racial wealth disparities. The Center's main function is to provide technical assistance for community-based organizations around the nation that engage in advocacy work for wealth creation for low-income people of color.

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Community Genetics Education Network Project

Dr. Charles Mouton

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1-866-455-0501

Email cmouton@howard.edu

Ms. Finie Richardson

Project Coordinator

(202) 806-9849

Email fkhunter@howard.edu

Web Address [www.genomecenter.howard.edu/
community/welcome.htm](http://www.genomecenter.howard.edu/community/welcome.htm)

The Community Genetics Education Network (CGEN) Project is a five-year effort to improve genetic literacy in underserved populations and increase access to culturally and linguistically appropriate genetics education. CGEN project goals are to increase the genetic literacy of African-Americans, Latinos, Asian-Americans and Pacific Islanders in order to promote informed health decision-making, consultation with family and health care providers about genetics and health, use of genetic services among high risk populations, and adoption of lifestyle changes to reduce genetic-based health risks. The goal of CGEN is to increase the awareness and knowledge of genomics related to ethical, legal, and social issues and health in the African-American community in the Washington, DC metropolitan area. Activities include community education workshops.

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Neighborhood Networks Program

Center for Urban Progress

Ms. Deborah A. Bernard

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The Center for Urban Progress uses funding from the United States Department of Housing and Urban Development Programs Historically Black Colleges and Universities Program to operate a Neighborhood Networks Center at two DC Housing Authority properties in neighborhoods surrounding the central campus. These centers have one purpose: to help public housing residents become more self-sufficient. Our Neighborhood Networks are comprehensive learning centers that serve the full spectrum of public housing residents. Children use technology in an after-school setting to explore ideas and improve academic achievement. Families use online training to increase their financial literacy. Job seekers are trained in information and communications technology to upgrade their marketable skills. Seniors learn how to use the Internet to research their health or access government services.

**Pre-Kindergarten Enhancement and Expansion
Program and Child Care Subsidy Program
Evaluation**

Center for Urban Progress

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The Center for Urban Progress is conducting a process and outcome evaluation of the Pre-Kindergarten Enhancement and Expansion Program and Child Care Subsidy Program (formerly the Pre-Kindergarten Incentive Program) in the District of Columbia. The goal is to provide useful input for strengthening the early childhood education system in the District of Columbia through collecting and reporting quantitative and qualitative data. The evaluation assesses classroom quality and the implementation of the Pre-K Program in public schools, public charter schools, and community-based centers. It also assesses quality and evaluates Child Care Subsidy Program sites. The Pre-Kindergarten Program is a standards-based program designed to provide high-quality, comprehensive early care and education to all three and four-year olds in the District of Columbia. The Center for Urban Progress is currently conducting an evaluation of 70 pre-kindergarten programs (public schools, public charter schools, and community-based centers) and 180 child care subsidy programs (infant/toddler and pre-kindergarten).

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Upgrade for Uplift

Center for Urban Progress

Ms. Sandra Rattley, MA

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Fax 202.232.6751

Web Address [coas.howard.edu/hucup/
upgradeforuplift/](http://coas.howard.edu/hucup/upgradeforuplift/)

The Upgrade for Uplift project provides training, technical assistance, and capacity-building grants to grassroots faith-based and community-based organizations located in Washington, DC to help those organizations increase their long-term sustainability, and expand services. It also helps to strengthen their organizational infrastructures, leadership and management, community engagement and outreach. These capacity-building resources are being targeted to organizations that provide a safety net to residents who are most vulnerable to conditions of economic downturn and instability. Twenty-five non-profit organizations which provide services to low-income clients (such as the unemployed, homeless, public housing residents, elders in need, at-risk youth, substance users, HIV positive clients and their families, immigrant groups, persons in transition from welfare to work or incarceration to work, and other residents adversely affected by poverty) in Wards 1, 2, 5, 6, 7, or 8 were selected for participation in the *Upgrade for Uplift* project in 2010-2011. Those organizations have received formal training, hands-on technical assistance, and capacity-building grants to strengthen

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community-based service providers in the areas of leadership development, organizational development, program development, and community outreach and engagement. Funding for this project was provided through the Compassion Capital Fund of the US Department of Health and Human Services Office of Community Services, Administration for Children and Families.

COMMUNITY ECONOMIC DEVELOPMENT

Howard University Community Association

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CenterUrbanProgress

The University has successfully obtained grants from the US Department of Housing and Urban Development to carry out community development activities in neighborhoods surrounding its central campus. Grant funding has previously supported programs and activities carried out by the School of Social Work with public housing residents and local community development groups conducting housing

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redevelopment. Currently grant funding is supporting the restoration of the historic Howard Theatre and the accessibility of seniors and the handicapped to the Emergence Community Arts Collective.

LeDroit Park Initiative

Howard University Community Association

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The LeDroit Park Initiative began as a University partnership with Fannie Mae, and the District of Columbia, and has become a national model for neighborhood-wide revitalization, and a catalyst for broader community improvements.

Phase I involved relocating those University facilities that were appropriate from their existing locations within the University to the Georgia Avenue corridor.

Phase II involved the conversion of 28 unoccupied structures and 17 vacant lots owned by the University in historic LeDroit Park into homeownership opportunities. All of the homes were sold and occupied by University or municipal employees, and area community members. In addition, the University assisted area CDCs in the development of another 30 single-family homes for lower income families on non-Howard-owned properties.

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Infrastructure improvements were made in Phase III, including the resurfacing of streets, the bricking of sidewalks, the installation of lighting and the introduction of traffic-calming measures. The University provided assistance to the developer of the historic Howard Theater for its restoration and adaptive reuse in the mixed use cultural district. It has also contributed to the elimination of barriers to mobility-impaired residents at the Emergence Community Arts Collective.

The development of the Initiative is an ongoing process. Phase IV has a large-scale commercial focus. The University is working with a development team to construct a new mixed-use Town Center on Georgia Avenue that will include community-serving retail and apartment housing.

The Washington Post hailed the program as “the most significant redevelopment proposal to be unveiled in the district since the master plan for the revitalization of Pennsylvania Avenue was approved 23 years ago” and urged the City to “endorse the Howard Initiative as a prototype for revitalization of other neighborhoods.”

The Initiative has been replicated at more than 15 universities across the country.

EMPLOYMENT

Workforce Development Training Program

Center for Urban Progress

Mr. Saheed Akinkuolie

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The Workforce Development Training Program provides training in high- and medium-skilled occupations to unemployed and underemployed residents of the District of Columbia - including youth, ex-offenders, and welfare recipients. Since the program's inception, over 200 individuals have been trained in such areas as HVAC (heating, ventilation, and air conditioning); plumbing and refrigeration; and office assistant skills. Currently, the program offers an intensive, 16-week course in Microsoft Office, leading to Microsoft Office User Specialist (MOUS) certification. The objective of the program is to provide sound research-based employment training through programs that are aimed at increasing the employability of urban residents and helping them achieve self-sufficiency. Using a holistic approach, the program also offers employment readiness training, resume writing, interviewing skills, and job placement assistance. The program actively seeks out new partnerships and relationships that will enhance the services available to residents.

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ENRICHMENT

ARCHITECTURE

Community Design and Development Center

School of Architecture and Design

Department of Architecture

Bradford C. Grant

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Email bcgrant@howard.edu

The Community Design and Development Center (CDDC) is an independent center in the School of Architecture and Design for applied design research and service learning on Howard University and Community projects. The CDDC is the place for important service learning, urban design hands-on courses and innovative community design strategies and activities that facilitate, encourage, and maximize active urban revitalization efforts. The CDDC staff, professors, and students work to deliver a range of services, including design and technical assistance, feasibility studies, and historic preservation.

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School Building Week Mentoring Program

Department of Architecture and Design

Bradford C. Grant

Phone 202.806.7420

Fax 202.462.2158

Email bgrant@howard.edu

This is an annual semester-long program that features the School of the Future student design competition, offering middle school students an opportunity to illustrate the kind of creativity that only students bring to the design process. Dedicated architects, architecture students and school planners serve as mentors through the competition so that learning about design and the built environment can take place. Students work in teams, and their designs are judged during School Building Week each spring.

EARLY CHILDHOOD EDUCATION

DC Reads

Department of Financial Aid, Scholarships and
Student Employment

Ms. Sharion Bembry

Phone 202.806.2806

Fax 202.806.2818

Email sbembry@howard.edu

DC READS is an off-campus Federal Work Study community service program that allows eligible Howard University students to work in elementary schools and after-school programs as tutors. Participants are trained

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to establish a positive mentoring relationship with elementary school children in the surrounding Howard University community. All sites are located close to Howard University and many are within walking distance of the main campus.

