SERVICE

2006

Howard University
## SERVICE AREAS

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Service to the nation has been, and continues to be, one of the primary missions of Howard University.

This booklet, prepared annually by the Office of University Research and Planning and the Howard University Community Association, provides the reader a fraction of the many city and community activities in which the Howard University faculty, staff, students, alumni and retirees are engaged.

Howard University offers over 100 programs, services and activities that are available to the public. These include: career counseling, development and exploration programs; consumer services; cultural, recreational and athletic programs; health education, screening and clinical services; and activities with District of Columbia Public Schools.

The Howard University Community Association is the principal point of contact between the University and the community at large. It is the focus for ongoing University planning efforts known as The LeDroit Park Initiative which encompass development of the Georgia Avenue Corridor. It also houses the University’s AmeriCorps, Jumpstart and Project C.H.A.N.G.E. programs. On a daily basis, it provides information and referral services about University events, programs and activities. It also provides the University family
with information about important community events and initiatives.

On a quarterly basis, the Association convenes its Community Advisory Committee comprised of community members, University staff, faculty and students. The group’s mission includes:

• Strengthening the University’s relationship with its neighbors through ongoing dialogue designed to exchange information about University and community projects and events; explore University-community partnership opportunities; and acquire insights about community sentiments that may be useful in informing decision-making.

• Augmenting the University’s value as a community resource through its community development and human resource initiatives; the dissemination of information on University-sponsored programs, activities and services; and its service corps programs.

Howard University Community Association
Community Advisory Committee
Ms. Maybelle Taylor Bennett
Phone 202.806.4771
Fax 202.667.5964
Email mbennett@research.howard.edu
AT-RISK YOUTH

America’s Promise – The Alliance for Youth
Hon. Harris Wofford, Esq., Chairman
Phone 1.800.365.0153
Fax 703.535.3901
Ms. Jade Beckett, Coordinator
Phone 202.806.7000
Fax 202.232.8305
Email jadebeckett@yahoo.com

Founded by Secretary Colin Powell, the program designated MacFarland Middle School as the first national “School of Promise”. The school receives support from businesses, organizations and community groups in efforts coordinated by America’s Promise. MacFarland also receives assistance from Howard University faculty and students in fulfilling the goals of the program: developing ongoing relationship with a caring adult; having a safe place to be; getting a healthy start in life; obtaining an education that includes a marketable skill; and taking the opportunity to give back to the community.
Center for Research on the Education of Students Placed at Risk (CRESPAR)

Capstone Institute
Talent Development Program
and Asset-Based Model Program

School of Education
Dr. Wade Boykin
Phone 202.806.8484
Fax 202.806.8498
Web Address crespar.law.howard.edu

All CRESPAR projects emphasize the development of the talents of children and families within the community. Elementary through secondary school students and their families are targeted for research and intervention. The projects assume all children can succeed with a demanding school curriculum and a high-expectations approach. Winston Educational Center and Ketcham Elementary School are partners in these projects.
**Small Business Development Center**  
School of Business  
Mr. Henry Turner  
Phone 202.806.1550  
Fax 202.806.1777  
Email hturner@howard.edu

Through a network of business service centers, the Small Business Development Center Network provides free one-to-one counseling and at-cost workshops to prospective and existing small businesses on topics such as: business plan development, finance, cash flow management, human resource issues, marketing, and international trade. The Center is a resource created by the partnership of the US Small Business Administration and Howard University.

**DC Small Business Development Center**  
at Howard University Center for Urban Progress  
Dr. Teresa Lawrence  
Phone 202.671.2828  
Fax 202.671.2597  
Email tlawrence@howard.edu

The DC Small Business Development Center is an outgrowth of a cooperative agreement among the U.S. Small Business Administration, Howard University, and the District of Columbia Government. It is a proven partnership between local government and the
University in meeting the community development and small business needs of the communities surrounding Howard’s central campus. The Center works in collaboration with the business community, professional associations, local governments, federal government agencies and area universities to deliver counseling, training and technical assistance in all aspects of business management. It supports the development of new business ventures and provides management assistance.

The services offered by the Center include, but are not limited to, assisting small businesses with financing, marketing, business planning, market research and procurement. Staff are trained business counselors who provide free one-on-one counseling to clients in both English and Spanish. The program operates year-round.
NATIONAL AND COMMUNITY SERVICE

CAREER COUNSELING

Banneker High School Community Partnership
School of Business
Dr. Ray Smith
Phone 202.238.2578
Fax 202.797.6393

This program provides instruction in conflict resolution in the business environment. High school students are assisted in building the skills needed for careers in business management.

CapComm
School of Communications
Department of Journalism
Dr. Rochelle Ford
Phone 202.806.5124
Fax 202.806.9227
Email rocford@Howard.edu

CapComm is a Department of Journalism advertising and public relations agency that serves the University community, student organizations and small businesses in the local community. It has, for example, provided advertising services for area restaurants and Howard Homecoming events.
Community Development Leadership Program and Community Development Internship
Center for Urban Progress
Dr. Janet Griffin-Graves
Phone 202.865.8582
Fax 202.232.6151
Email jrgriffin-graves@Howard.edu

The Program, guided by a University-Wide Committee on Community Development, trains Howard students and community members in the field of Community Development. In the undergraduate program, students from diverse departments are placed in paid internship positions in area Community Development Corporations to implement the community-based learning aspects of this program.

Introduction to Community Planning
College of Engineering, Architecture and Computer Sciences
Department of Architecture
Mr. Harry Robinson III, FAIA
Phone 202.806.5585
Fax 202.462.1810
Email hrobinson@howard.edu

Using the Washington metropolitan area as a laboratory, architectural students are given the opportunity to learn basic planning, research, analysis and critical thinking skills in the process of addressing real life community development challenges in local neighborhoods. Residents use the students' work in their organizing and development efforts.
International Affairs
Summer Enrichment Program
Ralph Bunche International Affairs Center
Ms. LaNisa Kitchiner
Phone 202.806.5909
Fax 202.387.6951
Email lkitchiner@howard.edu

The International Affairs Summer Enrichment Program provides high school students with exposure to foreign languages and current issues in international affairs. Participants go on field trips, attend symposia, and engage in co-curricular activities relevant to international affairs. They are exposed to ambassadors, diplomats, and officials from non-governmental organizations. The non-residential program is for 11th and 12th grade high school students, with a minimum grade point average of 3.0. Participants must submit a copy of their high school transcript, along with a letter of recommendation and an essay.

Junior ROTC Day
College of Arts and Sciences
Air Force & Army ROTC
Ms. Catherine Alexander
Phone 202.806.6788
Fax 202.806.6427
Col. Tyrone Brown
Phone 202.806.6784
Fax 202.806.4506

This is an exhibition sponsored by the Air Force and Army ROTC for Junior ROTC participants. It features
drill competitions, displays of military equipment, and exercises performed by the Air Force and Army drill teams.

**High School Multicultural Newspaper Workshop**

School of Communications
Department of Journalism  
Dr. Barbara Hines  
Phone 202.806.5122  
Fax 202.232.8305  
Email bbhines@aol.com

This is a 2-week workshop in partnership with *U.S.A. Today* and *The Washington Post* newspapers. Students produce a newspaper during the two-week session.

