

SERVICE AREAS

	PAGE
AT-RISK YOUTH	4
BUSINESS	6
CAREER COUNSELING	10
COLLEGE PREPARATION	13
COMMUNITY ASSOCIATION	3
COMMUNITY-BASED RESEARCH	19
COMMUNITY ECONOMIC DEVELOPMENT	22
EMPLOYMENT	24
ENRICHMENT	25
EARLY CHILDHOOD EDUCATION	25
ENGINEERING	29
MATHEMATICS	31
WRITING AND ORAL COMMUNICATION	32
FACULTY AFFILIATIONS	34
FAITH COMMUNITY INFORMATION	43
HEALTH	44
HOWARD UNIVERSITY BOOKSTORE	55
HOWARD UNIVERSITY HOSPITAL	56
HOWARD UNIVERSITY MIDDLE SCHOOL	
OF MATHEMATICS AND SCIENCE	72
LEGAL ASSISTANCE	74
LITERACY	82
MENTORING	84
SENIORS' SERVICES	88
SPORTS	89
VOLUNTEERING	91
WHUR-FM	97
WHUT-TV	103
INDEX	105

PREFACE



Service to the nation has been, and continues to be, one of the primary missions of Howard University.

This booklet, prepared annually by the Office of University Research and Planning and the Howard University Community Association, provides the reader only a fraction of the many city and community activities in which the Howard University faculty, staff, students, alumni and retirees are engaged.

Howard University offers over 100 programs, services and activities that are available to the public. These include: career counseling, development and exploration programs; consumer services; cultural, recreational and athletic programs; health education, screening and clinical services; and activities with the District of Columbia Public Schools.

COMMUNITY ASSOCIATION

The **Howard University Community Association** is the principal point of contact between the University and the community at large. It is the locus for the award-winning LeDroit Park Initiative, ongoing University planning efforts regarding the Georgia Avenue corridor and the University's central campus planning process. It also houses the University's JumpStart/AmeriCorps and Project C.H.A.N.G.E. programs. On a daily basis, it provides information and referral services about University events, programs and activities. It provides the University family with information about important community events and initiatives. Quarterly, the Association convenes its Community Advisory Committee, comprised of residents, local elected officials, civic associations, churches, businesses, University staff, faculty and students. The Association's mission includes:

- Strengthening the University's relationship with its neighbors through ongoing dialogue designed to exchange information about University and community projects and events; exploring University-community partnership opportunities; and acquiring insights into community sentiments that may be useful to inform decision-making.
- Augmenting the University's value as a community resource through its community development and human services initiatives by disseminating information on University-sponsored programs, activities and services; and, by coordinating its service corps programs.

Howard University Community Association

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AT-RISK YOUTH

**Capstone Institute
Talent Quest Model for School Reform
and Other Educational Services**

College of Arts and Sciences

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The Capstone Institute (Capstone) is a nonprofit center within Howard University, which has been in operation for over 18 years. It has a full-time staff, which includes Howard University faculty members, graduate students who serve as research assistants, and a multi-disciplinary team of trainer/practitioners, researchers, administrators, support personnel and community service providers. Two-thirds of Capstone's core staff members have been with the organization for seven or more years. Thus they bring a collective wealth of experience that prepares them very well to accomplish Capstone's specific mission and objectives. Capstone has also long-term working relationships with a cadre of consultants who bring specialized expertise to bear as needed. A major goal of Howard's Capstone Institute is to enhance academic and social-emotional outcomes at schools in urban communities or where there are large proportions of students from primarily low-income and/or ethnic minority backgrounds. Related goals are to prepare students for the rigors and realities of the 21st century, and to increase the capacity of various educational stakeholders to support this purpose.

NATIONAL AND COMMUNITY SERVICE

Capstone's work provides for delivery of comprehensive school reform, to include 1) leadership development, 2) teacher professional development, 3) curriculum support in language arts, mathematics, science, technology, classroom management, social/affective development, 4) in school and after school academic support programs, 5) programs for parent involvement and community engagement, and 6) assessment and evaluation services. Such technical support is provided across the K-16 level. Each program element can be offered separately or in some combination with other elements. Capstone has produced supporting educational and curricular materials that can be provided as part of its services.

Capstone has identified and developed evidence-based strategies, products, and programs that have shown particular promise in closing the achievement gap through a pattern that raises performance for minority and majority group students alike. These initiatives are designed to acknowledge and create the assets that students bring with them to schools by educating the whole person (rather than just focus on test scores). Capstone's interventions are designed to build on or draw out the assets of all other educational stakeholders as well.

Capstone is currently administering services in the District of Columbia, Maryland and several other locations in the mid-Atlantic and southeastern United States.

BUSINESS

Business Development Division

Center for Urban Progress

Mr. Saheed Akinkuolie, Director

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The Business Development Division at Howard University's Center for Urban Progress (CUP) was established to provide free one-on-one technical assistance services to prospective and existing small businesses. We assist our clients in business plan development, finance, cash flow management, human resource management, marketing, management, international trade, and government procurement. In addition, we offer free and low-cost training workshops in the aforementioned areas. In line with CUP's mission, we exist to address economically and socially disadvantaged small business concerns in the District of Columbia's dynamic business environment. We provide assistance to special emphasis groups like service-disabled veterans, and faith-based and community initiatives. Free technical assistance is provided to prospective entrepreneurs and existing businesses alike, on a confidential basis, sharing resources with Howard University and government agencies to provide useful information that our clients can use for sustained business development, expansion and growth.

NATIONAL AND COMMUNITY SERVICE

GADGET Center

School of Business, Office of the Dean
Mr. Darrell Brown, Executive Director
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The GADGET Center promotes commercial redevelopment along the Georgia Avenue corridor for small and large businesses alike. Several initiatives are underway, including a free tax service in conjunction with the IRS, and an incubator to spur entrepreneurial and small business development. In partnership with the Georgia Avenue Community Development Task Force and other community organizations, GADGET is committed to improving commercial opportunities for both community members and Howard students.

Institute for Entrepreneurship and Innovation

School of Business
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The Institute for Entrepreneurship and Innovation provides Howard University students, faculty, and staff the necessary tools for entrepreneurial development and success, with a focus on the African-American community. It offers a range of programs including the student-run GADGET Center, faculty innovation activities, innovation courses and an entrepreneur minor as well as other resources for entrepreneurs and aspiring entrepreneurs.

NATIONAL AND COMMUNITY SERVICE

Small Business Development Center

School of Business

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Website www.dcsbdc.org

The District of Columbia Small Business Development Center Network (DCSBDC) was established in February 1979 following participation by Howard University in the U.S. Small Business Administration (SBA) Small Business Development Center Pilot Program in 1977-1979. The DCSBDC operates as a cooperative venture between the SBA and Howard University to deliver no cost, high quality, one-on-one business management counseling and at-cost training to the small businesses and aspiring entrepreneurs in the District of Columbia. The DC SBDC is the only SBDC network in the nation hosted by a Historically Black College or University (HBCU).

As a network of two service centers within the District, the DCSBDC seeks to enhance the viability and profitability of DC-based small businesses by providing business management assistance services (i.e., counseling, workshops, educational programs, and mentoring).

Howard University's School of Business operates as the administrative and operational lead center for the DCSBDC Network. Services are provided through

NATIONAL AND COMMUNITY SERVICE

sub-centers at the Anacostia Economic Development Corporation, and Howard University's GADGET Center. DCSBDC's core services include assistance in business planning, financial management, marketing, capital access, and business certification. The DCSBDC serves as an outreach and access point to integrate faculty, staff, and student expertise, along with community resources, in a concerted effort to enhance small business creation and success.

CAREER COUNSELING

Banneker High School Community Partnership

School of Business

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This program provides instruction in conflict resolution in the business environment. High school students are assisted in building the skills needed for careers in business management.

CapComm Lab

Capstone Communications Laboratory

School of Communications

Department of Journalism

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The CapComm Lab is designed to plan, develop, implement and evaluate strategic communications plans for "real world" clients under time-sensitive conditions.

The Lab is team-taught by faculty and public relations and advertising professionals. Client communication and professional delivery of services are emphasized. Clients receive services from teams composed of graduating seniors who are ready to seek professional entry level positions.

NATIONAL AND COMMUNITY SERVICE

Community Development Leadership Program and Community Development Internship Program

Center for Urban Progress
College of Arts and Sciences

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Fax 202.232.6751

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The Community Development Leadership Program trains Howard students in the field of Community Development. In the Community Development Internship Program, students from diverse departments are placed in internship positions at local Community Development Corporations and community-based organizations to deepen their knowledge of community development through exposure to real community development problems. The program is open to all Howard University undergraduate students who have declared or plan to declare a minor in Community Development.

NATIONAL AND COMMUNITY SERVICE

Junior ROTC Day

College of Arts and Sciences
Air Force and Army ROTC
Thaddeus D. Coleman, Capt. USAF
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Fax 202.806.4506

Junior ROTC Day is an exhibition sponsored by the local ROTC units for Junior ROTC participants. The high school students will demonstrate their knowledge of military history, drills and ceremonies, uniform wear and physical fitness.

NewsVision

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NewsVision is a news show produced each semester by senior broadcast journalism students. The 30-minute newscasts include stories covered throughout the D.C. metropolitan area of interest to the community. Students experience what it is like to be a television reporter and/or producer on deadline; producing television news stories suitable for air; and serving as writers, producers, anchors and videographers for half-hour newscasts which air online and on the University's cable television system.

COLLEGE PREPARATION

Accounting Career Awareness Program

School of Business

Division of Student Affairs

Ms. Tyana Wilson

Phone 202.806.1571

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The Accounting Career Awareness Program (ACAP) was created to heighten the awareness of accounting and business career opportunities among minority youths in the public and private school systems. ACAP is designed to increase the number of minorities pursuing careers in accounting and related business areas. Because a particularly small percentage of African Americans, Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through ACAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors, including high school counselor recommendations and academic achievement. Student applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

**Computer Information Systems Career
Awareness Program**

School of Business

Division of Student Affairs

Ms. Tyana Wilson

Phone 202.806.1571

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The Computer Information Systems Career Awareness Program (CISCAP) was created to heighten the awareness of Computer Information Systems and business career opportunities among minority youths in the public and private school systems. CISCAP is designed to increase the number of minorities pursuing careers in Computer Information Systems and related business areas. Because a particularly small percentage of African Americans, Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through CISCAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors, including high school counselor recommendations and academic achievement. Applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

NATIONAL AND COMMUNITY SERVICE

Hospitality Career Awareness Program

School of Business

Division of Student Affairs

Ms. Tyana Wilson

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The Hospitality Career Awareness Program (HCAP) was created to heighten the awareness of hospitality and business career opportunities among minority youths in the public and private school systems. HCAP is designed to increase the number of minorities pursuing careers in Hospitality and related business areas. Because a particularly small percentage of African Americans, Hispanics and Native Americans are currently pursuing those career paths, the program emphasizes recruiting students from these and other minority backgrounds. Through HCAP's efforts, participating students receive the educational enrichment experiences and practical help they need to prepare for university-level programs. Students are selected based on a variety of factors, including high school counselor recommendations and academic achievement. Student applicants should have taken at least the PSAT, the SAT or ACT as one of the qualifying factors.

NATIONAL AND COMMUNITY SERVICE

**Pre-Freshman Academic Summer
Enhancement Program**
College of Arts and Sciences
Center for Pre-Professional Education
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Email preprofessional@howard.edu

This residential program provides 6 weeks of intense academic activities that enhance preparation for Pre-professional Education. Students are introduced to the health professions and to first year college biology, chemistry, English and mathematics. Students work with Howard University faculty, meet academic and professional advisors, learn college survival skills, experience campus life and attend cultural enrichment activities. Eligible candidates must be Physics, Biology, Chemistry or Psychology majors accepted into the College of Arts and Sciences; must be a US Citizen or Permanent Resident; and must submit a completed application with the registration fee. Participants will receive tuition, room and board. A stipend will also be provided.

The Pre-Freshman Academic Summer Enhancement Program is for students who have expressed interest in the Health Professions and who will be matriculating into the College of Arts and Sciences. Application deadline: May 10.