Early Learning Program

School of Education

Ms. Tabitha Ishmael

Phone 202.806.7102

Fax 202.806.7570

Email e_sawney@howard.edu

The Early Learning Program provides an umbrella of services through the Adele B. McQueen Preschool, Howard University Kindergarten, and Summer Camp. It is the mission of this nationally accredited Early Learning Program to provide a sound educational environment for young children, as well as training for graduate and undergraduate students, faculty, parents, and the community at large. Opportunities are provided for all participants to enhance their skills, knowledge, and confidence in activities related to the education of young children. The program promotes the development of appropriate strategies and techniques that foster optimal social-emotional, physical, and cognitive growth of children from ages 3 years through 6 years. Special features include multicultural education, computer literacy, music instruction, African martial arts, field trips and nature walks. Breakfast, lunch and snacks are included. An important component of the program is to ensure the proper training of adult

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students, through observation and participation, to become early childhood educators and administrators.

Early Learning Program Summer Camp

School of Education

Ms. Tabitha Ishmael

Phone 202.806.7102

Fax 202.806.7570

Email e_sawney@howard.edu

The Early Learning Program Summer Camp provides for creative indoor cognitive development and extensive outdoor adventures. Activities include arts and crafts, field trips, cooking, hands-on science, multicultural storytelling, water play, sports, and games. Young children are encouraged to create, explore, experiment, build and enjoy “the world around them”. Summer camp begins in the last week of June and runs through July.

FIRSTBOOK

Howard University Community Association

Ms. Kyieda Rogers

Mr. Jacob Ortiz

Phone 202.806.7748

Fax 202.667.5964

Email krogers@howard.edu

Web Address www.jstart.org

FirstBook provides new books to children in need, addressing one of the most important factors affecting literacy - access to books. An innovative leader in social enterprise, FirstBook has distributed more than

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80 million free and low cost books in thousands of communities.

At Howard University, our Community Advisory Board (CAB) is comprised of Kyieda Rogers, Jumpstart Site Manager, the current JumpStart Volunteer Coordinator, and independent individuals who join forces to provide new books to children participating in local literacy programs. The goals of our CAB are to: select programs to receive book grants; raise funds to support the purchase of new books for the children in these programs; recruit other members who represent a professional and cultural cross-section of the community; and participate in national cause-based marketing events and campaigns.

JumpStart

Howard University Community Association

Ms. Kyieda Rogers

Mr. Jacob Ortiz

Phone 202.806.7748

Fax 202.667.5964

Email krogers@howard.edu

Web Address www.jstart.org

JumpStart is a national organization that, through partnerships with colleges and universities, recruits and trains college students and community volunteers to deliver a high quality early education curriculum to preschool children in low-income neighborhoods. During their school year together, college students help children develop skills they need to be ready to start school, setting them on a path for lifelong success. For a 300 hour commitment of service - either during

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the school year or during a summer program - college students earn a \$1,000 Education Award from the Corporation for National and Community Service.

JumpStart - Howard University has operated successfully since September 2003 in DC Public Schools and local child development centers. In 2007, we began operating JumpStart - Summer, and have since partnered with Brigham Young University to provide Communication Disorder students the opportunity for a service learning experience through JumpStart service. We continue to engage our students in special community service initiatives that directly benefit the children and families we serve, as well as JumpStart for a Day Learning Fairs, and a host of similar outreach efforts.

ENGINEERING

Center for Energy Systems and Control

College of Engineering, Architecture and
Computer Sciences

Dr. James Momoh

Dr. Peter Bofah

Phone 202.806.5350

Fax 202.806.6588

Email jmomoh@howard.edu

Web Address www.cesac.howard.edu

This 4-week residential program on the campus of Howard University is designed for high school juniors and seniors who plan to attend Howard University. The purpose is to generate interest in the field of Engineering, with an emphasis on Electrical Engineering.

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This intensive college program is designed to introduce state-of-the-art technology concepts in Electrical Engineering that include problem-solving, teamwork through hands-on project design, and communication skills. The program also provides guidance services and college admission preparation assistance. Students gain valuable experience working with research faculty and graduate students at the Center for Energy Systems and Control. On-campus rooms and meals are provided. Stipends are provided if funds are available. A detailed application package for the program is available for downloading at <http://www.cesac.howard.edu/>.

Interested students must submit recent transcripts, a 500-word essay, a recommendation from a Science Teacher or Counselor, and a \$100 application fee.

**Howard University Minority Science
and Engineering Improvement Program**

College of Engineering, Architecture and
Computer Sciences

Professor Emmanuel Glakpe

Phone 202.806.7741

Email eglakpe@howard.edu

Web Address www.howard.edu/mseip

The Howard University Minority Science and Engineering Improvement Program (HUMSEIP) is hosting its second annual summer camp from June 19-July 14, 2011. This residential camp encourages rising seniors and students who will be classified as seniors in the 2011-12 school year to consider careers in science,

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engineering, and mathematics. The uniqueness of the program is based on the continual engagement in web-based research.

One of the major goals of the program is to provide broad exposure and training for high school students in technology, communication, and teamwork. Over the course of the four-week program, students will be engaged in classroom lectures, research activities, field experiments, tours of research facilities, and seminars that expand their knowledge of current technology in science and engineering, and communication skills. Additionally, students will receive exposure to the college experience through their stay in a university dormitory, interactions with Engineering/Science faculty and graduate students, and use of campus computational and academic facilities. Students accepted into the program will be required to engage in research activities using web-based resources throughout the summer program and during the academic year, under the guidance of research mentors.

Except for the cost of transportation, the program is free for all admitted students. A monetary award will be given to students who demonstrate the promise of achieving program goals. Please visit www.howard.edu/mseip for an application form and other information. Application deadline was March 18, 2011.

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MATHEMATICS

Summer Actuarial Program

School of Business

Tya Boyden

Phone 202.806.1518

Fax 202.806.4907

Email tboyden@howard.edu

This 3-week summer educational enrichment program strengthens mathematics, statistics and computer skills of minority high school juniors with high achievement potential in these areas. The program also introduces students to business and actuarial careers, and to the insurance industry.

Upward Bound Mathematics and Science Initiative Program

TRiO

School of Education

Mr. Joseph Hill, Director

Phone 202.806.5132

Fax 202.806.5148

Email jhill@howard.edu

The Howard University Upward Bound Mathematics and Science Program is a year-round educational program (Saturdays throughout the Academic Year and 5-week residential during the summer) funded by the US Department of Education. It is designed to help low-income and/or first generation college-bound high school students recognize and develop their academic potential to excel in mathematics and science as well as encourage them to pursue postsecondary degrees

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in mathematics, science or engineering. The program exposes students to hands-on activities in mathematics, science and engineering (summer only); writing workshops; and project-based activities in computer applications (summer only) and foreign language. The participants are offered tutorial services throughout the year. Summer programs operate June 19 – July 22, 2011.

WRITING AND ORAL COMMUNICATION

African American Resource Center

Mr. E. Ethelbert Miller

Phone 202.806.7686

Fax 202.986.0538

Email emiller698@aol.com

The African American Studies Resource Center, located in the Department of Afro-American Studies, is a departmental repository of books and other reference materials about the black experience. The Center serves the entire University community and is accessible to all students, faculty and scholars.

District Chronicles

School of Communications

Dr. Lawrence Kaggwa

Editorial Faculty Advisor

Phone 202.806.9401

FAX 202.483.6830

Email lkaggwa@howard.edu

The District Chronicles recognizes the obligation an urban university has to find solutions to urban problems. One of problems it has sought to address is telling the

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stories of ordinary Black citizens, which are often ignored in the mainstream news media.

For 10 years, the District Chronicles and its student writers and editors have been keeping DC metro residents informed and educated about events and issues which affect the lives of Black people without fear or favor. True to its mission of "comforting the afflicted and giving a voice to the voiceless," this distinctive Howard-based, financially independent weekly has given its readers gripping stories of DC metro Black businesses and residents not found in other DC metro dailies and weeklies. Many small businesses do not have the advertising budgets to bring their products and services to the attention of readers through mainstream news media. The District Chronicles has developed an affordable advertising rate card, which makes its advertising pages accessible to small businesses, especially Black-owned businesses.

Another urban problem the District Chronicles has sought a role in solving is literacy in and under-preparation of DC metro youth for college. For six years, The District Chronicles has partnered with the DC Mayor's Summer Youth Employment program to raise the verbal and writing skills of DC high school students through 8 to 10-week summer journalism workshops and a voluntary after-school journalism program. Graduates of these programs have earned full four-year scholarships to such prestigious universities as Missouri, Syracuse, Miami and Virginia Commonwealth University. These high school outreach

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programs have been so successful that Prince George's County, Montgomery County, Arlington County and the City of Alexandria have paid their youth to take advantage of the college-preparatory opportunity.

Writing/Grammer Workshop for Mayor's DC Summer Youth Employment

Graduate School, Writing Center

Gwendolyn S. Bethea, Ph.D.

Phone 202.806.7277

Fax 202.462.4053

Email gbethea@howard.edu

The Workshop assists in the development of writing skills for students participating in the DC Mayor's Summer Youth Employment Program.