**Student Parent Support Group**

Ms. Linda Jones  
College of Arts and Sciences  
Phone 202.806.9736  
FAX: 202 234-3947  
Email lgjones@howard.edu

The mission of the Student Parent Support Group is two-fold: 1) to provide a support system for Howard University students who are parent to foster nurturing and guidance through professional workshops and other co-curricular activities during the academic year, and 2) to mentor other student-parents in high schools and community colleges to motivate them to achieve academic success.
American Humanics Non-Profit Leadership Program
Ms. Linda Jones
College of Arts and Sciences
Phone 202.806.9736
FAX: 202 234-3947
Email lgjones@howard.edu

The mission of the Non-Profit Leadership program is to prepare Howard University undergraduate students for success in this sector through an interdisciplinary academic program, workshops, and other co-curricular activities. Students are required to be active members in the American Humanics Student Association, where competencies are demonstrated through projects and activities planned and executed by the Association.

NewsVision
School of Communications
Department of Journalism
Ms. Peggy Lewis
Phone 202.806.4031
Fax 202.232.8305

This is a talk show produced by broadcast news students that covers select consumer issues of interest to the community, including tips for home ownership, and automobile and college education financing. The program is aired on Howard University Television.
High school students are exposed to engineering and scientific career opportunities at work sites in federal agencies. They complete technical work assignments, learn about the day-to-day experiences of engineers and scientists, and participate in a communications workshop on campus. This is a 7-week program, with student stipends.
The program, established by the Henry J. Kaiser Family Foundation, provides talented college students of color the opportunity to work in a congressional office with major health policy responsibilities. During the 9-week (May 23-July 28, 2006) summer work experience, scholars gain exposure to health policy issues and firsthand understanding of how the federal government works. The scholars’ work experiences are augmented by seminars, site visits and the preparation and presentation of policy papers.

Eligible candidates must be U.S. citizens. College juniors, seniors or college graduates (within the last 12 months from an accredited U.S. college or university) can apply. Students will be provided with:
• A stipend
• An expense allowance for meals and local transportation
NATIONAL AND COMMUNITY SERVICE

- Transportation/airfare to and from Washington, D.C.
- Lodging at Howard University in Washington, D.C.

**Summer Medical and Dental Education Program**
College of Arts and Sciences  
Center for Pre-Professional Education  
Dr. Georgiana Aboko-Cole  
Phone 202.238.2363  
Fax 202.588.9820  
Email gabokocole@howard.edu

This 4-week program for 8th, 9th and 10th grade students offers enrichment activities in mathematics, science and learning skills to enhance preparation for science education and science careers. Applications can be obtained from area high school science teachers.

**Pre-Freshman Health Careers Opportunity Enrichment Program**
College of Arts and Sciences  
Center for Pre-Professional Education  
Dr. Georgiana Aboko-Cole  
Phone 202.238.2363  
Fax 202.588.9820  
Email gabokocole@howard.edu

This program prepares juniors and seniors from colleges and universities nationwide for professional school entrance exams. It introduces students to the first-year curricula of health profession schools, and to medical specialties at Howard University Hospital.
Summer Pre-College Preparation Program  
The Center for Academic Reinforcement  
Dr. Valarie Lawson  
Phone 202.806.7634/35  
Fax 202.387.3481  
Email vlawson@Howard.edu  

The program provides a 4-week intensive college preparatory experience which simulates the freshman college year. It is designed to instill confidence in college-bound high school students who have completed the 10th, 11th, or 12th grades. Student strengths and needs are determined to help establish individualized learning programs.

Upward Bound Pre-College Program  
School of Education  
Mr. Joseph Bell  
Phone 202.806.5132  
Fax 202.806.5148  
Email jbell@howard.edu  

This program consists of a 6-week residential summer session and a 9-month Saturday program that supplements regular school experiences. Classes are offered in English, science, mathematics, reading, study skills, Spanish, and SAT preparation. The program includes counseling, tutoring in major subject areas, visits to local and out-of-town colleges, cultural/recreational events and educational field trips.
An extensive career program exposes students to role models and professionals of exemplary stature. This program targets low-income, first generation college-bound students from the following District of Columbia Public schools: Eliot, Paul, Shaw, Cardozo, Dunbar, Coolidge, Eastern, and Roosevelt.

COMMUNITY-BASED RESEARCH

Center for Urban Progress
Dr. Padma Venkatachalam
Phone 202.865.8587
Fax 202.232.6151
Web Address www.howard.edu/
CenterUrbanProgress

The Center for Urban Progress engages in ongoing research on economic and social issues pertaining to community development. Research is currently being conducted on issues relating to the digital divide, health insurance for children, violence and crime prevention, and AIDS/HIV. The Center generates working papers based on its research findings, and offers consultant services to organizations on subjects like the economic impact of projects and programs. The Center is also developing expertise in Geographic Information Systems computer software.
COMMUNITY ECONOMIC DEVELOPMENT

LeDroit Park Initiative
Howard University Community Association
Ms. Maybelle Taylor Bennett
Phone 202.806.4771
Fax 202.667.5964
Email mbennett@research.howard.edu

The LeDroit Park Initiative is a University partnership with Fannie Mae, and the Fannie Mae Foundation, and the District of Columbia that has become a national model for neighborhood-wide revitalization, and a catalyst for broader community improvements.

Phase I involved relocating those University facilities that were appropriate from their existing locations within the University to the Georgia Avenue corridor.

Phase II involved the conversion of 28 unoccupied structures and 17 vacant lots owned by the University in historic LeDroit Park into homeownership opportunities. All of the homes are sold and occupied by University or municipal employees, and area community members.

Infrastructure improvements were made in Phase III, including the resurfacing of streets, the bricking of sidewalks, the installation of lighting and the introduction of traffic-calming measures. The University is also participating in discussions with the city and its neighborhoods around the development of other major land uses for the area. The community will be wired to create a 21st Century Electronic Village,
providing modern telecommunications access to the University, the Internet, and the World Wide Web.

The development of the Initiative is an ongoing process. Phase IV has a large-scale commercial focus. The University has selected a developer to construct a new mixed-use Town Center on Georgia Avenue that will include community-serving retail and apartment housing.

*The Washington Post* hailed the program as “the most significant redevelopment proposal to be unveiled in the district since the master plan for the revitalization of Pennsylvania Avenue was approved 23 years ago” and urged the City to “endorse the Howard Initiative as a prototype for revitalization of other neighborhoods”.

The Initiative has been replicated at more than 15 universities across the country.
United States Department of Housing and Urban Development Programs (HUD)

Center for Urban Progress
Dr. Rodney Green
Phone 202.865.8585
Fax 202.232.6751
Web Address www.howard.edu/
CenterUrbanProgress

Howard University Community Association
Ms. Maybelle Taylor Bennett
Phone 202.806.4771
Fax 202.667.5964
Email mbennett@research.howard.edu

The University has successfully obtained grants from HUD to carry out community development activities in neighborhoods surrounding its central campus. Grant funding supports programs and activities carried out by the School of Social Work with public housing residents and local community development groups conducting housing redevelopment. Such activities currently include:

- Support for the development of a community computer laboratory for use by low-income area residents at Garfield Terrace Public Housing Development; and

- Redevelopment of 345 Oakdale Place into low- and moderate-income homeownership opportunities.
EMPLOYMENT

Workforce Development Partnership Program
Center for Urban Progress
College of Arts and Sciences
Ms. Alicia Petersen
Phone 202.806.4403
Fax 202.483.2528
E-mail aipetersen@howard.edu

The Workforce Development and Business Partnership Programs are for the unemployed and underemployed residents of the DC metropolitan area. The Workforce Development Partnership Program works with regional, private and public sector partners to meet shortages in metropolitan Washington’s information technology and healthcare sectors by providing job training to dislocated workers, new entrants, and incumbent workers.