NATIONAL AND COMMUNITY SERVICE

Summer Medical and Dental Education Program

College of Arts and Sciences, Dentistry,
and Medicine

Dr. Donna Grant-Mills

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Fax 202.806.0354

Email d_grant-mills@howard.edu

The Summer Medical and Dental Education Program is a free 6-week summer medical and dental school preparatory program open to current freshman and sophomore students. Full tuition, room and board, and limited health-care services are provided. This intensive program includes academic enrichment in the basic sciences (organic chemistry, physics, biology, and mathematics) and key elective courses (writing, oral presentations, current topics in health). Students will participate in small-group clinical exposures, as well as large-group clinical seminars and lectures. Career development, including exploration of the medical and dental professions, will be provided. Counseling sessions will be held to assist each student to develop an individualized educational plan to prepare for medical or dental school admission. A financial planning workshop will be held to provide students with planning strategies to finance medical or dental school. Students will also have the opportunity to participate in several planned group or self-guided social/cultural tours, e.g. the Smithsonian museums, Washington's National Theatre, and the national medical and dental museums. Application Deadline: March 1st annually.

NATIONAL AND COMMUNITY SERVICE

Upward Bound Pre-College Program **TRiO**

School of Education

Mr. Joseph Hill

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This program consists of a 6-week residential summer session and a 9-month Saturday program that supplements regular school experiences. Classes are offered in English, science, mathematics, reading, study skills, Spanish, and SAT preparation. The program includes counseling, tutoring in major subject areas, visits to local and out-of-town colleges, cultural/recreational events and educational field trips. An extensive career program exposes students to role models and professionals of exemplary stature. This program targets low-income, first generation college-bound students from the following DC Public Schools: Paul, Shaw, Cardozo, Dunbar, Coolidge, Roosevelt and McKinley.

COMMUNITY-BASED RESEARCH

Center on Race and Wealth

Department of Economics, Graduate School

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Department of Economics

Center for Urban Progress

Dr. Rodney Green

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The Center on Race and Wealth, supported by a grant from the Ford Foundation, enriches the dialogue on asset building and increasing the number of scholars doing work on asset building and racial wealth disparities. The Center's main function is to provide technical assistance for community-based organizations around the nation that engage in advocacy work for wealth creation for low-income people of color.

NATIONAL AND COMMUNITY SERVICE

Neighborhood Networks Program

Center for Urban Progress

Ms. Deborah A. Bernard

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The Center for Urban Progress uses funding from the United States Department of Housing and Urban Development Programs Historically Black Colleges and Universities Program to operate a Neighborhood Networks Center at 2 DC Housing Authority properties in neighborhoods surrounding the central campus. These centers have one purpose: to help public housing residents become more self-sufficient. Our Neighborhood Networks are comprehensive learning centers that serve the full spectrum of public housing residents. Children use technology in an after-school setting to explore ideas and improve academic achievement. Families use online training to increase their financial literacy. Job seekers are trained in information and communications technology to upgrade their marketable skills. Seniors learn how to use the internet to research their health or access government services. General Equivalency Diploma (GED) classes are offered to adults. The use of technology is integrated into age-appropriate academic enrichment and art projects (i.e., photography, music and video production, poetry and aquatic science).

**Pre-Kindergarten Enhancement and Expansion
Program and Child Care Subsidy Program
Evaluation**

Center for Urban Progress

Dr. Brooke McKie

Dr. Jo-Anne Manswell Butty

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The Center for Urban Progress is conducting a process and outcome evaluation of the Pre-Kindergarten Enhancement and Expansion Program and Child Care Subsidy Program (formerly the Pre-Kindergarten Incentive Program) in the District of Columbia. The goal is to provide useful input for strengthening the early childhood education system in DC through collecting and reporting quantitative and qualitative data. The evaluation assesses classroom quality and the implementation of the Pre-K Program in public schools, public charter schools, and community-based centers. It also assesses quality and evaluates Child Care Subsidy Program sites. The Pre-Kindergarten Program is a standards-based program designed to provide high-quality, comprehensive early care and education to all three and four year-olds. The Center for Urban Progress is currently conducting an evaluation of 70 pre-kindergarten programs (public schools, public charter schools, and community-based centers) and 180 child care subsidy programs (infant/toddler and pre-kindergarten).

NATIONAL AND COMMUNITY SERVICE

COMMUNITY ECONOMIC DEVELOPMENT

LeDroit Park Initiative

Howard University Community Association

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The LeDroit Park Initiative began as a University partnership with Fannie Mae and the District of Columbia, and has become a national model for neighborhood-wide revitalization, and a catalyst for broader community improvements.

Phase I involved relocating those University facilities that were appropriate from their existing locations within the University to the Georgia Avenue corridor. These included the Howard University Bookstore and the Howard University Community Association.

Phase II involved the conversion of 28 unoccupied structures and 17 vacant lots owned by the University in historic LeDroit Park into homeownership opportunities. All of the homes were sold and occupied by University or municipal employees, and area community members. In addition, the University assisted area CDCs in the development of another 30 single-family homes for lower income families on non-Howard-owned properties.

NATIONAL AND COMMUNITY SERVICE

Infrastructure improvements were made in Phase III, including the resurfacing of streets, the bricking of sidewalks, the installation of lighting and the introduction of traffic-calming measures. The University provided assistance to the developer of the historic Howard Theater for its restoration and adaptive reuse in the mixed use cultural district. It has also contributed to the elimination of barriers to mobility-impaired residents at the Emergence Community Arts Collective.

The development of the Initiative is an ongoing process. Phase IV has a large-scale commercial focus. The University is working with a development team to construct a new mixed-use Town Center on Georgia Avenue that will include community-serving retail and apartment housing.

The Initiative has been replicated at more than 15 universities across the country.

EMPLOYMENT

Workforce Development Training Program

Center for Urban Progress

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The Workforce Development Training Program provides training in high- and medium-skilled occupations to unemployed and underemployed residents of the District of Columbia - including youth, ex-offenders, and welfare recipients. Since the program's inception, over 200 individuals have been trained in such areas as HVAC (heating, ventilation, and air conditioning); plumbing and refrigeration; and office assistant skills. Currently, the program offers an intensive, 16-week course in Microsoft Office, leading to Microsoft Office User Specialist (MOUS) certification. The objective of the program is to provide sound research-based employment training through programs that are aimed at increasing the employability of urban residents and helping them achieve self-sufficiency. Using a holistic approach, the program also offers employment readiness training, resume writing, interviewing skills, and job placement assistance. The program actively seeks out new partnerships and relationships that will enhance the services available to residents.

NATIONAL AND COMMUNITY SERVICE

ENRICHMENT

EARLY CHILDHOOD EDUCATION

DC Reads

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DC READS is an off-campus Federal Work Study community service program that allows eligible Howard University students to work in elementary schools and after-school programs as tutors. Participants are trained to establish a positive mentoring relationship with elementary school children in the surrounding Howard University community. Most sites are located close to Howard University resident dormitories and are within walking distance of the main campus. The "DC Reads" program falls under the "America Reads" umbrella, an initiative of the Clinton Administration with the goal to ensure that all children read well by third grade.

NATIONAL AND COMMUNITY SERVICE

Early Learning Program

School of Education

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The Early Learning Program provides an umbrella of services through the Adele B. McQueen Preschool, Howard University Kindergarten, and Summer Camp. It is the mission of this nationally accredited Early Learning Program to provide a sound educational environment for young children, as well as training for graduate and undergraduate students, faculty, parents, and the community at large. Opportunities are provided for all participants to enhance their skills, knowledge, and confidence in activities related to the education of young children. The program promotes the development of appropriate strategies and techniques that foster optimal social-emotional, physical, and cognitive growth of children from ages 3 years through 6 years. Special features include multicultural education, computer literacy, music instruction, African martial arts, field trips and nature walks. Breakfast, lunch and snacks are included. An important component of the program is to ensure the proper training of adult students, through observation and participation, to become early childhood educators and administrators.

NATIONAL AND COMMUNITY SERVICE

Early Learning Program Summer Camp

School of Education

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The Early Learning Program Summer Camp provides for creative indoor cognitive development and extensive outdoor adventures. Activities include arts and crafts, field trips, cooking, hands-on science, multicultural storytelling, water play, sports, and games. Young children are encouraged to create, explore, experiment, build and enjoy “the world around them”. Summer camp begins in the last week of June and runs through July.

FirstBook

Howard University Community Association

Mr. Charles B. W. Prince, M.Ed.

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Web Address www.firstbook.org

FirstBook provides new books to children in need, addressing one of the most important factors affecting literacy - access to books. An innovative leader in social enterprise, FirstBook has distributed more than 80 million free and low cost books in thousands of communities.

At Howard University, our Community Advisory Board (CAB) is comprised of the Jumpstart Site Manager,

NATIONAL AND COMMUNITY SERVICE

the current JumpStart Volunteer Coordinator, and independent individuals who join forces to provide new books to children participating in local literacy programs. The goals of our CAB are to: 1)select programs to receive book grants; 2) raise funds to support the purchase of new books for the children in these programs; 3) recruit other members who represent a professional and cultural cross-section of the community; and 4) participate in national cause-based marketing events and campaigns.

JumpStart

Howard University Community Association

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Email Charles.Prince@howard.edu

Web Address www.jstart.org

JumpStart is a national early education organization that recruits and trains college students and community Corps members to serve preschool children in low-income neighborhoods. Our proven curriculum helps children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap before it is too late.

Since 1993, Jumpstart has trained 28,000 college students and community volunteers to transform the lives of 50,000 preschool children nationwide. These Corps members help children cultivate a life-long love for language and learning and ultimately provide a foundation for future success. During the school

NATIONAL AND COMMUNITY SERVICE

year together, college students help children develop skills they need to be ready for Kindergarten, setting them on a path for lifelong success. For a 300-hour commitment of service college students earn a \$1,175 Education Award from the Corporation for National and Community Service (CNCS).

JumpStart at Howard University has operated successfully since September 2003 in DC Public Schools and local child development centers. In addition, JumpStart has, and continues to provide students within the University, the opportunity for service learning experiences. The program also engages students in special community service initiatives that directly benefit the children and families served, as well as "JumpStart for a Day" Learning Fairs, and a host of similar outreach efforts.

ENGINEERING

Center for Energy Systems and Control

College of Engineering, Architecture
and Computer Sciences

Dr. James Momoh

Dr. Peter Bofah

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Fax 202.806.6588

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Web Address www.cesac.howard.edu

This 5-week summer residential academy for STEM students on the campus of Howard University is designed for 10th and 12th graders or seniors who plan

NATIONAL AND COMMUNITY SERVICE

to attend Howard University. The purpose is to generate interest in the field of Engineering, with an emphasis on Engineering Systems.

This intensive college program is designed to introduce state-of-the-art technology concepts in Engineering Systems that include problem-solving, teamwork through hands-on project design, and communication skills. The program also provides guidance services and college admission preparation assistance. Students gain valuable experience working with research faculty and graduate students at the Center for Energy Systems and Control. On-campus rooms and meals are provided. Stipends are provided if funds are available.

A detailed application package for the program is available for downloading at <http://www.cesac.howard.edu/> or directly from jmomoh@howard.edu.

Interested students must submit recent transcripts, a 500-word essay, a recommendation from a Science Teacher or Counselor, and a \$100 application fee.

MATHEMATICS

Summer Actuarial Program

School of Business
Ms. Tyana Wilson
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Email tyana.wilson@howard.edu

This 3-week summer educational enrichment program strengthens mathematics, statistics and computer skills of minority high school juniors with high achievement potential in these areas. The program also introduces students to business and actuarial careers, and to the insurance industry.

**Upward Bound Mathematics
and Science Initiative Program**

School of Education
Mr. Joseph Hill, Director
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This summer residential program provides hands-on experience in engineering, mathematics/statistics, science and computer science. It increases participant academic motivation through field trips, mentorships, scholarly research and cultural, career and educational experiences. Only first generation college-bound students from low-income families are eligible for this federally-supported program. Participants must be from the metropolitan Washington area.

NATIONAL AND COMMUNITY SERVICE

WRITING AND ORAL COMMUNICATION

African American Resource Center

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The African American Studies Resource Center, located in the Department of Afro-American Studies, is a departmental repository of books and other reference materials about the black experience. The Center serves the entire University community and is accessible to all students, faculty and scholars.