Young Writers' Camp

School of Education

District of Columbia Area Writing Project (DCAWP)

Dr. Rosalie Boone

Phone 202.806.7524

Fax 202.806.5781

Email rboone@howard.edu

Email dcawp@howard.edu

The 9th Annual Young Writers' Camp will be held on the main campus from June 20 through July 1, 2011. The hours are from 9:00 a.m. - 4:00 p.m. The lower camp is open to students, ages 8-13 years and entering grades 3-8. The upper camp is open to students, ages 13-17, entering grades 9-12. Young writers engage in a variety of creative writing experiences that help them

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develop and improve the quality of their writing. Camp activities include daily journal writing, age appropriate reading and other literacy activities that expand the campers' writing world and enable them to learn more about themselves, their peers and nature. The camp offers a relaxed atmosphere for writing and reading activities, both indoors and outdoors. For example, students engage in field-based writing at the U.S. Postal Museum and WHUR. At completion of the camp experience, campers receive an anthology of the writing they have done. For maximum benefit, we recommend that campers be enrolled for the full two weeks. The cost is \$500 per camper. There is a \$50 discount for additional campers in one family and for campers whose parent/guardians are employees of Howard University. Aftercare is available for an additional fee. A very limited number of scholarships are available.

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FACULTY AFFILIATIONS WITH LOCAL ORGANIZATIONS, BOARDS AND COMMISSIONS

This is a representative sample of the extensive volunteer engagement of Howard University faculty:

Academic Advisory Council, Georgetown Center for Christian Muslim Understanding
Advisory Board, Committee for the National Institute for the Environment
Advisory Board, Committee for the National Institute for the Environment (DC)
Advisory Board, New African Visions (DC)
Advisory Board, Office of the Medical Examiner of the District of Columbia
Advisory Committee, Cross-Cultural Training for Nurses, George Mason University
Advisory Committee, Comprehensive Learning Center (DC)
Advisory Committee, First Light Program for the Carnegie Institution of Washington
Advisory Committee, Women's Rights Project of Human Rights Watch
African Voices Project, Museum of Natural History - Smithsonian Institution
After-School Partnership, J. O. Wilson Elementary School
American Business Women's Association of DC
American Society for Clinical Laboratory Science - Bethesda
American Society of Mechanical Engineers
Association of Legal Writing Directors
Baptist Family & Children's Services of Maryland

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Blacks in Government

Black Sports and Entertainment Lawyers Association

Board of Trustees - The Washington Theological
Consortium

Bowie Postal Advisory Council

Calvary Women's Shelter Board of Directors

Calvin Coolidge High School Mathematics, Science
and Technology Program

Capital Area Society for Clinical Laboratory Science
Center for Naval Analyses

Child and Family Therapy Center

Coalition Against Childhood Lead Poisoning

Committee for the Resolution of Fee Disputes

Committee of Visitors, National Science Foundation,
Engineering Research Center Program, Division of
Engineering Education and Centers

Commonwealth of Virginia Board for Architects

Council of Churches of Greater Washington

Crisis Intervention Team - Cardoza High School

District of Columbia Academy of Physician
Assistants

District of Columbia Alliance of Black Schools

District of Columbia Association of Colleges of
Teacher Education

District of Columbia Bar Association

District of Columbia Bar Judicial Evaluation
Committee

District of Columbia Bar Professional Responsibility
Hearing Committee

District of Columbia Bar, Sports and Entertainment
Group

District of Columbia Black Occupational Therapy
Caucus

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District of Columbia Board of Accountancy
District of Columbia Board of Architects
District of Columbia Board of Examiners and
Registrars of Architects
District of Columbia Board of Zoning Adjustment
District of Columbia Branch of the American Society
for Microbiology
District of Columbia Building Code Advisory
Committee
District of Columbia Chapter of the Association for
Computing Machinery
District of Columbia Chapter of the NAACP
District of Columbia Coalition in Defense of African
American Education
District of Columbia Commission for Women,
Employment and Training Committee
District of Columbia Community Prevention
Partnership College Prep Program
District of Columbia Consolidated Head Start -
Mental Health Board
District of Columbia Consortium of Nursing
Education and Practice
District of Columbia Dental Health Service
Corporation
District of Columbia Dental Society
District of Columbia Historic Preservation Review
Board
District of Columbia Law Library Society
District of Columbia League for Nursing
District of Columbia League for Nursing Board of
Directors
District of Columbia Licensure Board for
Occupational Therapy Practice

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District of Columbia Local Cooperating Committee
District of Columbia Mayor's Health Policy Council
District of Columbia Medicaid Advisory Committee
District of Columbia Medical Society - Student
Section
District of Columbia Nurses Association
District of Columbia Occupational Therapy
Association
District of Columbia Primary Care Association
District of Columbia Prisoner's Legal Services, Inc.
District of Columbia Public Employment Relations
Board
District of Columbia Public School HIV/AIDS
Education Program
District of Columbia Society of Medical Technology
District of Columbia Society of Radiologic
Technologists
District of Columbia Synchronmasters
Equity 2000 and Pacesetter Programs - Prince
George's County Public Schools
Ethics Committee, Howard County Board of
Education
Executive Committee Citizens Advisory Council -
Howard County Board of Education
Executive Committee of the District of Columbia
School Psychologists
Executive Committee of the Maryland School
Psychologists Association
Executive Committee, The Washington Theological
Consortium
Fairfax County Public Schools Parents' Advisory
Group

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Forum Catering Board of Directors (Baltimore)
George Washington University Alumni Association
Grainger Vascular and Rehabilitation Medical
Services (DC)
Greater Washington Area Association of
Development Educators
Greater Washington Area Chapter, Women's Law
Division, National Bar Association
Greater Washington Society of Oral Surgeons
Hands-On Science Outreach Program
Healing Dimensions Foundation (Columbia, MD)
Home Monitoring Quality Support Team, ARC
Prince George's County
Hospitality Association of Washington, DC
Howard County Human Rights Commission on Race
Relations
Howard University College of Dentistry Alumni
Association
Howard University Middle School of Mathematics
and Science
INROADS Parent Support Group, Greater
Washington, DC Chapter
Institute of Science, Technology and Public Policy
Intelligent Transportation Systems
Interfaith Conference of Metropolitan Washington
Inter-University Consortium on Poverty Law
Kwanzaa Children's Party, Inc.
Lab School of Washington
Legal Aid Society of the District of Columbia
Legal Writing Institute
Legislative Committee of the American Association
for Cancer Research

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Luke C. Moore Academy Board of Trustees
Martha's Table Community Organization
Mary Berry's Education Transition Task Force
Maryland AIDS Drugs Assistance Program
Maryland Board of Dental Adjudication
Maryland Dental Society of Anesthesiology
Maryland Dietetic Association
Maryland Hospitality Education Foundation Board of Directors
Maryland Kinesiology Society
Maryland Society of Health - System Pharmacists
Maryland Society of Oral and Maxillofacial Surgery
Maryland Society of Periodontists
Maryland State Bar Association
Maryland State Dental Association
Mayor's Transition Team for ADASA: Anti-Violence Council
Medical Services Committee - Whitman Walker Clinic
Medical Society of the District of Columbia
OASIS Program - Woodmore Elementary School
Operation Concern
Operation Understanding DC - African American/Jewish Alliance
Potomac Business and Professional Women's Club
Preschool Achievement and Learning (Project PAL), Department of Human Development (DC)
President's Committee on Employment of People with Disabilities
President's Council of the Women's Legal Defense Fund
Prince George's County Chamber of Commerce

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Prince George's County Chapter of the American Red Cross
Prince George's County Chapter of the Association of Retarded Citizens
Prince George's Interfaith Council for Development
Progressive Nurses Unit, Nineteenth Street Baptist Church
Radiation Therapy Technologists Society, District Chapter of the American Cancer Society
Recreation 2000, HU/DC Recreation Department Summer Program
Robert T. Freeman Dental Society
Saint George Society, DC Chapter - American Cancer Society
Sherwood High School PTSA
Shiloh Math Science Computer Program Board of Directors
Society of Professionals in Dispute Resolution
Southern Maryland Dental Society
Steering Committee of the Academy of Law, Justice and Security, Anacostia Senior High
Subcommittee on Budget - Citizens Advisory Council of the Howard County Board of Education
Subcommittee on Policy and Procedures, Citizens Advisory Council of the Howard County School Board
The African American Institute
The Comer Project School Development Program Restructuring Team, Gage-Eckington Elementary School
The Hyman Project, Fifth District Police Station, Washington, DC

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The State Advisory Panel on Special Education for
the District of Columbia
Tobago Association of DC
21st District of Maryland Chief Election Judge
Unique Learning Center Board (DC)
United Methodist Family Services
University of the District of Columbia Advisory
Committee for the Biology/Nutrition Department
University of the District of Columbia Alumni
Association
Veterans Administration Scholarship Committee
Virginia Foster Child - Parent Association
Virginia Native Plant Society
Virginia Nurses Association
Virginia Society of Radiologic Technologists
Washington Area Nursing Diagnosis Association
Washington Association for the Education of
Young Children
Washington Association of Urban Bankers
Washington Child Development Council
Washington Children's Chorus
Washington Consortium Schools of Business
Research Forum
Washington Convention Center English Skills
Workshops
Washington, DC Pharmaceutical Association
Washington, DC YWCA Tutoring Group
Washington Hospital Center, EEO Committee
Washington Iranian Dental Club
Washington Linguistics Society
Washington Metropolitan Society of
Hospital Pharmacists

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Washington Task Force

Washington Very Special Arts Board of Trustees

Wild Lake High School Parent Teacher

Student Association

Women Dentists of Metropolitan Washington

Woodmore Elementary School Parent Volunteer

Woodmore South Community Association

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FAITH COMMUNITY INFORMATION

Angel Tree Project

Office of the Dean of the Chapel

Rev. Kira M. Houston

Phone 202.806.7280

Fax 202.806.4641

Email kira.houston@howard.edu

The Office of the Dean of the Chapel and the Howard University Chapel Assistants annually selects 5 to 7 elementary and middle schools during the Christmas holidays to receive gifts donated by the Howard University Community for distribution to disadvantaged children. The gifts are presented by the chapel assistants at a reception held for the children at each school.