Workforce Development Training Program
Center for Urban Progress
Ms. Ozomena Nnaji
Phone 202.865.8584
Fax 202.806.5262

The Workforce Development Training Program offers intensive training in the use of personal computers, that includes Microsoft Word, Excel, Access, and PowerPoint. The Program is holistic in approach, providing support services such as employment
counseling, resume writing, interviewing skills, job placement assistance, and job retention. The 16-week program assists unemployed and underemployed residents of the District of Columbia. The primary objective is to improve the employability of residents by giving them the computer training needed in today’s workplace. Enrollment for the program is ongoing and is free to participants.

ENRICHMENT

ARCHITECTURE

Arch Adventure/City Place
Department of Architecture and Design
Mr. Victor Dzidzienyo
Phone 202.806.7420
Fax 202.462.2158
Email vdzidzienyo@howard.edu

This is a pre-architecture civic design program intended to expose junior and senior high school students to architectural and community planning concepts through a series of workshops, studio lectures, field trips and demonstrations.
City Vision
Department of Architecture and Design
Mr. Victor Dzidzienyo
Phone 202.806.7420
Fax 202.462.2158
Email vdzidzienyo@howard.edu

City Vision strengthens and enriches the educational experiences of at-risk students using the design process as the medium of instruction. Students develop skills in project identification, analysis, interviewing, programming, and visual, verbal and written communication.

COMPUTER SCIENCE

Project C.H.A.N.G.E.
Howard University Community Association
Mr. Jacob Ortiz
Phone 202.806.4771
Fax 202.667.5964
Email jortiz@research.howard.edu

Project C.H.A.N.G.E. (Connecting Howard and Neighborhoods for Growth and Empowerment) is a service corps program that places Howard students in a variety of community service settings within the District of Columbia. In schools, students assist children with their academic achievement using computer technology. In low income health clinics, students assist clients in accessing health information and writing resumes. In Community Development Corporations, students
employ the use of information technology in promoting development readiness activities such as teaching financial literacy to young adults. Students placed in seniors’ service agencies help reduce the isolation of low income seniors by familiarizing them with the use of the Internet, and by providing other services that enable them to maintain quality independent living.

EARLY CHILDHOOD EDUCATION

Early Learning Program
School of Education
Ms. Tabitha Ishmael
Phone 202.806.7102
Fax 202.806.7570
Email tishmael@howard.edu

The Early Learning Program provides an umbrella of services through the Adele B. McQueen Preschool, Howard University Kindergarten, and Summer Camp. It is the mission of this nationally accredited program to provide a sound educational environment for young children, as well as training for graduate and undergraduate students, faculty, parents, and the community at large. Opportunities are provided for all participants to enhance their skills, knowledge, and confidence in activities related to the education of young children. The program promotes the development of appropriate strategies and techniques that foster optimal social-emotional, physical, and cognitive growth of children from ages 2 years, 9 months through 6 years,
NATIONAL AND COMMUNITY SERVICE

6 months. Special features include multicultural education, computer literacy, music instruction, African martial arts, field trips and nature walks, and planned breakfast, lunch and snacks.

An important component of the program is to ensure the proper training of adult students, through observation and participation, to become early childhood educators and administrators.

Early Learning Program
Summer Camp
School of Education
Ms. Tabitha Ishmael
Phone 202.806.7102
Fax 202.806.7570
Email tishmael@howard.edu

The Early Learning Program Summer Camp provides for creative indoor cognitive development and extensive outdoor adventures. Activities include arts and crafts, field trips, cooking, hands-on science, multicultural storytelling, water play, sports, and games. Young children are encouraged to create, explore, experiment, build and enjoy “the world around them”. Summer camp begins the last week of June and runs through July.
DC Reads
Department of Financial Aid, Scholarships and Student Employment
Ms. Lakesha S. Bradshaw
Phone 202.806.2806
Fax 202.806.2818
Email lbradshaw@howard.edu

DC READS is an off-campus Federal Work Study community service program that allows eligible Howard University students to work in elementary schools and after-school programs as tutors. Participants are trained to establish a positive mentoring relationship with elementary children in the surrounding Howard University community. All sites are located close to Howard University resident dorms, and are within walking distance of the main campus.

Jumpstart
Howard University Community Association
Ms. Kyieda Rogers
Phone 202.806.4771
Fax 202.667.5964
Email jumpstart@howard.edu
Web Address www.jstart.org

Howard University has provided students to serve as Jumpstart-AmeriCorps members since 1997, and became a campus affiliate partner in 2003. University students commit to serving 300 hours in the program and can earn a work-study wage, in addition to a $1000 AmeriCorps education award. Each Jumpstart member provides one-on-one attention to a preschool child and assists teachers in
their Head Start, preschool, or kindergarten classrooms. The program is designed to prepare children for school success and allows Corps members to increase their knowledge in Early Childhood education. Program partner sites include Bruce Monroe Elementary, Cooke Elementary, and Seaton Elementary, which are located in the Pleasant Plains, LeDroit Park and Shaw-Howard University communities, respectively.

**Jumpstart Readers!**
Howard University Community Association
Ms. Kyieda Rogers
Phone 202.806.4771
Fax 202.667.5964
Email jumpstart@howard.edu
Web Address www.jstart.org

*Jumpstart Readers!* is a volunteer component of the Jumpstart program at Howard University. It is a national, non-profit AmeriCorps program that partners college students one-to-one with community preschool children to help develop their language, literacy and social skills in preparation for future school success. With the assistance of Howard University volunteers, Jumpstart Readers! facilitates literacy activities with Preschool/Kindergarten children during the AfterCare for All program at Bruce Monroe ES.

The program began in Spring 2005 in response to the large population of young children enrolled in AfterCare. Because of the ratio standards, only 7-10 of these children participated in the Jumpstart-AmeriCorps program, which also took place after school. This left
a considerable number of children with typically 2 adults to manage them. Thus, Readers! was created to:

1. Lower the adult-child ratio
2. Engage children in creative, structured activities after school
3. Reinforce school readiness skills children are taught during school.

During the Spring 2006 semester, Jumpstart Readers! operates on Mondays and Wednesdays from 4:30 - 6pm at Bruce Monroe ES.

**ENGINEERING**

**Energy Experts Systems Institute**  
College of Engineering, Architecture and Computer Sciences  
Dr. James Momoh  
Dr. Peter Bofah  
Phone 202.806.5350  
Fax 202.806.6588  
Email jmomoh@howard.edu  
Web Address www.cesac.howard.edu

This 4-week residential program, on the campus of Howard University, is designed for high school juniors and seniors who plan to attend Howard University. The purpose is to generate interest in the field of Engineering, with an emphasis on Electrical Engineering.

It is an intensive college program designed to introduce state-of-the-art technology concepts in Electrical
Engineering. Topics include: problem solving, teamwork through hands-on project design and communication skills. The program provides guidance services to students in college admission preparation and career options in Engineering. Students gain valuable experience working with research faculty and graduate students at the Center for Energy Systems and Control. On-campus rooms and meals are provided. Stipends are provided if funds are available. A detailed application package for the program is available for downloading at http://www.cesac.howard.edu/.

Interested students must submit recent transcripts, a 500-word essay, a recommendation from a Science Teacher or Counselor, and a $100 application fee.

**METropolitan CONsortium for Mathematics, Science and Engineering**

School of Engineering  
Ms. Jean-Louise Turner  
Phone 202.806.5524  
Fax 202.806.4853  
Email J_Turner@howard.edu

METCON is designed to increase the number of students from underrepresented groups attending school in the Washington, D.C. metropolitan area who are interested in Engineering, Mathematics, and Technical Science. This program accepts 10th and 11th grade students, with priority given to students who will be seniors in the fall. Students receive valuable hands-on training with engineers and scientists at both NOAA and PEPCO. The program extends for seven weeks, and students receive a weekly stipend of $275.
Mathematics, Engineering and Science-related Consortium (MESCO)
School of Engineering
Ms. Jean-Louise Turner
Phone 202.806.5524
Fax 202.806.4853
Email J_Turner@howard.edu

MESCO is designed for high school students with an expressed interest in Science, Engineering or Mathematics. Students are selected from 10th and 11th graders who attend school in the Washington, D.C. metropolitan area. Working with the Department of Energy, the students receive training dealing with all aspects of energy. This is a seven-week program offering a weekly stipend of $275.