District Chronicles

School of Communications

Dr. Lawrence Kaggwa

Editorial Faculty Advisor

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District Chronicles is a community newspaper published in the School of Communications. It provides a platform through which the community may air its views and opinions. It serves more than 100 area high school students a year and gives middle and high school students an opportunity to improve their writing skills. *District Chronicles* offers an 8-week summer journalism boot camp and an after-school journalism program in the District of Columbia; Prince George's, Montgomery, and Arlington Counties; and the City of Alexandria.

NATIONAL AND COMMUNITY SERVICE

Young Writers' Camp

School of Education

District of Columbia Area Writing Project

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The Tenth Annual Young Writers' Camp is held on the main campus from June 24 through July 6, 2013. The hours are from 9:00 a.m. - 4:00 p.m. The lower camp is open to students, ages 8-13 years and entering grades 3-8. The upper camp is open to students, ages 13-17, and entering grades 9-12. The young writers participate in a variety of creative writing experiences to help them develop and improve the quality of their writing. Camp activities include daily journal writing, age appropriate reading and other literacy activities that expand the campers' writing world. Because the camp offers a relaxed atmosphere for writing and reading activities, both indoors and outdoors, students learn more about themselves, their peers, and nature. Campers also engage in field-based writing at sites such as the US Postal Museum and WHUR. Shortly after camp concludes, campers will receive an anthology of their writing. The cost of the camp is \$250 per week, per camper. There is a \$50 discount for additional campers in one family. A very limited number of scholarships are available. For maximum benefit, it is recommended that campers be enrolled for the full two weeks.

NATIONAL AND COMMUNITY SERVICE

FACULTY AFFILIATIONS WITH LOCAL ORGANIZATIONS, BOARDS AND COMMISSIONS

This is a representative sample of the extensive volunteer engagement of Howard University faculty:

Academic Advisory Council, Georgetown Center for Christian Muslim Understanding
Advisory Board, Committee for the National Institute for the Environment
Advisory Board, Committee for the National Institute for the Environment (DC)
Advisory Board, New African Visions (DC)
Advisory Board, Office of the Medical Examiner of the District of Columbia
Advisory Committee, Cross-Cultural Training for Nurses, George Mason University
Advisory Committee, Comprehensive Learning Center (DC)
Advisory Committee, First Light Program for the Carnegie Institution of Washington
Advisory Committee, Women's Rights Project of Human Rights Watch
African Voices Project, Museum of Natural History - Smithsonian Institution
After-School Partnership, J. O. Wilson Elementary School
American Business Women's Association of DC
American Society for Clinical Laboratory Science - Bethesda
American Society of Mechanical Engineers
Association of Legal Writing Directors
Baptist Family & Children's Services of Maryland
Blacks in Government

NATIONAL AND COMMUNITY SERVICE

Black Sports and Entertainment Lawyers Association
Board of Trustees - The Washington Theological
Consortium
Bowie Postal Advisory Council
Calvary Women's Shelter Board of Directors
Calvin Coolidge High School Mathematics, Science
and Technology Program
Capital Area Society for Clinical Laboratory Science
Center for Naval Analyses
Child and Family Therapy Center
Coalition Against Childhood Lead Poisoning
Committee for the Resolution of Fee Disputes
Committee of Visitors, National Science Foundation,
Engineering Research Center Program, Division of
Engineering Education and Centers
Commonwealth of Virginia Board for Architects
Council of Churches of Greater Washington
Crisis Intervention Team - Cardoza High School
District of Columbia Academy of Physician
Assistants
District of Columbia Alliance of Black Schools
District of Columbia Association of Colleges of
Teacher Education
District of Columbia Bar Association
District of Columbia Bar Judicial Evaluation
Committee
District of Columbia Bar Professional Responsibility
Hearing Committee
District of Columbia Bar, Sports and Entertainment
Group
District of Columbia Black Occupational Therapy
Caucus

NATIONAL AND COMMUNITY SERVICE

District of Columbia Board of Accountancy
District of Columbia Board of Architects
District of Columbia Board of Examiners and
Registrars of Architects
District of Columbia Board of Zoning Adjustment
District of Columbia Branch of the American Society
for Microbiology
District of Columbia Building Code Advisory
Committee
District of Columbia Chapter of the Association for
Computing Machinery
District of Columbia Chapter of the NAACP
District of Columbia Coalition in Defense of African
American Education
District of Columbia Commission for Women,
Employment and Training Committee
District of Columbia Community Prevention
Partnership College Prep Program
District of Columbia Consolidated Head Start -
Mental Health Board
District of Columbia Consortium of Nursing
Education and Practice
District of Columbia Dental Health Service
Corporation
District of Columbia Dental Society
District of Columbia Historic Preservation Review
Board
District of Columbia Law Library Society
District of Columbia League for Nursing
District of Columbia League for Nursing Board of
Directors

NATIONAL AND COMMUNITY SERVICE

District of Columbia Licensure Board for
Occupational Therapy Practice
District of Columbia Local Cooperating Committee
District of Columbia Mayor's Health Policy Council
District of Columbia Medicaid Advisory Committee
District of Columbia Medical Society - Student
Section
District of Columbia Nurses Association
District of Columbia Occupational Therapy
Association
District of Columbia Primary Care Association
District of Columbia Prisoner's Legal Services, Inc.
District of Columbia Public Employment Relations
Board
District of Columbia Public School HIV/AIDS
Education Program
District of Columbia Society of Medical Technology
District of Columbia Society of Radiologic
Technologists
District of Columbia Synchronmasters
Equity 2000 and Pacesetter Programs - Prince
George's County Public Schools
Ethics Committee, Howard County Board of
Education
Executive Committee Citizens Advisory Council -
Howard County Board of Education
Executive Committee of the District of Columbia
School Psychologists
Executive Committee of the Maryland School
Psychologists Association
Executive Committee, The Washington Theological
Consortium

NATIONAL AND COMMUNITY SERVICE

Fairfax County Public Schools Parents' Advisory Group
Forum Catering Board of Directors (Baltimore)
George Washington University Alumni Association
Grainger Vascular and Rehabilitation Medical Services (DC)
Greater Washington Area Association of Development Educators
Greater Washington Area Chapter, Women's Law Division, National Bar Association
Greater Washington Society of Oral Surgeons
Hands-On Science Outreach Program
Healing Dimensions Foundation (Columbia, MD)
Home Monitoring Quality Support Team, ARC Prince George's County
Hospitality Association of Washington, DC
Howard County Human Rights Commission on Race Relations
Howard University College of Dentistry Alumni Association
Howard University Middle School of Mathematics and Science
INROADS Parent Support Group, Greater Washington, DC Chapter
Institute of Science, Technology and Public Policy
Intelligent Transportation Systems
Interfaith Conference of Metropolitan Washington
Inter-University Consortium on Poverty Law
Kwanzaa Children's Party, Inc.
Lab School of Washington
Legal Aid Society of the District of Columbia

NATIONAL AND COMMUNITY SERVICE

Legal Writing Institute
Legislative Committee of the American Association
for Cancer Research
Luke C. Moore Academy Board of Trustees
Martha's Table Community Organization
Mary Berry's Education Transition Task Force
Maryland AIDS Drugs Assistance Program
Maryland Board of Dental Adjudication
Maryland Dental Society of Anesthesiology
Maryland Dietetic Association
Maryland Hospitality Education Foundation Board of
Directors
Maryland Kinesiology Society
Maryland Society of Health - System Pharmacists
Maryland Society of Oral and Maxillofacial Surgery
Maryland Society of Periodontists
Maryland State Bar Association
Maryland State Dental Association
Mayor's Transition Team for ADASA: Anti-
Violence Council
Medical Services Committee - Whitman Walker
Clinic
Medical Society of the District of Columbia
OASIS Program - Woodmore Elementary School
Operation Concern
Operation Understanding DC - African American/
Jewish Alliance
Potomac Business and Professional Women's Club
Preschool Achievement and Learning (Project PAL),
Department of Human Development (DC)
President's Committee on Employment of People
with Disabilities

NATIONAL AND COMMUNITY SERVICE

President's Council of the Women's Legal Defense Fund
Prince George's County Chamber of Commerce
Prince George's County Chapter of the American Red Cross
Prince George's County Chapter of the Association of Retarded Citizens
Prince George's Interfaith Council for Development
Progressive Nurses Unit, Nineteenth Street Baptist Church
Radiation Therapy Technologists Society, District Chapter of the American Cancer Society
Recreation 2000, HU/DC Recreation Department Summer Program
Robert T. Freeman Dental Society
Saint George Society, DC Chapter - American Cancer Society
Sherwood High School PTSA
Shiloh Math Science Computer Program Board of Directors
Society of Professionals in Dispute Resolution
Southern Maryland Dental Society
Steering Committee of the Academy of Law, Justice and Security, Anacostia Senior High
Subcommittee on Budget - Citizens Advisory Council of the Howard County Board of Education
Subcommittee on Policy and Procedures, Citizens Advisory Council of the Howard County School Board
The African American Institute

NATIONAL AND COMMUNITY SERVICE

The Comer Project School Development Program
Restructuring Team, Gage-Eckington Elementary
School

The Hyman Project, Fifth District Police Station,
Washington, DC

The State Advisory Panel on Special Education for
the District of Columbia

Tobago Association of DC

21st District of Maryland Chief Election Judge

Unique Learning Center Board (DC)

United Methodist Family Services

University of the District of Columbia Advisory
Committee for the Biology/Nutrition Department

University of the District of Columbia Alumni
Association

Veterans Administration Scholarship Committee

Virginia Foster Child - Parent Association

Virginia Native Plant Society

Virginia Nurses Association

Virginia Society of Radiologic Technologists

Washington Area Nursing Diagnosis Association

Washington Association for the Education of
Young Children

Washington Association of Urban Bankers

Washington Child Development Council

Washington Children's Chorus

Washington Consortium Schools of Business
Research Forum

Washington Convention Center English Skills
Workshops

Washington, DC Pharmaceutical Association

NATIONAL AND COMMUNITY SERVICE

Washington, DC YWCA Tutoring Group
Washington Hospital Center, EEO Committee
Washington Iranian Dental Club
Washington Linguistics Society
Washington Metropolitan Society of
Hospital Pharmacists
Washington Task Force
Washington Very Special Arts Board of Trustees
Wild Lake High School Parent Teacher
Student Association
Women Dentists of Metropolitan Washington
Woodmore Elementary School Parent Volunteer
Woodmore South Community Association

NATIONAL AND COMMUNITY SERVICE

FAITH COMMUNITY INFORMATION

Angel Tree Project

Office of the Dean of the Chapel

Phone 202.806.7280

Fax 202.806.4641

Email chapelassistants@gmail.com

or chapel@howard.edu

Web Address www.Chapel@howard.edu

The Office of the Dean of the Chapel partners with university departments and student organizations to bring gifts to over 300 children each year. Up to nine Washington, D.C. elementary schools are identified for distribution of holiday gifts to children in need. Community support is welcome for gift donations, collection, wrapping, and distribution at each school. For information about this or other service initiatives, please contact the Chapel Office.

HEALTH

**AIDS Education Training Center-
National Multicultural Center (AETC NMC)**

College of Medicine

Goulida A. Downer, PhD, RD, LN, CNS

Phone 202-865.8146

Fax 202-667.1382

Email gdowner@howard.edu

The Health Resources and Services Administration awarded Howard University College of Medicine, Department of Infectious Diseases, a cooperative agreement to establish the AETC National Multicultural Center (AETC-NMC). The Center will serve as the AETC's leader for the provision of training, curriculum development, and best practices in cross-cultural and multicultural HIV/AIDS care. The objective of this effort is to reduce HIV/AIDS disparities by 1) increasing cross-cultural awareness and competency in health care professionals, while facilitating the needs of people living with HIV/AIDS; and 2) improving communication between health care providers and their patients living with HIV/AIDS. Through these efforts, the Center will strengthen the ability of health care providers to address the distinct health needs of diverse, multi-ethnic populations within the context of health promotion and health care delivery. The results should translate into better health care and a strengthening of the health systems response to the HIV epidemic.