HEALTH

AIDS Education and Training Center-National Multicultural Center

College of Medicine

Goulda A. Downer, PhD, RD, LN, CNS

Phone 202-865-8146

Fax 202-667-1382

Email gdowner@howard.edu

The AIDS Education and Training Center-National Multicultural Center (AETC-NMC) at Howard University is tasked to serve as the leader for the latest

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information and best practices in multicultural HIV/AIDS care. By serving as a National Resource for the training of healthcare providers in multicultural HIV/AIDS care, the AETC-NMC at Howard will support President Obama's National HIV/AIDS Strategy to reduce the number of people who become infected with HIV, increase access to care, and decrease HIV-related health disparities. Anticipated outcomes from this effort includes: 1) an increase in the cross-cultural awareness and competency in health care professionals and facilities serving the needs of people living with HIV/AIDS; and 2) improved communication between health care providers and their patients living with HIV/AIDS.

Bread for the City Medical Clinic

Ms. Lisa Johnson

Phone 202.265.2400

Fax 202.745.1081

Web Address www.breadforthecity.org

Students assist the Clinic in the provision of free medical services for the uninsured. A free legal clinic, food and clothing services, as well as social work services are also available to residents at this facility.

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Caribbean Clinicians Preceptorship Program

College of Medicine

Goulda A. Downer, PhD, RD, LN, CNS

Phone 202-865-8146

Fax 202-667-1382

Email gdowner@howard.edu

The aim of the Howard University Caribbean Clinicians Preceptorship Program (HUCCPP), funded by the Ford Foundation, is to build the clinical workforce of the Caribbean region. HUCCPP provides tailored structured preceptorships consisting of direct patient encounters in a clinical setting where expert clinicians provide training, support and guidance to students (preceptees) during clinical placements. Cohorts of HIV clinicians selected from among the eight Caribbean countries with the highest HIV prevalence rates, namely Barbados, Bahamas, Dominican Republic, Guyana, Haiti, Jamaica, Trinidad and Tobago and the US Virgin Islands participate. Preceptorships are open to members of the following disciplines: physicians, registered nurses, pharmacists, dentists, nutritionists/dieticians, nurse practitioners and physician assistants and traditional healers.

To date, 47 clinicians from 8 Caribbean countries have participated in the program. The preceptees have trained 2,624 of their peers and changed how care and treatment are delivered to 8,672 patients with HIV/AIDS. HU-CCPP evaluation activities have also gathered evidence that the program has played a significant role in strengthening health workforce capacity in the target countries.

NATIONAL AND COMMUNITY SERVICE

College of Dentistry Department of Pediatric Dentistry

Dr. George P. Thomas

Phone 202.806- 0005

Fax 202.806-0478

Email gthomas@howard.edu

The College of Dentistry is dedicated to providing high quality oral health care to our patients and improving the quality of oral health in our local community in the Washington Metropolitan Area. To reach vulnerable populations, the Department of Pediatric Dentistry has affiliation agreements with several extramural sites: the Spanish Catholic Center, the HSC Pediatric Center (formerly the Hospital for Sick Children) and the Prince George's County Health Department, Cheverly, MD. The postdoctoral trainees/residents in Pediatric Dentistry provide oral health care for the primarily Hispanic population at the Spanish Catholic Center Dental Clinic, to the medically challenged at the HSC Pediatric Center and to the underserved, uninsured and underinsured at the newly established extramural site at the Prince George's County Health Department, Cheverly, MD. The Cheverly dental clinic in Maryland certainly provides a safety net, where the target population faces significant multi-faceted and complex access barriers.

Our pediatric dentistry residents see patients during evening hours at the pediatric clinic of the College of Dentistry. Currently, two pediatric dentistry residents on Wednesdays and Thursdays on a rotational basis treat children whose parents are unable to get them to dental

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appointments during the day time hours. The department utilizes various innovative NCOHF (National Children's Oral Health Foundation)) educational materials such as Students United for America's Toothfairy, Tomorrow's Smiles and Train the Trainer empower the parents and children about the importance of oral health. The success of this program is measured in an increase of the number of at-risk children who have a dental home and increased community awareness of the relationship between oral health and overall health.

College of Dentistry Evening Clinic

Dr. Candace E. Mitchell

Phone 202.806. 0367

Fax 202.806.0354

Email c_e_mitchell@howard.edu

The Howard University College of Dentistry Evening Clinic provides an innovative service based model of a community/dental referral network utilizing collaboration and partnerships with community based organizations, faith based organizations and other healthcare providers who share a common goal of decreasing disparities in access to oral health care for those individuals and families who would otherwise be unable to receive comprehensive dental services. Services provided include health education, oral diagnosis, preventive care, restorative dentistry, periodontal treatment, endodontic treatment, oral surgery and limited prosthodontic services.

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Besides gaining experience providing patient services, the value added for the dental students is immense. Students are exposed to a multicultural, multi-ethnic population from a variety of countries speaking many different languages, many of whom comprise underrepresented minorities in the US. In addition there are varying levels of socioeconomic backgrounds, education completed and literacy levels amongst the patients which means that students are obliged to individualize their approach to each patient. This broad array of patients supplies students with opportunities to perform evidence based research regarding the needs and problems of access to oral health care and the resulting somatic and social ills created when care is unavailable or inadequate. The large number of chairs and students available in a dental school setting affords a far greater number of patients to receive care than that which could be accessed in a community clinic or private office. Supervision is provided to students by a committed core of volunteer faculty and dentists licensed in Washington DC.

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High School Enrichment Program

College of Pharmacy, Nursing and
Allied Health Sciences

Dr. E. Jeannette Andrews

Phone 202.806.4211/4212

Email e_andrews@howard.edu

Web Address www.cpnahs.howard.edu

This 6-week program is intended for high school students with a strong interest in the health professions. Participants will obtain instruction in science, math, research, writing, and college preparation skills. Rising seniors will reside on campus and receive stipends, provided funds are available.

HIV/AIDS Training

The School of Divinity, Office of the Dean

East Campus - Mays Hall

Dr. Kenyatta R. Gilbert

Assistant Professor of Homiletics

Phone 202.806.0614

Fax 202.806.0711

Email kengilbert@howard.edu

The School of Divinity, in conjunction with the Metropolitan Interdenominational Church Technical Assistance Network, is continuing efforts to help empower churches to address the issue of HIV/AIDS through a series of free training sessions for faith leaders and all interested persons.

**Mid-Atlantic Minority AIDS Education
and Training Center**

College of Dentistry

Dr. Andre Farquharson

Phone 202.806.0348

Fax 202.806.0354

Email afarquharson@howard.edu

The program trains dental personnel in proper dental care procedures for HIV/AIDS patients. It provides clinical and microscopic evaluations of patients for the DC AIDS Education and Training Center; and consultative and treatment services for HIV patients referred by clinics and hospitals in the Washington metropolitan area.

Multidisciplinary Center for Gerontology

School of Social Work

Dr. Sandra Crewe

Phone 202.806.9102

Fax 202.493.8291

Email screwe@howard.edu

The Center seeks to improve the quality of life for minority seniors through research, training and educational programs for faculty, students and community residents. Established in 1994 with a \$1 million grant from the US Administration on Aging, the Center is currently funded primarily by external grants. The Center has continued to develop and produce positive outcomes and results in the field of gerontology.

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National Minority AIDS Education and Training Center

College of Medicine

Goulida A. Downer, PhD, RD, LN, CNS

Phone 202-865-8146

Fax 202-667-1382

Email gdowner@howard.edu

The National Minority AIDS Education and Training Center (NMAETC) is a collaborative network of clinicians, clinical faculty, and consultants who provide capacity-building support to healthcare professionals treating HIV/AIDS in communities of color. The Center works to strengthen existing partnerships and foster a collaborative role with communities to insure the best practice models for minority individuals diagnosed with HIV/AIDS. To date, NMAETC has trained over 42,392 minority and minority-serving clinicians. To further strengthen their national work, they have developed the National Clinicians HIV/AIDS Testing and Awareness Day (NCATAD). Supported by the Congressional Black Caucus with annual resolutions from that body, NCHTAD is the only nationwide awareness day aimed at clinical professionals, to reduce HIV stigma among that group and to strengthen the HIV clinical workforce in minority communities hardest hit by this disease

The Center is headquartered in the College of Medicine at Howard University, with local performance sites in the Charles Drew Medical Center, Los Angeles; University of Texas, San Antonio; Tennessee State

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University, Nashville; Xavier University, New Orleans; University of Maryland, College Park; and, the Navaho Indian Reservation, Chinle, AZ. The program is funded under the Ryan White Act to provide capacity building, technical assistance, clinical training and preceptorships to minority and minority-serving clinicians across the country.