MATHEMATICS

Summer Actuarial Program
School of Business
Ms. Joan Black
Phone 202.806.1526
Fax 202.806-4907
Email jwallace-Black@howard.edu

This 3-week summer educational enrichment program strengthens mathematics, statistics and computer skills of minority high school juniors with high achievement potential in these areas. The program also introduces students to business and actuarial careers, and to the insurance industry.
Upward Bound Mathematics and Science Initiative Program
School of Education
Mr. Joseph Bell
Phone 202.806.5132
Fax 202.806.5148
Email jbell@howard.edu

This summer residential program provides hands-on experience in engineering, mathematics/statistics, science and computer science. It increases participant academic motivation through field trips, mentorships, scholarly research and cultural, career and educational experiences. Only first generation college-bound students from low-income families are eligible for this federally-supported program. Participants must be from Washington, DC or the surrounding metropolitan area.

SCIENCE

Science Discovery Day
College of Arts and Sciences
Center for Pre-Professional Education
Dr. Georgiana Aboko-Cole
Phone 202.238.2363
Fax 202.588.9820
Email gabokocole@howard.edu

This program, co-sponsored with Minority Women in Science, is designed to encourage elementary, junior, and senior high school students to pursue careers in the natural and physical sciences, biomedical research, health, and engineering. It also provides a seminar for parents.
SOCIAL STUDIES

Afrocentric Materials Development
College of Arts and Sciences
Department of Afro-American Studies
Dr. Russell Adams
Phone 202.806.7242/7243
Fax 202.806-6874
Email radams@howard.edu

The Department of Afro-American Studies consults with schools in the Washington, DC metropolitan area on the inclusion of Afrocentric materials in the curriculum, and conducts workshops on teaching the African-American experience.

WRITING AND ORAL COMMUNICATION

African American Resource Center
Mr. E. Ethelbert Miller
Phone 202.806.7686
Fax 202.986.0538
Email emiller698@aol.com

This is a program that disseminates information pertaining to literature and creative writing for adult community members through lectures, consulting, conferences and workshops.
DC Area Writing Project
School of Education
Dr. Rosalie Boone/Judith Kelly
Phone 202.806.7524
Fax 202.806.7018
Email DCAWP@howard.edu

This collaboration with the DC Public Schools and the Network of Educators of the Americas established a National Writing Project site at Howard University. The project is designed to help DC public school teachers incorporate language, writing and reading instruction in language-diverse classrooms. The Project sponsors a 5-week Summer Institute which prepares 20-25 DC area teachers to become teacher consultants and change agents in their schools and school districts.

District Chronicles
School of Communications
Dr. Lawrence Kaggwa
Phone 202.806.7856/9401
FAX 202.483.6830
Email lkaggwa@howard.edu

District Chronicles is a student newspaper published by the Department of Journalism in the School of Communications. It provides a platform through which the community may air its views and opinions. It gives middle school and high school students an opportunity to improve their writing skills, and trains them to become professional journalists.
NATIONAL AND COMMUNITY SERVICE

Summer Multicultural Journalism Workshop
School of Communications
Dr. Barbara Hines
Phone 202.806.5122
Fax 202.232.8305
Email bbhines@aol.com

The Workshop provides hands-on writing, editing and production experience to area high school students interested in a journalism career. The 2-week program, held in June and July of each year, is co-sponsored by local media organizations.
FACULTY AFFILIATIONS WITH LOCAL ORGANIZATIONS, BOARDS AND COMMISSIONS

This is a representative sample of the extensive volunteer engagement of Howard University faculty.