NATIONAL AND COMMUNITY SERVICE

Bread for the City Medical Clinic

Dr. Randi Abramson

Phone 202.386.7020

Fax 202.265.1970

Web Address www.breadforthecity.org

Students assist the Clinic in the provision of free medical services for the uninsured. A free legal clinic, food and clothing services, as well as social work services are also available to residents at this facility.

Capitol Region Telehealth Project (HU-CRTP)

College of Medicine

Goulda A. Downer, Ph.D, RD, LN, CNS

Phone 202.865.8146

Fax 202.667.1382

Email gdowner@howard.edu

HRSA has awarded Howard University a 3-year grant to develop a Telehealth Training Center. Named the Howard University Capitol Region Telehealth Project (HU-CRTP), the project will advance the effective use of telehealth and other distance-based technologies to provide clinical consultation, education and mentoring to low volume clinicians (i.e., those treating fewer than 10 patients per month who are HIV positive patients), healthcare professionals, health care organizations and health care networks who provide treatment, care and support to individuals diagnosed with HIV. Other key outcomes of this endeavor include dissemination of information and research findings related to telehealth services; promotion of effective collaboration among

NATIONAL AND COMMUNITY SERVICE

telehealth resource centers; conducting evaluations to determine the best utilization of telehealth technologies to meet health care needs; promoting the integration of the technologies used in clinical information systems with other telehealth technologies; fostering the use of telehealth technologies to provide health care information and education for health care providers and consumers in a more effective manner.

Caribbean Clinicians Preceptorship Program

College of Medicine

Goulda A. Downer, PhD, RD, LN, CNS

Phone 202.865.8146

Fax 202.667.1382

Email gdowner@howard.edu

The aim of the Howard University Caribbean Clinicians Preceptorship Program (HUCCPP), funded by the Ford Foundation, is to build the clinical workforce of the Caribbean region. HUCCPP provides tailored structured preceptorships consisting of direct patient encounters in a clinical setting where expert clinicians provide training, support and guidance to students (preceptees) during clinical placements. Cohorts of HIV clinicians selected from among the eight Caribbean countries with the highest HIV prevalence rates, namely Barbados, Bahamas, Dominican Republic, Guyana, Haiti, Jamaica, Trinidad and Tobago and the US Virgin Islands participate. Preceptorships are open to members of the following disciplines: physicians, registered nurses, pharmacists, dentists, nutritionists/dietitians, nurse practitioners and physician assistants and traditional healers.

NATIONAL AND COMMUNITY SERVICE

To date we have trained 68 clinicians from the following countries: Antigua & Barbuda, Bahamas, Barbados, Dominica, Dominican Republic, Guyana, Jamaica, Haiti, St. Vincent & the Grenadines, St. Lucia, St. Kitts & Nevis, Trinidad & Tobago, and the US Virgin Islands. The preceptees have trained 2,624 of their peers and changed how care and treatment are delivered to 8,672 patients with HIV/AIDS. HU-CCPP evaluation activities have also gathered evidence that the program has played a significant role in strengthening health workforce capacity in the target countries.

College of Dentistry
Department of Pediatric Dentistry
George P. Thomas, DDS, MPH, FACD
Phone 202.806.0307
Fax 202.806.0478
Email gthomas@howard.edu

The College of Dentistry is dedicated to providing high quality oral health care to our patients and improving the quality of oral health in our local community in the Washington Metropolitan Area. To reach vulnerable populations, the Department of Pediatric Dentistry has affiliation agreements with several extramural sites: the Spanish Catholic Center, the HSC Pediatric Center (formerly the Hospital for Sick Children) and the Prince George's County Health Department, Cheverly, MD. The postdoctoral trainees/residents in Pediatric Dentistry provide oral health care for the primarily Hispanic population at the Spanish Catholic

NATIONAL AND COMMUNITY SERVICE

Center Dental Clinic, to the medically challenged at the HSC Pediatric Center and to the underserved, uninsured and underinsured at the newly established extramural site at the Prince George's County Health Department, Cheverly, MD. The Cheverly dental clinic in Maryland certainly provides a safety net, where the target population faces significant multi-faceted and complex access barriers.

The department utilizes various innovative National Children's Oral Health Foundation educational materials such as Students United for America's Toothfairy, Tomorrow's Smiles and Train the Trainer to empower the parents and children about the importance of oral health. The success of this program is measured in an increase of the number of at-risk children who have a dental home and increased community awareness of the relationship between oral health and overall health.

College of Dentistry Evening Clinic

Candace E. Mitchell, DDS, MBA

Phone 202.806. 0367

Fax 202.806.0354

Email c_e_mitchell@howard.edu

The Howard University College of Dentistry Evening Clinic provides an innovative service-based model of a community/dental referral network utilizing collaboration and partnerships with community based organizations, faith based organizations and other

NATIONAL AND COMMUNITY SERVICE

healthcare providers who share a common goal of decreasing disparities in access to oral healthcare for those individuals and families who would otherwise be unable to receive comprehensive dental services. Services provided include health education, oral diagnosis, preventive care, restorative dentistry, periodontal treatment, endodontic treatment, oral surgery and limited prosthodontic services.

Besides gaining experience providing patient services, the value added for the dental students is immense. Students are exposed to a multicultural, multi-ethnic population from a variety of countries speaking many different languages, many of whom comprise underrepresented minorities in the US. In addition there are varying levels of socioeconomic backgrounds, education completed and literacy levels amongst the patients which means that students are obliged to individualize their approach to each patient. This broad array of patients supplies students with opportunities to perform evidence based research regarding the needs and problems of access to oral health care and the resulting somatic and social ills created when care is unavailable or inadequate. The large number of chairs and students available in a dental school setting affords a far greater number of patients to receive care than that which could be accessed in a community clinic or private office. Supervision is provided to students by a committed core of volunteer faculty and dentists licensed in Washington DC.

NATIONAL AND COMMUNITY SERVICE

**High School Summer
Enrichment Science Academy**
College of Pharmacy
Celia Williams-Fowlkes, M.Ed.
Program Manager, Center of Excellence
Phone 202.806.4211/4212
Fax 202.238.8538
Email celia.williamsfowl@howard.edu
www.pharmacy.howard.edu

The High School Summer Enrichment Science Academy (HSSESA) is a 6-week residential summer enrichment science academy for rising 11th and 12th grade high school students, as well as students who will complete the 12th grade in 2012. Twenty High School students who demonstrate an interest in the sciences, a career in pharmacy or other health professions will be selected. The Center of Excellence (COE) HSSESA selection process is competitive; in addition to demonstrated leadership skills, students must also have a high aptitude for science/mathematics and technology. Preference will be given to students who reside in the Washington, DC Metropolitan area. The COE HSSESA has a 5 day academic schedule that exposes students to a curriculum which focuses on science related material and includes classes in biology, chemistry, medical terminology, mathematics, computer science, English and career exposure in a clinical setting. Students are in classes Monday-Friday from 8:10 am to 4:30 pm and one day a week in their Clinical Sites between 10:00 am to 4:00 pm. Weekends include scheduled tutorials and mandatory science focused excursions.

NATIONAL AND COMMUNITY SERVICE

For more information on the program, please visit the Howard University College of Pharmacy website www.pharmacy.howard.edu. The program is a residential program, which offers a small stipend to offset the cost of living expenses in the dormitories.

Mid-Atlantic Minority AIDS Education and Training Center

College of Dentistry

Dr. Andre Farquharson

Phone 202.806.0348

Fax 202.806.0447

Email afarquharson@howard.edu

The program trains dental personnel in proper dental care procedures for HIV/AIDS patients. It provides clinical evaluations of patients for the DC AIDS Education and Training Center; and consultative and treatment services for HIV patients referred by clinics and hospitals in the Washington metropolitan area.

Multidisciplinary Gerontology Center

School of Social Work

Dr. Sandra Edmonds Crewe

Phone 202.806.7300

Fax 202.387.4309

Email secrewe@howard.edu

The Multidisciplinary Gerontology Center (MGC) focuses on the well-being and quality of life for older persons and their caregivers with an emphasis on African Americans and other racial and ethnic minorities. The

NATIONAL AND COMMUNITY SERVICE

Center was established in 1994 with a \$1 million grant from the US Administration on Aging and is primarily funded through external grants. It provides professional development, research, and services for the aging network both locally and nationally. It also serves as a resource for graduate students interested in scholarship and practice related to ethnogerontology.

The MGC also hosts a monthly caregiver support group for older grandparents and relatives raising grandchildren. The group provides information and referral, resources for caregivers, and psychosocial support. The monthly group is held at the Howard University Haynes Senior Wellness Center.

Project C.H.A.N.G.E. - Health

Howard University Community Association

Mr. Jacob Ortiz, Associate Director

Phone 202.806.4773

Fax 202.667.5964

Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Howard University student volunteer placements are both academic year-long community service and special service projects. Project C.H.A.N.G.E. orients, places and tracks Howard students as volunteers in community health clinics as support staff. They assist in patient reception and intakes, provide administrative office support, process donations, organize medical supplies, and assist in

NATIONAL AND COMMUNITY SERVICE

medical clinics and patient outreach. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

Project Resilience

College of Medicine

Goulda A. Downer, Ph.D, RD, LN, CNS

Phone 202.865.8146

Fax 202.667.1382

Email gdowner@howard.edu

Howard University's Project Resilience, funded by NORFLET Progress Fund is an HIV prevention program targeting 100 youth between the ages of 13 and 22 residing in Ward 8 in the District of Columbia (DC). The project seeks to identify the factors that enable some persons living in HIV high risk settings to remain HIV negative while others living in the same environments become HIV positive and then use this information to assist persons at risk for HIV to remain HIV negative. This program is needed because DC has the largest number of HIV/AIDS cases and highest HIV/AIDS mortality rate in the nation. Over 80 percent of the mortality and morbidity occurs amongst the District's African American residents with most HIV/AIDS cases and new infections concentrated in the poorest communities such as Wards 7 and 8. However, in these communities there are African American youth who have remained HIV negative. Through Project Resilience, the Howard University Team aims to create and implement a locally-driven, culturally

NATIONAL AND COMMUNITY SERVICE

competent, prevention education and social marketing campaign that stresses the assets that youth in these communities have that enable them to stay HIV negative. Our goal is that at the conclusion of the funding period, at least 95 percent of Project Resilience participants will report that they remain HIV negative and have not engaged in high risk behaviors associated with HIV transmission.

Speech and Hearing Clinic

Graduate School, School of Communications
Communication Sciences and Disorders
Martine Elie, Ph.D., CCC-SLP, Clinic Director
Phone 202.806.6991
Fax 202.387.1327
Email marelie@howard.edu

The Speech and Hearing Clinic provides comprehensive speech, language and hearing assessment and treatment services to individuals across the lifespan from infancy to the elderly. Our services include evaluation and treatment of individuals with speech, language, cognitive and swallowing disorders. Other services include assistive technology, accent reduction services, hearing aids dispensing and treatment for individuals with auditory processing disorders. Services are also available in Spanish and Haitian Creole.

NATIONAL AND COMMUNITY SERVICE

HOWARD UNIVERSITY BOOKSTORE

2225 Georgia Avenue, N.W.
Washington, D.C. 20059
Antwan Clinton, MBA, CCR
Director, University Stores & Trademark Licensing
Phone 202.238.2640
Fax 202.986.1981
Web Address www.hubookstore.com

Howard University Bookstore (HUB) offers products and services that show the best of Howard University, offering all literary and lifestyle needs. The Bookstore occupies 23,000 sq.ft. of the Howard Center with about 15,000 sq.ft. functioning as retail space. The first floor houses the apparel and gifts, and campus living departments, as well as customer service and Starbuck Café. Its second floor includes computers, general books, Health Sciences supplies, study aids, electronics, and textbooks as well as administrative offices. Many items are available for purchase on its website, www.hubookstore.com. The HUB frequently hosts author signings and other events. It currently operates in two locations: the Main Campus and the School of Law Campus.