Project C.H.A.N.G.E. - Health

Howard University Community Association

Jacob Ortiz

Phone 202.806.4773

Fax 202.667.5964

Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Howard University student volunteer placements are both academic year-long community service and special service projects. Project C.H.A.N.G.E. orients, places and tracks Howard students as volunteers in community health clinics as support staff. They assist in patient reception and intakes, provide administrative office support, process donations, organize medical supplies, and assist in medical clinics and patient outreach. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

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Psycho-Social Internships in Community-Based Settings

Division of Allied Health Sciences

Dr. Sherry Scott

Phone 202.806.5719

Fax 202.462-5248

Email sscott@howard.edu

This program provides occupational therapy services in community settings where clients already access a range of educational, job training and healthcare services; but where occupational therapy services would not normally be offered.

Speech and Hearing Clinic

Graduate School, School of Communications

Communication Sciences and Disorders

Ms. Martine Elie, CCC-SLP, Director

Phone 202.806.6991

Fax 202.387.4046

Email marelie@howard.edu

The Speech and Hearing Clinic provides comprehensive speech, language and hearing services to individuals from age 3 months to over 100 years of age. Some of our more typical services include dispensing hearing aids at a low cost, and providing language therapy to adults who have had strokes or to children with pronunciation problems. Recommendations for the use of assistive technology for individuals who have difficulty in speaking or writing. Stuttering and problems with swallowing or speaking are evaluated and remediated.

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Children who are diagnosed with Autism and those with reading, writing and other literacy problems are provided with expert services.

HOWARD UNIVERSITY BOOKSTORE

Book Signing Events

Genevieve Nixon

Phone 202.238.2660

Email genevieve.nixon@howard.edu

The Howard University Bookstore has hosted a large number of outstanding and notable authors and celebrities. They include Dorothy Height, Colin Powell, Vernon Jordan, Omar Tyree, Quincy Jones, Jill Scott, Magic Johnson, Michael Eric Dyson, E. Lynn Harris, Sonia Sanchez, Cornel West, Victoria Rowell, Chef Jeff, B. Smith, Susan L. Taylor, Kimora Lee Simmons, Lisa Raye, Julianne Malveaux, Tyrese Gibson, John Hope Bryant, Monique, and Toni Morrison. Located at 2225 Georgia Avenue, the Bookstore is referred to as “the HUB of the African American cultural experience”. The HUB provides a space for African American authors and readers that not only welcomes, but also reflects, the African-American community. Bookstore events are open to the community free of charge, and are encouraged as a supplement to the educational experience at Howard University.

Independent Authors Fair

In an effort to support new literary talent, the Bookstore hosts an Independent Authors Fair. Described as a showcase for the “self published” or “unknown author”, this Fair provides a space for new authors to not only sell and market their books to our customers, but to also interact with other new authors. The bookstore provides the space, tables, chairs, and advertisement for this event. There is no fee to participate, but spaces are limited.



HOWARD UNIVERSITY HOSPITAL

Asthma Care Program

Phone 202.865.3471

Howard University Hospital's Asthma Care Program provides free comprehensive asthma care services to individuals in Metropolitan D.C. Designed to help asthma patients understand and manage their disease, the goal of the program is to decrease asthma patients' emergency room visits and hospital admissions. The program includes a free asthma clinic offering specialist care, asthma medications and counseling

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Boarder Babies Program

Howard University Hospital Cares

Department of Pediatrics and Child Health

Ms. Davene White, RN, NNP, MPH

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The program provides support for abandoned, abused and neglected children.

Candy Stripers

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

As a part of the Community Services' Volunteer Program, the Candy Stripers program is for young people ages 14 and older. The program is the first exposure that young people have to the healthcare field. They work in patient care areas helping with patients in a variety of ways.

Community Clergy Partnership

Division of Community Relations

Dr. Glenda F. Hodges

Phone 202.865.7775

Fax 202.865.7776

The Community Clergy Partnership is a partnership between local clergy and HUH leadership. It offers

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a vehicle for exchange of information and to address issues and concerns through communication with the leaders of our local churches. It also provides a format for clergy to engage in dialogue with members of the health profession regarding health and wellness initiatives and services, and new technology. The Partnership participates in a monthly Focus on Health Series and the Quarterly Visiting Scholars programs. Through the Howard University Hospital Department of Community Services, the clergy are recipients of many outreach initiatives such as free screenings and a variety of health and wellness programs.

Diabetes Treatment Center

Dr. Gail Nunlee-Bland

Phone 202.865.3350

Fax 202.865.3495

The Diabetes Self-Management Program offers comprehensive Diabetes education to outpatients and their families. Instruction is offered to adults (18 years and over) with Type 1, Type 2 or gestational diabetes. Participants may attend a group 15-hour one-week course. A certified diabetes nurse educator and dietitian provide individual and classroom instruction. An adult Diabetes Support Group (DSG) is offered monthly to the community, program participants and their families. A parent/child and teen Support Group is offered quarterly. The Diabetes Self-Management Program provides community outreach by participating in health fairs and providing speakers and printed educational materials.

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Diagnostic Screenings and Education

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

Believing that knowledge is power, the Hospital works diligently to create healthier communities. Diagnostic screenings and basic health education are brought to community residents who may not otherwise have access to regular medical or health care information. The information received at these screenings can alert individuals to possible health problems that may require follow-up. Diagnostic screenings include blood pressure, diabetes, BMI, and breast and prostate health. Health information is offered on site, as well as at schools, community events and health fairs.

Last year, more than 10,000 people were screened and health education was provided to approximately 50,000 individuals.

Focus on Health Series

Division of Community Relations

Dr. Glenda F. Hodges

Phone 202.865.7775

Fax 202.865.7776

The Focus on Health Series is a vehicle designed to educate the faith community regarding health

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promotion and disease prevention. Initiated by the Community Clergy Partnership, the Series provides an opportunity for Howard University Hospital and the faith community to work collaboratively in improving the overall health of the residents of the District of Columbia and surrounding metropolitan area. Combined with the efforts of the Division of Community Relations and Howard University Hospital's Medical Staff, the monthly Focus on Health events are held at various community churches hosted by our Community Clergy Partners. Additional health activities that are hosted through the Community Clergy/HUH Partnership include health fairs, health screenings and educational seminars. All activities are open to the general public, free of charge.

Foster Grandparents

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

The Department of Community Services' Volunteer Program partners with the United Planning Organization Foster Grandparent Program to provide volunteer services and assistance in all areas of the hospital that involve pediatric patients and child care.

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Freedmen's Hall Exhibition Gallery

Ms. Cynthia Livingston

Phone 202.865.4238

Fax 202.865.6241

Email clivingston@huhosp.org

The Freedmen's Hall Exhibition Gallery celebrates Howard University Hospital's treasured past, thriving present and fertile future. The first exhibit, *New Frontiers in Medicine: Medical Service, Research and Education*, launched the only African American health and science exhibit hall in the United States. The exhibit provides a compelling vehicle for audiences to explore the significance of the historic contributions made by African Americans to the healthcare industry. The Exhibition Gallery is open to the public, and hosts tours, lectures and health education activities.

Grand Rounds/Accredited Regularly Scheduled Series for Community Physicians

Howard University Hospital Departments

College of Medicine

Office of Continuing Medical Education

Mrs. Thelma B. Chapman

Phone 202-806-5622

Email tchapman@howard.edu

Grand Rounds is open to community physicians at no charge, and affords them the opportunity to earn Category 1 credits required for relicensure and, in some cases, membership in various medical associations. The focus of the Rounds is on improving patient care

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and outcomes. Sessions are held weekly, year-round, by various departments on various days during the week. A variety of topics determined to be needed by practicing physicians for improved patient care are discussed, including updates, reviews, new guidelines and new procedures in medicine and surgery. The format includes case presentations/discussions and lectures with questions and answers from the audience. Activities include Surgical Grand Rounds, Medical Grand Rounds, Family Medicine Grand Rounds, Neurology Grand Rounds, Pediatric Grand Rounds and Tumor Board Conference. All take place at Howard University Hospital. The Rounds are designed for physicians; however, other health care professionals interested in improving patient care and outcomes may also attend.

Health Fairs

Howard University Hospital

Ms. Cynthia Livingston

Phone 202.865.1471

Fax 202.865.6907

Email clivingston@huhosp.org

Health Fairs provide the public with healthcare information and screening services in a variety of venues. Howard University Hospital has cosponsored such fairs with the Congressional Black Caucus, NBC4 Health and Fitness Expo, The Black Family Reunion, Federal Election Commission, Howard University Hospital Summer Tune-Up at the Reeves Center, Georgia Avenue Day, and area church events.