Academic Advisory Council, Georgetown Center for Christian Muslim Understanding
Advisory Board, Committee for the National Institute for the Environment
Advisory Board, Committee for the National Institute for the Environment (DC)
Advisory Board, New African Visions (DC)
Advisory Board, Office of the Medical Examiner of the District of Columbia
Advisory Committee, Cross-Cultural Training for Nurses, George Mason University
Advisory Committee, Comprehensive Learning Center (DC)
Advisory Committee, First Light Program for the Carnegie Institution of Washington
Advisory Committee, Women’s Rights Project of Human Rights Watch
African Voices Project, Museum of Natural History - Smithsonian Institution
After-School Partnership, J. O. Wilson Elementary School
American Business Women’s Association of DC
American Society for Clinical Laboratory Science - Bethesda
American Society of Mechanical Engineers
Association of Legal Writing Directors
Baptist Family & Children’s Services of Maryland
Blacks in Government
Black Sports and Entertainment Lawyers Association
Board of Trustees - The Washington Theological Consortium
Bowie Postal Advisory Council
Calvary Women’s Shelter Board of Directors
Calvin Coolidge High School Mathematics, Science and Technology Program
Capital Area Society for Clinical Laboratory Science
Center for Naval Analyses
Child and Family Therapy Center
Coalition Against Childhood Lead Poisoning
Committee for the Resolution of Fee Disputes
Committee of Visitors, National Science Foundation, Engineering Research Center Program, Division of Engineering Education and Centers
Commonwealth of Virginia Board for Architects
Council of Churches of Greater Washington
Crisis Intervention Team - Cardoza High School
District of Columbia Academy of Physician Assistants
District of Columbia Alliance of Black Schools
District of Columbia Association of Colleges of Teacher Education
District of Columbia Bar Association
District of Columbia Bar Judicial Evaluation Committee
District of Columbia Bar Professional Responsibility Hearing Committee
District of Columbia Bar, Sports and Entertainment Group
District of Columbia Black Occupational Therapy Caucus
District of Columbia Board of Accountancy
District of Columbia Board of Architects
District of Columbia Board of Examiners and Registrars of Architects
District of Columbia Board of Zoning Adjustment
District of Columbia Branch of the American Society for Microbiology
District of Columbia Building Code Advisory Committee
District of Columbia Chapter of the Association for Computing Machinery
District of Columbia Chapter of the NAACP
District of Columbia Coalition in Defense of African American Education
District of Columbia Commission for Women, Employment and Training Committee
District of Columbia Community Prevention Partnership College Prep Program
District of Columbia Consolidated HeadStart - Mental Health Board
District of Columbia Consortium of Nursing Education and Practice
District of Columbia Dental Health Service Corporation
District of Columbia Dental Society
District of Columbia Historic Preservation Review Board
District of Columbia Law Library Society
District of Columbia League for Nursing
District of Columbia League for Nursing Board of Directors
District of Columbia Licensure Board for Occupational Therapy Practice
District of Columbia Local Cooperating Committee
District of Columbia Mayor’s Health Policy Council
District of Columbia Medicaid Advisory Committee
District of Columbia Medical Society - Student Section
District of Columbia Nurses Association
District of Columbia Occupational Therapy Association
District of Columbia Primary Care Association
District of Columbia Prisoner’s Legal Services, Inc.
District of Columbia Public Employment Relations Board
District of Columbia Public School HIV/AIDS Education Program
District of Columbia Society of Medical Technology
District of Columbia Society of Radiologic Technologists
District of Columbia Synchronmasters
Equity 2000 and Pacesetter Programs - Prince George’s County Public Schools
Ethics Committee, Howard County Board of Education
Executive Committee Citizens Advisory Council - Howard County Board of Education
Executive Committee of the District of Columbia School Psychologists
Executive Committee of the Maryland School Psychologists Association
Executive Committee, The Washington Theological Consortium
Fairfax County Public Schools Parents’ Advisory Group
Forum Catering Board of Directors (Baltimore)
George Washington University Alumni Association
Grainger Vascular and Rehabilitation Medical Services (DC)
Greater Washington Area Association of Development Educators
Greater Washington Area Chapter, Women’s Law Division, National Bar Association
Greater Washington Society of Oral Surgeons
Hands-On Science Outreach Program
Healing Dimensions Foundation (Columbia, MD)
Home Monitoring Quality Support Team, ARC Prince George’s County
Hospitality Association of Washington, DC
Howard County Human Rights Commission on Race Relations
Howard University College of Dentistry Alumni Association
Howard University Middle School of Mathematics and Science
INROADS Parent Support Group, Greater Washington, DC Chapter
Institute of Science, Technology and Public Policy Intelligent Transportation Systems
Interfaith Conference of Metropolitan Washington
Inter-University Consortium on Poverty Law
Kwanzaa Children’s Party, Inc.
Lab School of Washington
Legal Aid Society of the District of Columbia
Legal Writing Institute
Legislative Committee of the American Association for Cancer Research
Luke C. Moore Academy Board of Trustees
Martha’s Table Community Organization
Mary Berry’s Education Transition Task Force
Maryland AIDS Drugs Assistance Program
Maryland Board of Dental Adjudication
Maryland Dental Society of Anesthesiology
Maryland Dietetic Association
Maryland Hospitality Education Foundation Board of Directors
Maryland Kinesiology Society
Maryland Society of Health - System Pharmacists
Maryland Society of Oral and Maxillofacial Surgery
Maryland Society of Periodontists
Maryland State Bar Association
Maryland State Dental Association
Mayor’s Transition Team for ADASA: Anti-Violence Council
Medical Services Committee - Whitman Walker Clinic
Medical Society of the District of Columbia
OASIS Program - Woodmore Elementary School
Operation Concern
Operation Understanding DC - African American/Jewish Alliance
Potomac Business and Professional Women’s Club
Preschool Achievement and Learning (Project PAL), Department of Human Development (DC)
President’s Committee on Employment of People with Disabilities
President’s Council of the Women’s Legal Defense Fund
Prince George’s County Chamber of Commerce  
Prince George’s County Chapter of the American Red Cross  
Prince George’s County Chapter of the Association of Retarded Citizens  
Prince George’s Interfaith Council for Development  
Progressive Nurses Unit, Nineteenth Street Baptist Church  
Radiation Therapy Technologists Society, District Chapter of the American Cancer Society  
Recreation 2000, HU/DC Recreation Department Summer Program  
Robert T. Freeman Dental Society  
Saint George Society, DC Chapter - American Cancer Society  
Sherwood High School PTSA  
Shiloh Math Science Computer Program Board of Directors  
Society of Professionals in Dispute Resolution  
Southern Maryland Dental Society  
Steering Committee of the Academy of Law, Justice and Security, Anacostia Senior High  
Subcommittee on Budget - Citizens Advisory Council of the Howard County Board of Education  
Subcommittee on Policy and Procedures, Citizens Advisory Council of the Howard County School Board  
The African American Institute  
The Comer Project School Development Program Restructuring Team, Gage-Eckington Elementary School  
The Hyman Project, Fifth District Police Station, Washington, DC  
The State Advisory Panel on Special Education for the District of Columbia  
Tobago Association of DC  
21st District of Maryland Chief Election Judge  
Unique Learning Center Board (DC)
United Methodist Family Services
University of the District of Columbia Advisory Committee for the Biology/Nutrition Department
University of the District of Columbia Alumni Association
Veterans Administration Scholarship Committee
Virginia Foster Child - Parent Association
Virginia Native Plant Society
Virginia Nurses Association
Virginia Society of Radiologic Technologists
Washington Area Nursing Diagnosis Association
Washington Association for the Education of Young Children
Washington Association of Urban Bankers
Washington Child Development Council
Washington Children’s Chorus
Washington Consortium Schools of Business Research Forum
Washington Convention Center English Skills Workshops
Washington, DC Pharmaceutical Association
Washington, DC YWCA Tutoring Group
Washington Hospital Center, EEO Committee
Washington Iranian Dental Club
Washington Linguistics Society
Washington Metropolitan Society of Hospital Pharmacists
Washington Task Force
Washington Very Special Arts Board of Trustees
Wild Lake High School Parent Teacher Student Association
Women Dentists of Metropolitan Washington
Woodmore Elementary School Parent Volunteer
Woodmore South Community Association
FAITH COMMUNITY INFORMATION

Angel Tree Project
Office of the Dean of the Chapel
Ms. Erica Spell
Phone 202.806.7280
Fax 202.806.4641
Email chapelassisants@hotmail.com

The Office of the Dean of the Chapel annually selects one to two elementary schools during the Christmas holidays to receive gifts donated for distribution to disadvantaged children. The gifts are presented at a reception held in honor of the children.

HEALTH

Health Careers Opportunity Program
College of Pharmacy, Nursing and Allied Health Sciences
Ms. Robin Hart
Phone 202.806.5949/4482
Fax 202.234.1375
Email rhhart@howard.edu

This six-week summer enrichment program for high school and college students provides both academic and non-academic services for educationally and economically disadvantaged students who want to pursue a career in Pharmacy or one of the Allied Health Sciences (Clinical Laboratory Sciences, Health...
Management, Nutritional Sciences, Physical Therapy, Physician Assistant, Radiation Therapy). Stipends are available for those who qualify.

The program is intended to build diversity in the health fields by providing students an opportunity to successfully enter and graduate from a health profession program. It is funded by the U.S. Department of Health and Human Services.

**Bread for the City Medical Clinic**
Division of Allied Health Sciences
Ms. Lisa Johnson
Phone 202.265.2400
Phone 202.564.8587
Fax 202.745.1081
Web Address www.Breadforthecity.org

Allied Health and Nursing students assist the Clinic in the provision of free medical services for the uninsured. A free legal clinic, food and clothing services, as well as social work services are also available to residents at this facility.

**College of Dentistry**
Ms. Romella Rodgers
Phone 202.806.0086/84
Fax 202.806.0354

Health Fairs are offered by the College of Dentistry at various schools in the District of Columbia.
Community Dentistry Program
School of Dentistry
Dr. Georgetta Manning-Cox
Phone 202.806.0084
Fax 202.806.0354
Email gmanning-cox@howard.edu

This dental outreach program provides health education and dental screening for 6 to 12 year-old homeless children in shelters; health screenings and dental care for young children in HeadStart programs and their parents; training for nursing home caregivers in the care of the dental needs of elders and assessments of dental prostheses; and dental screenings for mentally ill and handicapped patients.

Preventive and restorative pediatric dental health services are provided to community school children at the Gage-Eckington Elementary School.

Community Outreach for Asthma Care
College of Medicine
Ms. Denise Miller-Branche
Phone 202.865.3471
Fax 202.865.7681
Email dmiller-branche@howard.edu

This program is designed to improve health care services to underserved youth and adults with asthma in the DC metropolitan area. Through it, patients and their families are actively assisted in the management of asthma through individualized counseling services.
Early Intervention Program
College of Medicine
Ms. Davene White
Phone 202.865.4569
Fax 202.865.1592
Email dmwhite@howard.edu

This program provides intervention support services for children and their parents.