NATIONAL AND COMMUNITY SERVICE



HOWARD UNIVERSITY HOSPITAL

Boarder Babies Program

CARES Public Health Services

Departments of Maternal Child Health and Pediatrics
and Child Health

Ms. Davene M. White, RN, NNP, MPH

Director, HUH CARES Public Health Services

Clinical Instructor, Pediatrics and Child Health

Phone 202.865.7749 - MCH

Phone 202.865.4564 - HUH CARES

Fax 202.865.4580

Email dmwhite@howard.edu

This program provides support for abandoned, abused and neglected children.

Candy Stripers

Ms. Cynthia C. Livingston

Director, Department of Community Services

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

As a part of the Community Services' Volunteer Program, the Candy Stripers program is for young people ages 14 and older. The program is the first exposure that young people have to the healthcare field. They work in patient care areas helping with patients in a variety of ways.

NATIONAL AND COMMUNITY SERVICE

Community Clergy Partnership

Dr. Glenda F. Hodges

Associate Hospital Director

Phone 202.865.7775

Fax 202.865.7776

The Community Clergy Partnership is a partnership between local clergy and HUH leadership. It offers a vehicle for exchange of information and to address issues and concerns through communication with the leaders of our local churches. It also provides a format for clergy to engage in dialogue with members of the health profession regarding health and wellness initiatives and services, and new technology. The Partnership participates in a monthly Focus on Health Series and the Quarterly Visiting Scholars programs.

Through the Howard University Hospital Department of Community Services, the clergy are recipients of many outreach initiatives such as free screenings and a variety of health and wellness programs.

Diabetes Treatment Center Services

Gail Nunlee-Bland, M.D.

Phone 202.865.3350

Fax 202.865.3495

The Diabetes Self-Management Program offers comprehensive Diabetes education to outpatients and their families. Instruction is offered to adults (18 years and over) with Type 1, Type 2 or gestational diabetes. Participants may attend a group 15-hour one-week course. A certified diabetes nurse educator and dietitian

NATIONAL AND COMMUNITY SERVICE

provide individual and classroom instruction. An adult Diabetes Support Group is offered monthly to the community, program participants and their families. A parent/child and teen Support Group is offered quarterly. The Diabetes Self-Management Program provides community outreach by participating in health fairs and providing speakers and printed educational materials.

Diagnostic Screenings and Education

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

Believing that knowledge is power, the Hospital works diligently to create healthier communities. Diagnostic screenings and basic health education are brought to community residents who may not otherwise have access to regular medical or health care information. The information received at these screenings can alert individuals to possible health problems that may require follow-up. Diagnostic screenings include blood pressure, diabetes, BMI, and breast and prostate health. Health information is offered on site, as well as at schools, community events and health fairs.

Last year, more than 10,000 people were screened and health education was provided to approximately 50,000 individuals.

NATIONAL AND COMMUNITY SERVICE

Focus on Health Series

Dr. Glenda F. Hodges
Associate Hospital Director
Phone 202.865.7775
Fax 202.865.7776

The Focus on Health Series is a vehicle designed to educate the faith community regarding health promotion and disease prevention. Initiated by the Community Clergy Partnership, the Series provides an opportunity for Howard University Hospital and the faith community to work collaboratively in improving the overall health of the residents of the District of Columbia and surrounding metropolitan area. Combined with the efforts of the Division of Community Relations and Howard University Hospital's Medical Staff, the monthly Focus on Health events are held at various community churches hosted by our Community Clergy Partners. Additional health activities that are hosted through the Community Clergy/HUH Partnership include health fairs, health screenings and educational seminars. All activities are open to the general public, free of charge.

Foster Grandparents

Department of Community Services
Ms. Cynthia Livingston
Phone 202.865.1375
Fax 202.865.6907
Email clivingston@huhosp.org

The Department of Community Services' Volunteer Program partners with the United Planning

NATIONAL AND COMMUNITY SERVICE

Organization Foster Grandparent Program to provide volunteer services and assistance in all areas of the hospital that involve pediatric patients and child care.

Freedmen's Hall Exhibition Gallery

Ms. Cynthia Livingston

Phone 202.865.4238

Fax 202.865.6241

Email clivingston@huhosp.org

The Freedmen's Hall Exhibition Gallery celebrates Howard University Hospital's treasured past, thriving present and fertile future. The first exhibit, *New Frontiers in Medicine: Medical Service, Research and Education*, launched the only African American health and science exhibit hall in the United States. The exhibit provides a compelling vehicle for audiences to explore the significance of the historic contributions made by African Americans to the healthcare industry. The Exhibition Gallery is open to the public, and hosts tours, lectures and health education activities.

Grand Rounds/Accredited Regularly Scheduled Series for Community Physicians

Howard University Hospital Departments

College of Medicine

Office of Continuing Medical Education

Mrs. Thelma B. Chapman

Phone 202-806-5622

Email tchapman@howard.edu

Grand Rounds is open to community physicians at no charge, and affords them the opportunity to earn

NATIONAL AND COMMUNITY SERVICE

Category 1 credits required for relicensure and, in some cases, membership in various medical associations. The focus of the Rounds is on improving patient care and outcomes. Sessions are held weekly, year-round, by various departments on various days during the week. A variety of topics determined to be needed by practicing physicians for improved patient care are discussed, including updates, reviews, new guidelines and new procedures in medicine and surgery. The format includes case presentations/discussions and lectures with questions and answers from the audience. Activities include Surgical Grand Rounds, Medical Grand Rounds, Family Medicine Grand Rounds, Neurology Grand Rounds, Pediatric Grand Rounds and Tumor Board Conference. All take place at Howard University Hospital. The Rounds are designed for physicians; however, other health care professionals interested in improving patient care and outcomes may also attend.

Hearing-Impaired and Sign Language Services

Department of Multi-Cultural Affairs

Mr. Frank Saint-Fleur

Phone 202.865.5284

Fax 202.865.3245

Email fsfleur@huhosp.org

The Department of Multi-Cultural Affairs (DMCA) assists Howard University Hospital in providing the highest quality of healthcare to persons of Hispanic and international origin through the provision of interpretive services, health education and the facilitation of access to health. In addition, the DMCA also ensures effective

NATIONAL AND COMMUNITY SERVICE

communication access to Deaf/Hearing-Impaired individuals through a combination of Video relay and in-person interpretations.

Health Fairs

Howard University Hospital
Ms. Cynthia Livingston
Phone 202.865.1471
Fax 202.865.6907
Email clivingston@huhosp.org

Health Fairs provide the public with healthcare information and screening services in a variety of venues. Howard University Hospital has cosponsored such fairs with the Congressional Black Caucus, NBC4 Health and Fitness Expo, The Black Family Reunion, Federal Election Commission, Howard University Hospital Summer Tune-Up at the Reeves Center, Georgia Avenue Day, and area church events.

HUH CARES Public Health Services (Collaboration, Accountability, Respect, Excellence and Service)

Howard University Hospital
Departments of Maternal Child Health and Pediatrics
and Child Health
Ms. Davene M. White, RN, NNP, MPH
Phone 202.865.4564
Fax 202.865.4580
Email dmwhite@howard.edu

The HUH CARES Public Health Programs are:
WIC Family Centers, Strong Start Early Childhood

NATIONAL AND COMMUNITY SERVICE

Development and Intervention Program, Ryan White Part B Family Centered Case Management Services, Ryan White Part D Child Centered Case Management Services, and Colts Wellness School Based Health Center.

The HUH CARES Public Health Services provide a coordinated, community centered approach to delivering adolescent primary care health, and family centered child development, case management, nutrition and support services.

Literacy for Children

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clingston@huhosp.org

The Literacy for Children program provides tutoring services, reading materials, and volunteers to read to patients and children within the local community. We partner with local schools and attend community health and wellness events, inviting attendees to participate in reading groups and distributing books to enhance the learning experience of the community.

NATIONAL AND COMMUNITY SERVICE

Multicultural Affairs

Mr. Frantz Saint-Fleur

Phone 202.865.5284/87

Fax 202.865.3245

Email fsfleur@huhosp.org

The Department of Multicultural Affairs assists Howard University Hospital in providing the highest quality of healthcare to persons of Hispanic and international origin through the provision of interpretive services, health education and the facilitation of access to health services.

Pastoral Care Services

Rev. Annie M. Lanier

Phone 202.865.1587

Fax 202.865.1554

Email alanier@huhosp.org

The Department of Pastoral Care Services provides spiritual support and pastoral care, and serves as a link between patients, family members, staff and the community. It establishes a connection for expressions of feelings and emotions about illness, suffering, and grief with the outside world. It is connected with the Community through a Mentorship Program for Divinity and Seminary students, community pastors and Howard University Hospital. The goal is to assist in cultivating spiritual maturity and excellence in ministry. Spiritual Support Groups enable persons to connect with others who are experiencing similar challenges in the following areas: Cancer patients and survivors, Transplant Patients, Diabetes, Grief and Loss, Smoking Cessation, and Dialysis.

NATIONAL AND COMMUNITY SERVICE

Community Services include biblical discussions and presentations for improved health at Senior Wellness Centers in collaboration with the Department of Geriatrics. Christian Counseling is available for Pre-Marriage, and Marriage. Staff is available by appointment, to perform marriage ceremony. Electronic prayer requests are available through the Howard University Hospital web site. Catholic Mass Protestant worship and Muslim Juma' a prayers are offered weekly.

Pastoral Care provides holiday baskets for needy families at Thanksgiving and Christmas.

S.E.E.D.S. Cancer Support Group

Howard University Cancer Center

Ms. Kimberly Higginbotham

Phone 202.865-4655

Email khiggin@huhosp.org

Teletia R. Taylor, PhD

Phone 202-806-4199

Email t_r_taylor@howard.edu

The S.E.E.D.S. Cancer Support Group offers Support, Education, Encouragement, and Determination to Succeed. Once these S.E.E.D.S. have been planted, we hope that our patients will grow from their experience.

The S.E.E.D.S. support group is for current and former cancer patients. The group provides a supportive environment for cancer survivors to share their

NATIONAL AND COMMUNITY SERVICE

experiences and to give and receive support that is positive, hopeful, and life affirming.

The S.E.E.D.S. group also offers a forum for cancer survivors to talk with professionals about all aspects of the cancer experience. S.E.E.D.S. is a free service provided by the Howard University Cancer Center.

Speakers Bureau

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

The Howard University Hospital Speakers' Bureau provides experts needed in a variety of community venues where health-related topics require the viewpoints and insights of health care professionals. Physicians, nurses and allied health professionals respond to more than 200 requests annually for speakers on various health topics.

Special Prenatal Package Program

Department of Multi-Cultural Affairs

Mr. Frank Saint-Fleur

Phone 202.865.5287

Fax 202.865.3245

Email fsfleur@huhosp.org

The Howard University Hospital's Prenatal Package program was established to help uninsured pregnant women to obtain early access to prenatal care at a

NATIONAL AND COMMUNITY SERVICE

discounted rate. This is a means tested program, covering prenatal outpatient care, delivery and limited postpartum care. The Prenatal Package is also made available and offered to pregnant women meeting the following criteria: International patients not covered under health insurance for prenatal care and delivery; agree to receive all prenatal care at Howard University Hospital's Women's Wellness Clinic and plan to deliver her baby at Howard University Hospital.

The BLESS Initiative

Howard University Hospital
CARES Public Health Services

Departments of Maternal Child Health and Pediatrics
and Child Health

Ms. Davene M. White, RN, NNP, MPH

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The BLESS (Breastfeeding Lactation Education and Support Services) Initiative provides breast milk feeding education and support through child birth education classes, mother's groups, father's groups, grandparent and sibling classes. Parents and families are supported in their decision to provide breast milk to the baby.

NATIONAL AND COMMUNITY SERVICE

The Colts Wellness Center

Howard University Hospital
CARES Public Health Services

Departments of Maternal Child Health and Pediatrics
and Child Health

Ms. Davene M. White, RN, NNP, MPH

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The Coolidge Senior High School Based Health Center, Colts Wellness Center (CWC) is dedicated to the health and well-being of Coolidge High School students. The CWC provides pediatric and family medicine primary care as well as ob-gyn, oral health and WIC services for the students.

The National Breastfeeding Support Center

Howard University Hospital
CARES Public Health Services

Departments of Maternal Child Health and Pediatrics
and Child Health

Ms. Davene M. White, RN, NNP, MPH

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The National Breastfeeding Support Center provides a comfortable and safe environment for use of visitors to Howard University Hospital to breastfeed their infants. The Center also supports breastfeeding among the HU/HUH workforce and provides staff with an area and equipment to pump.