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HUH Cares

Howard University Hospital

Ms. Davene White

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

HUH C.A.R.E.S. supports men, women, and adolescents (uninsured/underinsured) who are infected and/or affected by HIV/AIDS. It is an effort to establish and strengthen a coordinated, community-wide approach to planning and delivering family centered health and case management services. These include: Nutrition, Medication Adherence, Dental, Case Management and Primary Care services, and special services for HIV positive pregnant women and their babies.

Literacy for Children

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clingston@huhosp.org

The Literacy for Children Program provides tutoring services, reading materials, and volunteers to read to patients and children within the local community. We partner with local schools and attend community health and wellness events, inviting attendees to participate in reading groups and distributing books to enhance the learning experience of the community.

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Multicultural Affairs

Mr. Frantz Saint-Fleur

Phone 202.865.5284/87

Fax 202.865.3245

Email fsfleur@huhosp.org

The Department of Multicultural Affairs assists Howard University Hospital in providing the highest quality of healthcare to persons of Hispanic and international origin through the provision of interpretive services, health education and the facilitation of access to health services.

Pastoral Care Services

Rev. Annie M. Lanier

Phone 202.865.1587

Fax 202.865.1554

Email alanier@huhosp.org

The Department of Pastoral Care Services provides spiritual support and pastoral care, and serves as a link between patients, family members, staff and the community. It establishes a connection for expressions of feelings and emotions about illness, suffering, and grief with the outside world. It is connected with the Community through a Mentorship Program for Divinity and Seminary students, community pastors and Howard University Hospital. The goal is to assist in cultivating spiritual maturity and excellence in ministry. Spiritual Support Groups enable persons to connect with others who are experiencing similar

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challenges in the following areas: Cancer patients and survivors, Transplant Patients, Diabetes, Grief and Loss, Smoking Cessation, and Dialysis.

Ryan White Public Health Program

Ms. Davene White

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The Ryan White Public Health Program provides free HIV screening to the community and offers education and support services to those who are HIV positive.

S.E.E.D.S. Cancer Support Group

Howard University Cancer Center

Kimberly Higginbotham

Phone 202.865-4655

Email khiggin@huhosp.org

Teletia R. Taylor, PhD

Phone 202-806-4199

Email t_r_taylor@howard.edu

The S.E.E.D.S. Cancer Support Group offers Support, Education, Encouragement, and Determination to Succeed. Once these S.E.E.D.S. have been planted, we hope that our patients will grow from their experience.

The S.E.E.D.S. support group is for current and former cancer patients. The group provides a supportive

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environment for cancer survivors to share their experiences and to give and receive support that is positive, hopeful, and life affirming.

The S.E.E.D.S. group also offers a forum for cancer survivors to talk with professionals about all aspects of the cancer experience. S.E.E.D.S. is a free service provided by the Howard University Cancer Center.

Speakers Bureau

Department of Community Service

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

The Howard University Hospital Speakers' Bureau provides experts needed in a variety of community venues where health-related topics require the viewpoints and insights of health care professionals. Physicians, nurses and allied health professionals respond to more than 200 requests annually for speakers on various health topics.

The BLESS Initiative

Ms. Davene White

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The BLESS (Breastfeeding Lactation Education and Support Services) Initiative is a project of the

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Department of Pediatrics and WIC Family Services. The project's main goal is to effectively encourage breastfeeding and nutritious decisions for WIC-eligible African American and Hispanic women, infants, and children in the District of Columbia. This is done through weekly Prenatal/Childbirth Classes, monthly Breastfeeding Support groups (Beautiful Beginnings Club), the Breastfeeding Center, highly trained Childbirth Educators, Lactation Consultants, and Peer Counselors.

The Coolidge High School Colts Wellness Center

Ms. Davene White

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The Coolidge High School Colts Health Center is a school-based health center dedicated to the health and well-being of Coolidge High School students. The Center provides pediatric, family medicine and ob-gyn primary care, along with oral health screenings and WIC services.

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The National Breastfeeding Support Center

Ms. Davene White
Phone 202.865.4564
Fax 202.865.4580
Email dmwhite@howard.edu

The National Breastfeeding Support Center is an effort to expand lactation support throughout the District of Columbia by establishing a comfortable, safe and supportive breast-feeding and pumping environment.

Tobacco Control Program

Howard University Cancer Center
Dr. Carla D. Williams
Phone 202.806.5293
Fax 202.667.1686
Email cdwilliams@howard.edu

The mission of the Tobacco Control Program is to educate the community about the dangers of tobacco products. Information, support, and assistance are provided to smokers who are trying to quit. The program also supports initiatives to prevent youth smoking and advocacy campaigns to reduce tobacco use and exposure.

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Visiting Scholars Program

Division of Community Relations

Dr. Glenda F. Hodges

Phone 202.865.7775

Fax 202.865.7776

Physicians and Clergy Scholars with expertise in the areas of spirituality and medicine convene at Howard University Hospital to discuss the connection between spirituality and medicine in the health professions. Selected Scholars from across the nation address community clergy and Howard University Hospital medical staff on cutting edge research designed to promote an understanding of the value of spirituality in comprehensive medical care. Lectures are held quarterly on the second Wednesday of the month from 9 am - 12 Noon. They are open to the general public and are free of charge.

Volunteer Program

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

The Department of Community Services has a very active Volunteer Program, providing 30,000 volunteer hours to the hospital per year. Volunteers work in all departments in the hospital. Orientation for new

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volunteers is held during the months of January, February, March, May, August, September, October and November.

WIC Family Center

Howard University Hospital

Ms. Davene White

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The HUH WIC Family Center provides nutrition education/counseling and food vouchers to pregnant women, infants and children up to age 5-1/2 years.

HOWARD UNIVERSITY MIDDLE SCHOOL OF MATHEMATICS AND SCIENCE (MS)²

Ms. Shirley Martin

Phone 202.806.7725

Fax 202.865.0271

Shirley.Martin@universitymiddleschool.org

Email info@universitymiddleschool.org

Web Address www.howard.edu/MS2

Howard University is committed to action that will help to prepare our youngsters for a rapidly changing economy and workforce that is so dependent on science, engineering and technology. Therefore, it established the Howard University Middle School of Mathematics and Science, the first charter school in the DC metropolitan area to be established by a University.

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(MS)² opened its doors in August 2005 to middle school students from all eight of the city's wards. It is a technology-enriched school designed specifically for middle school students with the benefit of being located on a research university campus. It offers a rigorous core curriculum in Mathematics, Science, Social Studies, Language Arts and Spanish. It also provides a comprehensive supplemental program that includes an Extended Day Program specifically designed to demonstrate the variety of applications of mathematics and science. Extended Day activities include MathCounts, Sprint Solar Car Competition, Broadcast Media, Toy-Challenge Design, Chess Challenge, Robotics and Architecture Club.

Each student is provided a laptop computer for use in the classroom and one for use at home. Every classroom has a specially designed high definition plasma display on which students and teachers can project their work.

One of the most valuable components of the school program is its interns. These are undergraduate and graduate students from all of the Schools and Colleges at the University who are engaged to assist the faculty as teaching aides, tutors and mentors.

(MS)² administrators and faculty enjoy a productive partnership with the leadership and professors of the University's School of Education. Of particular note is that a majority of the (MS)² faculty are now engaged in teacher certification training made possible through a \$100,000 education grant from the Tom Joyner Foundation.

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Now in its sixth year of operation, the school has 300 students in grades 6-8. (MS)² scholars have taken top honors in both citywide and national events such as the 2010 City-wide Science Fair, the state level MathCounts competition, the Scripps-Howard National Spelling Bee and the Mid-Atlantic Regional Design competition. Students also qualified for the third consecutive year to participate in the National Toy Challenge competition.

(MS)² has been designated a "Top 10 School" for the District of Columbia by the Johns Hopkins University Center for Talented Youth.

LEGAL ASSISTANCE

Clinical Law Center School of Law

Director, Professor Tamar Meekins
Managing Administrator, Edward Davis
202-806-8082
Fax 202-806-8436
www.law.howard.edu/10

The Law School recognizes that, in addition to the opportunity for simulation exercises, real-world experience is a critical skills and learning enhancer. With that realization in mind, our clinical programs provide an exceptional and innovative course of training that teaches students the skills necessary for the effective practice of law. The model is one of learning through experience, reflection and intellectual excellence; with

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a central goal to provide high quality legal assistance to the under-served and under-represented communities of the greater metropolitan District of Columbia area.