Freedmen’s Hall Exhibition Gallery
Ms. Cynthia Livingston
Phone 202.865.1471
Fax 202.865.6241
Email clivingston@huhosp.org

The Freedmen’s Hall Exhibition Gallery celebrates Howard University Hospital’s treasured past, thriving present and fertile future. The first exhibit, New Frontiers in Medicine: Medical Service, Research and Education, launched the only African American health and science exhibit hall in the United States. The exhibit provides a compelling vehicle for audiences to explore the significance of the historic contributions made by African Americans to the health care industry. The Exhibition Gallery is open to the public and hosts tours, lectures and health education activities.
Health Promotion and the Elderly
College of Pharmacy, Nursing and Allied Health Sciences
Dr. Pauline Green
Phone 202.806.5588
Fax 202.806.5958
Email pgreen@howard.edu

The project assesses the health needs of and provides programs for public housing senior citizens and middle school children in the Shaw and LeDroit Park communities.

High School Enrichment Program
College of Pharmacy, Nursing and Allied Health Sciences
Ms. Robyn Hart
Phone 202.806.4482/5949
Email rhhart@howard.edu
Web Address www.cpnahs.howard.edu

This 6-week program is intended for high school students with a strong interest in the health professions. Participants will obtain instruction in science, math, research, writing, and college preparation skills. Rising seniors will reside on campus and receive stipends, provided funds are available.
Legacy of Leadership
Mrs. Nesta Bernard
Phone 202.238.2430
Fax 202.588.9864
Email nbernard@howard.edu

The Legacy of Leadership Program includes a community health education outreach component that supports a variety of projects in neighborhood health clinics, schools and churches. These programs are designed to reach at-risk persons who are impoverished, uninsured, illiterate or have language barriers, or other challenges which reduce the likelihood of readily accessing health care services.

Multidisciplinary Center for Gerontology
School of Social Work
Dr. Clarence Brown
Phone 202.806.7319/7602
Fax 202.806.9074
Email cbrown@howard.edu

The Center seeks to improve the quality of life for minority elderly people through research, training and educational programs for faculty, students and community residents. Established in 1994 with a $1 million grant from the US Administration on Aging, the Center is currently funded primarily by external grants. The Center has continued to develop and produce positive outcomes and results in the field of gerontology.
Mid-Atlantic Minority AIDS Education and Training Center
College of Dentistry
Dr. Oluwole Ajagbe
Phone 202.806.0344
Fax 202.806.0447
Email oajagbe@Howard.edu

The program trains dental personnel in the proper dental care procedures for HIV patients. It provides clinical and microscopic evaluations of patients for the DC AIDS Education and Training Center; and consultative and treatment services for HIV patients referred by clinics and hospitals in the Washington metropolitan area.

Project DiSH
College of Medicine
Dr. Lena Austin
Phone 202.806.4671
Fax 202.806.4508

Project DiSH (Diabetes, Stroke, Hypertension) is designed to promote awareness among middle school students about the dangers of diabetes, stroke and hypertension; and teach them about the lifestyle changes that can help prevent these serious conditions. Middle school teachers receive training, follow-up consultation, and mentoring. Instructional materials are developed, and parents and community institutions are engaged in the program.
Psycho-Social Internships in Community-Based Settings
Division of Allied Health Sciences
Ms. Sherry Scott
Phone 202.806.7614/7617
Fax 202.462-5248
Email sscott@howard.edu

This program provides occupational therapy services in community settings where clients already access a range of educational, job training and health care services, but where occupational therapy services would not normally be offered.

Project C.H.A.N.G.E.
Howard University Community Association
Mr. Jacob Ortiz
Phone 202.806.4771
Fax 202.667.5964
Email jortiz@research.howard.edu

This service corps program places Howard students in low-income health clinics where information technology is used to enhance the delivery of community services. Students help clients to access health information, and assist staff in the delivery of health services.
Summer Nursing Immersion Program (SNIP)  
Socialization to Success in Nursing (SOS) Project  
Division of Nursing  
Ms. Carolyn Harris  
Phone 202.806.4939  
Fax 202.806.5958  
Email cjharris@howard.edu

SNIP is a component of the SOS Project and is a 5-week residential program designed primarily for rising high school seniors who are serious about pursuing nursing as a career. It is limited to 24 students and admission to the program is competitive. Participants receive a modest stipend.

The program provides academic enhancement, mentoring/shadowing opportunities with professional nurses, and other socialization and cultural activities. The intent of the program is to provide activities and a curriculum that will stimulate and maintain students’ interest in professional nursing. The Project is funded by the U.S. Department of Health and Human Services.

Speech and Hearing Clinic  
School of Communications  
Mrs. Janice Trent  
Phone 202.806.6965  
Fax 202.806.4046  
Email jtrent@howard.edu

The Speech and Hearing Clinic provides comprehensive research-oriented clinical services to individuals who require speech, language and hearing evaluation and treatment.
Howard University Research Training Center
School of Education
Dr. Willie T. Howard
Phone 202.806.8086
Fax 202.806.8148
TDD 244.7628
Email whoward@howard.edu

The Center enhances the provision of services to persons with disabilities and their families at the local, regional, and national levels. It conducts research; rehabilitation outreach services; consumer involvement; technical support; pre- and in-service teacher training; consultation; and information dissemination.

HOWARD UNIVERSITY BOOKSTORE

Book Signing Events
Mr. Antwan D. Clinton
Phone 202.238.2640
Email aclinton@howard.edu
Ms. Monique Mozee
Email mmozee@howard.edu

The Howard University Bookstore has hosted a large number of outstanding and notable authors and celebrities including Dorothy Height, Colin Powell, Vernon Jordan, Omar Tyree, Quincy Jones, Jill Scott, Magic Johnson, Michael Eric Dyson, E. Lynn Harris, Sonia Sanchez and Cornel West, to name a few. Located at 2225 Georgia Avenue, the Bookstore is referred to as “the HUB of the African American cultural experience”. The goal has been to provide a space for African
American authors and readers that not only welcomes, but also reflects, the African-American community. Bookstore events are open to the community free of charge and are encouraged as a supplement to the educational experience here at Howard University.

**Independent Authors Fair**

In an effort to support new literary talent, the Bookstore hosts a monthly Independent Authors Fair. Described as a showcase for the “self published” or “unknown author”, this fair provides a space for new authors to not only sell and market their books to our customers, but to also interact with other new authors. The bookstore provides the space, tables, chairs, and advertisement for this event. There is no fee to participate, but spaces are limited to 8 authors per cycle.

**HOWARD UNIVERSITY HOSPITAL**

**Boarder Baby Project**
Department of Pediatrics
Ms. Davene White
Phone 202.865.4564
Fax 202.865.1592
Email dmwhite@Howard.edu

The project provides lodging, health care and support for babies who have been left at the Hospital by families unable to care for them.
Health Fairs
Howard University Hospital
Ms. Ann Chisholm
Phone 202.865.2434
Fax 202.865.6241
Email achisholm@huhosp.org

Health Fairs provide the public with health care information and screening services in a variety of venues. Howard University Hospital has sponsored fairs as The Black Family Reunion; For Your Health Expo; Black Expo; African American Family Day at the National Zoo on Easter Monday; Georgia Avenue Day; and area church events.

Speakers Bureau
Ms. Anne Chisholm
Phone 202.865.1471/4234
Fax 202.865.6241

The Howard University Hospital Speakers Bureau provides experts needed in a variety of community venues where health-related topics require the viewpoints and insights of health care professionals.

The Office of Hispanic and Multicultural Affairs
Ms. Patricia Moran
Phone 202.865.5284/85
Fax 202.865.3245

The Office of Hispanic and Multicultural Affairs assists Howard University Hospital in providing the highest quality of health care to persons of Hispanic and
international origin through the provision of interpretive services, health education and the facilitation of access to health services.