NATIONAL AND COMMUNITY SERVICE

Tobacco Control Program

Howard University Cancer Center

Dr. Carla D. Williams

Phone 202.806.5293

Fax 202.667.1686

Email cdwilliams@howard.edu

The mission of the Tobacco Control Program is to educate the community about the dangers of tobacco products. Information, support, and assistance are provided to smokers who are trying to quit. The program also supports initiatives to prevent youth smoking and advocacy campaigns to reduce tobacco use and exposure.

Visiting Scholars Program

Dr. Glenda F. Hodges

Associate Hospital Director

Phone 202.865.7775

Fax 202.865.7776

Physicians and Clergy Scholars with expertise in the areas of spirituality and medicine convene at Howard University Hospital to discuss the connection between spirituality and medicine in the health professions. Selected Scholars from across the nation address community clergy and Howard University Hospital medical staff on cutting edge research designed to promote an understanding of the value of spirituality in comprehensive medical care. Lectures are held quarterly on the second Wednesday of the month from 9:00 am - 12:00 Noon. They are open to the general public and are free of charge.

NATIONAL AND COMMUNITY SERVICE

Volunteer Program

Department of Community Services

Ms. Cynthia Livingston

Phone 202.865.1375

Fax 202.865.6907

Email clivingston@huhosp.org

The Department of Community Services has a very active Volunteer Program, providing 30,000 volunteer hours to the hospital per year. Volunteers work in all departments in the hospital. Orientation for new volunteers is held during the months of January, February, March, May, August, September, October and November.

WIC Family Centers

Howard University Hospital

HUH CARES Public Health Services

Departments of Maternal Child Health and Pediatrics
and Child Health

Ms. Davene M. White, RN, NNP, MPH

Phone 202.865.4564

Fax 202.865.4580

Email dmwhite@howard.edu

The HUH Women, Infants and Children (WIC) Family Centers provide nutrition education, counseling and food vouchers to pregnant women and for their newborns to 5 years of age. Centers are located at Howard University Hospital, Unity Clinic on Minnesota Avenue, Perry School Center, United Medical Center, and the Colts Wellness Center.

NATIONAL AND COMMUNITY SERVICE

Youth and Summer Employment Programs

Department of Community Services

Ms. Cynthia G. Livingston, Director

Phone 202.865.4238

Email clivingston@huhosp.org

The Department of Community Services partners with organizations and schools such as Banneker High School in the District of Columbia and Charles Flowers High School in Prince George's County, Maryland, to allow students to meet educational requirements for internships and community service hours through volunteering. The Department also partners with private and government entities, that have paid programs (such as the District of Columbia Mayor's Summer Youth Employment Program), to provide employment and career enhancement training to persons with an interest in the healthcare industry.

NATIONAL AND COMMUNITY SERVICE

HOWARD UNIVERSITY MIDDLE SCHOOL OF MATHEMATICS AND SCIENCE (MS)²

Ms. Shirley Martin

Phone 202.806.7725

Fax 202.865.0271

Shirley.Martin@universitymiddleschool.org

Email info@universitymiddleschool.org

Web Address www.howard.edu/MS2

Howard University is committed to action that will help prepare our youngsters for a rapidly changing economy and workforce that is dependent on mathematics, science, engineering and technology. Therefore, the Howard University Middle School of Mathematics and Science (MS)² was founded as the first charter school in the DC metropolitan area to be established by a University.

(MS)² opened its doors in August 2005 to 120 6th-graders who came from 7 of the 8 Wards in the City. It is a technology-enriched school designed specifically for middle school students with the benefit of being located on a research university campus. The school offers a rigorous core curriculum in Mathematics, Science, Social Studies, Language Arts and Spanish. It also provides a comprehensive supplemental program that includes an Extended Day component specifically designed to demonstrate the applications of the S.T.E.M. disciplines of mathematics and science. Extended Day activities include MathCounts, Sprint Solar Car Competition, Broadcast Media, Chess Challenge, Robotics, Aviation and Architecture Club.

NATIONAL AND COMMUNITY SERVICE

Each student is provided a laptop computer for use in the classroom and a laptop for use at home. Every classroom has a specially designed high definition plasma display on which students and teachers can project their work.

One of the most valuable components of the school program is its interns. These are undergraduate and graduate students from all of the Schools and Colleges at the University who are engaged to assist the faculty as teaching aides, tutors and mentors.

(MS)² administrators and faculty enjoy a productive partnership with the leadership and professors of the University's School of Education. Further, (MS)² partners with several Government agencies such as NASA and the EPA, as well as the Private sector agencies including Google, Microsoft and Boeing.

Now in its 8th year of operation, the school has 314 students in grades 6-8. (MS)² scholars have taken top honors in such events as the 2012 City-wide Science Fair, the state level MathCounts competition, the Scripps-Howard National Spelling Bee and the Mid-Atlantic Regional Design competition. (MS)² has been designated a "Top 10 School" for the District of Columbia by the Johns Hopkins University Center for Talented Youth.

LEGAL ASSISTANCE

**Clinical Law Center
School of Law**

Director, Professor Tamar Meekins
Edward E. Davis, Assistant Director
for Programs and Administration
202.806.8082
Fax 202.806.8436
www.law.howard.edu/10

The School of Law recognizes that, in addition to the opportunity for simulation exercises, real-world experience is a critical skills and learning enhancer. With that realization in mind, our clinical programs provide an exceptional and innovative course of training that teaches students the skills necessary for the effective practice of law. The model is one of learning through experience, reflection and intellectual excellence; with a central goal to provide high quality legal assistance to the under-served and under-represented communities of the greater metropolitan District of Columbia area.

Providing students with opportunities to serve actual clients and work on real-life cases, the Center currently offers six in-house clinical experiences, participation in a consortium program and an externship experience. The Clinical Law Center is an invaluable component in the School's mission to train social justice advocates who will address the complex social and legal issues that confront the world today and in years to come.

Clinics and Externship Programs:

Alternative Dispute Resolution Clinic

Supervising Attorney, Professor Homer LaRue

Phone 202.806.8082

Fax 202.806.8436

www.law.howard.edu/99

At the Alternative Dispute Resolution Clinic (ADRC) the actual cases handled by the students come from several sources. The Clinic has established a relationship with the Equal Opportunity Employment Commission and Customs and Border Protection whereby students provide intake services and co-mediate with experienced professionals on employment disputes. Another source is disputes among students at Howard University arising from the University judiciary system and the Office of Residence Life. This mediation program is an important addition to the services offered to undergraduate students. A final source of cases is small claims matters in the courts of the District of Columbia. Students co-mediate cases with the officials in the Multi-Door Dispute Resolution Service. They also work with various organizations to identify appropriate cases for mediation and participate in other community education and outreach activities to educate the public of the uses and benefits of ADRC.

NATIONAL AND COMMUNITY SERVICE

Civil Rights Clinic

Supervising Attorney, Professor Aderson B. Francois

Phone 202.806.8065

Fax 202.806.8436

www.law.howard.edu/289

The Civil Rights Clinic at Howard University School of Law engages in trial and appellate impact litigation in the service of social justice, economic fairness, and political equality. The Clinic litigates on behalf of indigent, prisoner, and pro se clients in federal and state courts on a range of civil rights matters, including but not limited to, employment and housing discrimination, voting rights, police brutality, unconstitutional prison conditions, habeas corpus, and unfair procedural barriers to the courts.

Criminal Justice Clinic

Supervising Attorney, Professor Tamar M. Meekins

Supervising Attorney, Professor Josephine Ross

Phone 202.806.8082

Fax 202.806.8436

www.law.howard.edu/100

The legal work of the Criminal Justice Clinic (CJC) includes the representation of indigent adult persons charged with criminal misdemeanors in the District of Columbia Superior Court. Students are responsible for all aspects of the representation of the client, under the direct supervision of the CJC faculty, including preparation for presentation of the cases at all stages of the proceeding. Such preparation includes, but is not

NATIONAL AND COMMUNITY SERVICE

limited to, client and witness interviews, interaction with the Office of the United States Attorney and the Metropolitan Police Department, legal research and the drafting and filing of pleadings. Students also appear in court at pretrial hearings, trials, sentencing proceedings and parole revocation hearings. The CJC continues to expand to other areas of criminal practice and may in various years include administrative hearings, juvenile justice matters or the representation of defendants in protective order violations in domestic relations cases.

Fair Housing Clinic

Supervising Attorney, Professor Valerie Schneider

Phone 202.806.8119

Fax 202.806.8438

www.law.howard.edu/101

www.howardfairhousing.org

The Fair Housing Clinic program focuses on the provision of legal assistance and training of law students in the substantive law, advocacy, policy and litigation of fair housing cases. It also focused on landlord/tenant cases, affordable housing, mortgage mitigation, foreclosure, homeownership, accessibility and green building. Additionally, the program operates an education and outreach component in the community, and operates a Fair Housing Resource Center on the School of Law campus. It maintains an online resource website: www.howardfairhousing.org.

NATIONAL AND COMMUNITY SERVICE

Family Justice Legal Clinic

Supervising Attorney, TBA

Phone 202.806.8082

Fax 202.806.8436

www.law.howard.edu/1632

Howard University School of Law's new Family Justice Legal Clinic is the latest clinical opportunity under the Clinical Law Center (CLC) as the result of a contract awarded by the D.C. Superior Court's Counsel for Child Abuse and Neglect (CCAN) Office. Students work on cases appointed to the Clinic by the Family Court of the District of Columbia Superior Court and accepted by the Supervising Attorney. They work on actual case matters with assignments to include interviewing clients by telephone and in person, case analysis and adherence to Child Abuse and Neglect Practice Standards.

Intellectual Property and Trademark Clinic

Adjunct Assistant Professor & Supervising Attorney

Ray Thomas, Jr., J.D., LL.M.

Phone 202.806.8082

Fax 202.806.8436

www.law.howard.edu/1445

Howard University School of Law was selected to participate in the United States Patent and Trademark Office's (USPTO) Law School Clinic Certification Pilot Program (see http://www.uspto.gov/ip/boards/oed/practitioner/agents/law_school_pilot.jsp). Student-Attorneys in the Intellectual Property and Trademark Clinic represent individuals and small businesses in

NATIONAL AND COMMUNITY SERVICE

their efforts to secure federal trademark registrations with the USPTO. Student-Attorneys are responsible for all aspects of representation, under the strict supervision of Professor Thomas. The practice includes, but is not limited to: adhering to the USPTO's ethics rules; interviewing and counseling clients (e.g., gathering information; reviewing and reporting-out Office Actions and Notices); trademark selection and clearance (e.g., conducting searches; ordering and reviewing search reports; rendering availability opinions) and all aspects of preparing, filing and prosecuting trademark applications before the USPTO (e.g., reviewing Office Actions and drafting responses thereto; legal research).

Investor Justice and Education Clinic

Supervising Attorney, Professor Bruce Sanders

Phone 202.806.8082

Fax 202.806.8436

www.law.howard.edu/ijec

The Howard University School of Law was awarded a grant by the FINRA Investor Education Foundation to establish a comprehensive clinical education program in Investor Advocacy. As student attorneys in the Investor Justice and Education Clinic, students learn the basics of investment law, practice and procedure and work on a limited number of investor cases as administrative advocates, researchers and legal representatives in arbitration matters.