Providing students with opportunities to serve actual clients and work on real-life cases, the Center currently offers six in-house clinical experiences, participation in a consortium program and an externship experience. The Clinical Law Center is an invaluable component in the School's mission to train social justice advocates who will address the complex social and legal issues that confront the world today and in years to come. The following clinics and externship programs operate:

Alternative Dispute Resolution Clinic

Supervising Attorney, Professor Homer LaRue

Phone 202-806-8082

Fax 202-806-8436

www.law.howard.edu/99

Civil Rights Clinic

Supervising Attorney, Professor Aderson Francois

Phone 202-806-8082

Fax 202-806-8436

www.law.howard.edu/289

Criminal Justice Clinic

Supervising Attorney, Professor Tamar Meekins

Supervising Attorney, Professor Josephine Ross

Phone 202-806-8082

Fax 202-806-8436

www.law.howard.edu/100

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Fair Housing Clinic
Supervising Attorney, Professor Wyndell Banks
Program Director, Edward Davis
Phone 202-806-8082
Fax 202-806-8436
www.law.howard.edu/101
www.howardfairhousing.org

Intellectual Property and Trademark Clinic
Supervising Attorney, Professor Ray Thomas, Jr.
Phone 202-806-8082
Fax 202-806-8436
www.law.howard.edu/1445

Investor Justice and Education Clinic
Supervising Attorney, Professor Bruce Sanders
Phone 202-806-8082
Fax 202-806-8436
www.law.howard.edu/ijec

Fair Housing Clinical Law Program School of Law

Mr. Edward Davis, Program Director
Phone 202.806.8419
Fax 202.806.8436
Email edavis@law.howard.edu
www.howardfairhousing.org

The program focuses on the provision of legal assistance and the training of law students in the substantive law, advocacy, policy and litigation of fair housing cases. It is also involved with landlord/tenant cases,

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affordable housing, mortgage mitigation, foreclosure, homeownership, accessibility and green building. Additionally, the program operates an education and outreach component in the community, and operates a Fair Housing Resource Center on the Law School campus. It maintains an online resource website: www.howardfairhousing.org.

Marshall-Brennan Fellowship Program

Equal Justice Program

Director, Claire Raj

Phone 202-806-8082

Fax 202-806-8436

www.law.howard.edu/equaljusticeprogram

In partnership with the Washington College of Law and American University, law students teach Constitutional Law in D.C. Public Schools for the academic year.

Street Law Project

Howard University School of Law

Professor Tamar Meekins

Phone 202.806.8082

Fax 202.806.8436

Email tmeekins@law.howard.edu

Law student volunteers serve as instructors to promote law-related civic education in the DC Metropolitan area. They teach youth how to become engaged in community affairs, and reduce their chances of becoming victims or perpetrators of crime, through education and action projects.

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LITERACY

Friends of the Library

Howard University Libraries
Mrs. Shelly Stokes Hammond
Phone 202.806.7234
Fax 202.806.5903
Email sstokes-hammond@howard.edu

Friends of the Library comprises a group of Howard University alumni, students, faculty, staff and friends who share a love of knowledge. Friends promote the vital role the library plays in the academic life of the University and in society. Friends also provide financial support for resources and services that benefit learners in the University community and at large.

Friends of the Moorland-Spingarn

Research Center

Founders Library
Dr. Clifford L. Muse, Jr.
Phone 202.806.7498
Fax 202.806.6405
Email cmuse@howard.edu

The Moorland-Spingarn Research Center is recognized as one of the world's largest and most comprehensive repositories for the documentation and preservation of the history and culture of people of African descent in Africa, the Americas, and other parts of the world. Researchers from the local, national and international communities visit the Research Center seeking pertinent

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information on a myriad of subjects related to the history and culture of people of color in the diaspora.

Friends support the digitization of rare books, prints, photographs and archives for preservation and access. Friends also support the arrangement and description of University records and manuscript collections of such notable scholars and public servants as Charles H. Wesley, Sterling A. Brown and former Congressman Charles C. Diggs, Jr., as well as the records of historically significant local and national organizations. Moorland-Spingarn is an independent research center and is not part of the University Libraries system.

MENTORING

America's Promise for Elementary Students

Department of Student Activities

Ms. Camila Henry

Phone 202-806-7000

Email hu-americanpromise@yahoo.com

America's Promise is a mentorship program that seeks to build the character and competence of our nation's youth. The Howard University Chapter of America's Promise dedicates itself to serving children of the Washington Metropolitan Area each Saturday of the academic year. The organization provides activities based on the Five Promises: a healthy start; a safe place to be; opportunities to serve the community; learning marketable skills, and an avenue to develop ongoing relationships with adult college students.

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Brother-to-Brother Youth Conference

Alpha Phi Alpha Fraternity, Inc., Beta Chapter

Trevor Thomas, Marcus Ware

Phone (202) 641-3350/3330

Email 626YourConference@gmail.com

Email marcusaware@gmail.com

The Graduate School provides support for the Brother-to-Brother annual fundraising conference that supports mentoring of young African-American males.

Project C.H.A.N.G.E.

Howard University Community Association

Mr. Jacob Ortiz

Phone 202.806.4771

Fax 202.667.5964

Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Howard University student volunteer placements happen for both academic year-long community service and in special service projects. Project C.H.A.N.G.E. orients, places and tracks Howard students as volunteers in District of Columbia Public Schools and community-based after-school programs as tutors, mentors and as classroom assistants. Howard University volunteer placements reduce the student to teacher ratio, providing one-to-one and small group academic support to pupils. Volunteers are also involved in recreational and social activities as role models and

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leaders. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

Young Leaders Program Girl Scout Council of the Nation's Capital

Office of the Secretary
Artis Hampshire-Cowan, J.D.
Senior Vice President and
Secretary of the Board of Trustees
Phone 202-806-2250
Email ahampshire-cowan@howard.edu

Young Leaders Program recruits and trains college students to serve as Girl Scout Troop Leaders for girls in the District of Columbia. The goal of the Program is to increase access to Girl Scouting for girls who live in low-income, high-risk communities where Girl Scouting is not easily accessible. College students are trained as leaders and given tools to lead girls and provide them with Girl Scouting for six weeks and beyond. College students experience empowerment, leadership development and opportunities to make a difference in the lives of girls throughout the program.

Stipends are available to students for each meeting they lead and for all training they receive. More information is available at www.youngleadersprogram.org.

SENIORS' SERVICES

Project C.H.A.N.G.E. - Senior Services

Howard University Community Association

Mr. Jacob Ortiz

Phone 202.806.4773

Fax 202.667.5964

Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Howard University student volunteer placements happen for both academic year-long community service and in special service projects. Project C.H.A.N.G.E. orients, places and tracks Howard University students as volunteers within senior citizen service agencies advocating for the independent living needs of seniors. Volunteers take part in grocery deliveries, home visits, become "phone buddies", help staff recreational activities at senior housing facilities and provide organizational support to facility staff. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

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SPORTS

Special Olympics

College of Arts and Sciences
Department of Health, Human Performance
and Leisure Studies
Ms. Deborah Johnson
Phone 202.806.9400
Fax 202.806.4894
Email djohnson@howard.edu

This is an annual basketball competition for mentally and physically challenged youth and adults. The adaptive physical education class focuses on individual skill events. Five hundred student volunteers are involved in a variety of assignments, including registration; adopting teams; supporting competing athletes; and providing food service and clean-up for the event.

Student Athlete Community Service Projects

College of Arts and Sciences
Department of Physical Education and Recreation
Ms. Molly Tye
Phone 202.806.4464
Fax 202.806.9090
Email mtye@howard.edu

Each year, all Howard University teams select a community service activity in which to participate as individuals or as teams. Among the activities conducted are Halloween parties for pre-school and

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elementary school children, serving holiday meals to the homeless, and providing mentoring for elementary school children.

VOLUNTEERING

Alternative Spring Break

Dr. Paula Whetsel-Ribeau
Rev. Dr. Bernard Richardson
Phone 202.806.7280
Email Chapel@howard.edu

Every year, while their classmates and millions of other college students are making their way to the beach for spring break, hundreds of Howard University students instead head off to some of the nation's most troubled regions to offer their help.

For three consecutive years, students traveled to New Orleans to help victims recovering from the devastation of Hurricane Katrina. In 2009, under the leadership of Executive Director Paula Whetsel-Ribeau, Ph.D., First Lady of Howard University, three other communities were added. In addition to New Orleans, 300 Howard students also volunteered in Chicago, where gun violence haunts the footsteps of the city's children; Detroit, where nearly a quarter of the city's adults are functionally illiterate; and Washington, D.C., where they tackled homelessness and volunteered at the Howard University Middle

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School of Mathematics and Science. In 2010, 400 students returned to last year's cities and added yet another locale, Atlanta, where they worked on youth development with new mayor and Howard alumnus Kasim Reed. Alternative Spring Break 2011 saw hundreds of Howard students returning to Atlanta, Chicago, Detroit, New Orleans, and Washington, DC. For the first time, a team of volunteers also went to Haiti to work on a variety of service projects designed to assist in the ongoing struggle to rebuild the country after the massive earthquake of 2010. Participating students do not have the luxury of a hotel during that week. Instead, they hunker down in sleeping bags and on air mattresses in churches and schools. But they do it, many of them year after year, because they want to help others.

Dr. Whetsel-Ribeau, who volunteers countless hours of her time and effort to the project, is also promoting partnerships with local universities in the destination cities to create models of success that can extend and expand the value of each program initiated by Howard students.