**Howard University Hospital Auxiliary**  
Howard University Hospital  
Ms. Lynne Miller-Rowe  
Phone 202.722.2000 Ext. 3224

The Auxiliary provides patient support services, operates the gift shop, and conducts fundraisers which support the delivery of health care to patients.

**Intercultural Health Access Program**  
Howard University Hospital  
Dr. Catherine Uzoma  
Phone 202.865.4427  
Fax 202.865.7777  
Email cuzoma@huhosp.org

The Program is a collaborative effort of Howard University Hospital’s Office of International Healthcare Services and the Maternal and Family Health Administration of the DC Department of Health. It enhances the ability of residents with limited English proficiency to gain full access to available maternal and family health services. Through its medical cultural competency training, as well as its interpretation and translation services, the Program aims to reduce cultural and linguistic barriers to health care.

Moreover, it coordinates health education workshops and health fairs to provide basic health screening and
information to communities that would not otherwise have access to such services. The Program works closely with various cultural and immigrant community centers and organizations to develop and implement strategies aimed at improving access to health care and information.

**Tobacco Control Program**
Howard University Cancer Center
Dr. Carla D. Williams
Phone 202.806.5293
Fax 202.667.1686
Email cdwilliams@howard.edu

The mission of the Tobacco Control Program is to educate the community about the dangers of tobacco products. “Quit for Life” provides a free monthly class that provides group-based support and education to smokers who are trying to quit. The Program also supports initiatives to prevent youth smoking and participates in advocacy campaigns to reduce tobacco use and exposure.
LEGAL ASSISTANCE

Howard University School of Law
Street Law Project
Ms. Carmia Caesar
Phone 202.806.8119
Fax 202.806.8436
Email ccaesar@law.howard.edu

Law student volunteers serve as instructors to promote law-related civil education in the DC area. They teach youth how to become engaged in community affairs and reduce their chances of becoming victims or perpetrators of crime through education and action projects.

Volunteer Income Tax Assistance (VITA) Program
Ms. Carmia Caesar
Phone 202.806.8119
Fax 202.806.8436
Email ccaesar@law.howard.edu

This program is a joint project of the American Bar Association and the Internal Revenue Service which allows students to assist low-income persons, the elderly, and the disabled with their taxes. VITA volunteers complete an IRS training course in basic tax preparation and pass a certification test prior to assisting taxpayers. VITA sites are located in community centers, libraries, churches, and the Howard University Bookstore.
Employment Justice Center
Ms. Carmia Caesar
Phone 202.806.8119
Fax 202.806.8435
Email ccaesar@law.howard.edu

Law students volunteer with the Workers’ Rights Clinic of the District of Columbia Employment Justice Center which assists low-income workers. Students perform intake interviews, conduct research and perform selected case work. The Center also coordinates the Ex-Offender Reintegration Coalition of the District.

Free Legal Advice Clinic
Ms. Carmia Caesar
Phone 202.806.8119
Fax 202.806.8435
Email ccaesar@law.howard.edu

Law students assist the District of Columbia Bar’s Free Legal Advice Clinic sponsored on the second Saturday of each month. Students assist in the intake process and sometimes sit in with individual lawyers.
Eastern High School Pre-Law Program  
School of Law  
Ms. Elan Thompson  
Phone 202.806.8119  
Fax 202.806.8436  
Email edthompson@howard.edu

Howard Law School students participate in a formalized mentoring program with Eastern High School students enrolled in the School’s Pre-Law Program. Eastern students are invited to specified Law School events and law students serve as speakers at Eastern High School programs and activities.

Eastern High School Academy  
Ms. Carmia Caesar  
Phone 202.806.8119  
Fax 202.806.8435  
Email ccaesar@law.howard.edu

Law students are trained to participate in the monthly Law Day sponsored by the Academy, where special areas of the law are taught each second Saturday.

Marshall-Brennan Fellowship Program  
Ms. Carmia Caesar  
Phone 202.806.8119  
Fax 202.806.8435  
Email ccaesar@law.howard.edu

In partnership with the Washington College of Law and American University law students teach Constitutional Law in D.C. Public Schools for the academic year.
NATIONAL AND COMMUNITY SERVICE

Immigration Legal Clinic
Emory Beacon of Light
Ms. Yvonne Brown
Phone 202.829.5724

Howard University School students work with volunteer attorneys to provide free legal services to the immigrant community in Washington, DC.

LITERACY

Howard University
Even Start Family Literacy Program
Center for Urban Progress
College of Arts and Sciences
Ms. Michelle Coghill
Phone 202.865.8583
Fax 202.483.2528
Email mcoghill@Howard.edu

This family literacy program combines adult education/ESL classes with tutoring/early childhood education, parenting classes and interactive parent and child literacy activities. The program serves low-income and low-literacy families with infants and children up to 8 years old. The program operates year round and is free for District of Columbia families. The Program also offers meals, transportation assistance, and social services referrals.
Friends of the Library
Howard University Libraries
Mrs. Shelly Stokes Hammond
Phone 202.806.7234
Fax 202.806.5903
Email sstokes-hammond@howard.edu

Friends of the Library comprises a group of Howard University alumni, students, faculty, staff and friends who share a love of knowledge. Friends promote the vital role the library plays in the academic life of the University and in society. Friends also provide financial support for resources and services that benefit learners in the University community and at large.

MENTORING

America's Promise for Elementary Students
Department of Student Activities
Ms. Jade Beckett
Phone 347-776-8496/202-806-7000
Email HU_AmericaPromise@yahoo.com

America’s Promise is a mentorship program that seeks to build the character and competence of our nation’s youth. The Howard University Chapter of America’s Promise dedicates itself to serving children of the Washington Metropolitan Area each Saturday of the academic year. The organization provides activities based on the Five Promises: a healthy start; a safe place to be; opportunities to serve the community; learning marketable skills, and an avenue to develop ongoing relationships with adult college students.
**NATIONAL AND COMMUNITY SERVICE**

**Brother-to-Brother**  
Alpha Phi Alpha Fraternity  
Mr. Byron Marshall  
Phone 202.907.8216  
Email b_marshall@howard.edu

The Graduate School provides support for the Brother-to-Brother annual fundraising conference that supports mentoring of young African-American males.

**MIDDLE SCHOOL OF MATHEMATICS AND SCIENCE (MS)**

Ms. Lori Hayman  
Phone 202.806.7725  
Fax 202.865.0271  
Email lhayman@middleschool.howard.edu

Howard University is committed to action that will help to prepare our youngsters for a rapidly changing economy and workforce that is so dependent on science, engineering and technology. Our first step was to establish the Howard University Middle School of Mathematics and Science, the first charter school in DC to be established by a University.

The Middle School opened its doors on August 29, 2005 to 120 sixth graders who come from seven of the eight wards in the city. It is a technology-enabled school designed specifically for middle school students with the benefit of being located on a research university campus. It offers a rigorous core curriculum in Math,
Science, Social Studies, Language Arts and Spanish. It also provides an Accelerated Learning Program focusing on individualized student instructional needs, and an Extended Day Program offering a variety of co-curricular activities, such as Digital Media, Chorus and Music Theory, and introductory Chinese.

Each student was provided a laptop computer for use in the classroom and one for use at home, and each household has been provided with internet access. Every classroom has a specially designed high definition plasma display onto which students and teachers can project their work.

Seventeen University undergraduate and graduate students from the Schools of Education and Business, the College of Arts and Sciences, and the Graduate School are assisting the faculty as teaching aides, tutors and mentors.

More than thirty volunteers from the School of Business and the College of Medicine are serving in our community service program. In addition, students from several campus organizations have offered their services and are being integrated into the school environment as the second half of the academic year unfolds.