Legal Honors Program

Ms. Sinthea Kelly

Dara Williams

Phone 202.708.0290

Email to sinthea.kelly@hud.gov

Email dara.a.williams@hud.gov

The US Department of Housing and Urban Development (HUD) sponsored Legal Honors Program for graduating law students, graduate law students, and judicial law clerks serves as the Department's only recruitment program for entry-level attorneys. Subject to appropriations, approximately 10-20 legal honor positions are available annually in Headquarters and Field offices. Successful candidates begin work in August or September and participate in a 14-month appointment that may lead to a permanent position, pending bar acceptance. During the program, Legal Honors are assigned mentors, are given the opportunity to rotate to other offices within the Office of General Counsel, and participate in additional training and monthly discussions to enhance their program experience and develop their legal abilities. The program is highly competitive and candidates are selected on the basis of merit. Selection considerations include many factors, such as academic achievement; law review and other publication work; extracurricular activities such as moot court competitions and legal clinics; employment history; and participation in activities related to HUD's mission. The Department provides reasonable accommodations for applicants and employees with disabilities. It is the policy of

NATIONAL AND COMMUNITY SERVICE

HUD to promote the maximum employment and job advancement for qualified disabled veterans, similar to its policy, goals, and objectives with reference to all persons with disabilities. All applicants for employment with HUD are judged without regard to their race, age, sex, national origin, religion, disability, sexual orientation, political affiliation, or familial status. For more information relating to the application and placement process, you may contact Sinthea Kelly or Camille Campbell in the HUD Office of General Counsel's Administration Management and Human Resources Division.

We also have a volunteer program in our organization to allow students an opportunity to work in a professional environment within the public sector. These opportunities can be for school credit or for professional experience. The point of contact for the volunteer program is Sherry Townsend who can be reached via email on Sherry.R.Townsend@hud.gov.

NATIONAL AND COMMUNITY SERVICE

LITERACY

Friends of the Library

Howard University Libraries

Mrs. Shelley Stokes-Hammond

Phone 202.806.7234

Fax 202.806.5903

Email [sstokes-hammond@howard.edu](mailto:ssokes-hammond@howard.edu)

Friends of the Library comprises a group of Howard University alumni, students, faculty, staff and friends who share a love of knowledge. Friends promote the vital role the library plays in the academic life of the University and in society. Friends also provide financial support for resources and services that benefit learners in the University community and at large.

Friends of the Moorland-Spingarn

Research Center

Founders Library

Dr. Howard Dodson

Phone 202.806.7240

Fax 202.806.6405

Email howard.dodson@howard.edu

The Moorland-Spingarn Research Center is recognized as one of the world's largest and most comprehensive repositories for the documentation and preservation of the history and culture of people of African descent in Africa, the Americas, and other parts of the world. Researchers from the local, national and international communities visit the Research Center seeking pertinent

NATIONAL AND COMMUNITY SERVICE

information on a myriad of subjects related to the history and culture of people of color in the diaspora.

Friends support the digitization of rare books, prints, photographs and archives for preservation and access. Friends also support the arrangement and description of University records and manuscript collections of such notable scholars and public servants as Charles H. Wesley, Sterling A. Brown, Patricia Roberts Harris, Frankie M. Freeman and former Congressman Charles C. Diggs, Jr., as well as the records of historically significant local and national organizations. Moorland-Spingarn is an independent research center and is not part of the University Libraries system.

NATIONAL AND COMMUNITY SERVICE

MENTORING

Brother-to-Brother Youth Conference

Alpha Phi Alpha Fraternity, Inc., Beta Chapter

Trevor Thomas, Marcus Ware

Phone 202.641.3330

Email B2BYouthConference@gmail.com

Email marcusaware@gmail.com

The Graduate School provides support for the Brother-to-Brother annual fundraising conference that supports mentoring of young African-American males.

Student Life and Activities

Department of Student Activities

Phone 202-806-7000

The Office of Student Activities fosters community building within the University and with the communities of the metropolitan Washington, DC area. Maintaining the spirit of service, the Office of Student Activities recognizes over 300 student clubs and organizations that have a strong commitment to serve. Its goal is to encourage the development of meaningful connections throughout the local, national and international community through support for community service and service-learning initiatives.

NATIONAL AND COMMUNITY SERVICE

Project C.H.A.N.G.E. - Education

Howard University Community Association

Mr. Jacob Ortiz

Phone 202.806.4771

Fax 202.667.5964

Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Howard University student volunteer placements happen for both academic year-long community service and in special service projects. Project C.H.A.N.G.E. orients, places and tracks Howard students as volunteers in District of Columbia Public Schools and community-based after-school programs as tutors, mentors and as classroom assistants. Howard University volunteer placements reduce the student to teacher ratio, providing one-to-one and small group academic support to pupils. Volunteers are also involved in recreational and social activities as role models and leaders. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

NATIONAL AND COMMUNITY SERVICE

Project C.H.A.N.G.E. - Verizon Wireless Mobile

Howard University Community Association

Mr. Jacob Ortiz

Phone 202.806.4771

Fax 202.667.5964

Email jortiz@research.howard.edu

The Howard University/Verizon Mobile Learning Lab is a tutoring program specifically designed to provide academic support to DC public high school students. A traditional school bus was transformed into a learning lab equipped with learning stations, wireless technology, dictionaries, calculators and other learning materials, tools and supplies. A team of Howard University students are recruited to perform as tutors to high school students at selected DC high schools. The tutoring covers such areas as reading, essay writing, math, DC standardized testing and SAT preparation. The Lab travels to selected schools every Monday and Wednesday. Part of the experience includes college preparation tips and guidance.

NATIONAL AND COMMUNITY SERVICE

Young Leaders Program Girl Scout Council of the Nation's Capital

Office of the Secretary
Artis Hampshire-Cowan, J.D.
Senior Vice President and
Secretary of the Board of Trustees
Phone 202-806-2250
Email ahampshire-cowan@howard.edu

Young Leaders Program recruits and trains college students to serve as Girl Scout Troop Leaders for girls in the District of Columbia. The goal of the Program is to increase access to Girl Scouting for girls who live in low-income, high-risk communities where Girl Scouting is not easily accessible. College students are trained as leaders and given tools to lead girls and provide them with Girl Scouting for 6 weeks and beyond. College students experience empowerment, leadership development and opportunities to make a difference in the lives of girls throughout the program.

Travel reimbursement is available to students for each meeting and training. For more information visit www.youngleadersprogram.org.

SENIORS' SERVICES

Project C.H.A.N.G.E. - Senior Services
Howard University Community Association
Mr. Jacob Ortiz
Phone 202.806.4773
Fax 202.667.5964
Email jortiz@research.howard.edu

Project C.H.A.N.G.E. focuses on the development of partnerships with community-based service agencies to develop opportunities for Howard University students in service. Student volunteer placements happen for both academic year-long community service and in special service projects. Project C.H.A.N.G.E. orients, places and tracks students as volunteers within senior citizen service agencies advocating for the independent living needs of seniors. Volunteers take part in grocery deliveries, home visits, become "phone buddies", help staff recreational activities at senior housing facilities and provide organizational support to facility staff. Special Service projects include community beautification, services for low income and homeless families, public school cleanups, the Martin Luther King Day of Service and National Youth Service Day.

SPORTS

Special Olympics

College of Arts and Sciences
Department of Health, Human Performance
and Leisure Studies

Ms. Deborah K. Johnson

Associate Chair/Faculty

Phone 202.806.9400/806.7142

Email djohnson@howard.edu

Email dkingjohnson@msn.com

Special Olympics is an annual basketball competition for mentally and physically challenged youth and adults. The Adaptive physical education class focuses on individual skill events. Student volunteers are involved in a variety of assignments, including registration; adopting teams; supporting competing athletes; and providing food service and clean-up for the event.

NATIONAL AND COMMUNITY SERVICE

Student Athlete Community Service Projects

Department of Athletics

Mr. John Carson

Phone 202.806.5675

Fax 202.806.9090

Email john.carson@howard.edu

Each year, the Howard University Student Athlete Advisory Committee (SAAC) completes several community services projects in which all teams participate on campus and in the local community. Some of the projects include the Think Pink Fundraiser for Breast Cancer Awareness; Earth Day Community Clean-up Project; and the Grassroot Bison Project, where student-athletes serve as mentors and teach DC public middle school students about HIV/AIDS awareness, and read with the MEAC Fundraiser, where resources are donated to elementary students to help encourage them to read.

NATIONAL AND COMMUNITY SERVICE

VOLUNTEERING

Alternative Spring Break

Dr. Paula Whetsel-Ribeau

Rev. Dr. Bernard Richardson

Glen D. Vinson, Jr., Administrative Coordinator

Andrew Rankin Memorial Chapel

Phone 202.806.7280

Fax 202.806.4641

Email Chapel@howard.edu

Every year, while their classmates and millions of other college students are making their way to the beach for spring break, hundreds of Howard University students instead head off to some of the nation's most troubled regions to offer their help.

Alternative Spring Break (ASB) was originally conceived and directed by the Dean of the Andrew Rankin Memorial Chapel, Dr. Bernard L. Richardson, 19 years ago, and has proven to be an effective learning lab for Howard University students since its inception. The program gained tremendous momentum in the aftermath of Hurricane Katrina and has continued its expansion to date, when students refused to be merely sympathetic in response to the earthquake victims of Haiti, but instead sent a team to work with orphans and to help rebuild schools. In a tremendous demonstration of Howard University's commitment to ASB, the program was adopted by the Office of the President. Dr. Paula Whetsel-Ribeau, the first lady of Howard

NATIONAL AND COMMUNITY SERVICE

University, was appointed Executive Director for ASB in Fall 2008. In the past 5 years under her leadership, the ASB mission was expanded to include 7 cities and 1 international site: Atlanta, Baltimore, Chicago, Detroit, Memphis, New Orleans, the Washington, DC metropolitan area, and Haiti.

A contingent of 400 students and advisors spend the spring break tackling various issues that are often found disproportionately in urban cities amongst minority populations. Week-long service assignments have ranged from addressing issues of elementary education and lack of academic resources in Atlanta; gang violence in Baltimore; gun violence in Chicago; adult literacy and homelessness in Detroit; poverty in Memphis; restoration, reconstruction, and social welfare in New Orleans; homelessness, HIV/AIDS and K-12 education in DC; to rebuilding orphanages and providing educational support in Haiti. Participating students do not have the luxury of a hotel during that week. Instead, they hunker down in sleeping bags and on air mattresses in churches and schools. But they do it, many of them year after year, because they want to help others.

Dr. Whetsel-Ribeau, who volunteers countless hours of her time and effort to the project, is also promoting partnerships with local universities in the destination cities to create models of success that can extend and expand the value of each program initiated by Howard University students.

NATIONAL AND COMMUNITY SERVICE

Engineers Without Borders

John Tharakan, Ph.D.

Phone 202.806.4811

Email jtharakan@howard.edu

Web Site www.ewb-hu.org

In the 2010-2011 academic year, the Howard University Chapter of Engineers Without Borders (EWB-HU) undertook 2 service project visits to Bahia in Brazil and the Nandi Village in Kenya. Two EWB-USA HU Student Chapter assessment teams, including students, faculty advisers and mentors, traveled to Kenya and Brazil to assist communities in need. A 5 member assessment team travelled to Brazil in June 2010 to assist a non-profit education organization within a poor urban community to design a theater and performance space for their students and members. A 6 member team including 4 students, the faculty adviser and the student's professional mentor travelled to Kenya in December 2010 to assist a school and community assess and develop water sourcing, catchment and treatment systems. The Howard University Student Chapter of EWB-USA is continuing to develop the 3-5 year partnership with Build the Village in Kenya for the water project. Following the assessment trip, the EWB-HU team returned to Kenya in May 2012 to implement the systems that were designed, developed and approved for implementation by EWB-USA. During the implementation visit, the EWB-HU Student Chapter team installed four biosand filters for water purification. Biosand filters were installed in an orphanage, a clinic and two community

NATIONAL AND COMMUNITY SERVICE

households, and members of the community were trained as "community engineers" to operate, maintain and monitor the biosand filters, as well as to create a knowledge/skill base within the community. The team also installed rainwater harvesting (RWH) tanks to increase the water storage capacity of the community, and conducted a survey of installed RWH capacity. EWB-HU is continuing the partnership with the community and is currently planning to conduct a monitoring and evaluation site visit during the 2012-13 academic year. EWB-HU is committed to, and focused on bringing solutions in areas of critical need, including water, energy, health, education and waste management. It will maintain and develop these partnerships while beginning new initiatives based on community prioritized needs. EWB-HU is also focused on expanding student involvement in the campus chapter through the initiation of new projects and partnerships.