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Center for the Advancement of Service Learning

Center for Urban Progress
College of Arts and Sciences

Dr. Janet Griffin-Graves

Phone 202.865.8582

Fax 202.232.6751

Email jrgriffin-graves@howard.edu

The Center for the Advancement of Service Learning promotes initiatives that integrate service-learning into existing courses and curricula throughout the University. It also provides co-curricular and extracurricular service and service-learning opportunities for Howard University students. It serves as a major liaison between the University and community in matters related to service-learning.

Engineers Without Borders

John Tharakan, Ph.D.

Phone 202.806.4811

Email jtharakan@howard.edu

In the 2010-2011 academic year, the Howard University Chapter of Engineers Without Borders (EWB-HU) undertook two service project visits to Bahia in Brazil and the Nandi Village in Kenya. Two EWB-USA HU Student Chapter assessment teams including students and faculty advisers and mentors traveled to Kenya and Brazil to assist communities in need. The five member assessment team travelled to Brazil in June 2010 to assist a non-profit education organization within a poor urban community to design a theater and performance

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space for their students and members. A six member team including four students, the faculty adviser and the student's professional mentor travelled to Kenya in December 2010 to assist a school and community assess and develop water sourcing, catchment and treatment systems. The Howard University Student Chapter of EWB-USA is continuing to develop the 3-5 year partnership with Build the Village in Kenya for the water project. Following the assessment trip, the EWB-HU team will return to Kenya in December 2011 to implement the systems that will be designed, developed and approved for implementation by EWB-USA. The HU Student Chapter is focused on bring solutions in areas of critical need including water, energy, health, education and waste management. The EWB-HU group will maintain and develop these partnerships while initiating new projects. For more information on EWB-HU visit www.ewb-hu.org.

Glass House Radio

John H. Johnson School of Communications

Professor Vicky Saunders

202.806.9249

525 Byrant St. NW, Room 230

Washington, DC 20059

www.glasshouseradio.com

Email vsanders@howard.edu

Email the producers: thebox@glasshouseradio.com

Email the hosts: onair@glasshouseradio.com

Glass House Radio is an on-line talk radio program. Programs aim to unite university students all over the

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globe as they travel through war to peace with love, laughter, and news from various campuses.

HUNewsService.com

Department of Journalism
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HUNewsService.com is the Department of Journalism's online news and information source. This website provides student journalists an opportunity to practice deadline reporting as they cover news in the District of Columbia and the nearby suburbs. The coverage ranges from hyper-local community news, to sports, to entertainment to lifestyles. The coverage extends internationally through dispatches from students spending semesters abroad.

Special Projects in Human Development

School of Education
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Designed to involve students in community-based settings where they can contribute to the delivery of services to local residents, this course requires a minimum of 60 hours of service per semester by

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Howard University students. Students are required to prepare a portfolio related to their placement and submit an evaluation completed by their supervisor.

Volunteer Income Tax Assistance Program

School of Business

Department of Accounting

Jean Wells-Jessup

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Provides free tax return preparation for low and moderate income individuals within the community. Target population includes students, faculty, staff, and community residents who are required to file an income tax return. Dates of operation: January 15 - May 15 on Tuesdays, Thursdays and Saturdays.

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HOWARD UNIVERSITY RADIO

WHUR-FM

Mr. Jim Watkins, General Manager

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Ms. Ann Tisdale

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Phone 202.806.3500

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Email jwatkins@whur.com

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Celebrating its 40th Anniversary, **WHUR 96.3 FM** - Howard University Radio located in Washington, D.C. - is a 24-hour HD Radio station with the equivalent power of 50,000 watts. Owned by Howard University since its inception, **WHUR** is the first radio station in the Washington area to broadcast in HD and is a force to be reckoned with in the competitive broadcast market. The station's signal reaches from north of Baltimore, MD to the outskirts of Richmond, VA with the digital broadcast clarity of a CD.

As one of the few University-owned commercial radio stations in America, **WHUR's** mission is three-fold. The station serves the community by assisting in the resolution of human and social problems, particularly those of the under-served poor and African-American communities. Second, the station serves as a source of

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revenue to the University and to programs sponsored by the University. Third, the station serves as a facility for the practical training of Howard University students pursuing careers in the areas of news, engineering, production, sales, business, radio broadcasting, radio management and related disciplines with particular attention to cooperation with the John H. Johnson School of Communications and the School of Business.



WHUR is the parent station for **WHUR-WORLD 96.3HD2** and **WHBC 830 AM**. **WHUR-WORLD** can be heard with an HD radio or on the web at www.whurworld.com. It's the other-side of **WHUR** and the station features a mixture of jazz, world, and calypso music along with long-form programming of news and special features. **WHBC** is the student operated radio station of Howard University. The equipment at **WHBC** is equivalent to the equipment at **WHUR**, giving the student employees and student managers matched experiences. The success of this partnership is noted in the numerous jobs students have landed upon graduation. **WHBC** managers shadow managers at **WHUR** allowing them to get real-time hands on experience in the area of radio. Additionally, the students, once they have completed school, have an opportunity to work at **WHUR-WORLD**.

The three Howard University-owned radio stations (**WHUR**, **WHUR-WORLD**, and **WHBC**) also work in concert in serving the community. The stations

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collectively sponsor the "*Howard University Martin Luther King Day of Service*," "*Howard university Alternative Spring Break Helping Hand Radiothon*," and "*Food2Feed Radiothon*." Additionally, the stations sponsor cancer walks, coat and toy drives, and programs to help improve reading skills among inner-city youth.

WHUR is the recipient of numerous awards, including the National Association of Broadcasters Awards, March of Dimes Achievement in Radio Awards, Black Radio Executives Awards, Stellar Award, Major Market Station of the Year Award, and Marconi Award, just to name a few. **WHUR-WORLD** was recently named as the Best HD Radio Channel.

WHUR-FM News and Public Affairs

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To serve the listeners of WHUR, The Public Affairs Office provides relevant news and information relating to their lives and communities. It organizes and partners on community events in the Washington Metropolitan Area, in addition to promoting

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community news and events through interviews and public service announcements.



WHBC 830 AM

ResNet Channel 51

www.whbc830am.com

School of Communications

Office: (202) 806-6674

WHBC830@gmail.com

WHBC 830 AM, Howard University's student operated radio station is a major media outlet for the University's student body. Celebrating over 30 years on the air, WHBC 830 AM Channel 51 has the ear of the campus and is a part of the Howard student collegiate lifestyle.

WHBC was founded in 1974 by a talented student from the Howard University Department of Radio, Television, & Film. WHBC has grown from its humble beginnings into a cutting edge college radio station.

With guidance from the University's commercial outlet (WHUR 96.3 FM) and faculty members from the Department of Radio, Television & Film, WHBC 8:30 AM has developed into a power house for music and public affairs programming that targets over 10,000 Howard University students—ages 18-34, and around the world via the Internet. WHBC is an award winning college radio station. Students have won individual awards for programming and production and the

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station won Station of the Year and Most Community Involvement awards in recent years.



HOWARD UNIVERSITY TELEVISION

WHUT-TV

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Founded in 1980, Howard University Television, WHUT-TV, was the first public broadcasting television station in the nation licensed to and operated by a predominantly African American institution, or historically black college/university (HBCU). It is also the only university-licensed public television station located in the metropolitan Washington viewing area. In addition to broadcasting important University events to the influential metropolitan Washington area community, Howard University Television provides a diverse mix of news, information and cultural programming that is unavailable elsewhere. The station's signal reaches over 2 million households in the greater Washington metro area within a sixty miles radius.

In fall 2007, WHUT also began a digital simulcast to this viewing area, the ninth largest media market in

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the United States. In 2010 WHUT started broadcasting in HD. The station has thousands of loyal viewers and donors who tune in daily to its unique mix of PBS series such as NOVA, The American Experience, Sesame Street, and its original productions on local and national topics. WHUT airs more than 3,500 hours of public affairs and educational programming each year, and extended its broadcast service to the community to a 24-hour, seven day a week presence in January 2011.

The station has won 13 Emmys, and numerous other awards such as the Telly, Aurora, and Cine Golden Eagle.

Howard University Television also facilitates national and international distribution of key University activities. Major University events are webcast for access around the world. A campus-wide video network enhances Howard University Television's capacity to capture University speakers, athletic and cultural events and Rankin Chapel services. This closed-circuit system will be expanded to allow distribution to classrooms, academic buildings and residence halls throughout the campus.

WHUT plays an active role in the local community with special events and programs specifically geared toward literacy and early-childhood education. It is also involved in a partnership with the Metropolitan High School, an alternative learning high school that is within walking distance of the facilities, assisting their involvement in Roadtrip Nation, a special public

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television series and initiative specially targeted to curb the high school drop-out rate.

The station also participates in the Open Mobile Video Coalition and broadcasts two mobile DTV channels and two FM channels 24/7, in addition to our HD and SD simulcasts.

Annually, the station provides comprehensive, hands-on training to University students. Students who have served as interns at Howard University Television can be found working as media professionals throughout the industry, from coast to coast.

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