Students have had an opportunity to attend academically enriching educational field trips around the City, visiting the Rain Forest exhibit at the National Zoo, the French Embassy, and the Kennedy Center.
Of particular note is that a majority of the \((MS)^2\) faculty and staff are Howard alumni, or have significant family ties to the University.

**PUBLIC SAFETY**

**Howard University/Metropolitan Police Department Joint Security Station**

2200 Georgia Avenue, NW  
Phone 202.806.9264 or 9245  
Web Address www.howard.edu/services/campuspolice/

The joint security station is the first of its kind in the District of Columbia. The station facilitates a direct working relationship between the MPD and University Security, and provides logistical support to the officers assigned to the area.

The station is intended to be a focal point for crime prevention and law enforcement in the Howard University community and its surrounding neighborhood. It was created in direct response to concerns expressed by community activists regarding the need for improved safety in the area.

The facility is staffed 24 hours-a-day by University Campus Police, using the station as a second command post. The MPD staffs the facility for 16 hours-a-day.
SENIORES’ SERVICES

Project C.H.A.N.G.E.
Howard University Community Association
Mr. Jacob Ortiz
Phone 202.806.4771
Fax 202.667.5964
Email jortiz@research.howard.edu

This service corps program places Howard students in Seniors’ Service agencies where information technology is used to enhance the delivery of community services. Students help reduce the isolation of low income seniors by familiarizing them with the use of the Internet, and by providing other services that enable them to maintain quality independent living.

SOCIAL SERVICES

Family and Community Resource and Research Center (Baker’s Dozen)
School of Social Work
Dr. Clarence Brown
Phone 202.806.7319/7602
Fax 202.806.9074
Email: cbrown@howard.edu

The Family and Community Resource and Research Center represents the legacy and vision of thirteen African American women (Baker’s Dozen) who sought to address the problem of juvenile delinquency in the
community in collaboration with Howard University's School of Social Work. The Center provides faculty, students, community residents and organizations resources for research, collaborative action, the training, and demonstrations directed toward solutions to family and community problems.

Kelly Miller and LeDroit Family Residence
Support Center
School of Social Work
Dr. Clarence Brown
Phone 202.806.7319
Fax 202.806.9074

Residents of the Kelly Miller public housing development receive case management-based self-sufficiency services. Services include: needs assessments, educational development, job skills training and referrals, social services counseling, mental health referrals and an after school program.

SPORTS

National Youth Sports Program
College of Arts and Sciences
Department of Physical Education and Recreation
Dr. Deborah Johnson
Phone 202.806.9400
Fax 202.806.4894

This is a 6-week summer program sponsored by the National Collegiate Athletic Association. The
Department conducts programs that provide a rich variety of educational and sports activities for area children between the ages of 10 and 16 years-old.

**Special Olympics**  
College of Arts and Sciences  
Department of Physical Education and Recreation  
Ms. Deborah Johnson  
Phone 202.806.9400  
Fax 202.806.4894

This is an annual basketball competition for mentally and physically challenged youth and adults. The adaptive physical education class focuses on individual skill events. Five hundred student volunteers are involved in a variety of assignments, including registration; adopting teams; supporting competing athletes; and providing food service and clean-up for the event.

**Student Athlete Community Service Projects**  
College of Arts and Sciences  
Department of Physical Education and Recreation  
Mr. Tewon Stevens  
Phone 202.806.6821  
Fax 202.806.9090  
Email tlstevens@Howard.edu

Each year, all Howard University teams select a community service activity in which to participate as individuals or as teams. Among the activities
conducted are Halloween parties for pre-school and elementary school children, serving holiday meals to the homeless and providing mentoring for elementary school children.

**TUTORING**

**Project C.H.A.N.G.E.**
Howard University Community Association
Mr. Jacob Ortiz
Phone 202.806.4771
Fax 202.667.5964
Email jortiz@research.howard.edu

This service corps program places Howard students in District of Columbia Public Schools and community-based after-school programs to provide academic support through tutoring and mentorship. Each Corps member is responsible for finding enthusiastic volunteers within the Howard University community and the community-at-large who are willing to dedicate time to this effort. The current focus is on helping public school students become more familiar with computer technology, enabling this segment of the community to bridge the digital divide at a very young age.
VOLUNTEERING

Howard University Volunteerism Course
School of Education
Dr. Hakim Rashid
Phone 202.806.6514
Fax 202.806.7350
Email hrashid@howard.edu

Designed to involve students in community-based settings where they can contribute to the delivery of services to local residents, this course requires a minimum of six hours-per-week of service by Howard University students. Students also attend training seminars to enhance their service capacities and become exposed to information they can use in a variety of disciplines.

Howard University Center for the Advancement of Service Learning
Center for Urban Progress
College of Arts and Sciences
Dr. Janet Griffin-Graves
Phone 202.806.4435
Fax 202.483.2528
Email jrgriffin-graves@Howard.edu

The Center for the Advancement of Service Learning promotes initiatives that integrate service-learning into existing courses and curricula throughout the University. The Center also provides co-curricular and extracurricular service and service-learning opportunities for Howard University students and the community in matters related to service learning.
School of Business Service Requirement for Undergraduates and Graduates

School of Business
Ms. Karen Nash
Phone 202.806.1571
Fax 202.462.7368
E-mail knash@howard.edu

Students in the School of Business are called upon to perform a community service in fulfillment of their curriculum requirements. Students earn three credit hours for one semester of service.

Howard University Television

WHUT-TV
Ms. Jennifer Lawson
Phone 202.806.3200
Fax 202.806.3300
E-Mail j_lawson@howard.edu
Web Address www.whut.org

Founded in 1980, Howard University Television, WHUT-TV, was the first African-American-owned public television station in the nation. It is also the only university-licensed public television station located in the metropolitan Washington viewing area, which includes more than three million households. In addition to broadcasting important University events to the influential metropolitan Washington area community, Howard University Television provides news, information and programming for people of color that is simply unavailable elsewhere.
Howard University Television facilitates national and international distribution of key University activities through the C-SPAN networks. In addition, major University events are webcast for access around the world. The campus-wide video network enhances Howard University Television’s capacity to capture University speakers, athletic and cultural events and Rankin Chapel services. The closed-circuit system will be expanded to allow distribution to classrooms, academic buildings and residence halls throughout the campus.

Annually, the station provides comprehensive hands-on training to University students in such areas as Communications, business, engineering, law and the fine arts. Students trained at Howard University can be found working as media professionals throughout the industry from coast to coast.

**Community Calendar and Public Service Announcements**

WHUT-TV  
Mr. Olaniyi Areke  
Phone 202.806.3037  
Fax 202.806.3300  
Email oareke@Howard.edu

This service broadcasts daily announcements of community events, programs and other scheduled activities of interest.
The University’s commercial radio station, WHUR-FM (96.3), has been broadcasting for more than 30 years and is a leading station in the Washington metropolitan area.

It is the first station in the Washington DC market to broadcast high definition radio.

The radio station has a clinical relationship with University faculty and students, especially those in Business, Communications, and Engineering.

It has provided technology and expertise to WHBC, the student-run radio station which provides music, news, and sports to campus dormitories.

WHUR-FM well respected for their service to the greater Washington community. Annually, the station co-sponsors Project Harvest, a highly successful food collection and distribution effort at Thanksgiving; public events for low-income elderly persons; educational and
recreational field trips for children from disadvantaged backgrounds; a Valentine’s Day benefit for homeless and battered women; a Pre-Father’s Day Brunch held for homeless fathers and Veterans; March of Dimes fundraising for handicapped children, and a drive to identify African-American bone marrow donors.

WHUR-FM has been honored by the National Association of Broadcasters Education Foundation with its Service to America Radio Partnerships Award.
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