NATIONAL AND COMMUNITY SERVICE

Glass House Radio

School of Communications

Professor Vicci Saunders

202.806.9249

525 Byrant Street NW

Washington, DC 20059

www.glasshouseradio.com

Email vsaunders@howard.edu

Email the producers: thebox@glasshouseradio.com

Email the hosts: onair@glasshouseradio.com

Glass House Radio is an on-line talk radio program. Programs aim to unite university students all over the globe as they travel through war to peace with love, laughter, and news from various campuses.

HUNewsService.com

Department of Media, Journalism & Film

School of Communications

Yanick Rice Lamb, Editorial Faculty Advisor

Email ylamb@howard.edu

Phone 202.806.4499

Robin Thornhill, Advertising Faculty Advisor

Email robinethornhill@aol.com

Phone 202.806.5514

HUNewsService.com is an online news and information source. This website provides student journalists an opportunity to practice deadline reporting as they cover news in the District of Columbia and the nearby suburbs. The coverage ranges from hyper-local community news, to sports, to entertainment to lifestyles. The

NATIONAL AND COMMUNITY SERVICE

coverage extends internationally through dispatches from students spending semesters abroad.

Service Learning in Human Development

School of Education

Dr. Hakim Rashid

Phone 202.865.0613

Fax 202.806.5205

Email hrashid@howard.edu

Designed to involve students in community-based settings where they can contribute to the delivery of services to local residents, this course requires a minimum of 60 hours of service per semester by Howard University students. Students are required to prepare a portfolio related to their placement and submit an evaluation completed by their supervisor. The course number is HUDV 191 and it is offered in the spring and summer terms.

Volunteer Income Tax Assistance Program

School of Business

Department of Accounting

Ms. Jean Wells

Phone 202.684.8228

Email HowardUniversityVITA@gmail.com

Provides free tax return preparation for low and moderate income individuals within the community. Target population includes students, faculty, staff, and community residents who are required to file an income tax return. Dates of operation: January 31 - April 15 on Tuesdays, Thursdays and Saturdays.

NATIONAL AND COMMUNITY SERVICE



HOWARD UNIVERSITY RADIO

WHUR-FM

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Celebrating over 40 years of excellence in broadcasting and community service, **WHUR 96.3 FM** is the flagship station of the Howard University Radio Network, located in Washington, D.C. - is a 24-hour HD Radio station with the equivalent power of 50,000 watts. Owned by Howard University since its inception, **WHUR** is the first radio station in the Washington area to broadcast in HD and is a force to be reckoned with in the competitive broadcast market. The station's signal reaches from north of Baltimore, MD to the outskirts of Richmond, VA with the digital broadcast clarity of a CD.

As one of the few University-owned commercial radio stations in America, **WHUR's** mission is three-fold. The station serves the community by assisting in the resolution of human and social problems, particularly

NATIONAL AND COMMUNITY SERVICE

those of the under-served poor and African-American communities. Second, the station serves as a source of revenue to the University and to programs sponsored by the University. Third, the station serves as a facility for the practical training of Howard University students pursuing careers in the areas of news, engineering, production, sales, business, radio broadcasting, radio management and related disciplines with particular attention to cooperation with the John H. Johnson School of Communications and the School of Business.



WHUR is the parent station for **HUR Voices**, **WHUR-WORLD 96.3HD2** and **WHBC 830 AM**. **HUR Voices** can be heard on SiriusXM Channel 141 with a satellite subscription or on line at www.hurvoices.com, **WHUR-WORLD** can be heard with an HD radio or on the web at www.whurworld.com. We like to call **WHUR-WORLD** the other-side of **WHUR**. The station features a mixture of jazz, world, and calypso music along with long-form programming of news and special features. **WHBC** is the student run and operated radio station of Howard University. The equipment at **WHBC** is equivalent to the equipment at **WHUR**, giving the student employees and student managers matched experiences. The success of this partnership is noted in the numerous jobs students have landed upon graduation. **WHBC** managers shadow managers at **WHUR** allowing them to get real-time hands on experience in the area of radio. Several former students of **WHBC** have landed full-time jobs at **HUR-Voices**, **WHUR-World**, and **WHUR**.

NATIONAL AND COMMUNITY SERVICE

The four Howard University-owned radio stations (**WHUR**, **WHUR-WORLD**, **HUR-Voices**, and **WHBC**) also work in concert in serving the community. The stations collectively sponsor the "*Howard University Martin Luther King Day of Service*," "*Howard University Alternative Spring Break Helping Hand Radiothon*," and "*Food2Feed Radiothon*." Additionally, the stations sponsor cancer walks, coat and toy drives, and programs to help improve reading skills among inner-city youth.

WHUR is the recipient of numerous awards, including the National Association of Broadcasters Awards, March of Dimes Achievement in Radio Awards, Black Radio Executives Awards, Stellar Award, Major Market Station of the Year Award, and Marconi Award, just to name a few. **WHUR-WORLD** has twice been named as the Best HD Radio Channel.

WHUR-FM News and Public Affairs

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To serve the listeners of **WHUR**, the Public Affairs office provides relevant news and information relating to their lives and communities. It organizes and partners on community events in the Washington Metropolitan

NATIONAL AND COMMUNITY SERVICE

Area, in addition to promoting community news and events through interviews and public service announcements.

NATIONAL AND COMMUNITY SERVICE



WHBC 96.3HD 3
ResNet Channel 51
www.whbc963hd3.com
School of Communications
Office: 202.806.6674

WHBC 96.3 HD 3, Howard University's student operated radio station is a major media outlet for the University's student body. Celebrating over 35 years as a broadcast training facility, WHBC has the ear of the campus and is part of the Howard student collegiate lifestyle. WHBC was founded in 1975 by students in the Department of Radio, Television, and Film. Since its establishment as a carrier current station on the 830 AM frequency, WHBC has grown from its humble beginnings into a 24/7, state of the art, cutting edge college radio station broadcasting via the internet at <http://www.whbc963hd3.com/> and as part of the Howard University Radio Network on 96.3 HD3. With guidance from the faculty in Media, Journalism and Film and the University's commercial outlet WHUR 96.3 FM, WHBC has developed into a college radio power house for music and public affairs programming targeting over 10,000 Howard University students—ages 18-34, HD radio audience in DC, and around the world.

For students, the WHBC experience is a unique mixture of theory and real world practices. Management staff members of WHBC learn first-hand the business of radio as interns for their WHUR 96.3 FM counterparts creating

NATIONAL AND COMMUNITY SERVICE

one of the most dynamic internship opportunities in the nation. The emphasis of WHBC is providing quality programming live or automated while at the same time offering real world radio training.



HOWARD UNIVERSITY TELEVISION

WHUT-TV

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Founded in 1980, Howard University Television, WHUT-TV, is the first public broadcasting station licensed to and operated by predominantly African-American institution, or historically black college/university in the nation. It is also the only university-licensed public television station located in the metropolitan Washington viewing area. In addition to broadcasting important University events to the influential Metropolitan Washington area community, Howard University Television, a PBS station provides a diverse mix of news, information cultural Programming that is unavailable elsewhere. The station signal reaches over 2 million households in the greater Washington Metro area. In fall 2009, WHUT began a HD broadcast to this viewing area. The 8th largest media market in the United States. WHUT has thousands of loyal viewers and donors who tune daily to its unique mix of PBS series such as Charlie Rose, Master Piece Theatre, Sesame Street, and its original productions on local and national topics.

NATIONAL AND COMMUNITY SERVICE

Specials also highlight special events and renowned speakers at Howard University, such as Cornel West, The Honorable M. Kasim Reed and Oprah Winfrey. WHUT airs more than 3,500 hours of public affairs and educational programming each year. WHUT has won 13 Emmys, Aurora, and Cine Golden Eagle.

Howard University Television facilitates national distribution of key University activities. In addition, major University events are webcast for access around the world. A campus-wide video network enhances Howard University Television's capacity to capture University speakers, athletic and cultural events and Rankin Chapel services and provides opportunities for students in network scheduling. This closed-circuit system extends to over 8,000 viewers in the classroom, academic buildings and residence halls throughout the campus.

WHUT plays an active role in the local community with special events and programs specifically geared toward literacy and early-childhood education. It is also involved in a new initiative that addresses the drop out crisis in the DC area.

Annually, the station provides comprehensive, hands-on training to hundreds of university students. Students who have served as interns at Howard University Television can be found working as media professionals throughout the industry from coast to coast.

INDEX

Accounting Career Awareness Program	13
African American Resource Center	32
AIDS Education and Training Center - National Multicultural Center	44
Alternative Dispute Resolution Clinic	75
Alternative Spring Break	91
Angel Tree Project	43
Banneker High School Community Partnership	10
BLESS Initiative, The	67
Boarder Babies Program	56
Bread for the City Medical Clinic	45
Brother-to-Brother Youth Conference	84
Business Development Division	6
Candy Stripers	56
CapComm Lab	10
Capitol Region Telehealth Project	45
Capstone Institute Talent Quest Model for School Reform and Other Educational Services	4

INDEX

Caribbean Clinicians Preceptorship Program	46
Center for Energy Systems and Control	29
Center on Race and Wealth	19
Civil Rights Clinic	76
Clinical Law Center	74
College of Dentistry - Department of Pediatric Dentistry	47
College of Dentistry - Evening Clinic	48
Community Association	3
Community Clergy Partnership	57
Community Development Leadership Program and Community Development Internship Program	11
Computer Information Systems Career Awareness Program	14
Colts Wellness Center, The	68
Criminal Justice Clinic	76
DC Reads	25
Diabetes Treatment Center Services	57

INDEX

Diagnostic Screenings and Education	58
District Chronicles, The	32
Early Learning Program	26
Early Learning Program Summer Camp	27
Engineers Without Borders	93
Faculty Affiliations	34
Fair Housing Clinic	77
Family Justice Legal Clinic	78
FirstBook	27
Focus on Health Series	59
Foster Grandparents	59
Freedmen's Hall Exhibition Gallery	60
Friends of the Library	82
Friends of the Moorland-Spingarn Research Center	82
GADGET Center	7
Glass House Radio	95

INDEX

Grand Rounds/Accredited Regularly Scheduled Series for Community Physicians	60
Health Fairs	62
Hearing-Impaired and Sign Language Services	61
High School Summer Enrichment Science Academy	50
Hospitality Career Awareness Program	15
Howard University Bookstore	55
Howard University Middle School of Mathematics and Science	72
HUH Cares Public Health Services	62
HUNewsService.com	95
Institute for Entrepreneurship and Innovation	7
Intellectual Property and Trademark Clinic	78
Investor Justice and Education Clinic	79
JumpStart	28
Junior ROTC Day	12
LeDroit Park Initiative	22

INDEX

Legal Honors Program	80
Literacy for Children	63
Mid-Atlantic Minority AIDS Education and Training Center	51
Multicultural Affairs	64
Multidisciplinary Gerontology Center	51
National Breastfeeding Support Center, The	68
Neighborhood Networks Program	20
NewsVision	12
Pastoral Care Services	64
Pre-Freshman Academic Summer Enrichment Program	16
Pre-Kindergarten Enhancement and Expansion Program and Child Care Subsidy Program Evaluation	21
Project C.H.A.N.G.E. - Education	85
Project C.H.A.N.G.E. - Health	52
Project C.H.A.N.G.E. - Senior Services	88

INDEX

Project C.H.A.N.G.E. - Verizon Wireless Mobile	86
Project Resilience	53
S.E.E.D.S. Cancer Support Group	65
Service Learning in Human Development	96
Small Business Development Center	8
Special Prenatal Package Program	66
Speakers Bureau	66
Special Olympics	89
Speech and Hearing Clinic	54
Student Athlete Community Service Projects	90
Student Life and Activities	84
Summer Actuarial Program	31
Summer Medical and Dental Education Program	17
Tobacco Control Program	69

INDEX

Upward Bound Mathematics and Science Initiative Program	31
Upward Bound Pre-College Program	18
Visiting Scholars Program	69
Volunteer Income Tax Assistance Program	96
Volunteer Program	70
WHBC 96.3HD 3	101
WHUR-FM	97
WHUR-FM News and Public Affairs	99
WHUT-TV	103
WIC Family Center - HUH	70
Workforce Development Training Program	24
Young Leaders Program - Girl Scout Council of the Nation's Capital	87
Young Writers' Camp	33
Youth and Summer Employment - HUH	71